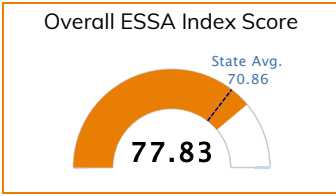




2018 ESSA School Index: Overview

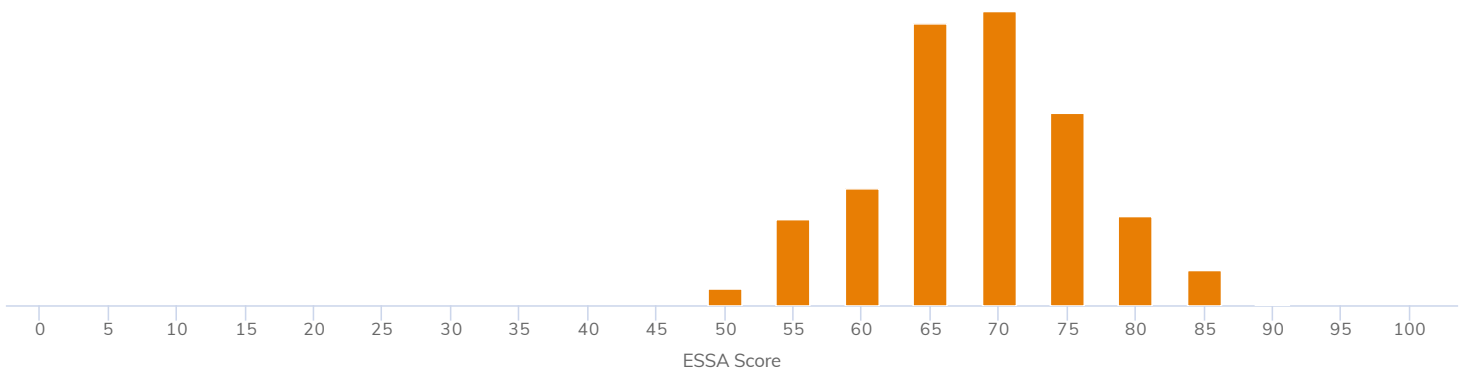
6302008 - Perrin Elementary School
6302000 - Benton School District

[ESSA Overview](#)



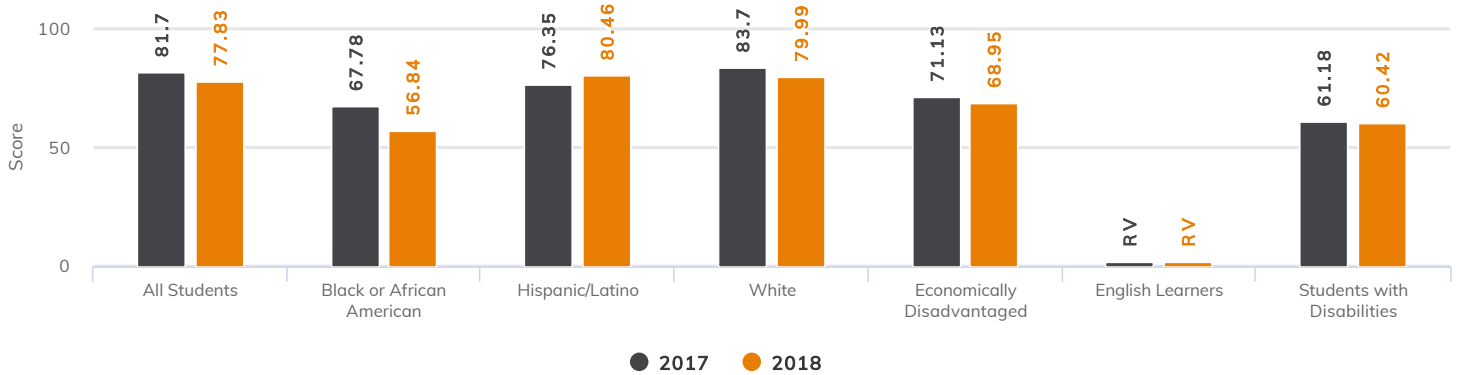
Grade Range	K - 04
Grade Span	1 - Elementary Level
Enrollment	597
Poverty Rate	39.23

State Distribution of Overall School ESSA Index Scores



The score 77.83 falls in the 75-80 bar of the state distribution of the overall ESSA index score for the Elementary Level grade span.

Two Year School ESSA Index Scores By Subgroup



Population	2017 Index Score	2018 Index Score
All Students	81.7	77.83
Black or African American	67.78	56.84
Hispanic/Latino	76.35	80.46
White	83.7	79.99
Economically Disadvantaged	71.13	68.95
English Learners	RV	RV
Students with Disabilities	61.18	60.42

