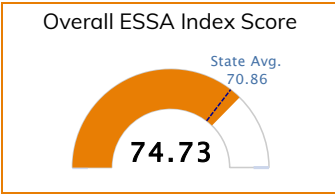




2018 ESSA School Index: Overview

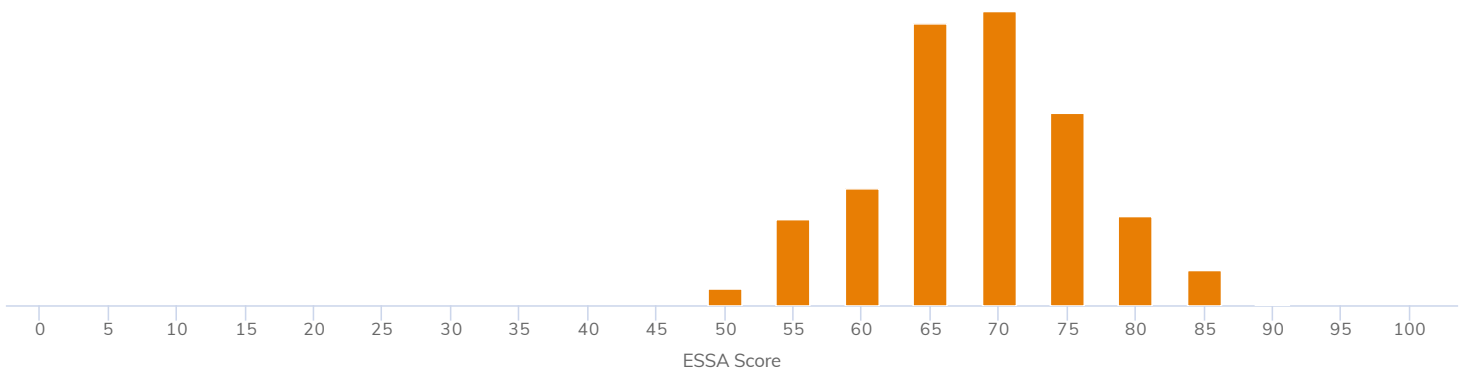
6302009 - Ringgold Elementary School
6302000 - Benton School District



[ESSA Overview](#)

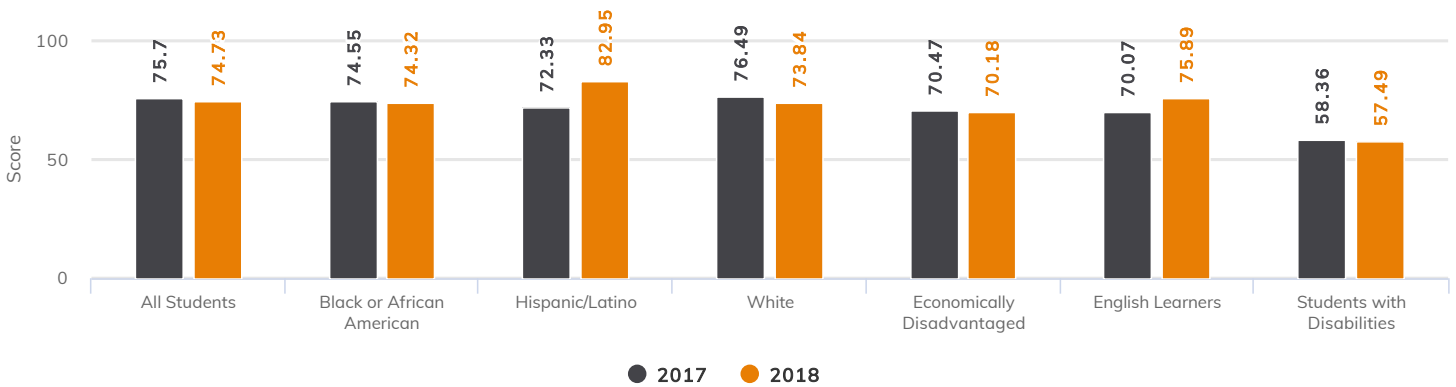
Grade Range	K - 04
Grade Span	1 - Elementary Level
Enrollment	460
Poverty Rate	55.63

State Distribution of Overall School ESSA Index Scores



The score 74.73 falls in the 70-75 bar of the state distribution of the overall ESSA index score for the Elementary Level grade span.

