

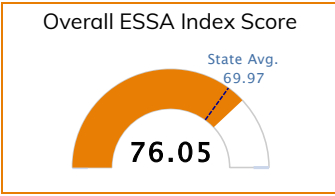


2018 ESSA School Index: Overview

6302011 - Benton Middle School

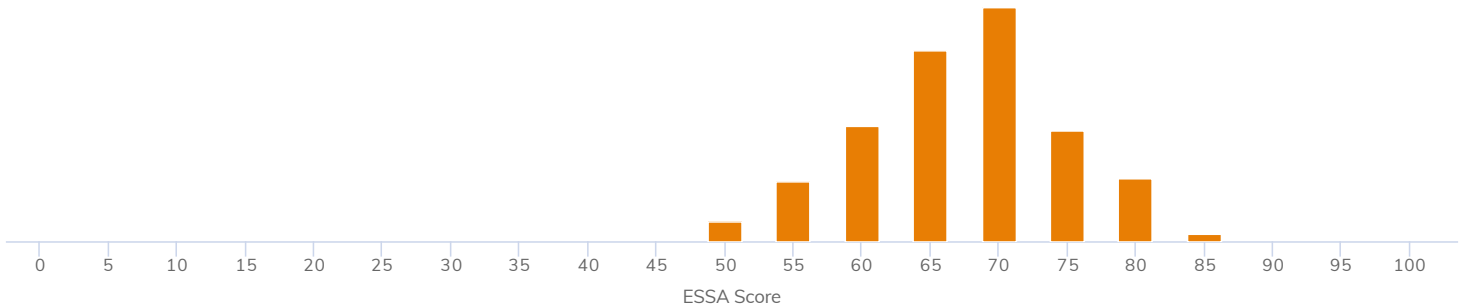
6302000 - Benton School District

[ESSA Overview](#)



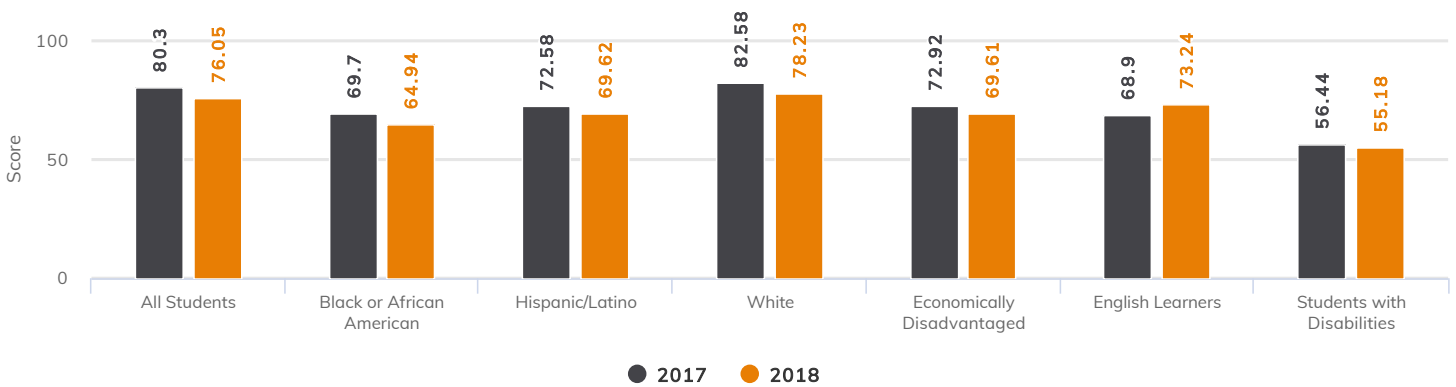
Grade Range	05 - 07
Grade Span	2 - Middle Level
Enrollment	1296
Poverty Rate	43.21

State Distribution of Overall School ESSA Index Scores



The score 76.05 falls in the 75-80 bar of the state distribution of the overall ESSA index score for the Middle Level grade span.

Two Year School ESSA Index Scores By Subgroup



Population	2017 Index Score	2018 Index Score
All Students	80.3	76.05
Black or African American	69.7	64.94
Hispanic/Latino	72.58	69.62
White	82.58	78.23
Economically Disadvantaged	72.92	69.61
English Learners	68.9	73.24
Students with Disabilities	56.44	55.18

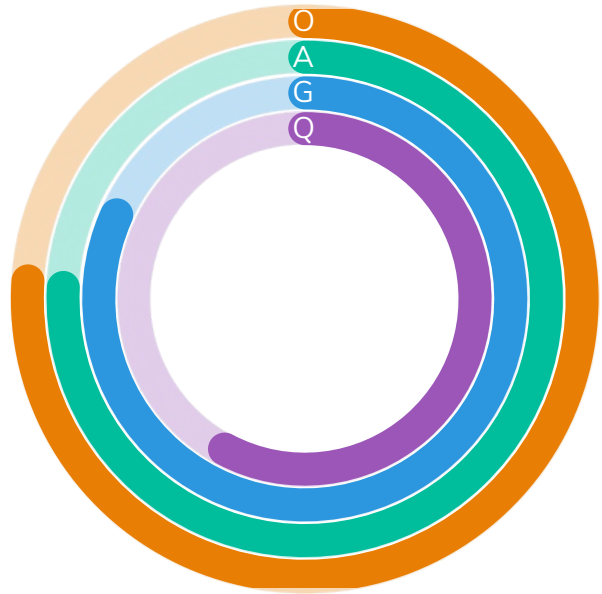


ESSA Indicator Scores

Public School Rating	A
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Rating Scale	A = 75.59 and Above
	B = 69.94 - 75.58
	C = 63.73 - 69.93
	D = 53.58 - 63.72
	F = 0.00 - 53.57