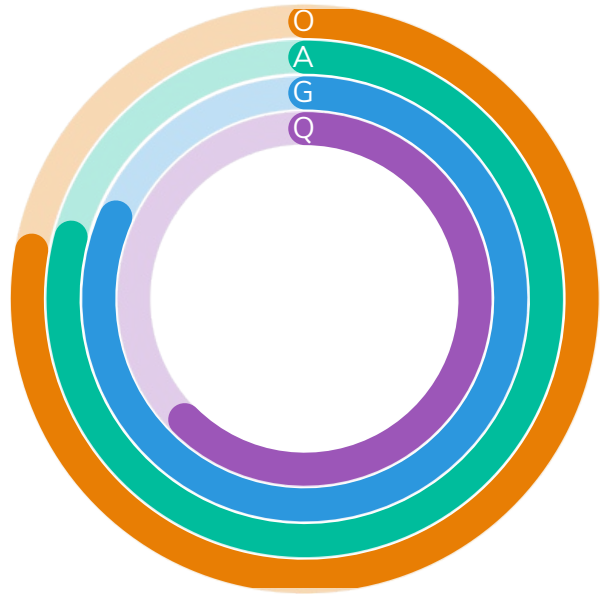


ESSA Indicator Scores

Public School Rating	B
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Rating Scale	A = 79.26 and Above
	B = 72.17 - 79.25
	C = 64.98 - 72.16
	D = 58.09 - 64.97
	F = 0.00 - 58.08

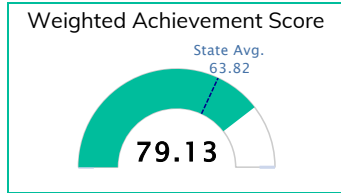
Indicator	Score
Overall ESSA Score	77.83
Weighted Achievement Score	79.13
Value-Added Growth Score	81.53
School Quality and Student Success Score	62.47





2018 ESSA School Index: Weighted Achievement

6302008 - Perrin Elementary School
6302000 - Benton School District



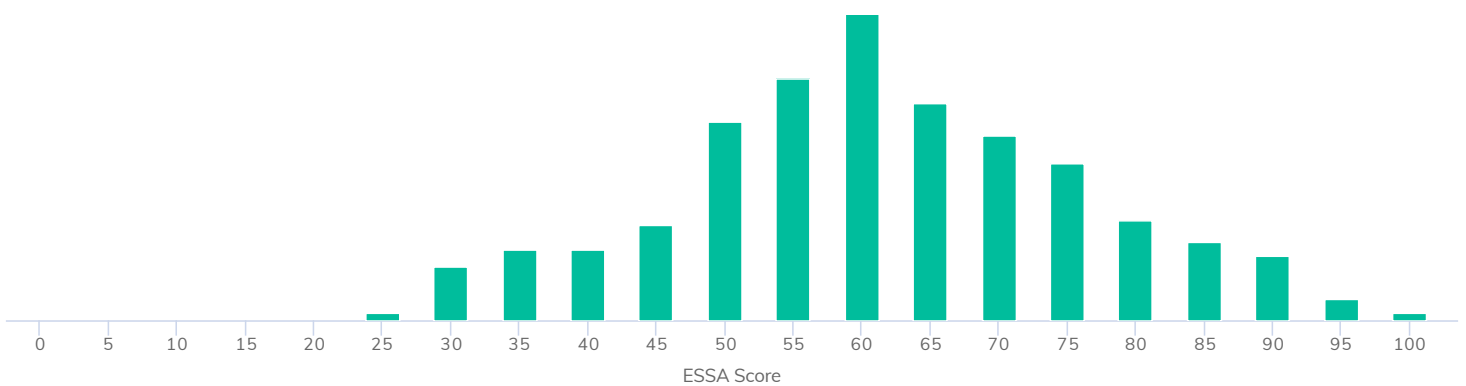
[Understanding Weighted Achievement](#)

Grade Range	K - 04
Grade Span	1 - Elementary Level
Enrollment	597
Poverty Rate	39.23



Weighted Achievement scores reflect the extent to which students are demonstrating higher levels of achievement. When more students are achieving at higher levels, more points are earned. Over time, schools can increase their weighted achievement scores by moving more students from lower to higher achievement levels.

Distribution of School-Level Weighted Achievement Scores



The score 79.13 falls in the 75-80 bar of the state distribution of the weighted achievement score for the Elementary Level grade span.



