

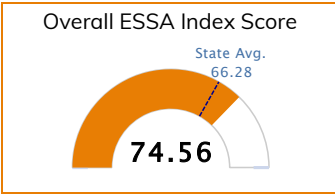


2018 ESSA School Index: Overview

6302010 - Benton Junior High School

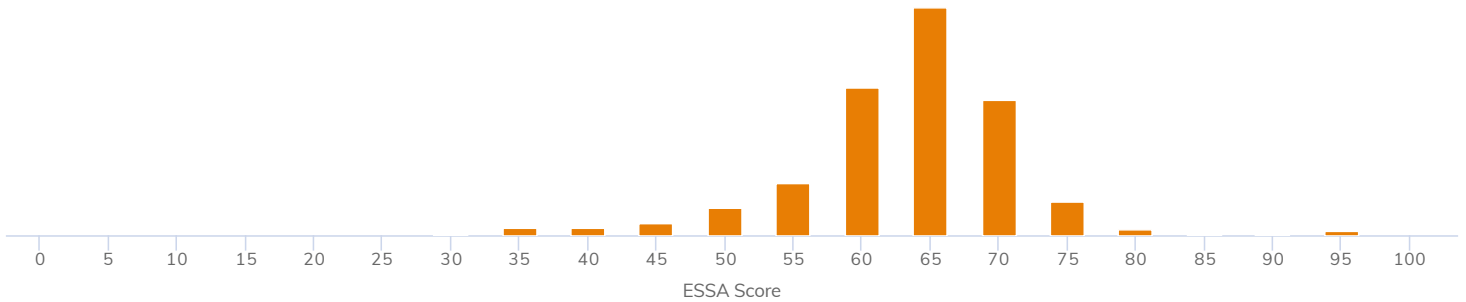
6302000 - Benton School District

[ESSA Overview](#)



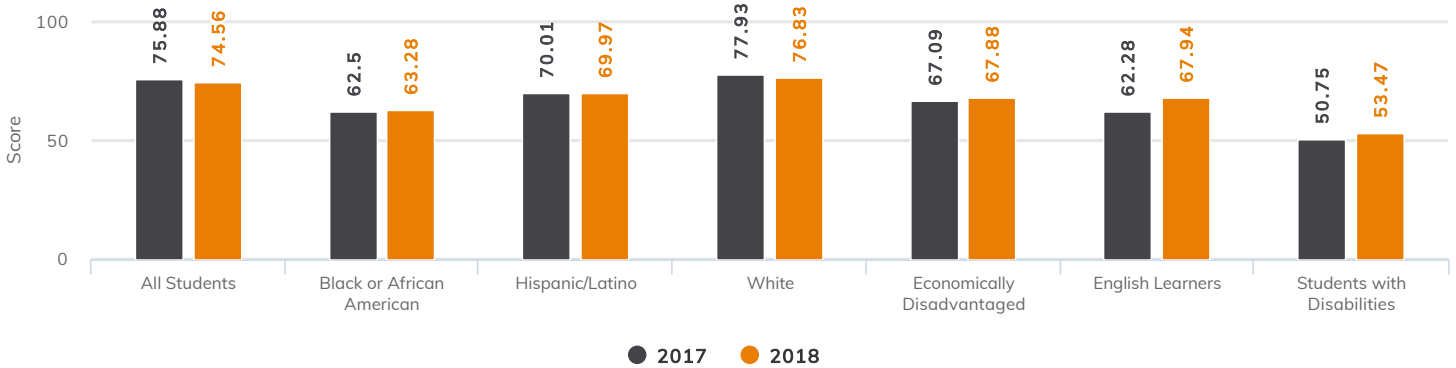
Grade Range	08 - 09
Grade Span	3 - High School Level
Enrollment	827
Poverty Rate	40.63

State Distribution of Overall School ESSA Index Scores



The score 74.56 falls in the 70-75 bar of the state distribution of the overall ESSA index score for the High School Level grade span.

Two Year School ESSA Index Scores By Subgroup



Population	2017 Index Score	2018 Index Score
All Students	75.88	74.56
Black or African American	62.5	63.28
Hispanic/Latino	70.01	69.97
White	77.93	76.83
Economically Disadvantaged	67.09	67.88
English Learners	62.28	67.94
Students with Disabilities	50.75	53.47

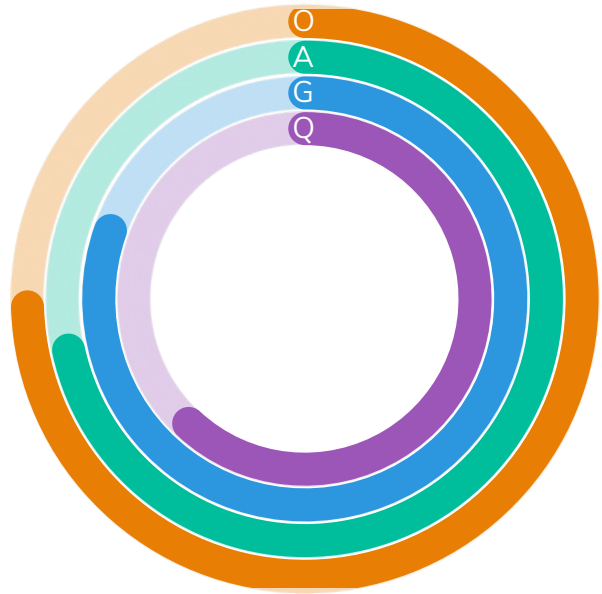


ESSA Indicator Scores

Public School Rating	A
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Rating Scale	A = 73.22 and Above
	B = 67.96 - 73.21
	C = 61.10 - 67.95
	D = 52.95 - 61.09
	F = 0.00 - 52.94

Indicator	Score
Overall ESSA Score	74.56
Weighted Achievement Score	71.62
Value-Added Growth Score	80.4
School Quality and Student Success Score	61.96