Indicator	Score
Overall ESSA Score	76.05
Weighted Achievement Score	75.77
Value-Added Growth Score	81.71
School Quality and Student Success Score	57.83

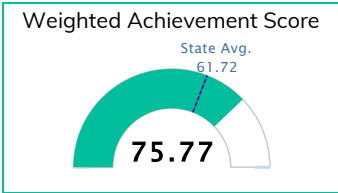




2018 ESSA School Index: Weighted Achievement

6302011 - Benton Middle School
6302000 - Benton School District

[Understanding Weighted Achievement](#)

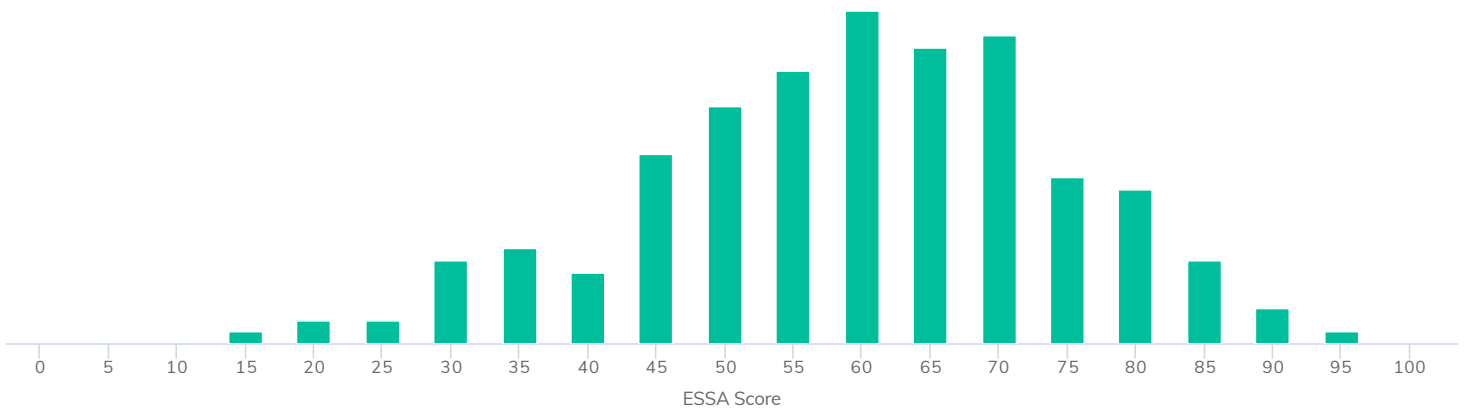


Grade Range	05 - 07
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Enrollment	1296
Poverty Rate	43.21



Weighted Achievement scores reflect the extent to which students are demonstrating higher levels of achievement. When more students are achieving at higher levels, more points are earned. Over time, schools can increase their weighted achievement scores by moving more students from lower to higher achievement levels.

Distribution of School-Level Weighted Achievement Scores



The score 75.77 falls in the 75-80 bar of the state distribution of the weighted achievement score for the Middle Level grade span.



2018 Weighted Achievement Score Details for All Students

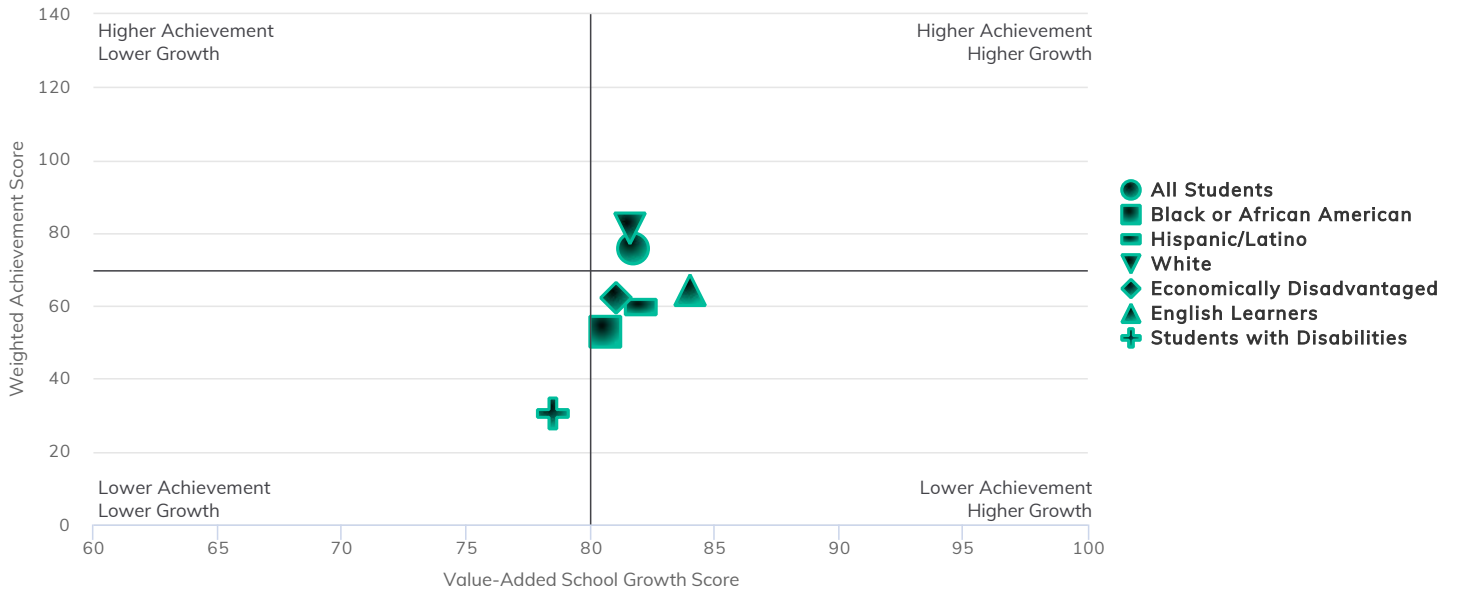
Performance Level and Multiplier	ELA - Students	Math - Students	Total Points	ELA + Math - Students
In Need of Support (0)	300	76	0	376
Close (0.5)	285	322	303.5	607
Ready (1.0)	335	460	795	795
Exceeds (1.0 or 1.25*)	317	379	776	696
Totals			1874.5	2474