2018 Weighted Achievement Score Details for All Students

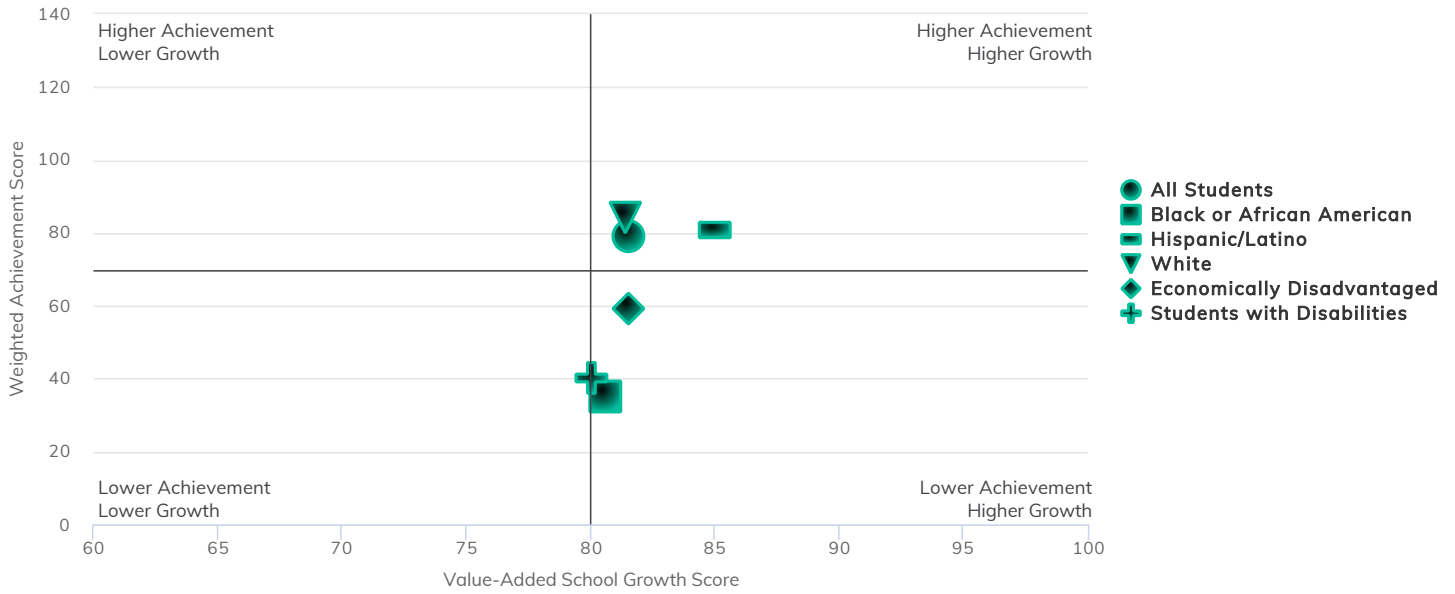
Performance Level and Multiplier	ELA - Students	Math - Students	Total Points	ELA + Math - Students
In Need of Support (0)	49	N<10	0	59
Close (0.5)	42	64	53	106
Ready (1.0)	65	85	150	150
Exceeds (1.0 or 1.25*)	68	65	151.5	133
Totals			354.5	448

Weighted Performance Points Earned = (354.5 / 448) * 100 = 79.13

*Note: If the number of students exceeding grade level-proficiency is not greater than the number of students in the lowest achievement level then schools earn a single point for these students. If the number of students exceeding grade level-proficiency is greater than the number of students in the lowest achievement level then schools earn 1.25 points per student for the number of students greater than the number in the lowest achievement level.



School Value-added Growth Score Plotted with Weighted Achievement for Subgroups

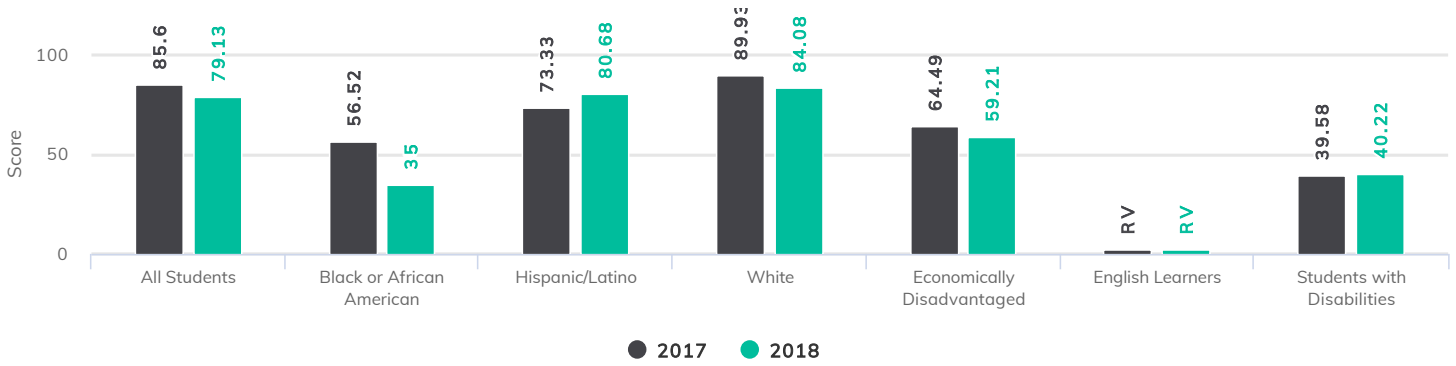


School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	81.53	221
Black or African American	80.6	15
Hispanic/Latino	85.04	12
White	81.45	186
Economically Disadvantaged	81.53	75
English Learners	RV	N<10
Students with Disabilities	80.07	22



Two Year Weighted Achievement By Subgroup



Population	2017 Weighted Achievement Score	2018 Weighted Achievement Score
All Students	85.6	79.13
Black or African American	56.52	35
Hispanic/Latino	73.33	80.68
White	89.93	84.08
Economically Disadvantaged	64.49	59.21
English Learners	RV	RV
Students with Disabilities	39.58	40.22



2018 Number of Full Academic Year Students in Each Achievement Level by Subgroup

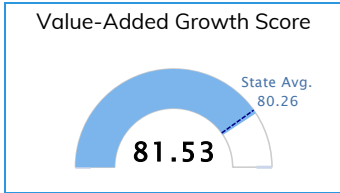
	ELA Level 1	ELA Level 2	ELA Level 3	ELA Level 4	Math Level 1	Math Level 2	Math Level 3	Math Level 4
All Students	49	42	65	68	N<10	64	85	65
Black or African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic/Latino	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
White	35	32	59	64	N<10	49	74	61
Economically Disadvantaged	29	16	21	N<10	N<10	36	22	11
English Learners	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	13	N<10	N<10	N<10	N<10	N<10	N<10	N<10

Note: Level 1 = In Need of Support; Level 2 = Close; Level 3 = Ready; Level 4 = Exceeds



