



Ringgold Elementary School

School Report Card 2017-2018
Ringgold Elementary | Benton, AR 72015
501-778-3500

Principal
Superintendent

Beverly Mayfield
Mike Skelton

School Characteristics

Enrollment	453
Avg. Class Size	17
Avg. years teaching Experience	14
Per pupil spending	
• District avg.	\$7,690
• State avg.	\$9,914
School Letter Grade	B
Overall Score	74.73

Student Demographics

Race/Ethnicity Statistics



0.2% Native American
0.2% Asian
9.9% African American
0.0% Hawaiian/Pacific Islander
9.5% Hispanic/Latino
77.9% White
2.2% Two or More Races

Other Demographics

English Learners	4%
Low-income	56%
Students eligible to receive special education	12%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas identified schools can exit from comprehensive support and improvement.

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Benton School District - 6302000

Ringgold Elementary School - 6302009

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
3rd Grade Literacy									
All Students Percentage of Students	>95%	36.96	20.65	15.22	27.17	42.39	52.96	41.54	
All Students Number of Students		34	19	14	25	39			
African American	>95%	RV	RV	<5%	27.27	27.27	21.05	24.18	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	35.12	
Caucasian	>95%	34.78	23.19	17.39	24.64	42.03	58.31	48.56	
Economically Disadvantaged	>95%	48.15	RV	RV	18.52	33.33	36.56	33.15	
Non-Economically Disadvantaged	>95%	RV	RV	15.79	39.47	55.26	66.82	58.99	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	19.44	15.27	
Students without Disabilities	>95%	33.73	20.48	16.87	28.92	45.78	56.22	45.88	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	34.18	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	37.21	22.09	13.95	26.74	40.70	53.14	42.57	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	77.66	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	27.92	
Children in Foster Care	---	---	---	---	---	---	0.00	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	83.33	52.17	
Gifted and Talented	>95%	RV	RV	7.14	85.71	92.86	90.00	87.87	
Female Students	>95%	44.44	RV	RV	27.78	38.89	53.44	46.86	
Male Students	>95%	32.14	23.21	17.86	26.79	44.64	52.53	36.57	
Migrant	---	---	---	---	---	---	---	---	



Benton School District - 6302000

Ringgold Elementary School - 6302009

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
3rd Grade Mathematics									
All Students Percentage of Students	>95%	10.87	27.17	36.96	25.00	61.96	67.00	59.28	
All Students Number of Students		10	25	34	23	57			
African American	>95%	RV	RV	36.36	9.09	45.45	31.58	40.85	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	53.75	
Caucasian	>95%	RV	RV	42.03	24.64	66.67	72.41	66.72	
Economically Disadvantaged	>95%	RV	31.48	33.33	RV	51.85	48.92	51.51	
Non-Economically Disadvantaged	>95%	RV	RV	42.11	34.21	76.32	82.27	75.45	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	25.00	24.30	
Students without Disabilities	>95%	RV	RV	40.96	26.51	67.47	71.08	65.07	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	52.00	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	25.58	39.53	RV	63.95	68.06	60.30	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	90.65	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	43.93	
Children in Foster Care	---	---	---	---	---	---	0.00	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	83.33	69.57	
Gifted and Talented	>95%	RV	RV	14.29	78.57	92.86	96.67	96.39	
Female Students	>95%	RV	RV	41.67	22.22	63.89	67.20	60.42	
Male Students	>95%	RV	32.14	33.93	RV	60.71	66.82	58.21	
Migrant	---	---	---	---	---	---	---	---	



Benton School District - 6302000

Ringgold Elementary School - 6302009

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
4th Grade Literacy									
All Students Percentage of Students	>95%	19.78	25.27	24.18	30.77	54.95	51.98	42.39	
All Students Number of Students		18	23	22	28	50			
African American	N<10	N<10	N<10	N<10	N<10	N<10	40.54	22.22	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	43.75	36.05	
Caucasian	>95%	20.00	28.00	22.67	29.33	52.00	54.09	50.43	
Economically Disadvantaged	>95%	28.81	27.12	25.42	18.64	44.07	36.27	32.78	
Non-Economically Disadvantaged	>95%	RV	RV	21.88	53.13	75.00	66.35	62.54	
Students with Disabilities	>95%	RV	RV	<5%	9.09	9.09	11.11	12.80	
Students without Disabilities	>95%	12.50	26.25	27.50	33.75	61.25	55.98	47.01	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	21.05	33.91	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	18.18	26.14	25.00	30.68	55.68	53.51	43.44	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	100.00	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	100.00	29.96	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	32.16	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	41.67	53.02	
Gifted and Talented	>95%	RV	RV	27.27	72.73	>95%	84.48	88.33	
Female Students	>95%	RV	RV	29.55	34.09	63.64	57.77	48.08	
Male Students	>95%	RV	29.79	RV	27.66	46.81	45.96	36.95	
Migrant	---	---	---	---	---	---	---	---	