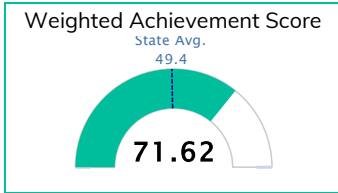




2018 ESSA School Index: Weighted Achievement

6302010 - Benton Junior High School
6302000 - Benton School District

[Understanding Weighted Achievement](#)

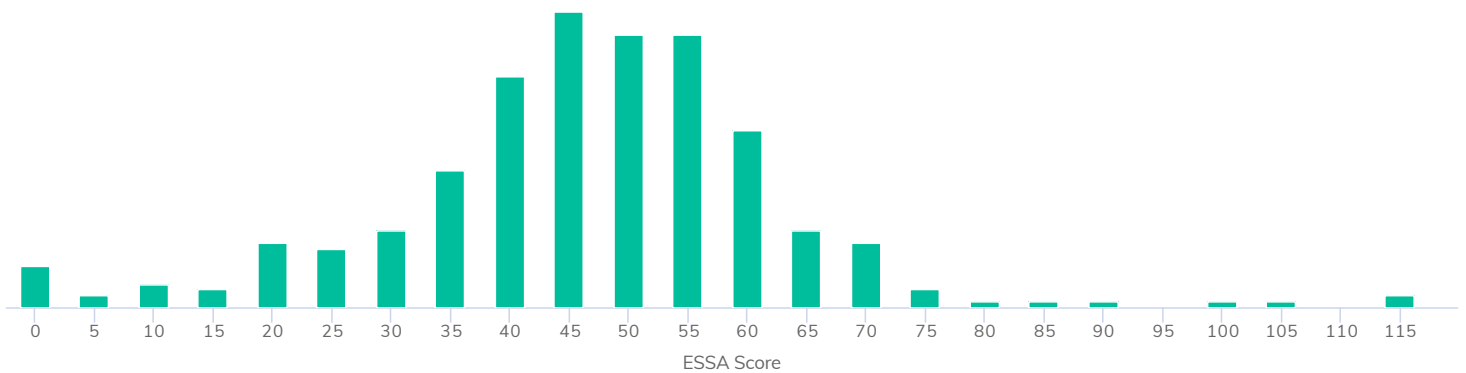


Grade Range	08 - 09
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Weighted Achievement scores reflect the extent to which students are demonstrating higher levels of achievement. When more students are achieving at higher levels, more points are earned. Over time, schools can increase their weighted achievement scores by moving more students from lower to higher achievement levels.

Distribution of School-Level Weighted Achievement Scores



The score 71.62 falls in the 70-75 bar of the state distribution of the weighted achievement score for the High School Level grade span.



2018 Weighted Achievement Score Details for All Students

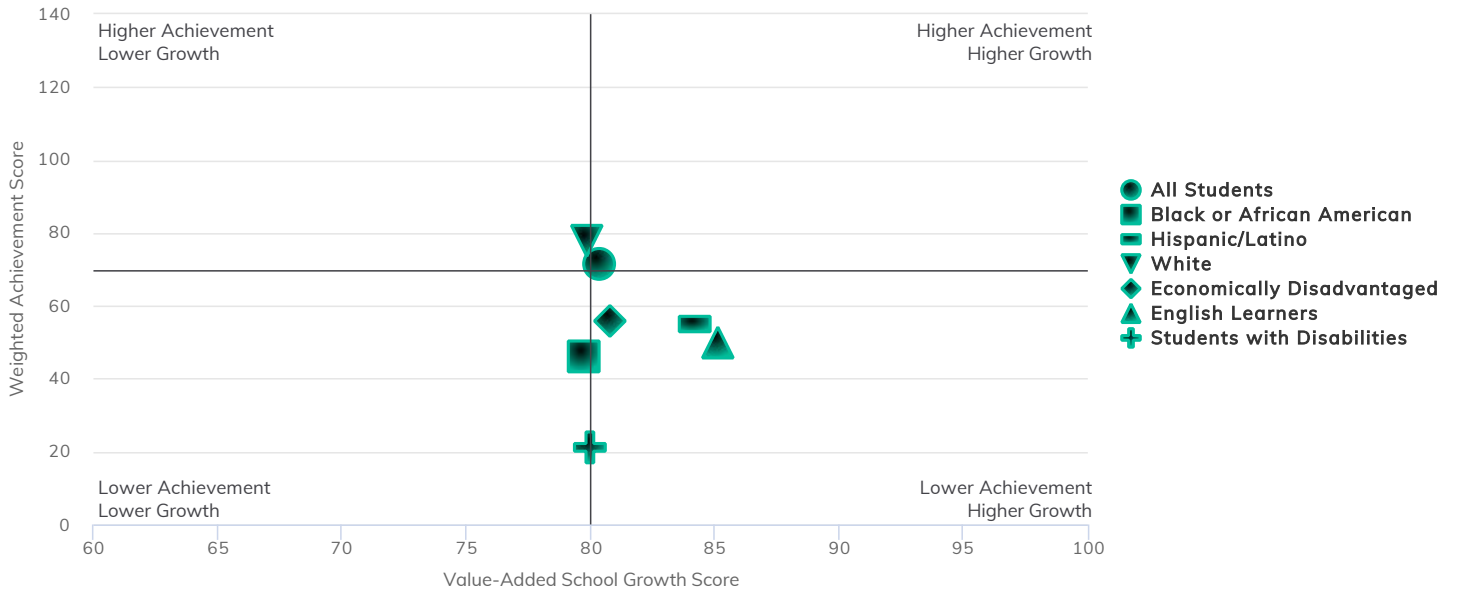
Performance Level and Multiplier	ELA - Students	Math - Students	Total Points	ELA + Math - Students
In Need of Support (0)	177	140	0	317
Close (0.5)	155	162	158.5	317
Ready (1.0)	189	184	373	373
Exceeds (1.0 or 1.25*)	235	269	550.75	504
Totals			1082.25	1511

Weighted Performance Points Earned = (1082.25 / 1511) * 100 = 71.62

*Note: If the number of students exceeding grade level-proficiency is not greater than the number of students in the lowest achievement level then schools earn a single point for these students. If the number of students exceeding grade level-proficiency is greater than the number of students in the lowest achievement level then schools earn 1.25 points per student for the number of students greater than the number in the lowest achievement level.