Weighted Performance Points Earned = (1874.5 / 2474) * 100 = 75.77

*Note: If the number of students exceeding grade level-proficiency is not greater than the number of students in the lowest achievement level then schools earn a single point for these students. If the number of students exceeding grade level-proficiency is greater than the number of students in the lowest achievement level then schools earn 1.25 points per student for the number of students greater than the number in the lowest achievement level.



School Value-added Growth Score Plotted with Weighted Achievement for Subgroups

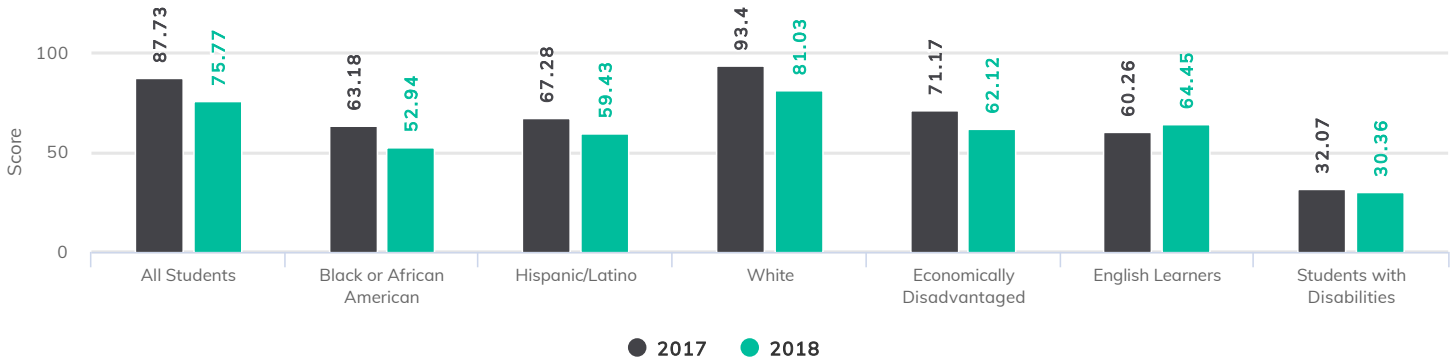


School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	81.71	1239
Black or African American	80.61	100
Hispanic/Latino	82.03	137
White	81.61	943
Economically Disadvantaged	81.04	550
English Learners	84.06	103
Students with Disabilities	78.54	109



Two Year Weighted Achievement By Subgroup



Population	2017 Weighted Achievement Score	2018 Weighted Achievement Score
All Students	87.73	75.77
Black or African American	63.18	52.94
Hispanic/Latino	67.28	59.43
White	93.43	81.03
Economically Disadvantaged	71.17	62.12
English Learners	60.26	64.45
Students with Disabilities	32.07	30.36



2018 Number of Full Academic Year Students in Each Achievement Level by Subgroup

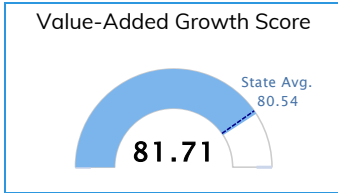
	ELA Level 1	ELA Level 2	ELA Level 3	ELA Level 4	Math Level 1	Math Level 2	Math Level 3	Math Level 4
All Students	300	285	335	317	76	322	460	379
Black or African American	47	27	21	N<10	N<10	51	30	11
Hispanic/Latino	43	25	23	15	N<10	43	31	23
White	193	222	278	281	51	212	382	329
Economically Disadvantaged	190	126	136	76	54	186	200	88
English Learners	23	15	17	N<10	N<10	18	24	16
Students with Disabilities	85	14	N<10	N<10	33	62	11	N<10

Note: Level 1 = In Need of Support; Level 2 = Close; Level 3 = Ready; Level 4 = Exceeds