Two Year School ESSA Index Scores By Subgroup



Population	2017 Index Score	2018 Index Score
All Students	75.7	74.73
Black or African American	74.55	74.32
Hispanic/Latino	72.33	82.95
White	76.49	73.84
Economically Disadvantaged	70.47	70.18
English Learners	70.07	75.89
Students with Disabilities	58.36	57.49

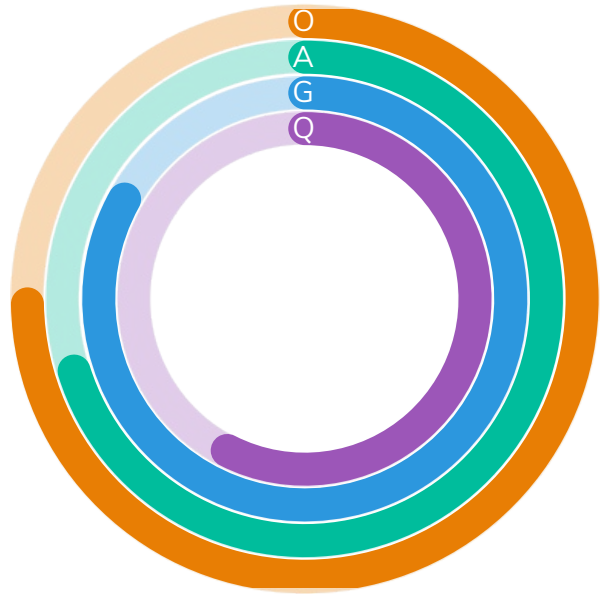


ESSA Indicator Scores

Public School Rating	B
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Rating Scale	A = 79.26 and Above
	B = 72.17 - 79.25
	C = 64.98 - 72.16
	D = 58.09 - 64.97
	F = 0.00 - 58.08

Indicator	Score
Overall ESSA Score	74.73
Weighted Achievement Score	70.19
Value-Added Growth Score	83.07
School Quality and Student Success Score	57.54

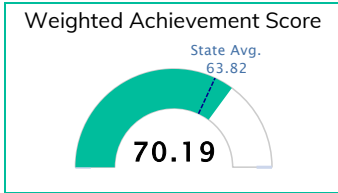




2018 ESSA School Index: Weighted Achievement

6302009 - Ringgold Elementary School
6302000 - Benton School District

[Understanding Weighted Achievement](#)

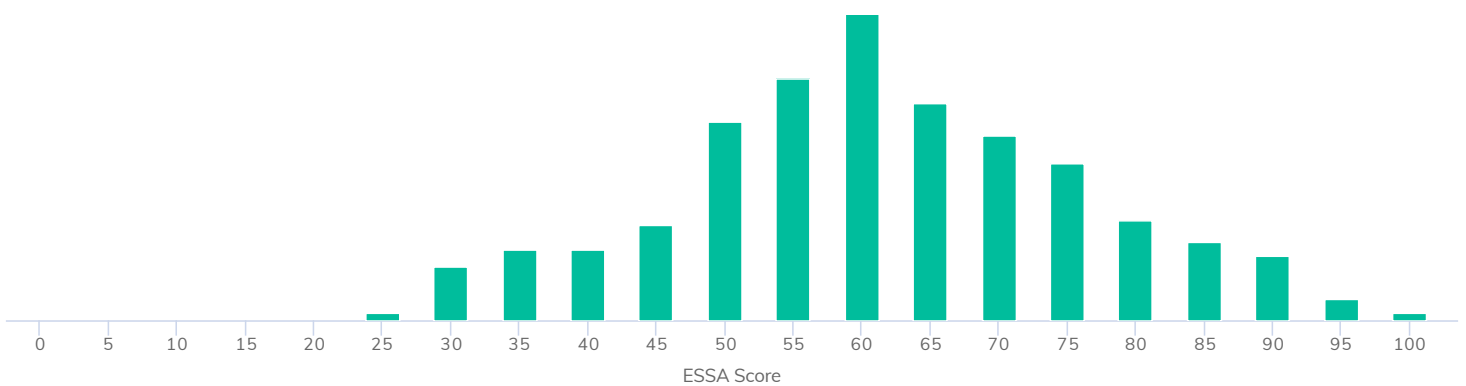


Grade Range	K - 04
Grade Span	1 - Elementary Level
Enrollment	460
Poverty Rate	55.63



Weighted Achievement scores reflect the extent to which students are demonstrating higher levels of achievement. When more students are achieving at higher levels, more points are earned. Over time, schools can increase their weighted achievement scores by moving more students from lower to higher achievement levels.

Distribution of School-Level Weighted Achievement Scores



The score 70.19 falls in the 70-75 bar of the state distribution of the weighted achievement score for the Elementary Level grade span.