School Value-added Growth Score Plotted with Weighted Achievement for Subgroups

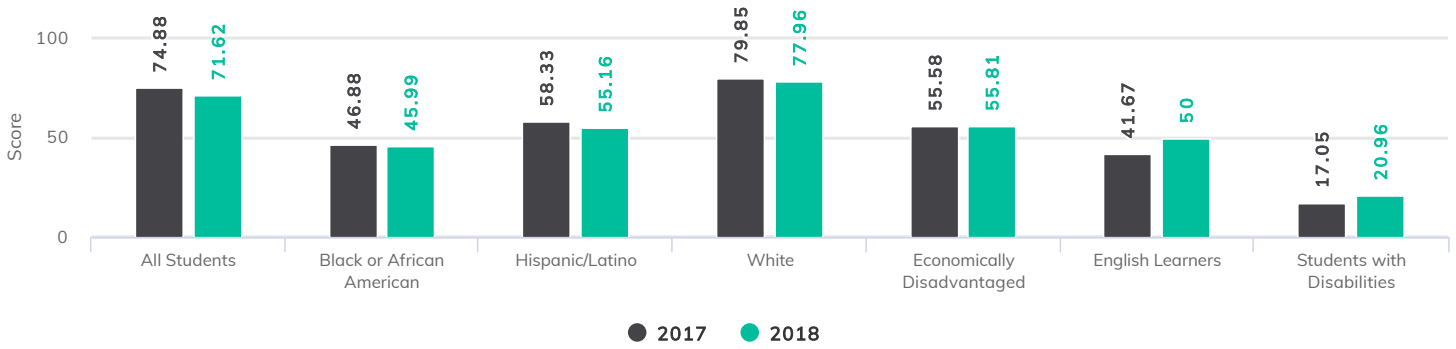


School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	80.4	770
Black or African American	79.78	81
Hispanic/Latino	84.24	87
White	79.88	570
Economically Disadvantaged	80.82	318
English Learners	85.15	66
Students with Disabilities	79.98	66



Two Year Weighted Achievement By Subgroup



Population	2017 Weighted Achievement Score	2018 Weighted Achievement Score
All Students	74.88	71.62
Black or African American	46.88	45.99
Hispanic/Latino	58.33	55.16
White	79.85	77.96
Economically Disadvantaged	55.58	55.81
English Learners	41.67	50
Students with Disabilities	17.05	20.96



2018 Number of Full Academic Year Students in Each Achievement Level by Subgroup

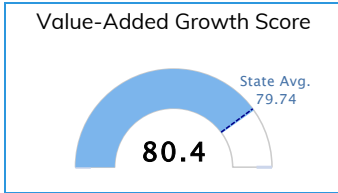
	ELA Level 1	ELA Level 2	ELA Level 3	ELA Level 4	Math Level 1	Math Level 2	Math Level 3	Math Level 4
All Students	177	155	189	235	140	162	184	269
Black or African American	35	25	13	N<10	29	22	20	N<10
Hispanic/Latino	21	20	15	N<10	20	11	19	13
White	114	104	154	207	86	125	136	231
Economically Disadvantaged	107	71	66	49	76	80	77	59
English Learners	17	15	N<10	N<10	15	N<10	14	N<10
Students with Disabilities	48	11	N<10	N<10	44	20	N<10	N<10

Note: Level 1 = In Need of Support; Level 2 = Close; Level 3 = Ready; Level 4 = Exceeds



2018 ESSA School Index: School Value-Added Growth

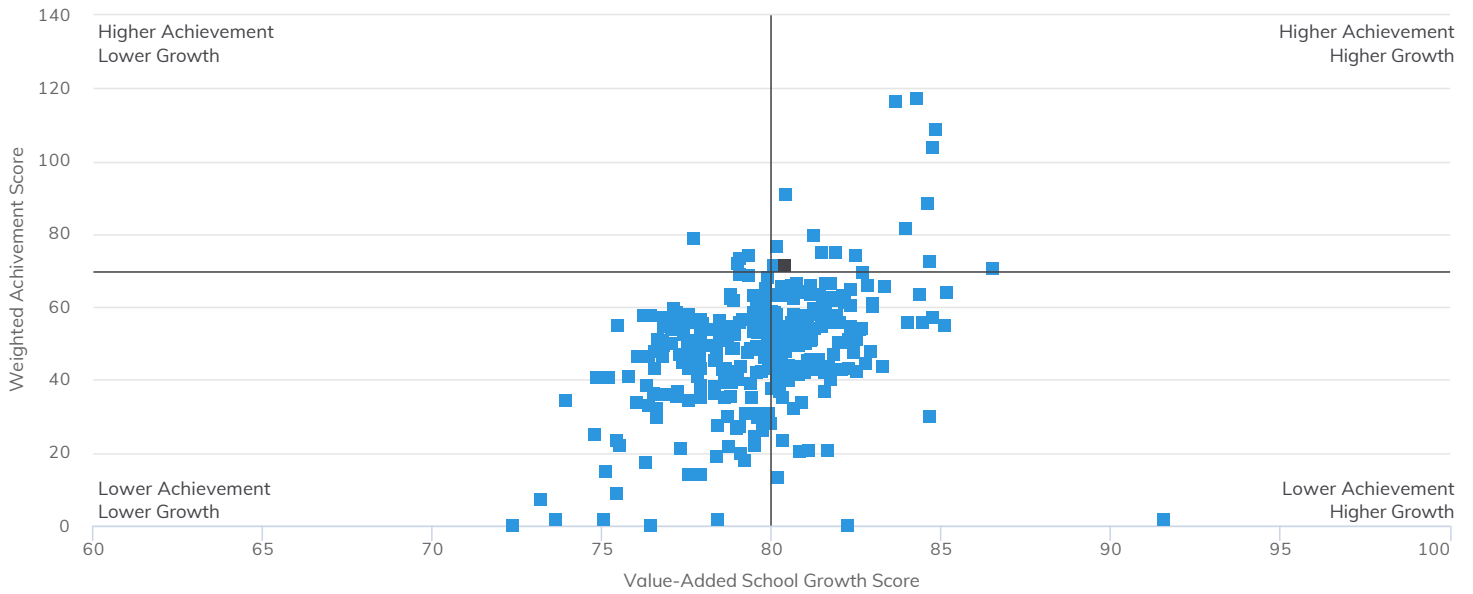
6302010 - Benton Junior High School
6302000 - Benton School District