2018 ESSA School Index: School Value-Added Growth

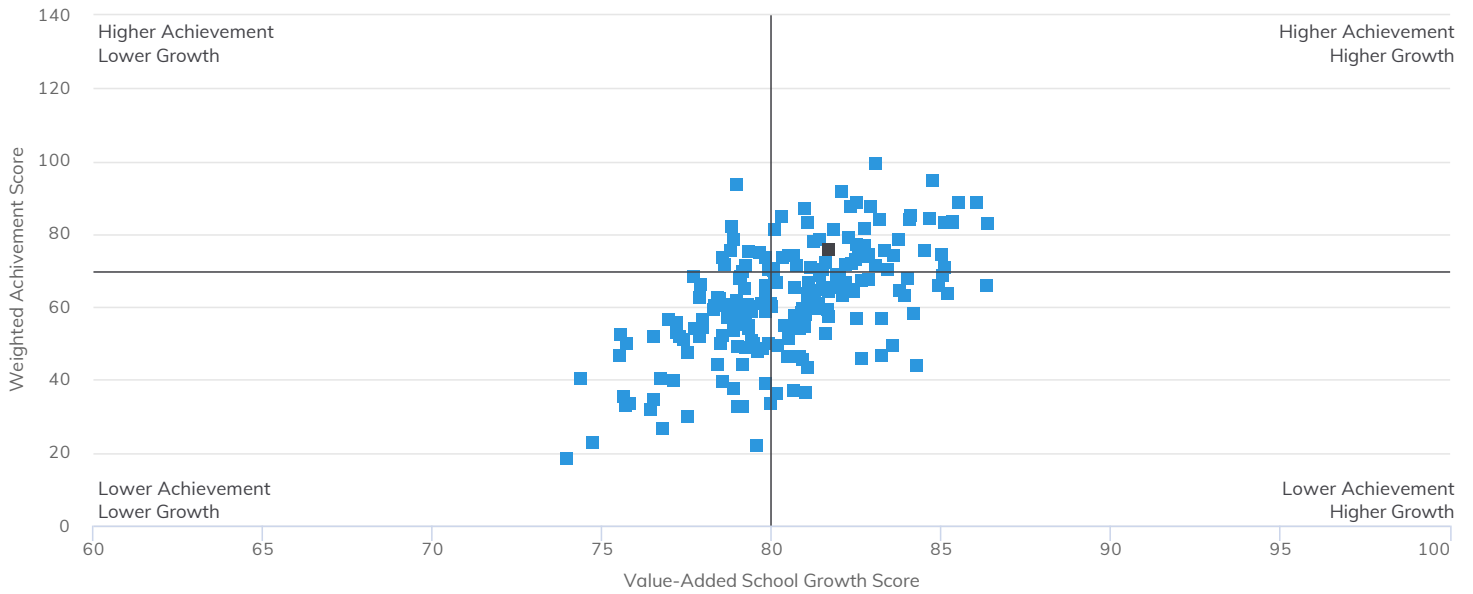
6302011 - Benton Middle School
6302000 - Benton School District



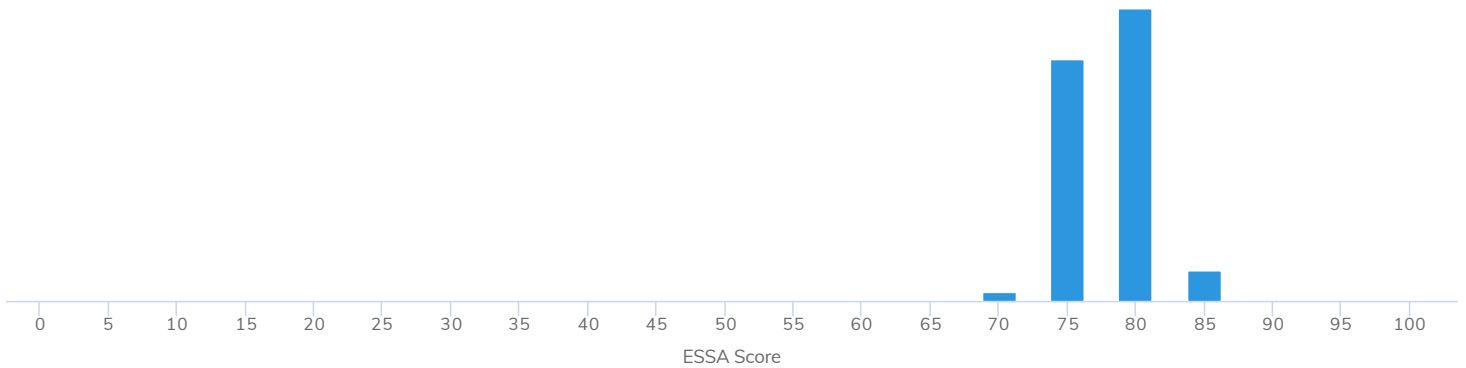
[Understanding School Value-Added Growth](#)

Grade Range	05 - 07
Grade Span	2 - Middle Level
Enrollment	1296
Poverty Rate	43.21

School Value-Added Growth Score Plotted with Weighted Achievement Scores



Distribution of School-Level Value-Added Growth Scores



School Content Value-Added Growth (VAS) and ELP Growth

	School Value-Added Growth Score	Content Growth Score	ELP Growth Score	ELA Value-Added Score	Math Value-Added Score
Score	81.71	81.8	79.31	78.6	84.9
Number of Students	1239	1196	43	1195	1196