Benton School District - 6302000

Ringgold Elementary School - 6302009

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
4th Grade Mathematics									
All Students Percentage of Students	RV	RV	31.87	43.96	RV	63.74	55.45	52.34	
All Students Number of Students		RV	29	40	RV	58			
African American	N<10	N<10	N<10	N<10	N<10	N<10	35.14	29.17	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	43.75	49.09	
Caucasian	RV	RV	32.00	42.67	RV	64.00	58.81	60.81	
Economically Disadvantaged	>95%	RV	35.59	45.76	RV	57.63	39.90	43.04	
Non-Economically Disadvantaged	>95%	RV	40.63	40.63	34.38	75.00	69.67	71.85	
Students with Disabilities	>95%	RV	RV	27.27	<5%	27.27	16.67	20.27	
Students without Disabilities	RV	RV	30.00	46.25	RV	68.75	59.24	57.35	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	31.58	46.93	
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	30.68	44.32	RV	64.77	56.62	53.01	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	100.00	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	38.63	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	100.00	41.00	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	33.33	66.13	
Gifted and Talented	>95%	RV	RV	45.45	54.55	>95%	89.66	91.25	
Female Students	>95%	RV	29.55	54.55	RV	68.18	53.88	53.15	
Male Students	>95%	RV	34.04	34.04	RV	59.57	57.07	51.57	
Migrant	---	---	---	---	---	---	---	---	



Benton School District - 6302000

Ringgold Elementary School - 6302009

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
3rd Grade Science									
All Students Percentage of Students	>95%	36.96	11.96	17.39	33.70	51.09	50.50	38.61	
All Students Number of Students		34	11	16	31	47			
African American	>95%	RV	RV	27.27	9.09	36.36	23.68	19.71	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	40.63	29.49	
Caucasian	>95%	34.78	RV	RV	34.78	53.62	56.15	47.05	
Economically Disadvantaged	>95%	48.15	RV	RV	25.93	37.04	31.18	30.11	
Non-Economically Disadvantaged	>95%	RV	RV	26.32	44.74	71.05	66.97	56.15	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	8.82	11.89	
Students without Disabilities	>95%	33.73	RV	RV	36.14	55.42	54.32	42.59	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	33.33	27.96	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	37.21	11.63	18.60	32.56	51.16	51.58	40.12	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	67.81	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.78	
Children in Foster Care	---	---	---	---	---	---	0.00	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	83.33	48.40	
Gifted and Talented	>95%	RV	RV	<5%	85.71	85.71	91.67	85.93	
Female Students	>95%	44.44	RV	RV	25.00	41.67	49.21	38.35	
Male Students	>95%	32.14	RV	RV	39.29	57.14	51.63	38.86	
Migrant	---	---	---	---	---	---	---	---	



Benton School District - 6302000

Ringgold Elementary School - 6302009

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
4th Grade Science									
All Students Percentage of Students	>95%	16.67	30.00	30.00	23.33	53.33	51.99	42.17	
All Students Number of Students		15	27	27	21	48			
African American	N<10	N<10	N<10	N<10	N<10	N<10	35.14	20.98	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	34.38	33.11	
Caucasian	>95%	17.57	31.08	28.38	22.97	51.35	55.70	51.24	
Economically Disadvantaged	>95%	RV	31.03	31.03	RV	46.55	37.17	32.82	
Non-Economically Disadvantaged	>95%	RV	RV	28.13	37.50	65.63	65.40	61.61	
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	11.76	11.39	
Students without Disabilities	>95%	RV	28.75	33.75	RV	60.00	55.71	46.48	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	21.05	29.44	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	16.09	29.89	29.89	24.14	54.02	53.52	43.76	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	100.00	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.24	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.79	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	33.33	53.75	
Gifted and Talented	>95%	RV	RV	18.18	72.73	90.91	84.48	87.12	
Female Students	>95%	RV	27.27	36.36	RV	56.82	48.54	41.85	
Male Students	>95%	RV	32.61	RV	26.09	50.00	55.61	42.48	
Migrant	---	---	---	---	---	---	---	---	



Benton School District - 6302000

Ringgold Elementary School - 6302009

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Kindergarten						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---
Grade 1						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---