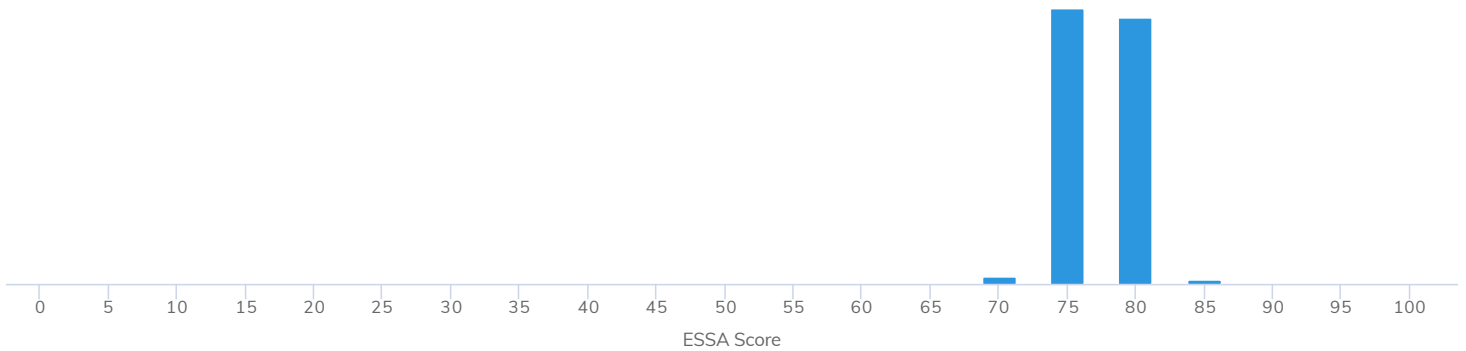
[Understanding School Value-Added Growth](#)

Grade Range	08 - 09
Grade Span	3 - High School Level
Enrollment	827
Poverty Rate	40.63

School Value-Added Growth Score Plotted with Weighted Achievement Scores



Distribution of School-Level Value-Added Growth Scores



School Content Value-Added Growth (VAS) and ELP Growth

	School Value-Added Growth Score	Content Growth Score	ELP Growth Score	ELA Value-Added Score	Math Value-Added Score
Score	80.4	80.12	87.63	79.3	80.7
Number of Students	770	741	29	740	740



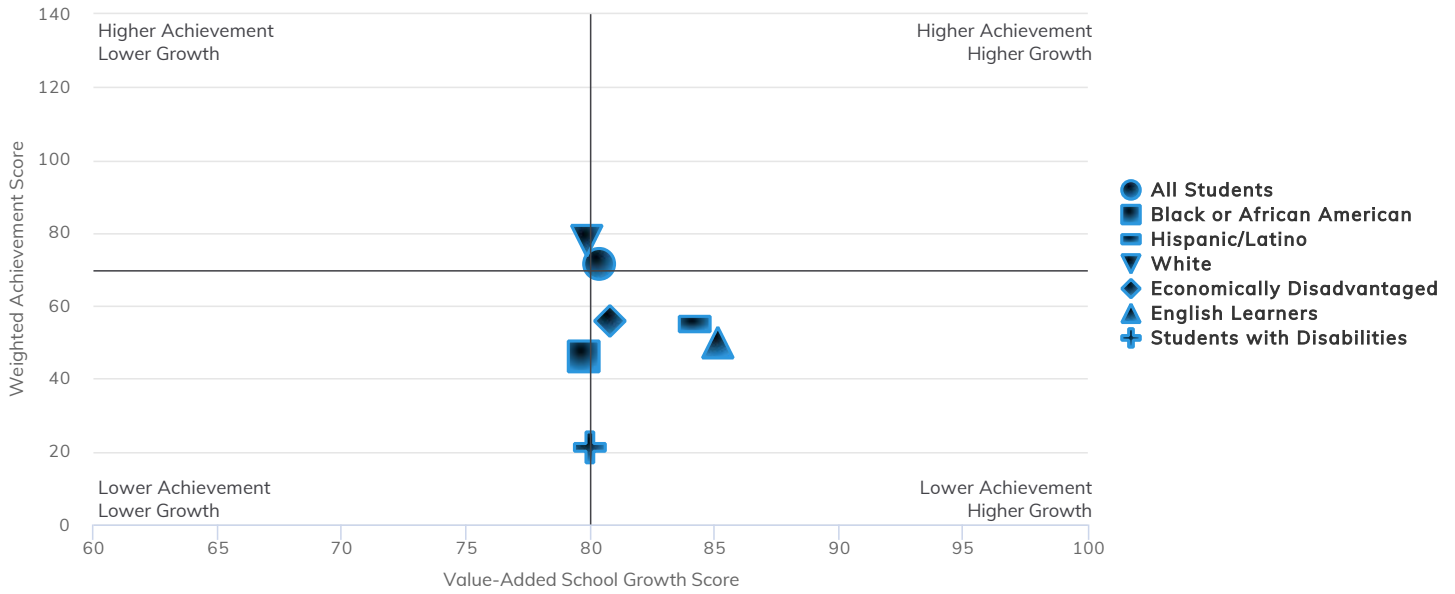
Counts for Content Area Growth (Math + ELA)

Subgroup	# ELA Growth	# Math Growth	Total Number of Students Combined Growth*
All Students	740	740	741
Black or African American	81	81	81
Hispanic/Latino	58	59	59
White	569	568	569
Economically Disadvantaged	291	291	292
English Learners	36	37	37
Students with Disabilities	64	64	64

* Each student is counted once for content growth. Some students have both Math and ELA. Some students have only one subject; therefore, the total number is not always the sum of #ELA Growth and #Math Growth.