2018 ESSA School Index: School Value-Added Growth

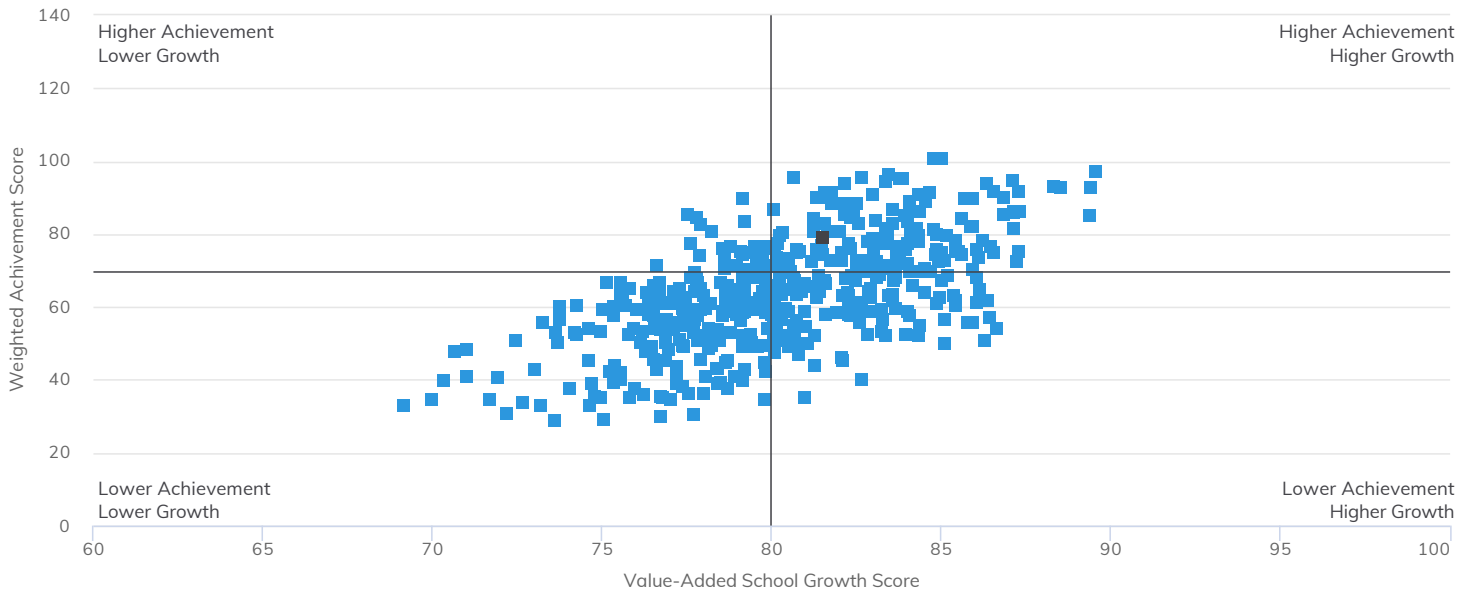
6302008 - Perrin Elementary School
6302000 - Benton School District



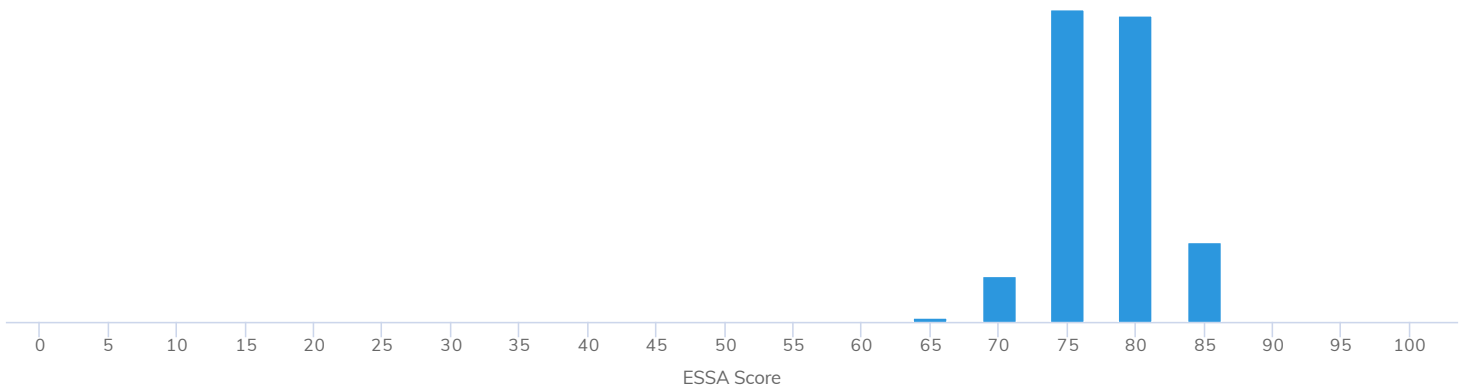
[Understanding School Value-Added Growth](#)

Grade Range	K - 04
Grade Span	1 - Elementary Level
Enrollment	597
Poverty Rate	39.23

School Value-Added Growth Score Plotted with Weighted Achievement Scores



Distribution of School-Level Value-Added Growth Scores



School Content Value-Added Growth (VAS) and ELP Growth

	School Value-Added Growth Score	Content Growth Score	ELP Growth Score	ELA Value-Added Score	Math Value-Added Score
Score	81.53	81.53	80.84	82.45	80.7
Number of Students	221	220	1	220	220