Benton School District - 6302000

Ringgold Elementary School - 6302009

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 2						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---
Grade 3						
All Students	78.5289	79.9429	79.2359	N<10	N<10	80.0489
African-American	79.3359	79.8863	79.6111	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	91.6056
Caucasian	77.0294	78.7201	77.8747	N<10	N<10	---
Economically Disadvantaged	77.9067	79.3492	78.6280	N<10	N<10	79.9591
Non-Economically Disadvantaged	79.4103	80.7838	80.0971	N<10	N<10	80.1824
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	79.2728	80.3617	79.8173	N<10	N<10	80.1126
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	91.4309
Non-English Learners (includes Former EL Monitored 1-4 years)	77.9457	79.3760	78.6608	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	79.6457	88.7946	84.2201	N<10	N<10	---
Female Students	77.6299	81.7433	79.6866	N<10	N<10	80.2663
Male Students	79.1056	78.7879	78.9467	N<10	N<10	79.9026
Migrant	---	---	---	---	---	---



Benton School District - 6302000

Ringgold Elementary School - 6302009

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 4						
All Students	85.0908	86.2101	85.6505	83.2655	N<10	85.7631
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	85.1135	84.5722	84.8428	82.8945	N<10	---
Economically Disadvantaged	85.7307	84.6367	85.1837	82.8027	N<10	85.3792
Non-Economically Disadvantaged	83.9351	89.0523	86.4937	84.1014	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	85.1553	87.5284	86.3418	84.1563	N<10	86.4414
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	84.9354	85.8641	85.3998	83.1563	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	91.6823	91.8691	91.7757	90.2739	N<10	---
Female Students	82.1807	84.8851	83.5329	81.8801	N<10	83.9766
Male Students	87.9348	87.5050	87.7199	84.6193	N<10	87.4719
Migrant	---	---	---	---	---	---
All Grades						
All Students	81.8099	83.0765	82.4432	83.2655	89.8665	83.1039
African-American	80.0704	86.0450	83.0577	N<10	N<10	---
Hispanic	89.4089	92.8172	91.1131	N<10	89.8665	90.4295
Caucasian	81.3058	81.8158	81.5608	82.8945	N<10	---
Economically Disadvantaged	82.0015	82.1165	82.0590	82.8027	90.2798	83.1284
Non-Economically Disadvantaged	81.5039	84.6096	83.0567	84.1014	N<10	83.0596
Students with Disabilities	78.2501	75.2655	76.7578	N<10	N<10	79.5598
Students without Disabilities	82.1953	83.9222	83.0588	84.1563	87.5334	83.4726
Current English Learners (EL)	N<10	N<10	N<10	N<10	89.8665	89.9629
Non-English Learners (includes Former EL Monitored 1-4 years)	81.4826	82.6591	82.0709	83.1563	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	84.9418	90.1474	87.5446	90.2739	N<10	---
Female Students	80.1713	83.4978	81.8345	81.8801	N<10	82.7738
Male Students	83.1106	82.7420	82.9263	84.6193	N<10	83.3743
Migrant	---	---	---	---	---	---

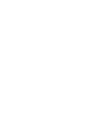


Benton School District - 6302000

Ringgold Elementary School - 6302009

SECTION: English Language Proficiency for ELL

	2015-2016			2016-2017			2017-2018		
	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient
Grade All	28	12	42.86 %	36	17	47.22 %	RV	RV	40.91 %
Grade K	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 04	N<10	N<10	N<10	RV	RV	70.00 %	N<10	N<10	N<10
Grade 05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10





Benton School District - 6302000

Ringgold Elementary School - 6302009

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Kindergarten												
All Students	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	82.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.14
Caucasian	52.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.38
Economically Disadvantaged	53.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.26
Non-Economically Disadvantaged	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.11
Students with Disabilities	47.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.06
Students without Disabilities	59.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.46
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	55.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.29
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	47.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.50
Male Students	64.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.71
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 1												
All Students	62.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.00
African-American	58.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.82
Hispanic	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Caucasian	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00
Economically Disadvantaged	61.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.70
Non-Economically Disadvantaged	62.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.26
Students with Disabilities	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.00
Students without Disabilities	61.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.67
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	61.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.58
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	66.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.00
Male Students	58.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.00
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Benton School District - 6302000

Ringgold Elementary School - 6302009

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 2												
All Students	66.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.00
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	68.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.07
Economically Disadvantaged	59.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.80
Non-Economically Disadvantaged	72.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.45
Students with Disabilities	63.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.33
Students without Disabilities	66.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.47
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	64.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.74
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Female Students	65.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.12
Male Students	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 3												
All Students	58.00	50.00	38.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.25
African-American	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.31
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	57.43	52.31	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.25
Economically Disadvantaged	59.82	32.61	28.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.55
Non-Economically Disadvantaged	55.68	71.05	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.75
Students with Disabilities	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.00
Students without Disabilities	58.99	53.25	40.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.23
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	56.84	50.63	37.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.01
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	64.29	84.62	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.50
Female Students	57.69	42.86	37.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.33
Male Students	58.20	55.10	38.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.26
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Benton School District - 6302000