School Value-added Growth Score Plotted with Weighted Achievement for Subgroups



School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	80.4	770
Black or African American	79.78	81
Hispanic/Latino	84.24	87
White	79.88	570
Economically Disadvantaged	80.82	318
English Learners	85.15	66
Students with Disabilities	79.98	66

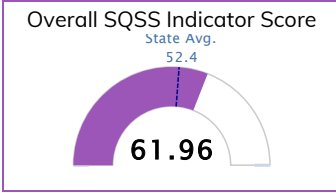


2018 ESSA School Index: School Quality and Student Success (SQSS)

6302010 - Benton Junior High School

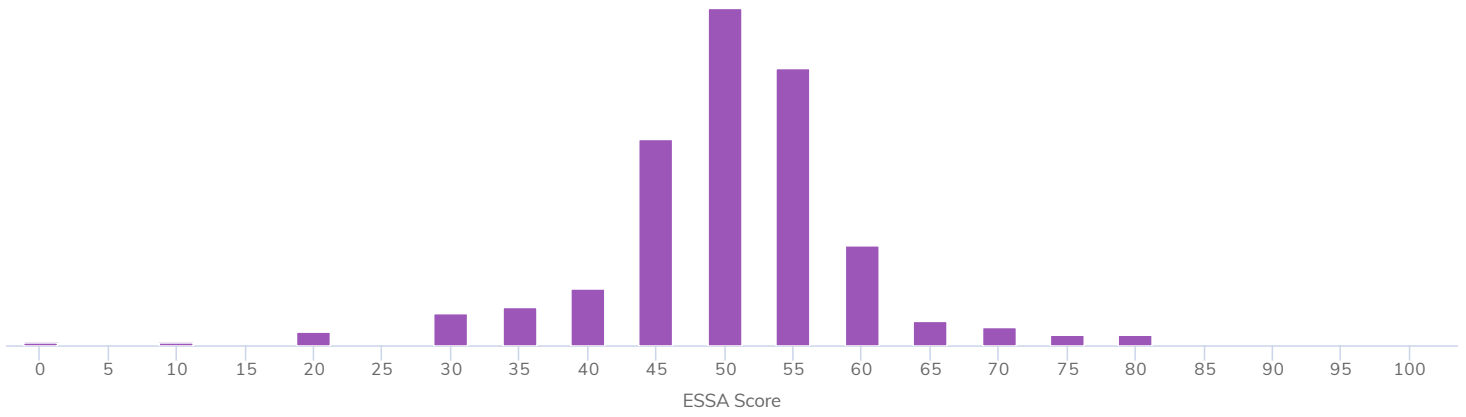
6302000 - Benton School District

[Understanding the SQSS Indicator](#)



Grade Range	08 - 09
Grade Span	3 - High School Level
Enrollment	827
Poverty Rate	40.63

State Distribution of School-Level Overall SQSS Scores



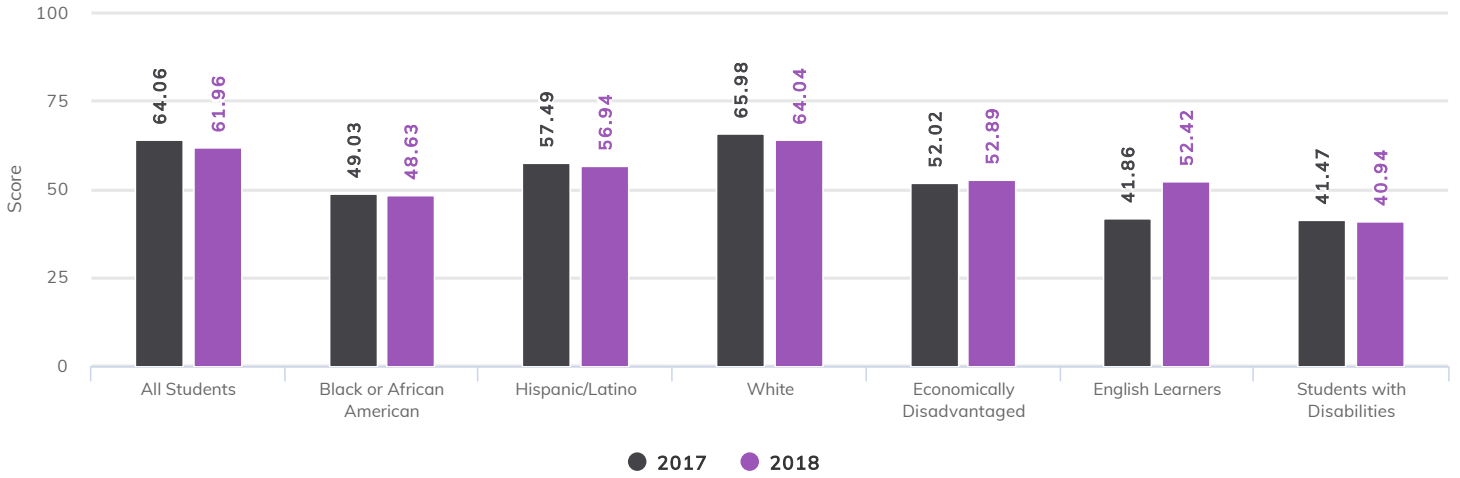
The School Quality and Student Success (SQSS) indicator combines measures of engagement, access, readiness, completion, and success criteria. Each measure focuses on the extent to which students are meeting important educational milestones (such as reading proficiently), important readiness criteria (minimum ACT score of 19 for Arkansas Academic Challenge Scholarship), and important postsecondary success indicators (attainment of AP, IB, concurrent credits).