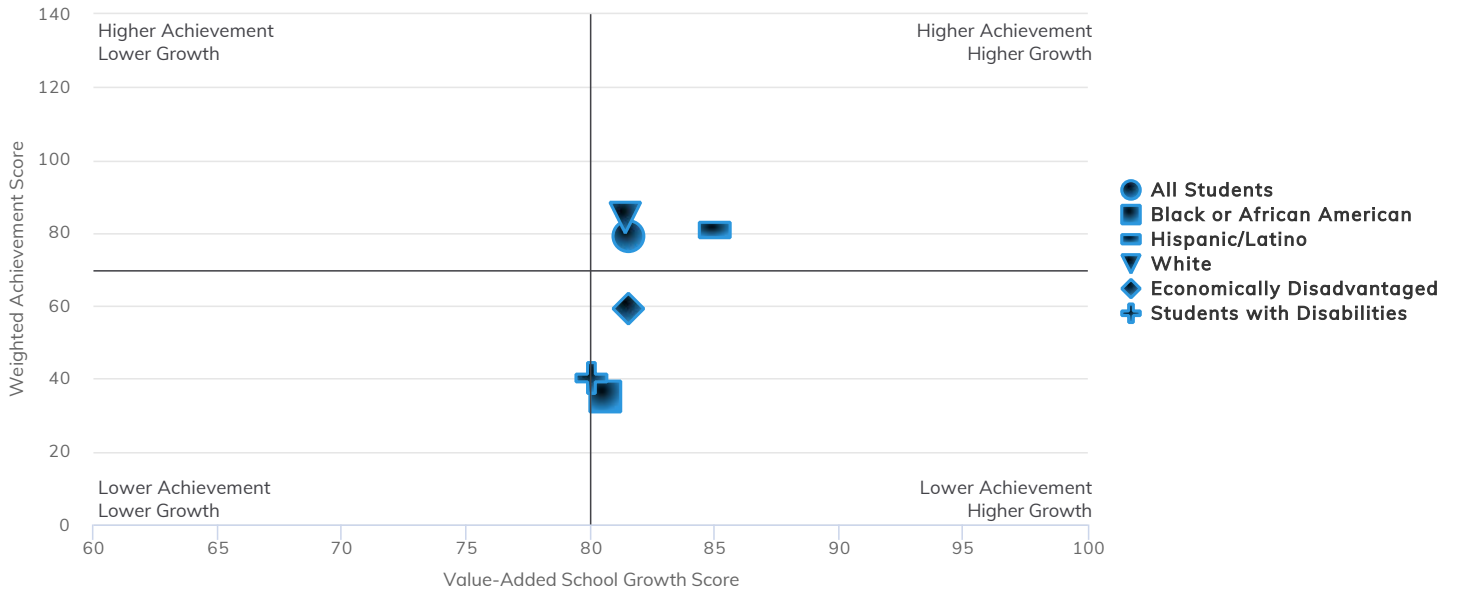
Counts for Content Area Growth (Math + ELA)

Subgroup	# ELA Growth	# Math Growth	Total Number of Students Combined Growth*
All Students	220	220	220
Black or African American	15	15	15
Hispanic/Latino	11	11	11
White	186	186	186
Economically Disadvantaged	75	75	75
English Learners	N<10	N<10	N<10
Students with Disabilities	22	22	22

* Each student is counted once for content growth. Some students have both Math and ELA. Some students have only one subject; therefore, the total number is not always the sum of #ELA Growth and #Math Growth.



School Value-added Growth Score Plotted with Weighted Achievement for Subgroups



School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	81.53	221
Black or African American	80.6	15
Hispanic/Latino	85.04	12
White	81.45	186
Economically Disadvantaged	81.53	75
English Learners	RV	N<10
Students with Disabilities	80.07	22