2018 Weighted Achievement Score Details for All Students

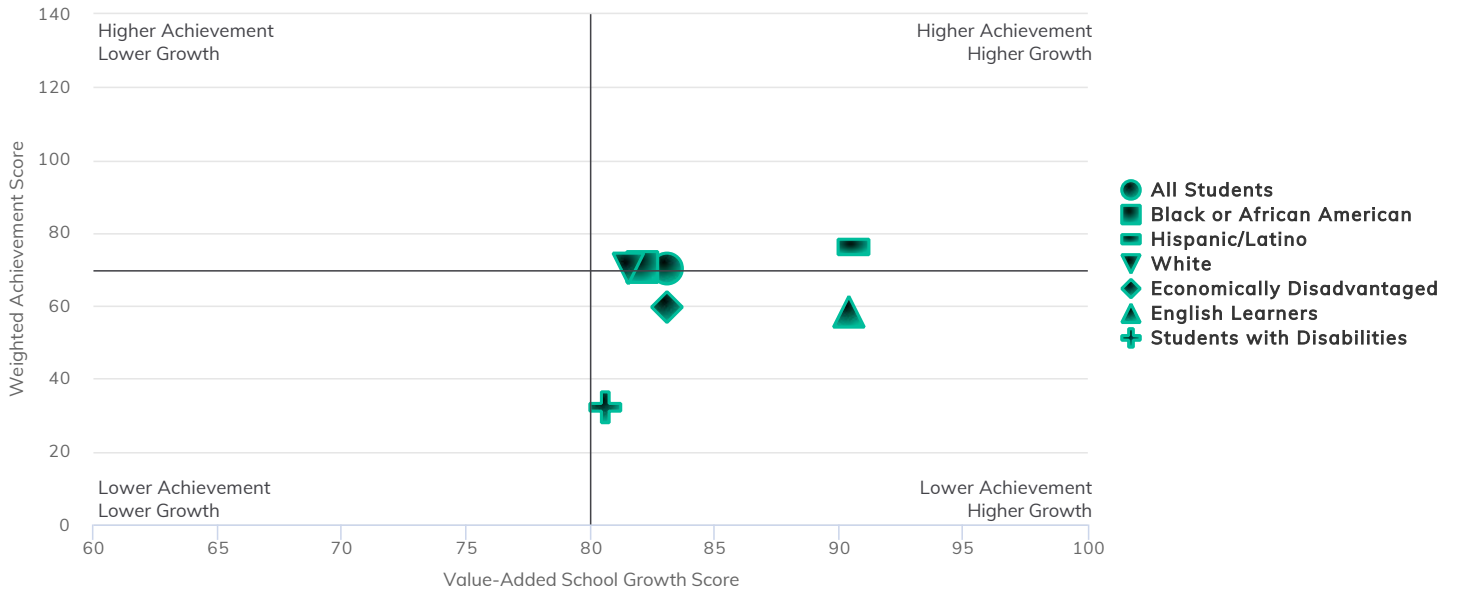
Performance Level and Multiplier	ELA - Students	Math - Students	Total Points	ELA + Math - Students
In Need of Support (0)	50	12	0	62
Close (0.5)	37	51	44	88
Ready (1.0)	35	70	105	105
Exceeds (1.0 or 1.25*)	47	36	88.25	83
Totals			237.25	338

Weighted Performance Points Earned = (237.25 / 338) * 100 = 70.19

*Note: If the number of students exceeding grade level-proficiency is not greater than the number of students in the lowest achievement level then schools earn a single point for these students. If the number of students exceeding grade level-proficiency is greater than the number of students in the lowest achievement level then schools earn 1.25 points per student for the number of students greater than the number in the lowest achievement level.



School Value-added Growth Score Plotted with Weighted Achievement for Subgroups

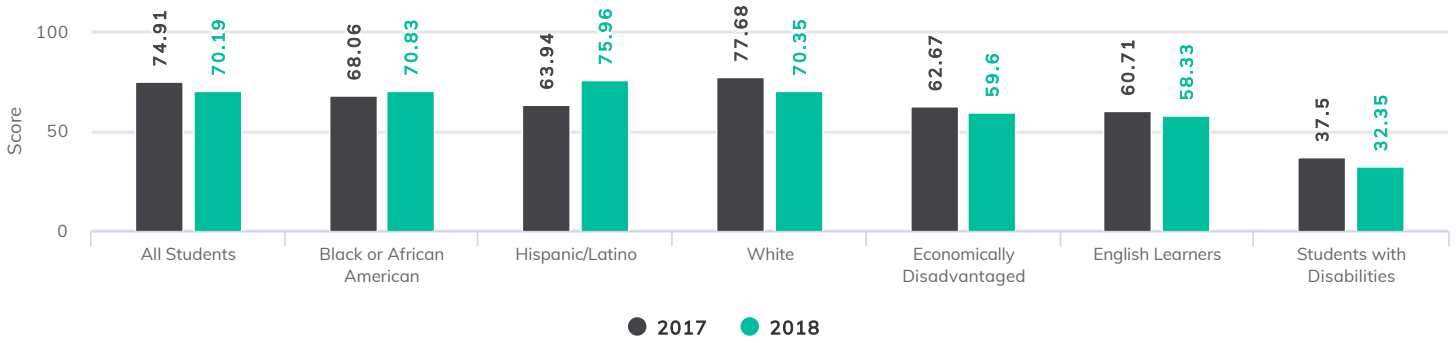


School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	83.07	181
Black or African American	82.09	15
Hispanic/Latino	90.61	30
White	81.58	133
Economically Disadvantaged	83.08	113
English Learners	90.41	26
Students with Disabilities	80.59	16