Overall SQSS Points Table

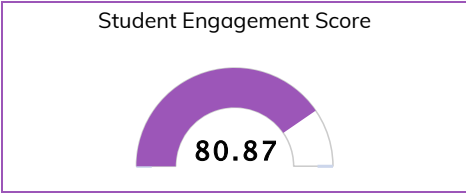
Total Students	Total # Points Possible	Total # Points Earned
851	3449	2137
Score: (2137 / 3449) * 100 = 61.96		



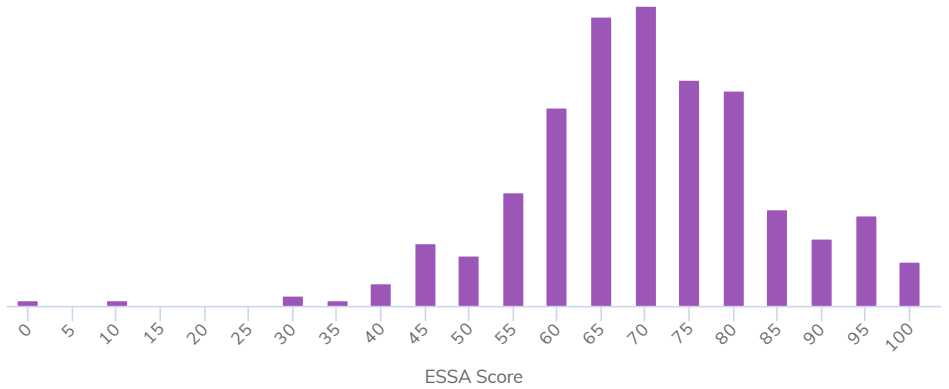
SQSS Overall Indicator Score by Subgroup



Population	2017 Index Score	2018 Index Score
All Students	64.06	61.96
Black or African American	49.03	48.63
Hispanic/Latino	57.49	56.94
White	65.98	64.04
Economically Disadvantaged	52.02	52.89
English Learners	41.86	52.42
Students with Disabilities	41.47	40.94



State Distribution of School-Level Student Engagement



Student Engagement Points Table

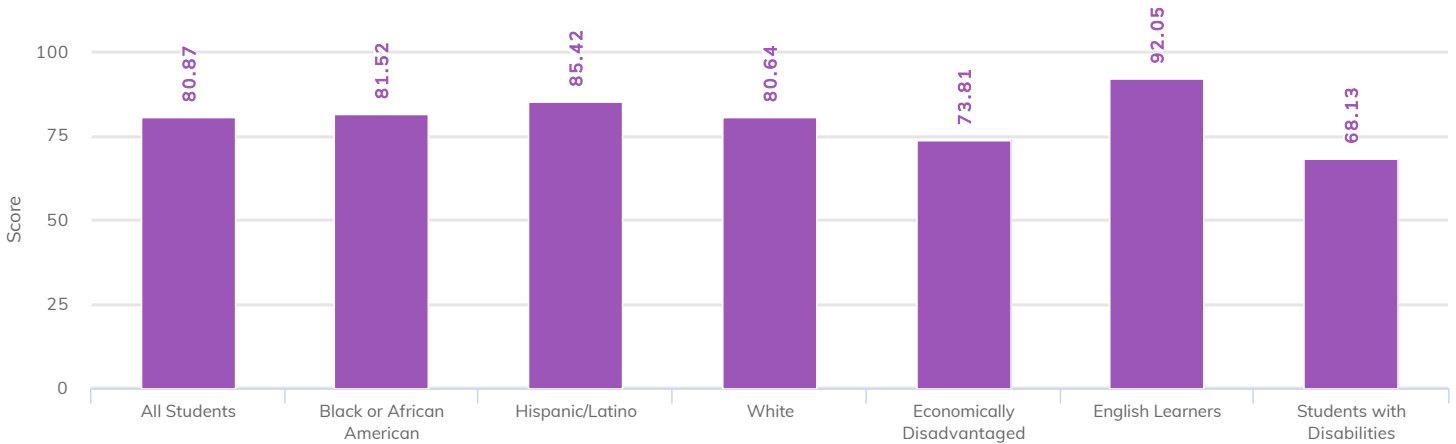
Score: $(685 / 847) * 100 = 80.87$

Total Students	847
Total # Points Possible	847
Total # Points Earned	685

Points Per Student

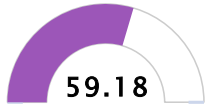
Student at low risk (absent less than 5% of time enrolled)	1.0 Point
Student at moderate risk (absent 5% to less than 10% of days enrolled)	0.5 Points
Student at high risk (absent 10% or more of days enrolled)	0.0 Points