Ringgold Elementary School - 6302009

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 4												
All Students	65.59	54.76	59.52	60.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.35
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	62.99	50.70	54.93	58.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.92
Economically Disadvantaged	64.41	48.08	44.23	60.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.67
Non-Economically Disadvantaged	67.65	65.63	84.38	61.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.77
Students with Disabilities	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.64
Students without Disabilities	68.52	61.33	65.33	63.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.80
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	64.44	55.56	60.49	60.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.27
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	68.18	90.91	100.00	81.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.23
Female Students	63.33	57.50	62.50	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.37
Male Students	67.71	52.27	56.82	63.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.34
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
All Grades												
All Students	61.78	52.38	48.81	60.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.54
African-American	55.45	60.00	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.59
Hispanic	79.17	61.54	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.75
Caucasian	60.63	51.47	47.79	58.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.21
Economically Disadvantaged	60.04	40.82	36.73	60.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.88
Non-Economically Disadvantaged	63.78	68.57	65.71	61.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.77
Students with Disabilities	53.85	6.25	12.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.15
Students without Disabilities	63.01	57.24	52.63	63.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.99
Current English Learners (EL)	83.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.28
Non-English Learners (includes Former EL Monitored 1-4 years)	60.65	53.13	49.38	60.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.10
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	35.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.77
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	68.42	87.50	100.00	81.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.47
Female Students	60.37	50.67	50.67	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.53
Male Students	62.92	53.76	47.31	63.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.37
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Benton School District - 6302000

Ringgold Elementary School - 6302009

SECTION: Graduation Rates

	2017-2018		
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	---	94.5 %	89.2 %
Four-Year Graduation Rate African-American	---	>95%	85.6 %
Four-Year Graduation Rate Hispanic	---	77.1 %	85.8 %
Four-Year Graduation Rate Caucasian	---	>95%	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	---	90.2 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	95.0 %	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	73.1 %	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Four-Year Graduation Rate Female Students	---	97.4 %	92.0 %
Four-Year Graduation Rate Male Students	---	91.6 %	86.6 %
Four-Year Graduation Rate Migrant	---	N<10	82.8 %

	2017-2018		
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	---	94.5 %	90.7 %
Five-Year Graduation Rate African-American	---	90.0 %	87.7 %
Five-Year Graduation Rate Hispanic	---	>95%	89.2 %
Five-Year Graduation Rate Caucasian	---	94.5 %	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	---	88.3 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	93.9 %	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	92.9 %	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	100.0 %
Five-Year Graduation Rate Female Students	---	95.7 %	92.7 %
Five-Year Graduation Rate Male Students	---	93.4 %	88.8 %
Five-Year Graduation Rate Migrant	---	N<10	85.9 %



Benton School District - 6302000

Ringgold Elementary School - 6302009

SECTION: College Readiness

	2017-2018		
	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		377	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		540	40,561
Number of Graduates that have taken ACT in High School		339	29,421
ACT Reading Average		21.59	20.32
ACT English Average		21.12	19.44
ACT Math Average		21.01	19.12
ACT Science Average		21.47	19.95
ACT Composite Average		21.47	19.86
SAT® by College Board			
Number of Students Taking SAT College Admission Test		15	1,388
SAT Critical Reading Mean		597	589
SAT Math Mean		587	569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		351	29,031
Number of AP Exams Taken		582	45,874
Number of AP Exams Scored 3, 4, or 5		187	15,869
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	460
College Going Rates			
All Students	---	51.4 %	49.1 %
African-American	---	56.8 %	45.0 %
Hispanic	---	33.3 %	38.9 %
Caucasian	---	52.2 %	52.4 %
Economically Disadvantaged	---	34.3 %	41.3 %
Students with Disabilities	---	0.0 %	15.1 %
Current English Learners (EL)	---	8.3 %	24.0 %
Homeless	---	25.0 %	33.7 %
Children in Foster Care	---	100.0 %	40.9 %
Children with Parent on Active Military Duty	---	66.7 %	58.9 %
Gifted and Talented	---	62.2 %	69.8 %
College Credit Accumulation Rates			
All Students	---	57.6 %	54.1 %
African-American	---	53.9 %	37.9 %
Hispanic	---	50.0 %	49.7 %
Caucasian	---	59.4 %	58.9 %
Economically Disadvantaged	---	53.9 %	42.9 %
Students with Disabilities	---	0.0 %	30.2 %
Current English Learners (EL)	---	0.0 %	32.5 %
Homeless	---	40.0 %	35.0 %
Children in Foster Care	---	0.0 %	51.6 %
Children with Parent on Active Military Duty	---	50.0 %	60.8 %
Gifted and Talented	---	80.4 %	76.5 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Benton School District - 6302000