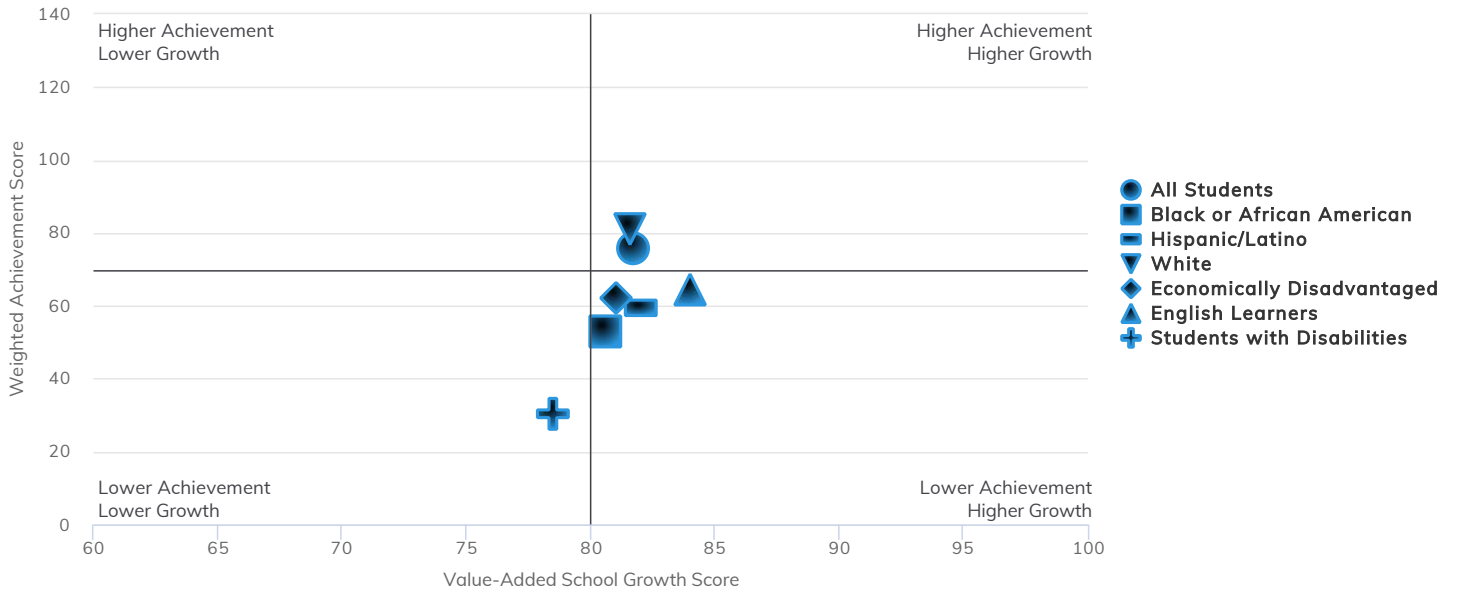
Counts for Content Area Growth (Math + ELA)

Subgroup	# ELA Growth	# Math Growth	Total Number of Students Combined Growth*
All Students	1195	1196	1196
Black or African American	99	99	99
Hispanic/Latino	98	99	99
White	943	943	943
Economically Disadvantaged	513	513	513
English Learners	59	60	60
Students with Disabilities	103	103	103

* Each student is counted once for content growth. Some students have both Math and ELA. Some students have only one subject; therefore, the total number is not always the sum of #ELA Growth and #Math Growth.



School Value-added Growth Score Plotted with Weighted Achievement for Subgroups



School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	81.71	1239
Black or African American	80.61	100
Hispanic/Latino	82.03	137
White	81.61	943
Economically Disadvantaged	81.04	550
English Learners	84.06	103
Students with Disabilities	78.54	109

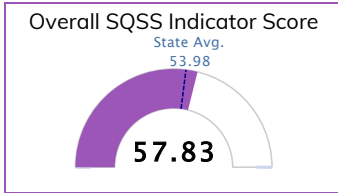


2018 ESSA School Index: School Quality and Student Success (SQSS)

6302011 - Benton Middle School

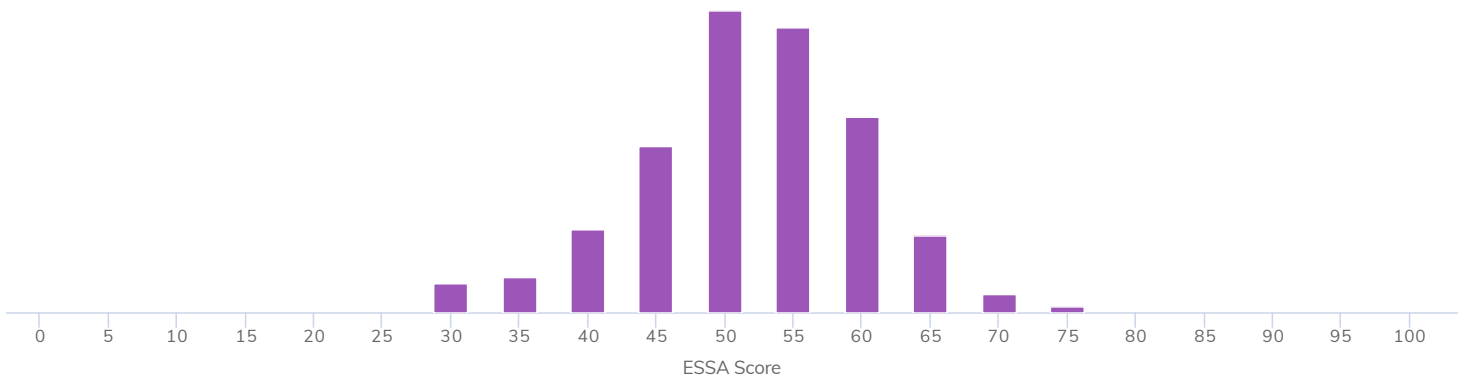
6302000 - Benton School District

[Understanding the SQSS Indicator](#)