Two Year Weighted Achievement By Subgroup



Population	2017 Weighted Achievement Score	2018 Weighted Achievement Score
All Students	74.91	70.19
Black or African American	68.06	70.83
Hispanic/Latino	63.94	75.96
White	77.68	70.35
Economically Disadvantaged	62.67	59.6
English Learners	60.71	58.33
Students with Disabilities	37.5	32.35



2018 Number of Full Academic Year Students in Each Achievement Level by Subgroup

	ELA Level 1	ELA Level 2	ELA Level 3	ELA Level 4	Math Level 1	Math Level 2	Math Level 3	Math Level 4
All Students	50	37	35	47	12	51	70	36
Black or African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic/Latino	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
White	38	36	28	35	N<10	39	58	30
Economically Disadvantaged	41	21	22	15	11	35	41	12
English Learners	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	12	N<10	N<10	N<10	N<10	N<10	N<10	N<10

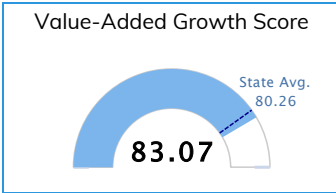
Note: Level 1 = In Need of Support; Level 2 = Close; Level 3 = Ready; Level 4 = Exceeds



2018 ESSA School Index: School Value-Added Growth

6302009 - Ringgold Elementary School
6302000 - Benton School District

[Understanding School Value-Added Growth](#)

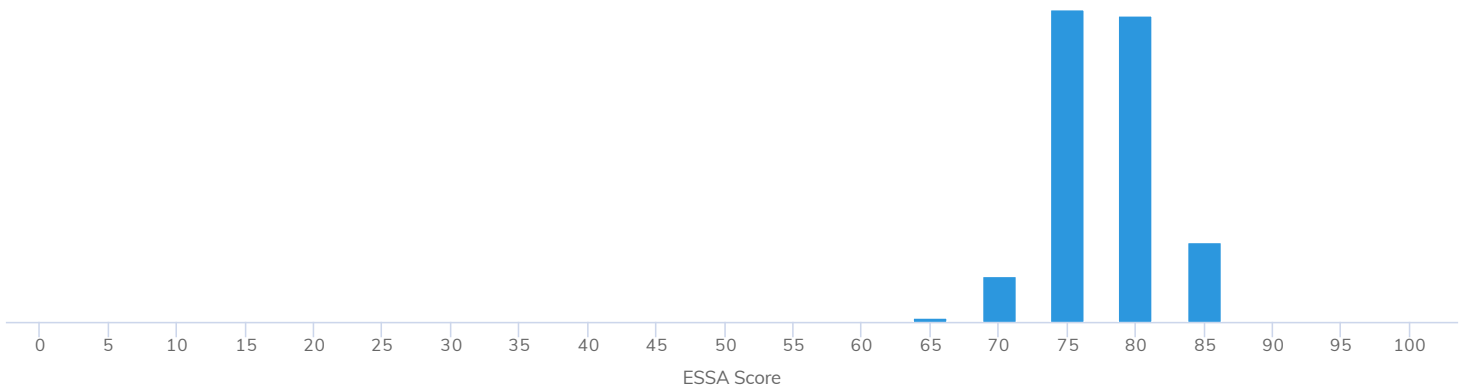


Grade Range	K - 04
Grade Span	1 - Elementary Level
Enrollment	460
Poverty Rate	55.63

School Value-Added Growth Score Plotted with Weighted Achievement Scores



Distribution of School-Level Value-Added Growth Scores



School Content Value-Added Growth (VAS) and ELP Growth

	School Value-Added Growth Score	Content Growth Score	ELP Growth Score	ELA Value-Added Score	Math Value-Added Score
Score	83.07	82.37	89.87	82.8	82.1
Number of Students	181	164	17	164	164