Ringgold Elementary School - 6302009

SECTION: School Performance

	2017-2018		
	School	District	State
2018 School Performance Rating	B		
Overall Points for School Rating	74.73		
Count of Schools with Rating = A		2	152
Count of Schools with Rating = B		4	313
Count of Schools with Rating = C		1	380
Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		0	44
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	7	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	94.56 %	94.77 %	93.92 %
Attendance Rate African American	93.75 %	94.03 %	93.83 %
Attendance Rate Hispanic	95.11 %	95.34 %	93.95 %
Attendance Rate Caucasian	94.51 %	94.72 %	93.53 %
Attendance Rate Economically Disadvantaged	94.43 %	94.18 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	94.79 %	95.51 %	93.63 %
Attendance Rate Students with Disabilities	94.12 %	94.48 %	93.8 %
Attendance Rate Students without Disabilities	94.66 %	94.84 %	93.93 %
Attendance Rate English Learners (EL)	93.98 %	95.58 %	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	94.23 %	95.82 %	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	94.23 %	95.64 %
Attendance Rate Homeless	N<10	92.45 %	90.32 %
Attendance Rate Children in Foster Care	N<10	94.01 %	92.95 %
Attendance Rate Children with Parent on Active Military Duty	N<10	95.72 %	94.51 %
Attendance Rate Gifted and Talented	93.55 %	95.48 %	95.79 %
Attendance Rate Female Students	94.12 %	94.77 %	93.83 %
Attendance Rate Male Students	94.87 %	94.76 %	93.96 %
Attendance Rate Migrant	N<10	N<10	92.07 %
Dropout Rate			
Dropout Rate		1.08 %	2.36 %
College Remediation Rate			
College Remediation Rate		48.1 %	62.8 %
Enrollment			
October 1 Enrollment	453	5,286	479,258



Benton School District - 6302000

Ringgold Elementary School - 6302009

SECTION: School Environment

	2017-2018		
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions		5	979
Weapons Incidents	3	32	840
Staff Assaults	6	15	852
Student Assaults	11	43	3,339
Referrals to Law Enforcement	0	0	66
School-related Arrests	0	0	10



Benton School District - 6302000

Ringgold Elementary School - 6302009

SECTION: Retention

	2017-2018		
	School	District	State
Number of Students Retained at Grade 1	2	5	1,085
Percent of Students Retained at Grade 1	2.17 %	1.24 %	2.95 %
Number of Students Retained at Grade 2	0	0	369
Percent of Students Retained at Grade 2	0.00 %	0.00 %	1.00 %
Number of Students Retained at Grade 3	0	1	158
Percent of Students Retained at Grade 3	0.00 %	0.25 %	0.42 %
Number of Students Retained at Grade 4	3	3	86
Percent of Students Retained at Grade 4	3.37 %	0.74 %	0.22 %
Number of Students Retained at Grade 5	0	3	74
Percent of Students Retained at Grade 5	0.00 %	0.61 %	0.19 %
Number of Students Retained at Grade 6	0	2	139
Percent of Students Retained at Grade 6	0.00 %	0.53 %	0.38 %
Number of Students Retained at Grade 7	0	4	209
Percent of Students Retained at Grade 7	0.00 %	0.93 %	0.57 %
Number of Students Retained at Grade 8	0	2	222
Percent of Students Retained at Grade 8	0.00 %	0.46 %	0.61 %



Benton School District - 6302000

Ringgold Elementary School - 6302009

SECTION: Teacher Quality

	2017-2018		
	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	100.0 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	70.0 %	50.0 %	53.0 %
% Teachers with Master's Degree	22.0 %	37.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %

All Economic Levels (All Quartiles All Schools)

	School	District	State
Number of Teachers (Certified Teachers)	41	388	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	3	50	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	3	50	7,845
Number Certified by National Board for Professional Teaching Standards	2	19	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	0	3	765
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	0.8 %	1.8 %
Number of Teachers Teaching Out-of-field	4	5	1,459
Percentage of Teachers Teaching Out-of-field	9.8 %	1.3 %	3.5 %
Number of Inexperienced Teachers	1	30	7,134
Percentage of Teachers who are Inexperienced	2.4 %	7.7 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	43	405	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A

High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)

	School	District	State
Number of Teachers (Certified Teachers)	---	---	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	1,262
Number Certified by National Board for Professional Teaching Standards	---	---	339
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	281
Percentage Teaching with Emergency/Provisional Credentials	---	---	3.1 %
Number of Teachers Teaching Out-of-field	---	---	380
Percentage of Teachers Teaching Out-of-field	---	---	4.2 %
Number of Inexperienced Teachers	---	---	1,747
Percentage of Teachers who are Inexperienced	---	---	19.2 %
Number of Teachers, Principals, and Assistant Principals	---	---	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	---	N/A

Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)

	School	District	State
Number of Teachers (Certified Teachers)	41	345	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	3	46	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	3	46	2,464
Number Certified by National Board for Professional Teaching Standards	2	19	877
Number of Teachers Teaching with Emergency/Provisional Credentials	0	3	154
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	0.9 %	1.2 %
Number of Teachers Teaching Out-of-field	4	5	341
Percentage of Teachers Teaching Out-of-field	9.8 %	1.4 %	2.7 %
Number of Inexperienced Teachers	1	26	1,926
Percentage of Teachers who are Inexperienced	2.4 %	7.5 %	15.5 %
Number of Teachers, Principals, and Assistant Principals	43	360	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A

School Board Members

	Hours of Training
Chris Ledbetter	6.00
Dio Vannucci	7.00
Holley Little	6.50
Jackie Sasfai	12.00
Jarrold Hambric	13.00
Jonathan Woolbright	10.00
Randy Mitchell	23.00





Benton School District - 6302000

Ringgold Elementary School - 6302009

SECTION: School Expenditures

2017-2018

State and Local Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$1,787,017	\$123,885	\$1,910,902	\$18,146,449	\$2,276,175	\$20,422,624	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$146,828	\$5,398	\$152,226	\$1,523,418	\$49,002	\$1,572,419	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$162,292	\$56,034	\$218,326	\$1,426,561	\$600,197	\$2,026,758	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$70,036	\$13,465	\$83,501	\$809,397	\$155,613	\$965,009	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$245,917	\$7,848	\$253,765	\$2,180,254	\$85,652	\$2,265,906	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$154,139	\$186,634	\$340,773	\$1,657,946	\$2,221,694	\$3,879,640	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$53,359	\$15,360	\$68,719	\$616,662	\$195,662	\$812,324	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$79,479	\$72,321	\$151,800	\$928,872	\$874,989	\$1,803,860	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$44,926	\$143,553	\$188,480	\$382,953	\$1,622,896	\$2,005,849	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,666,844	\$2,707,263
Other	\$8,737	\$145	\$8,882	\$100,971	\$1,673	\$102,645	\$8,920,422	\$2,213,308	\$11,133,730
Grand Total	\$2,752,731	\$624,642	\$3,377,373	\$27,773,482	\$8,083,551	\$35,857,034	\$2,960,908,776	\$990,242,548	\$3,951,151,324
State and Local Per-pupil Expenditures	\$6,011	\$1,364	\$7,375	\$5,248	\$1,527	\$6,776	\$6,231	\$2,084	\$8,315

Federal Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$289,430	\$40,054	\$329,484	\$3,316,281	\$210,063	\$3,526,343	\$465,591,792	\$60,997,050	\$526,588,842
Support services, pupils	\$30,702	\$16,442	\$47,143	\$292,091	\$110,867	\$402,958	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$133,833	\$21,479	\$155,312	\$564,716	\$125,098	\$689,815	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$902	\$754	\$1,656	\$10,419	\$8,716	\$19,136	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$12,986	\$74	\$13,059	\$150,071	\$852	\$150,923	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$0	\$3,944	\$3,944	\$0	\$47,801	\$47,801	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$0	\$302	\$302	\$0	\$3,489	\$3,489	\$5,189,656	\$1,639,119	\$6,828,775
Grand Total	\$467,852	\$83,048	\$550,900	\$4,333,578	\$506,887	\$4,840,465	\$608,514,045	\$151,320,564	\$759,834,609
Federal Per-pupil Expenditures	\$1,022	\$181	\$1,203	\$819	\$96	\$915	\$1,281	\$318	\$1,599

Total Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$2,076,447	\$163,938	\$2,240,386	\$21,462,729	\$2,486,238	\$23,948,967	\$2,312,137,815	\$346,436,365	\$2,658,574,180
Support services, pupils	\$177,529	\$21,840	\$199,369	\$1,815,509	\$159,869	\$1,975,378	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$296,125	\$77,513	\$373,638	\$1,991,278	\$725,295	\$2,716,573	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$70,938	\$14,219	\$85,157	\$819,816	\$164,329	\$984,145	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$245,917	\$7,848	\$253,765	\$2,180,254	\$85,652	\$2,265,906	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$154,139	\$186,634	\$340,773	\$1,657,946	\$2,221,694	\$3,879,640	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$66,345	\$15,434	\$81,779	\$766,733	\$196,514	\$963,247	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$79,479	\$76,265	\$155,744	\$928,872	\$922,790	\$1,851,661	\$80,946,017	\$60,324,811	\$141,270,828
Food services	\$44,926	\$143,553	\$188,480	\$382,953	\$1,622,896	\$2,005,849	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,672,898	\$2,713,317
Other	\$8,737	\$447	\$9,184	\$100,971	\$5,162	\$106,134	\$14,110,077	\$3,852,428	\$17,962,505
Grand Total	\$3,220,583	\$707,690	\$3,928,273	\$32,107,061	\$8,590,438	\$40,697,498	\$3,569,422,821	\$1,141,563,112	\$4,710,985,933
Total Per-pupil Expenditures	\$7,033	\$1,545	\$8,578	\$6,067	\$1,623	\$7,690	\$7,511	\$2,402	\$9,914