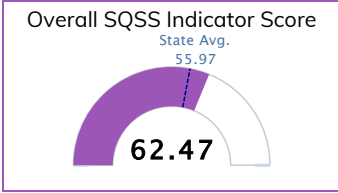


2018 ESSA School Index: School Quality and Student Success (SQSS)

6302008 - Perrin Elementary School

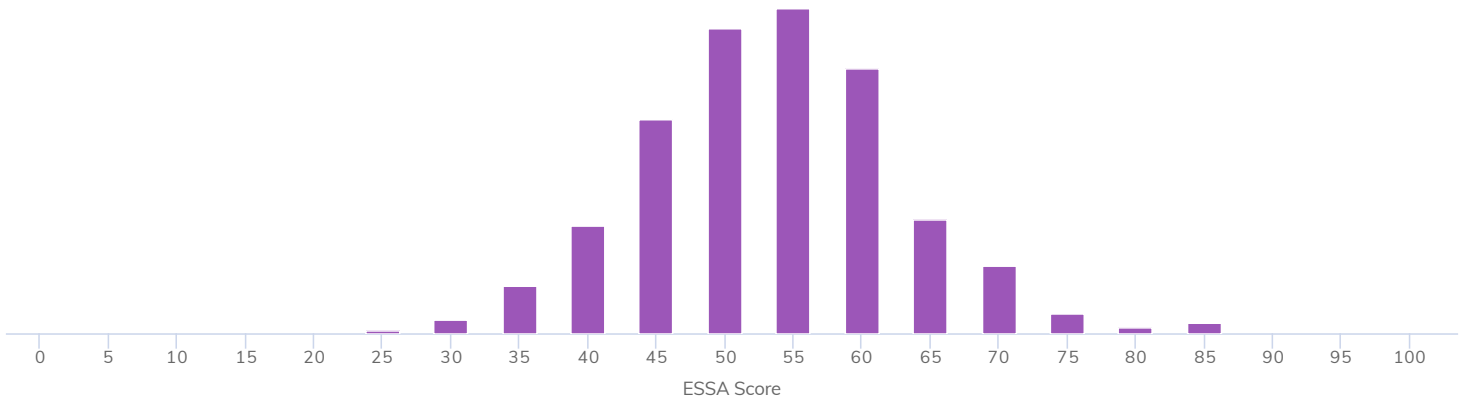
6302000 - Benton School District

[Understanding the SQSS Indicator](#)



Grade Range	K - 04
Grade Span	1 - Elementary Level
Enrollment	597
Poverty Rate	39.23

State Distribution of School-Level Overall SQSS Scores



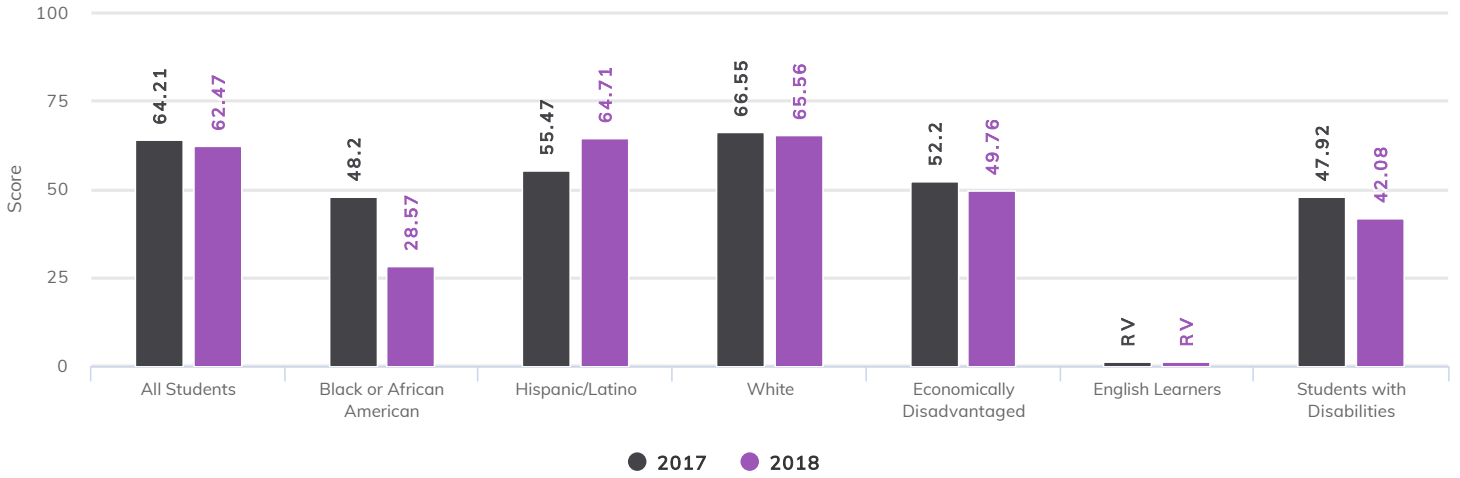
The School Quality and Student Success (SQSS) indicator combines measures of engagement, access, readiness, completion, and success criteria. Each measure focuses on the extent to which students are meeting important educational milestones (such as reading proficiently), important readiness criteria (minimum ACT score of 19 for Arkansas Academic Challenge Scholarship), and important postsecondary success indicators (attainment of AP, IB, concurrent credits).

Overall SQSS Points Table

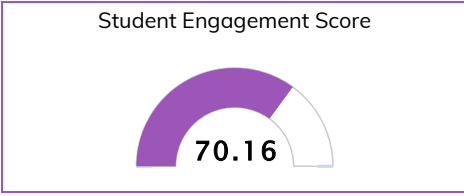
Total Students	Total # Points Possible	Total # Points Earned
611	1163	726.5
Score: (726.5 / 1163) * 100 = 62.47		



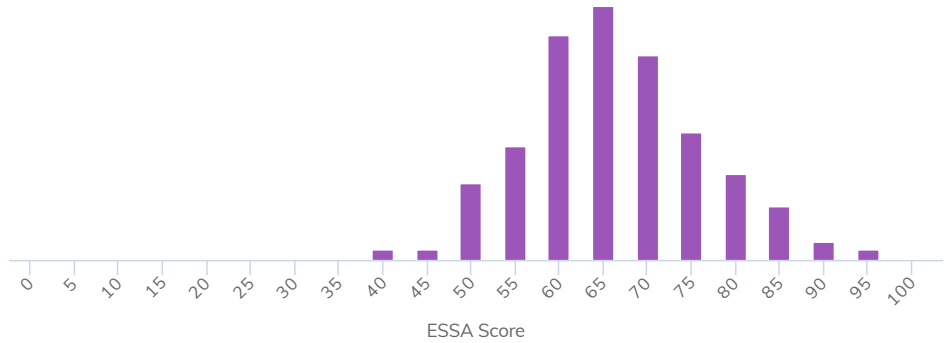
SQSS Overall Indicator Score by Subgroup