Grade Range	05 - 07
Grade Span	2 - Middle Level
Enrollment	1296
Poverty Rate	43.21

State Distribution of School-Level Overall SQSS Scores



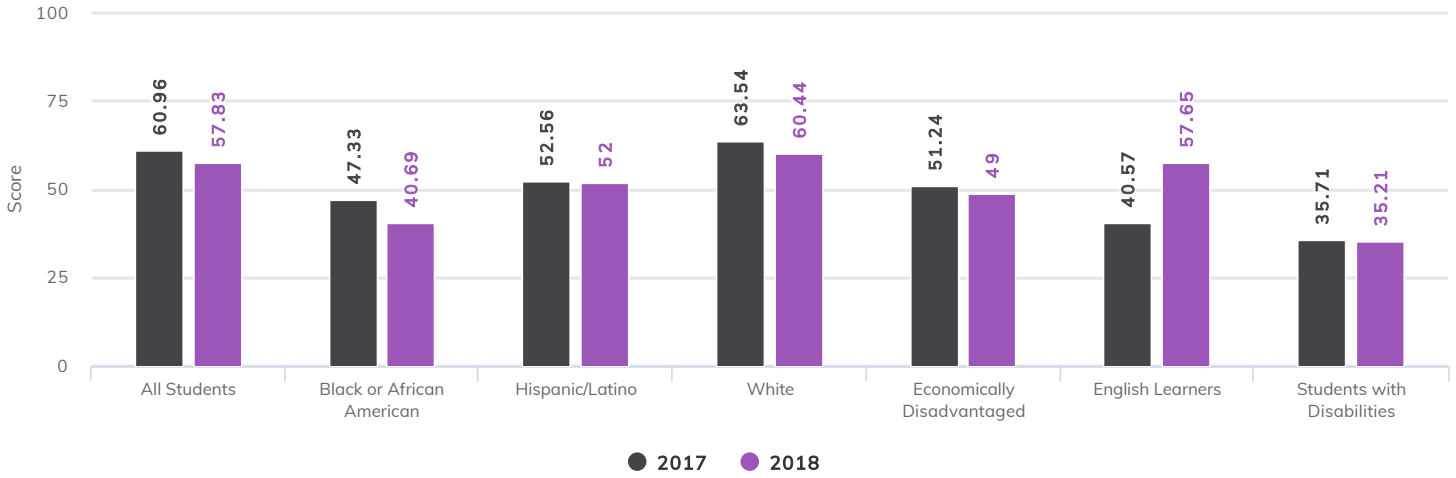
The School Quality and Student Success (SQSS) indicator combines measures of engagement, access, readiness, completion, and success criteria. Each measure focuses on the extent to which students are meeting important educational milestones (such as reading proficiently), important readiness criteria (minimum ACT score of 19 for Arkansas Academic Challenge Scholarship), and important postsecondary success indicators (attainment of AP, IB, concurrent credits).

Overall SQSS Points Table

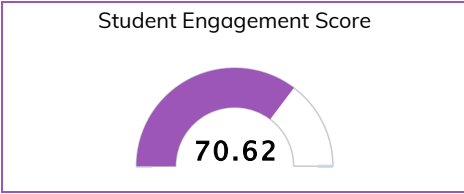
Total Students	Total # Points Possible	Total # Points Earned
1331	4981	2880.5
Score: (2880.5 / 4981) * 100 = 57.83		



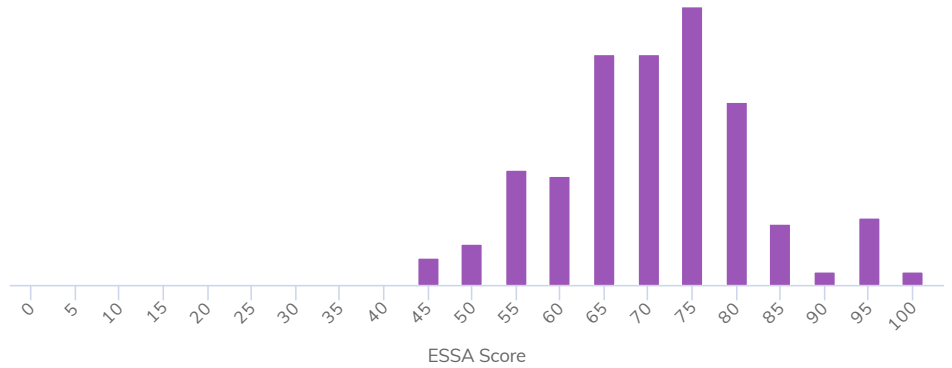
SQSS Overall Indicator Score by Subgroup



Population	2017 Index Score	2018 Index Score
All Students	60.96	57.83
Black or African American	47.33	40.69
Hispanic/Latino	52.56	52
White	63.54	60.44
Economically Disadvantaged	51.24	49
English Learners	40.57	57.65
Students with Disabilities	35.71	35.21