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2017-2018

	School	District	State
Mills Voted		41.9	38.4
Average Teacher Salary		\$51,870	\$49,840
Extracurricular Expenditures		\$1,852,730	\$187,202,332
Capital Expenditures		\$5,620,465	\$573,071,733
Debt Service Expenditures		\$2,141,486	\$294,033,249
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals		55.6 %	41.9 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Benton School District - 6302000

Ringgold Elementary School - 6302009

SECTION: Alternately Tested

	2017-2018		
	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV



Benton School District - 6302000

Ringgold Elementary School - 6302009

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
African-American	>95%	RV	RV	36.38	9.09
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	36.38	9.09
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	10.87	27.17	36.56	25
Caucasian	>95%	RV	RV	42.03	24.64
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	46.15	23.08
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	48	24
Caucasian Female Non-English Learner	>95%	RV	RV	46.15	23.08
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	48	24
Caucasian Male	>95%	RV	RV	39.53	25.58
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	RV	RV	28.21	43.59	RV
Caucasian Male Non-English Learner	>95%	RV	RV	39.53	25.58
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	RV	RV	28.21	43.59	RV
Caucasian Student without Disability	>95%	RV	RV	45.31	25
Caucasian Non-English Learner	>95%	RV	RV	42.03	24.64
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	45.31	25
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	41.67	22.22
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	44.12	23.53
Female Non-English Learner	>95%	RV	RV	46.88	18.75
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	50	20
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	32.14	33.93	RV
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	RV	RV	30.61	38.78	RV
Male Non-English Learner	>95%	RV	29.63	35.19	RV
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	RV	RV	RV	39.58	29.17
Student without Disability	>95%	RV	RV	40.96	26.51
Non-English Learner	>95%	RV	25.58	39.53	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	RV	43.59	25.64



Benton School District - 6302000

Ringgold Elementary School - 6302009

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	RV	RV	31.87	43.96	RV
Caucasian	RV	RV	32	42.67	RV
Caucasian Student with Disability	>95%	RV	RV	30	<5%
Caucasian Female	>95%	RV	28.95	57.89	RV
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	27.78	58.33	RV
Caucasian Female Non-English Learner	>95%	RV	28.95	57.89	RV
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	27.78	58.33	RV
Caucasian Male	>95%	RV	35.14	RV	29.73
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	34.48	RV	37.93
Caucasian Male Non-English Learner	>95%	RV	35.14	RV	29.73
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	34.48	RV	37.93
Caucasian Student without Disability	RV	RV	30.77	44.62	RV
Caucasian Non-English Learner	RV	RV	32	42.67	RV
Caucasian Non-English Learner with Disability	>95%	RV	RV	30	<5%
Caucasian Non-English Learner without Disability	RV	RV	30.77	44.62	RV
Student with Disability	>95%	RV	RV	27.27	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	---	---	---	---	---
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	29.55	54.55	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	28.57	54.76	RV
Female Non-English Learner	>95%	RV	27.91	55.81	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	28.83	56.1	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	---	---	---	---	---
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	34.04	34.04	RV
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	RV	RV	RV	36.84	31.58
Male Non-English Learner	>95%	RV	33.33	33.33	RV
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	RV	RV	RV	38.11	33.33
Student without Disability	RV	RV	30	46.25	RV
Non-English Learner	RV	RV	30.68	44.32	RV
Non-English Learner Student with Disability	>95%	RV	RV	27.27	<5%
Non-English Learner Student without Disability	RV	RV	28.57	46.75	RV