Population	2017 Index Score	2018 Index Score
All Students	64.21	62.47
Black or African American	48.2	28.57
Hispanic/Latino	55.47	64.71
White	66.55	65.56
Economically Disadvantaged	52.2	49.76
English Learners	RV	RV
Students with Disabilities	47.92	42.08



State Distribution of School-Level Student Engagement



Student Engagement Points Table

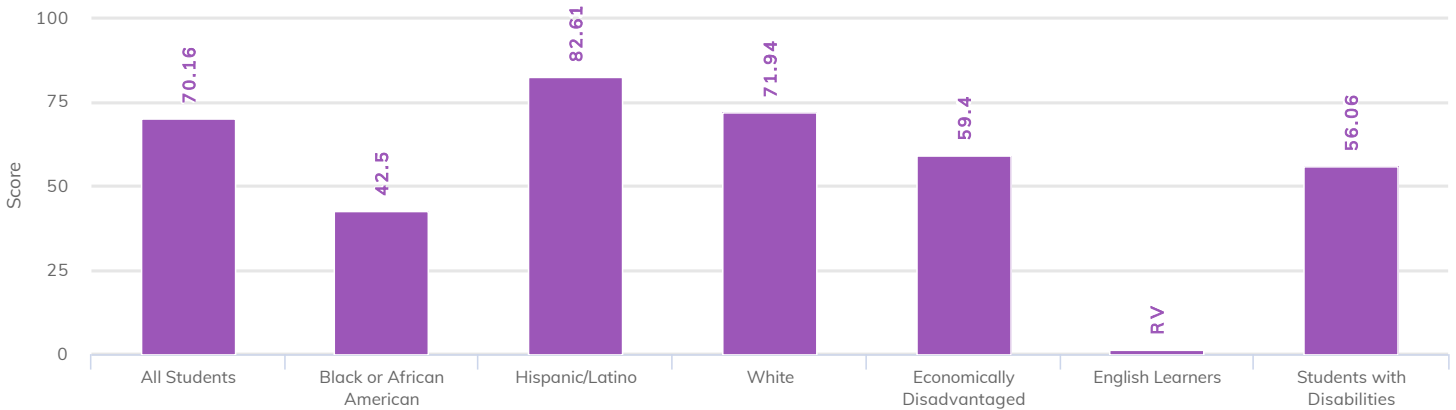
Score: $(428 / 610) * 100 = 70.16$

Total Students	610
Total # Points Possible	610
Total # Points Earned	428

Points Per Student

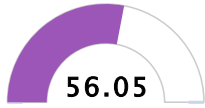
Student at low risk (absent less than 5% of time enrolled)	1.0 Point
Student at moderate risk (absent 5% to less than 10% of days enrolled)	0.5 Points
Student at high risk (absent 10% or more of days enrolled)	0.0 Points