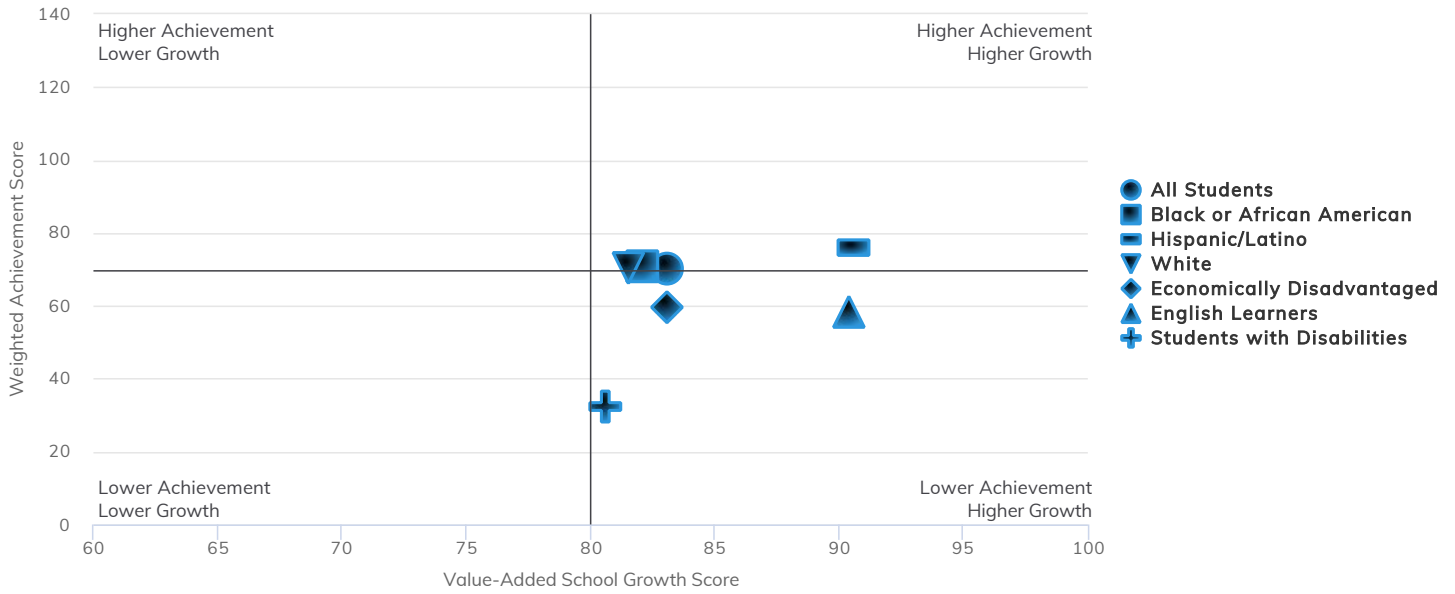
Counts for Content Area Growth (Math + ELA)

Subgroup	# ELA Growth	# Math Growth	Total Number of Students Combined Growth*
All Students	164	164	164
Black or African American	15	15	15
Hispanic/Latino	13	13	13
White	133	133	133
Economically Disadvantaged	97	97	97
English Learners	N<10	N<10	N<10
Students with Disabilities	15	15	15

* Each student is counted once for content growth. Some students have both Math and ELA. Some students have only one subject; therefore, the total number is not always the sum of #ELA Growth and #Math Growth.



School Value-added Growth Score Plotted with Weighted Achievement for Subgroups



School Value-added Growth Score for Subgroups

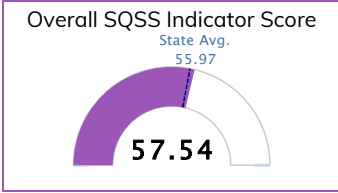
Subgroup	Value-added Growth Score	Number of Students
All Students	83.07	181
Black or African American	82.09	15
Hispanic/Latino	90.61	30
White	81.58	133
Economically Disadvantaged	83.08	113
English Learners	90.41	26
Students with Disabilities	80.59	16



2018 ESSA School Index: School Quality and Student Success (SQSS)

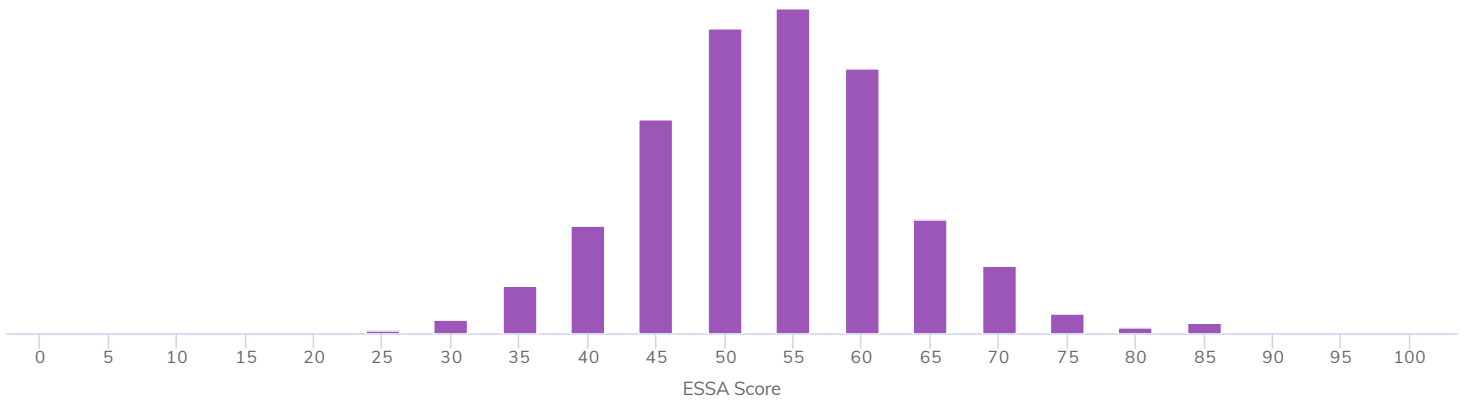
6302009 - Ringgold Elementary School
6302000 - Benton School District

[Understanding the SQSS Indicator](#)



Grade Range	K - 04
Grade Span	1 - Elementary Level
Enrollment	460
Poverty Rate	55.63