Percent of Points Earned for Student Engagement

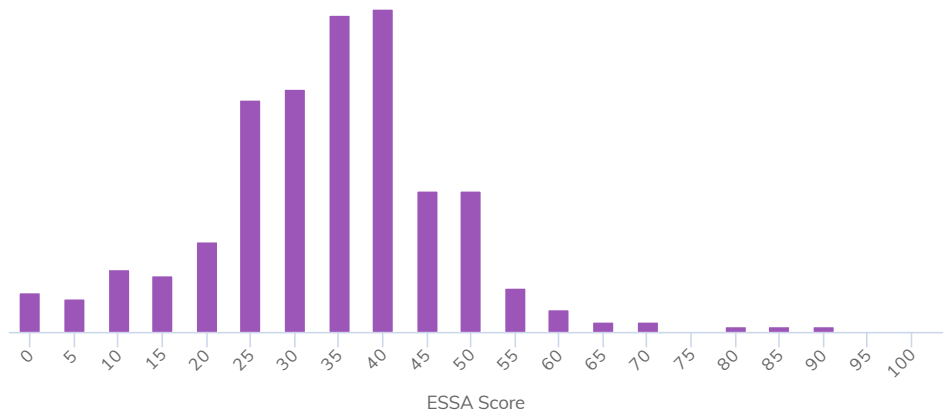




Reading at Grade Level Score



State Distribution of School-Level Reading at Grade Level

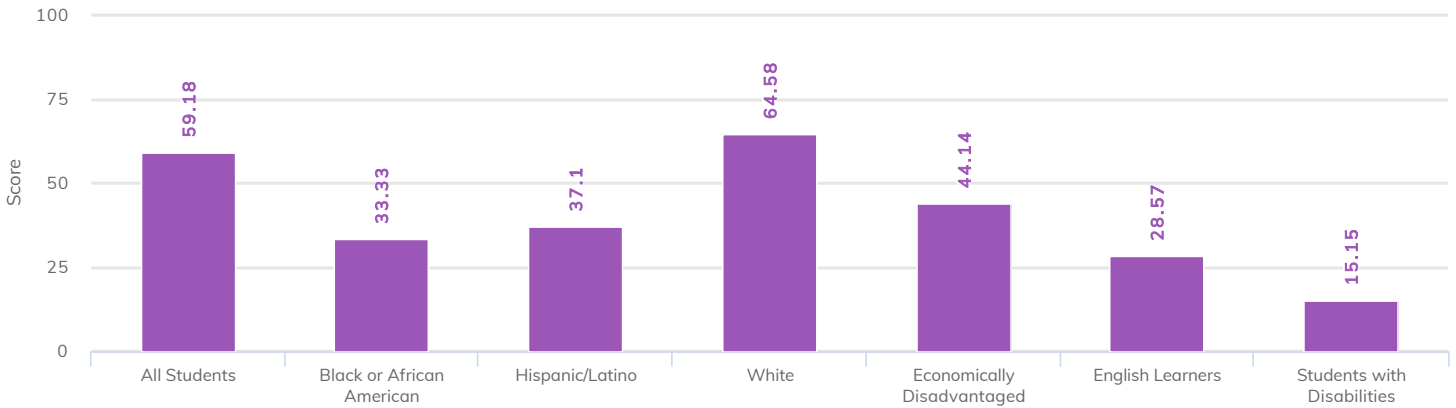


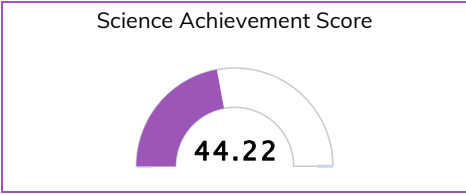
Reading at Grade Level Points Table

Score: $(445 / 752) * 100 = 59.18$

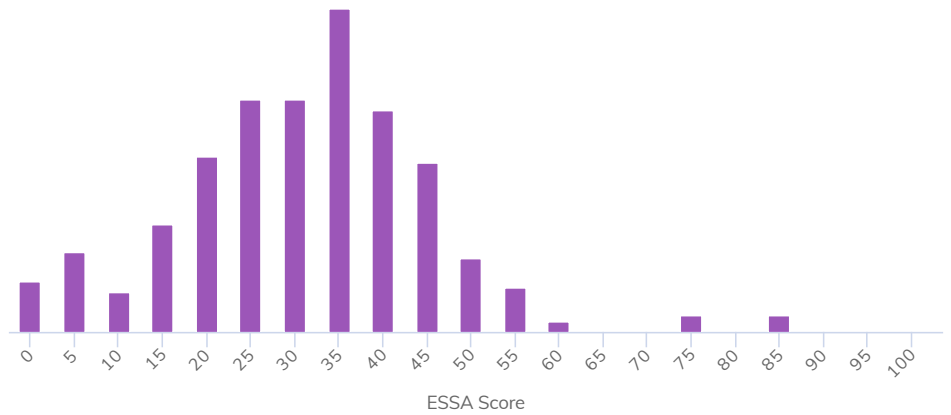
Total Students	752
Total # Points Possible	752
Total # Points Earned	445
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in reading	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Reading at Grade Level





State Distribution of School-Level Science Achievement

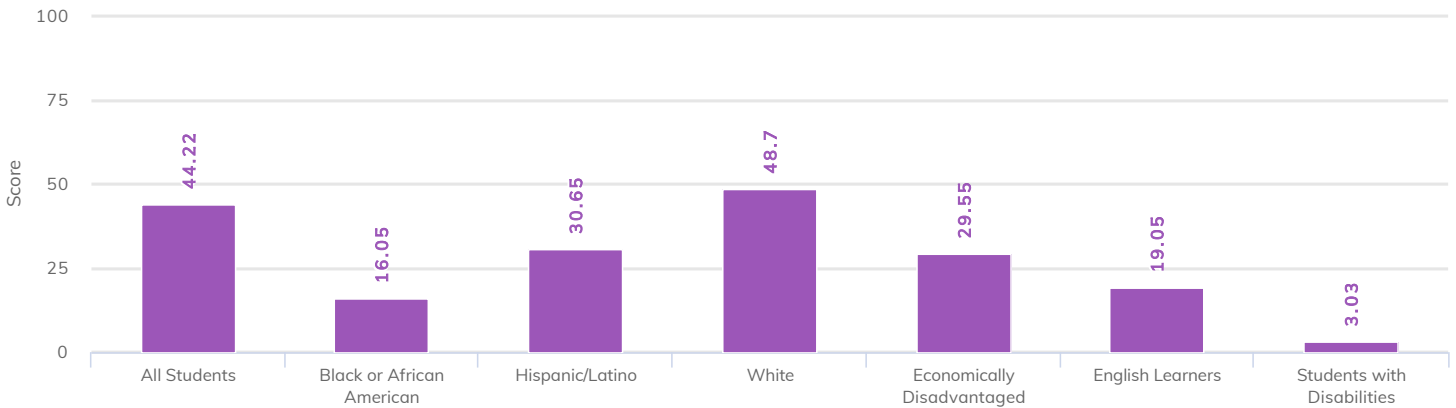


Science Achievement Points Table

Score: $(333 / 753) * 100 = 44.22$

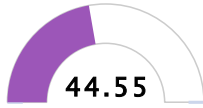
Total Students	753
Total # Points Possible	753
Total # Points Earned	333
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in science	1.0 Point
Student achieved Level 4 (Functional Independence) or 5 (Independent) (AAPA) in science	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Science Achievement