Percent of Points Earned for Student Engagement

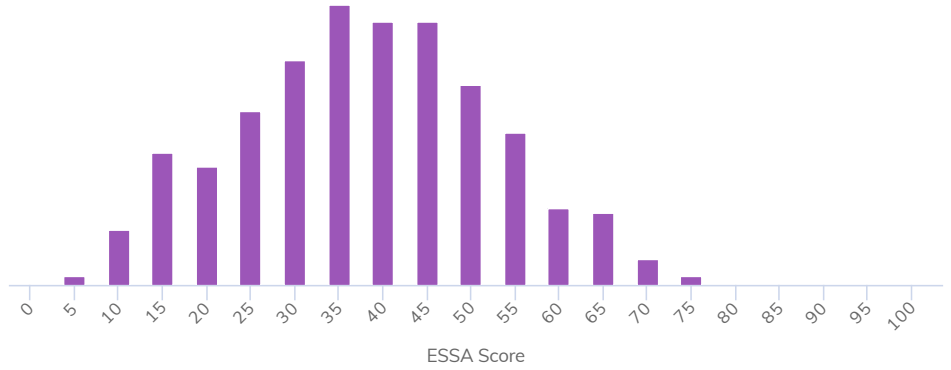




Reading at Grade Level Score



State Distribution of School-Level Reading at Grade Level

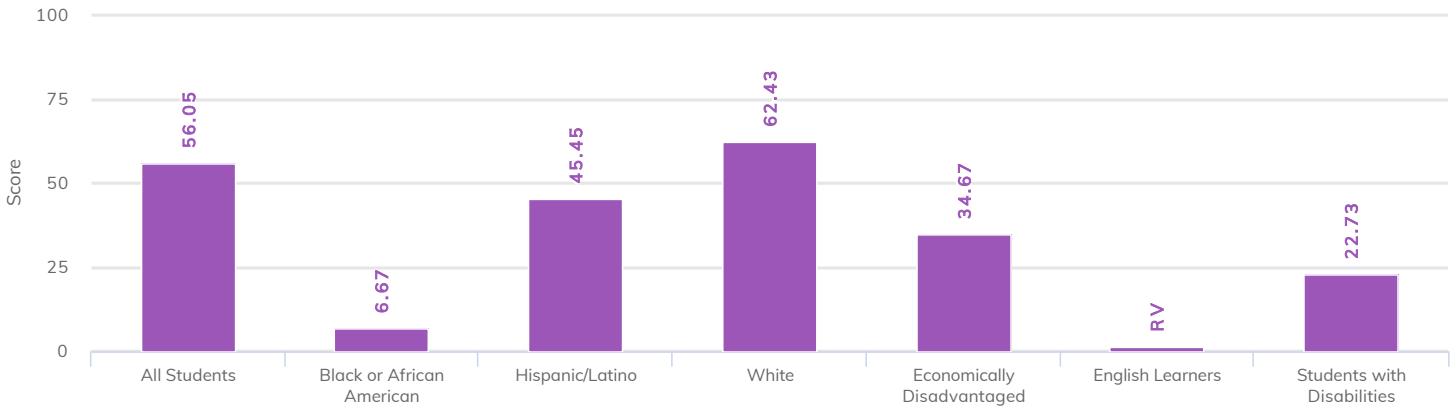


Reading at Grade Level Points Table

Score: $(125 / 223) * 100 = 56.05$

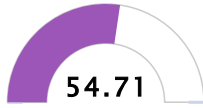
Total Students	223
Total # Points Possible	223
Total # Points Earned	125
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in reading	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Reading at Grade Level





Science Achievement Score



State Distribution of School-Level Science Achievement

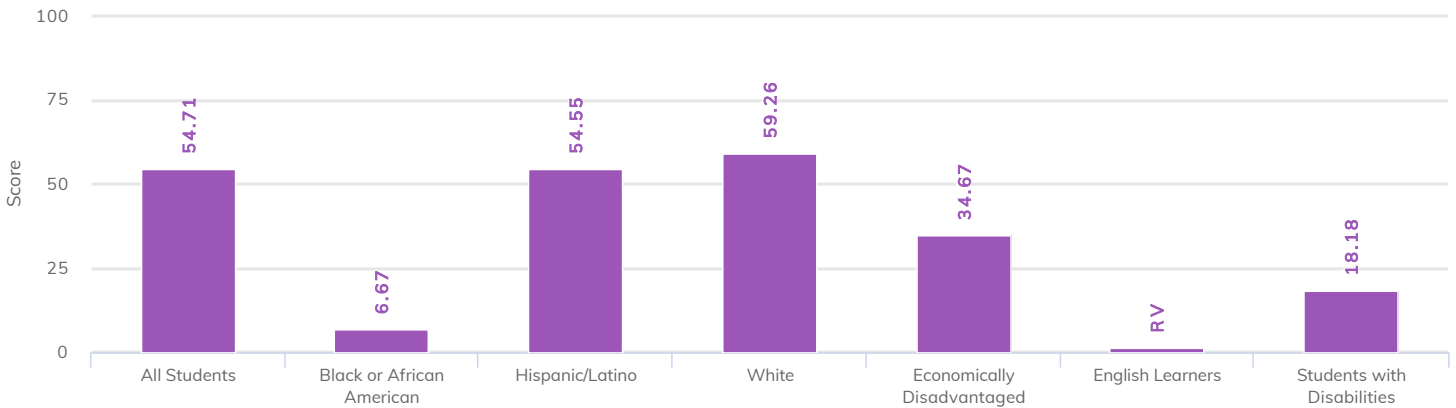


Science Achievement Points Table

Score: $(122 / 223) * 100 = 54.71$

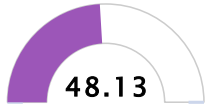
Total Students	223
Total # Points Possible	223
Total # Points Earned	122
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in science	1.0 Point
Student achieved Level 4 (Functional Independence) or 5 (Independent) (AAPA) in science	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Science Achievement

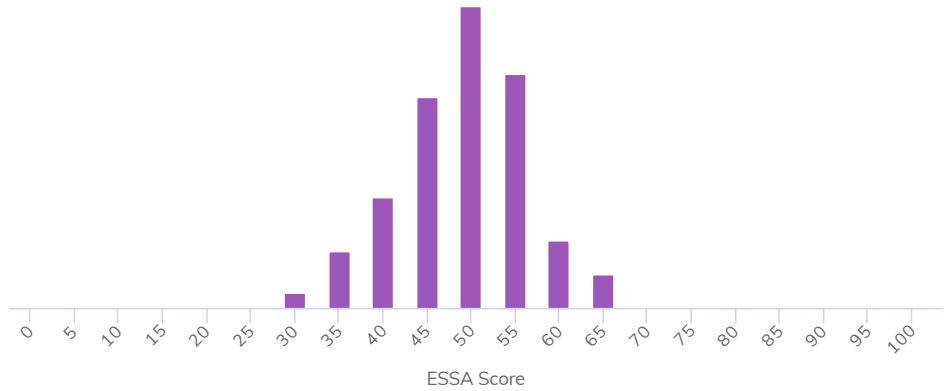




Growth in Science Achievement Score



State Distribution of School-Level Growth in Science Achievement



Growth in Science Achievement Points Table

Score: $(51.5 / 107) * 100 = 48.13$

Total Students	107
Total # Points Possible	107
Total # Points Earned	51.5
Points Per Student	
Growth at/above the 75th percentile of growth of students in the same grade	1.0 Point
Growth at/above the 25th percentile to less than 75th of growth of students in same grade	0.5 Points
Growth below the 25th percentile of growth of students in same grade	0.0 Points

Percent of Points Earned for Growth in Science Achievement