State Distribution of School-Level Overall SQSS Scores



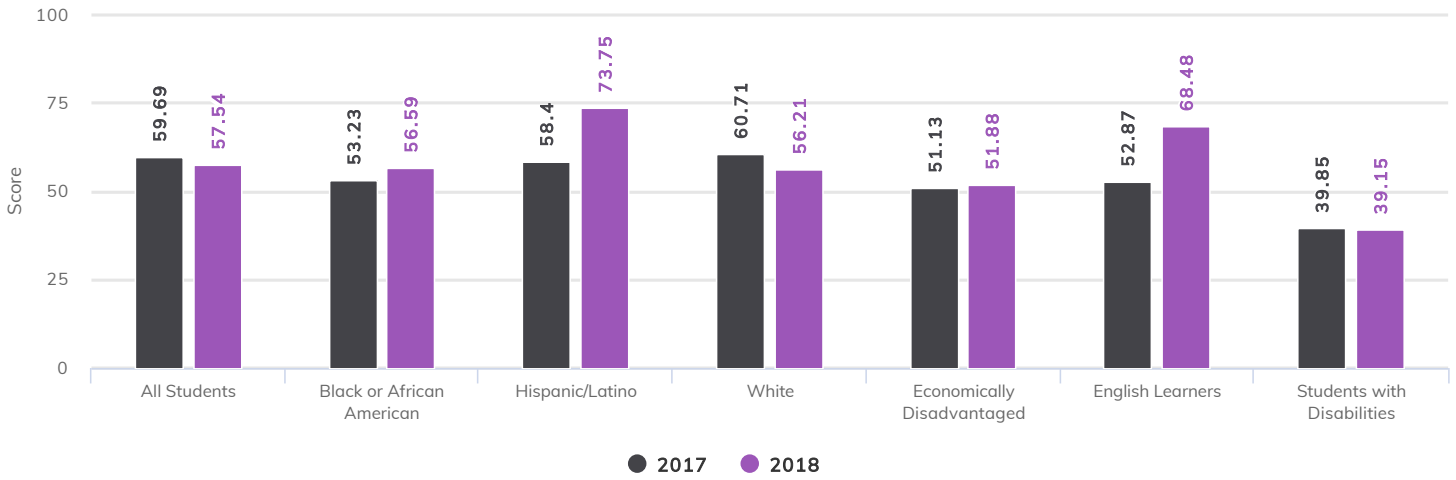
The School Quality and Student Success (SQSS) indicator combines measures of engagement, access, readiness, completion, and success criteria. Each measure focuses on the extent to which students are meeting important educational milestones (such as reading proficiently), important readiness criteria (minimum ACT score of 19 for Arkansas Academic Challenge Scholarship), and important postsecondary success indicators (attainment of AP, IB, concurrent credits).

Overall SQSS Points Table

Total Students	Total # Points Possible	Total # Points Earned
484	902	519
Score: (519 / 902) * 100 = 57.54		



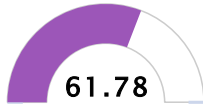
SQSS Overall Indicator Score by Subgroup



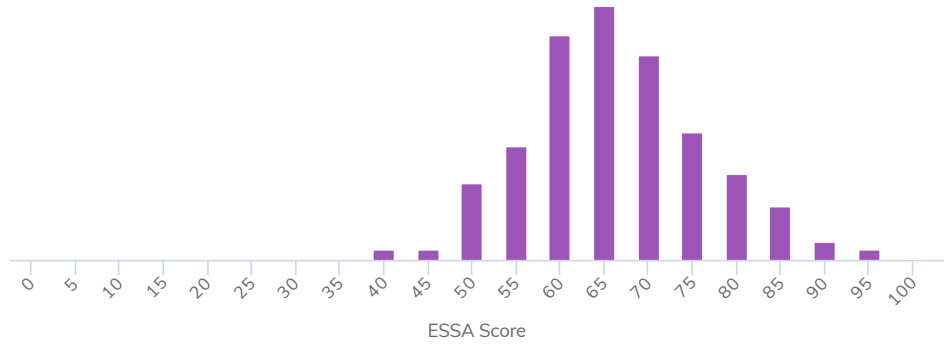
Population	2017 Index Score	2018 Index Score
All Students	59.69	57.54
Black or African American	53.23	56.59
Hispanic/Latino	58.4	73.75
White	60.71	56.21
Economically Disadvantaged	51.13	51.88
English Learners	52.87	68.48
Students with Disabilities	39.85	39.15