State Distribution of School-Level Student Engagement



Student Engagement Points Table

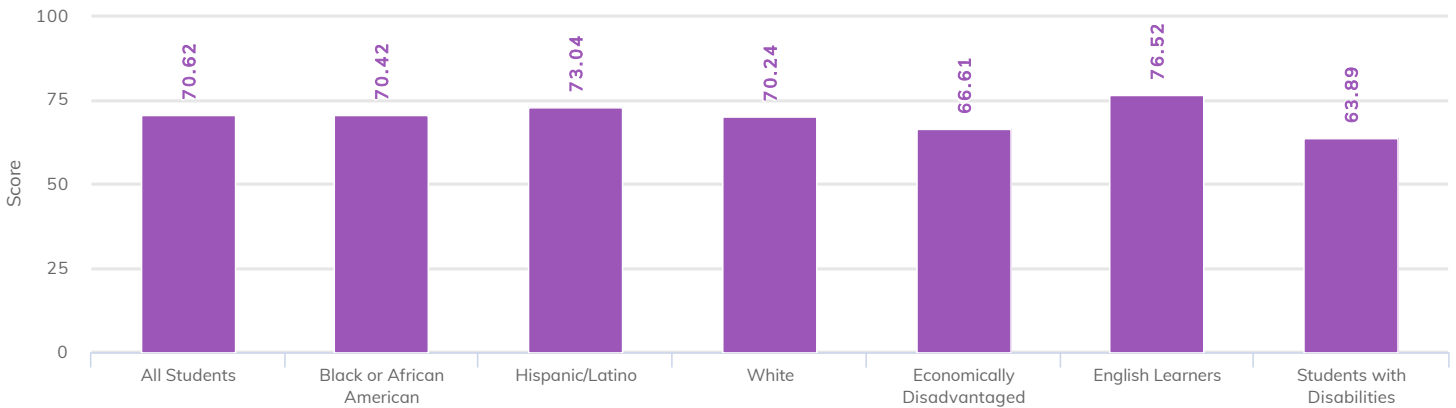
Score: $(940 / 1331) * 100 = 70.62$

Total Students	1331
Total # Points Possible	1331
Total # Points Earned	940

Points Per Student

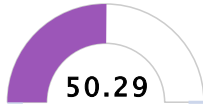
Student at low risk (absent less than 5% of time enrolled)	1.0 Point
Student at moderate risk (absent 5% to less than 10% of days enrolled)	0.5 Points
Student at high risk (absent 10% or more of days enrolled)	0.0 Points