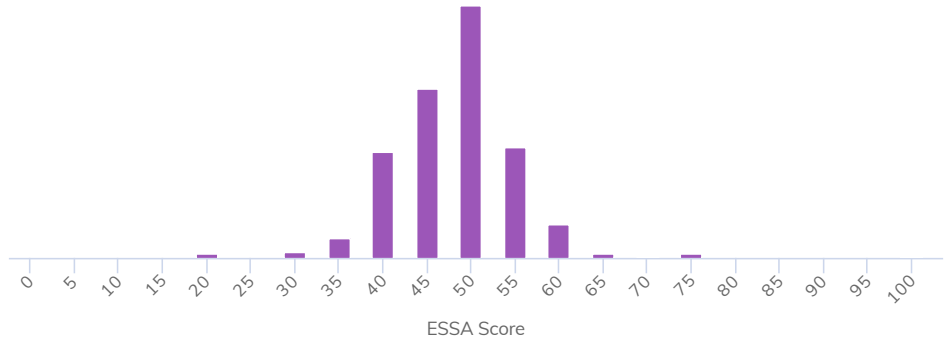




Growth in Science Achievement Score



State Distribution of School-Level Growth in Science Achievement

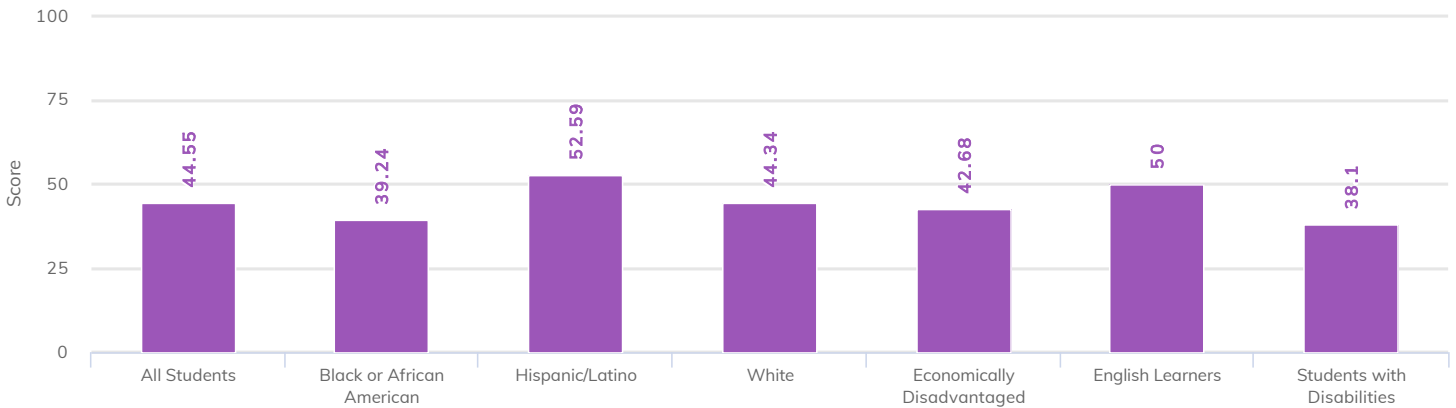


Growth in Science Achievement Points Table

Score: $(327 / 734) * 100 = 44.55$

Total Students	734
Total # Points Possible	734
Total # Points Earned	327
Points Per Student	
Growth at/above the 75th percentile of growth of students in the same grade	1.0 Point
Growth at/above the 25th percentile to less than 75th of growth of students in same grade	0.5 Points
Growth below the 25th percentile of growth of students in same grade	0.0 Points

Percent of Points Earned for Growth in Science Achievement

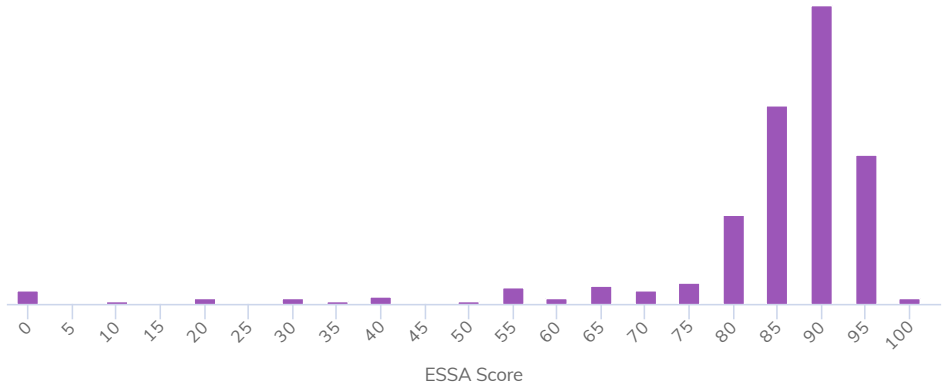




On-Time Credits Score



State Distribution of School-Level On-Time Credits



On-Time Credits Points Table

Score: $(347 / 363) * 100 = 95.59$

Total Students	363
Total # Points Possible	363
Total # Points Earned	347

Points Per Student

Grade 9 completed \geq 5.5 credits	1.0 Point
Grade 10 completed \geq 11.0 credits	1.0 Point
Grade 11 completed \geq 16.5 credits	1.0 Point

Percent of Points Earned for On-Time Credits