Student Engagement Score



State Distribution of School-Level Student Engagement



Student Engagement Points Table

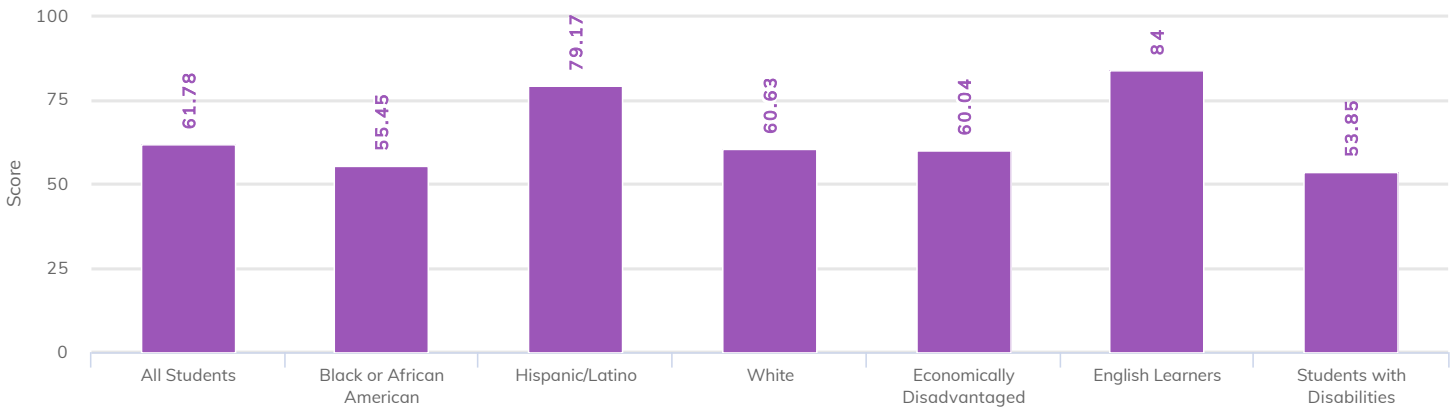
Score: $(299 / 484) * 100 = 61.78$

Total Students	484
Total # Points Possible	484
Total # Points Earned	299

Points Per Student

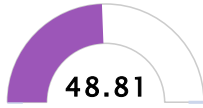
Student at low risk (absent less than 5% of time enrolled)	1.0 Point
Student at moderate risk (absent 5% to less than 10% of days enrolled)	0.5 Points
Student at high risk (absent 10% or more of days enrolled)	0.0 Points