Percent of Points Earned for Student Engagement

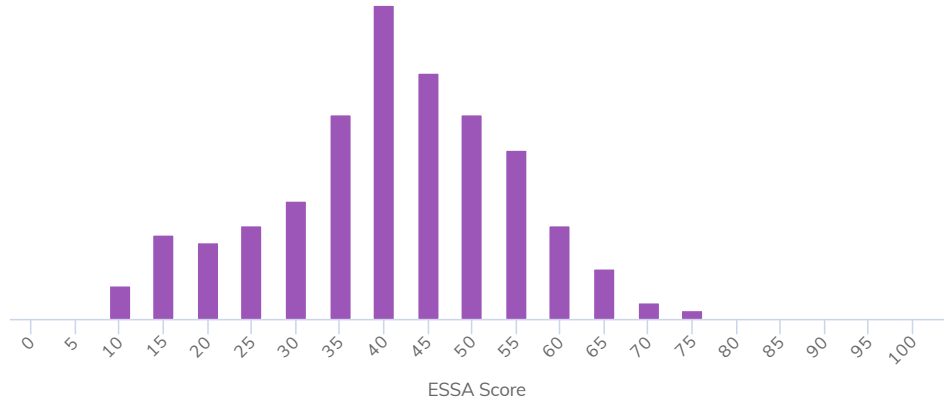




Reading at Grade Level Score



State Distribution of School-Level Reading at Grade Level

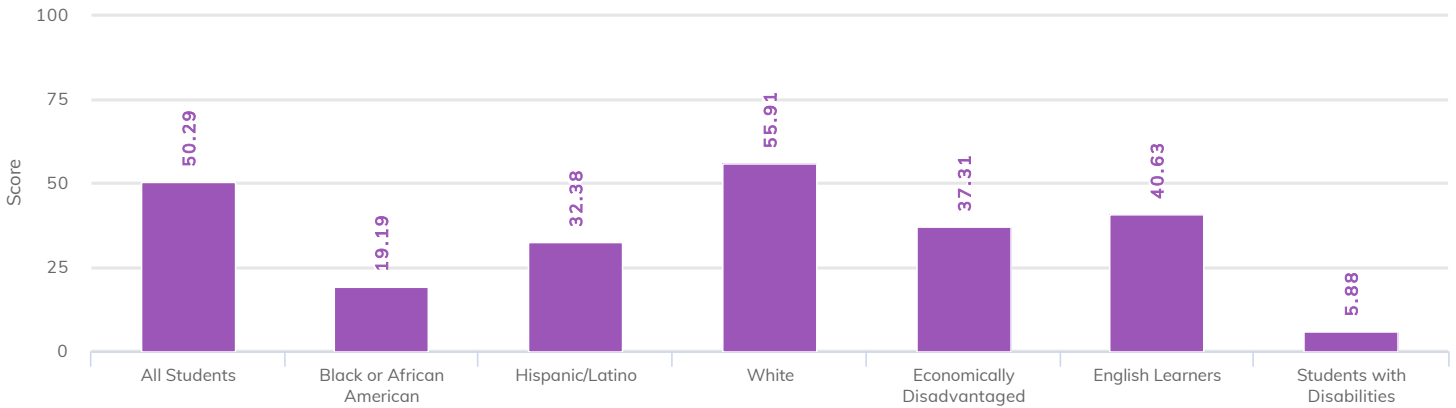


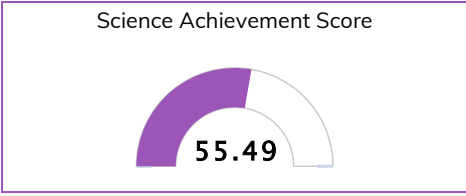
Reading at Grade Level Points Table

Score: $(615 / 1223) * 100 = 50.29$

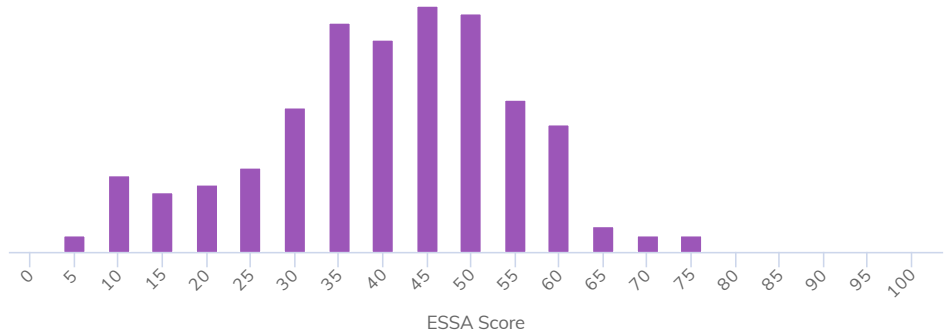
Total Students	1223
Total # Points Possible	1223
Total # Points Earned	615
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in reading	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Reading at Grade Level





State Distribution of School-Level Science Achievement

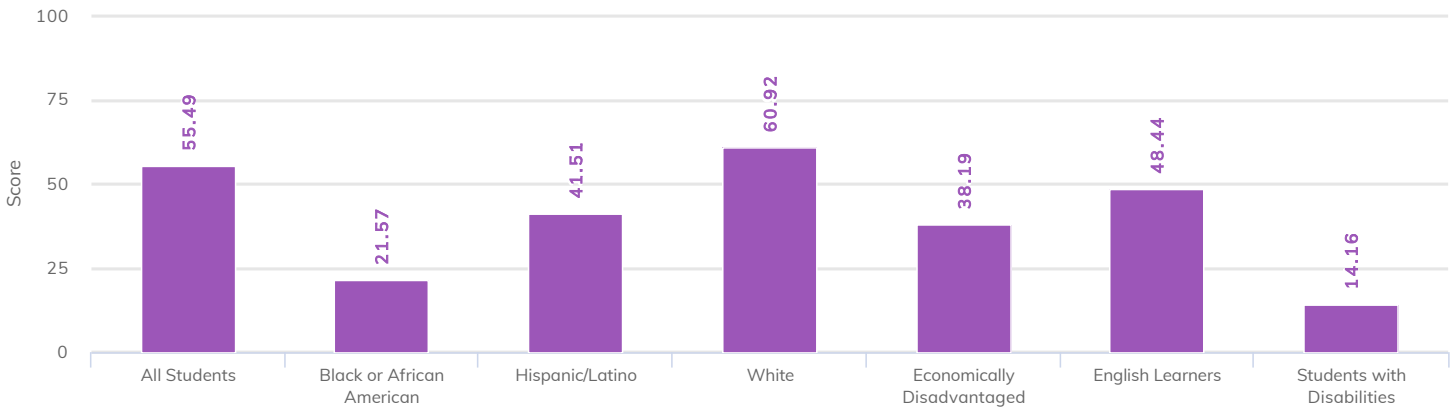


Science Achievement Points Table

Score: $(687 / 1238) * 100 = 55.49$

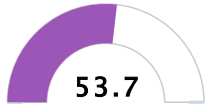
Total Students	1238
Total # Points Possible	1238
Total # Points Earned	687
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in science	1.0 Point
Student achieved Level 4 (Functional Independence) or 5 (Independent) (AAPA) in science	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Science Achievement

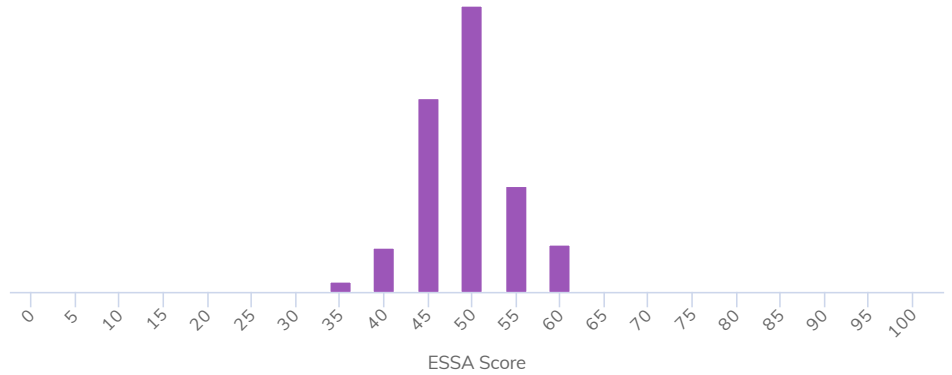




Growth in Science Achievement Score



State Distribution of School-Level Growth in Science Achievement



Growth in Science Achievement Points Table

Score: $(638.5 / 1189) * 100 = 53.7$

Total Students	1189
Total # Points Possible	1189
Total # Points Earned	638.5
Points Per Student	
Growth at/above the 75th percentile of growth of students in the same grade	1.0 Point
Growth at/above the 25th percentile to less than 75th of growth of students in same grade	0.5 Points
Growth below the 25th percentile of growth of students in same grade	0.0 Points

Percent of Points Earned for Growth in Science Achievement