Percent of Points Earned for Student Engagement

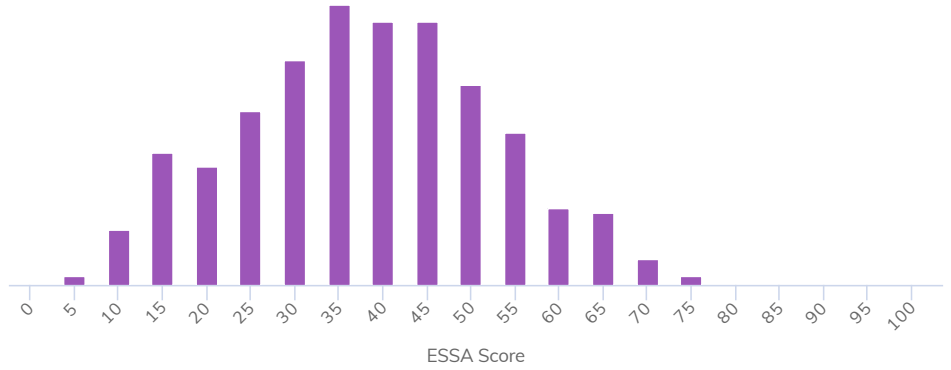




Reading at Grade Level Score



State Distribution of School-Level Reading at Grade Level

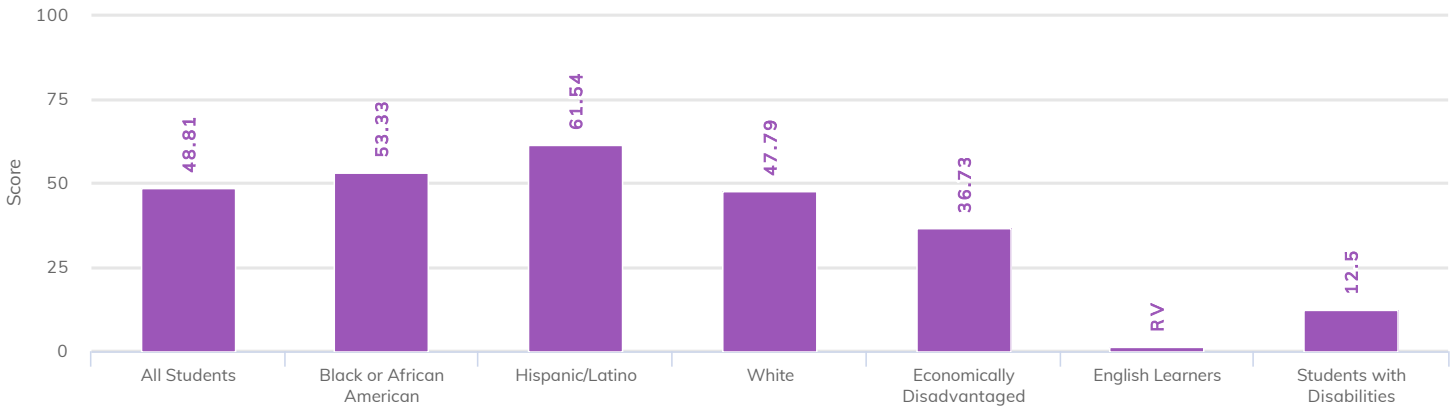


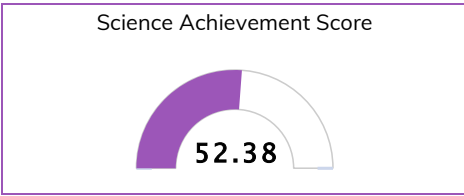
Reading at Grade Level Points Table

Score: $(82 / 168) * 100 = 48.81$

Total Students	168
Total # Points Possible	168
Total # Points Earned	82
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in reading	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Reading at Grade Level





State Distribution of School-Level Science Achievement

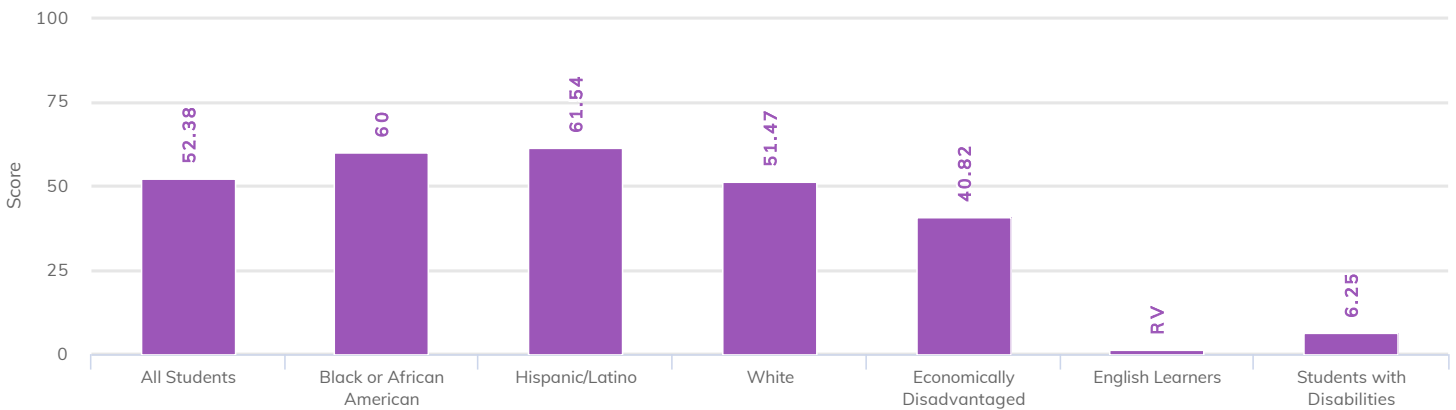


Science Achievement Points Table

Score: $(88 / 168) * 100 = 52.38$

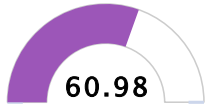
Total Students	168
Total # Points Possible	168
Total # Points Earned	88
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in science	1.0 Point
Student achieved Level 4 (Functional Independence) or 5 (Independent) (AAPA) in science	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Science Achievement

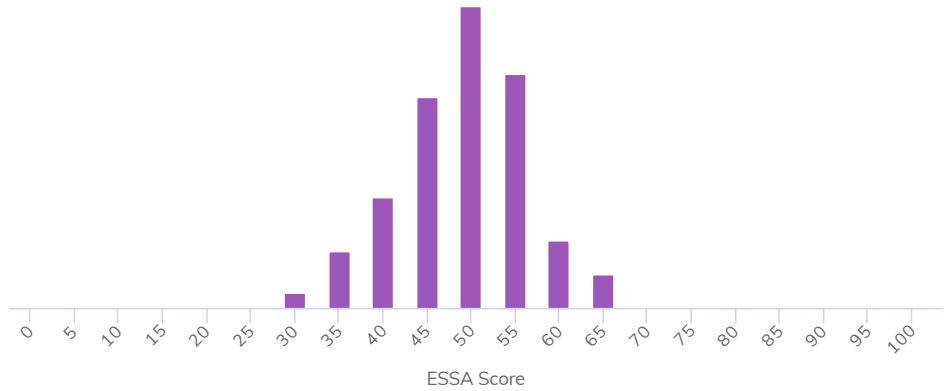




Growth in Science Achievement Score



State Distribution of School-Level Growth in Science Achievement



Growth in Science Achievement Points Table

Score: $(50 / 82) * 100 = 60.98$

Total Students	82
Total # Points Possible	82
Total # Points Earned	50

Points Per Student

Growth at/above the 75th percentile of growth of students in the same grade	1.0 Point
Growth at/above the 25th percentile to less than 75th of growth of students in same grade	0.5 Points
Growth below the 25th percentile of growth of students in same grade	0.0 Points

Percent of Points Earned for Growth in Science Achievement