Benton School District - 6302000

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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
African-American	>95%	RV	RV	40	10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	38.46	15.38
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	>95%	RV	RV	50	20
African-American Male Non-English Learner	>95%	RV	RV	38.46	15.38
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	>95%	RV	RV	50	20
African-American Student without Disability	>95%	RV	RV	50	12.5
African-American Non-English Learner	>95%	RV	RV	40	10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	RV	RV	50	12.5
All	>95%	7.65	29.51	40.44	22.4
Caucasian	>95%	7.64	27.08	42.36	22.92
Caucasian Student with Disability	>95%	RV	RV	20	6.67
Caucasian Female	>95%	RV	23.44	53.13	RV
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	RV	RV	22.95	54.1	RV
Caucasian Female Non-English Learner	>95%	RV	23.44	53.13	RV
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	RV	RV	22.95	54.1	RV
Caucasian Male	>95%	RV	30	33.75	RV
Caucasian Male with Disability	>95%	RV	RV	16.67	8.33
Caucasian Male without Disability	RV	RV	RV	36.76	30.88
Caucasian Male Non-English Learner	>95%	RV	30	33.75	RV
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	16.67	8.33
Caucasian Male Non-English Learner without Disability	RV	RV	RV	36.76	30.88
Caucasian Student without Disability	RV	RV	27.13	44.96	RV
Caucasian Non-English Learner	>95%	7.64	27.08	42.36	22.92
Caucasian Non-English Learner with Disability	>95%	RV	RV	20	6.67
Caucasian Non-English Learner without Disability	RV	RV	27.13	44.96	RV
Student with Disability	>95%	RV	RV	15	5
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	25	48.75	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	23.68	50	RV
Female Non-English Learner	>95%	RV	24	52	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	22.54	53.52	RV
Hispanic	>95%	RV	RV	21.43	35.71
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	RV	RV	23.08	38.46
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	33.01	33.98	RV
Male Student with Disability	>95%	RV	RV	12.5	6.25
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	RV	RV	31.03	37.93	RV
Male Non-English Learner	>95%	RV	31.31	34.34	RV
Male Non-English Learner with Disability	>95%	RV	RV	13.33	6.67
Male Non-English Learner without Disability	RV	RV	RV	38.1	30.95
Student without Disability	RV	RV	27.61	43.58	RV
Non-English Learner	>95%	7.47	28.16	41.95	22.41
Non-English Learner Student with Disability	>95%	RV	RV	15.79	5.28
Non-English Learner Student without Disability	RV	RV	26.45	45.16	RV



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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Literacy					
African-American	>95%	RV	RV	<5%	27.27
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	<5%	27.27
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	38.98	20.65	15.22	27.17
Caucasian	>95%	34.78	23.19	17.39	24.64
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	42.31	RV	RV	26.92
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	40	RV	RV	28
Caucasian Female Non-English Learner	>95%	42.31	RV	RV	26.92
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	40	RV	RV	28
Caucasian Male	>95%	30.23	25.58	RV	RV
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	25.64	28.21	RV	RV
Caucasian Male Non-English Learner	>95%	30.23	25.58	RV	RV
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	25.64	28.21	RV	RV
Caucasian Student without Disability	>95%	31.25	25	18.75	25
Caucasian Non-English Learner	>95%	34.78	23.19	17.39	24.64
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	31.25	25	18.75	25
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	44.44	RV	RV	27.78
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	44.12	RV	RV	29.41
Female Non-English Learner	>95%	46.88	RV	RV	25
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	46.67	RV	RV	26.67
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	32.14	23.21	17.86	26.79
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	26.53	24.49	20.41	26.57
Male Non-English Learner	>95%	31.48	RV	RV	27.78
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	27.08	RV	RV	29.17
Student without Disability	>95%	33.73	20.48	16.67	28.92
Non-English Learner	>95%	37.21	22.09	13.95	26.74
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	34.62	21.79	15.38	28.21



Benton School District - 6302000

Ringgold Elementary School - 6302009

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 4 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	19.78	25.27	24.18	30.77
Caucasian	>95%	20	28	22.67	29.33
Caucasian Student with Disability	>95%	RV	RV	<5%	10
Caucasian Female	>95%	RV	RV	28.95	31.58
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	30.58	33.33
Caucasian Female Non-English Learner	>95%	RV	RV	28.95	31.58
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	30.58	33.33
Caucasian Male	>95%	RV	RV	35.14	27.03
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	37.93	RV	31.03
Caucasian Male Non-English Learner	>95%	RV	35.14	RV	27.03
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	37.93	RV	31.03
Caucasian Student without Disability	>95%	RV	29.23	RV	32.31
Caucasian Non-English Learner	>95%	20	28	22.67	29.33
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	10
Caucasian Non-English Learner without Disability	>95%	RV	29.23	RV	32.31
Student with Disability	>95%	RV	RV	<5%	9.09
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	---	---	---	---	---
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	29.55	34.09
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	30.95	35.71
Female Non-English Learner	>95%	RV	RV	30.23	32.56
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	31.71	34.15
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	---	---	---	---	---
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	29.79	RV	27.66
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	31.58	RV	31.58
Male Non-English Learner	>95%	RV	31.11	RV	28.89
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	33.33	RV	33.33
Student without Disability	>95%	12.5	26.25	27.5	33.75
Non-English Learner	>95%	18.18	26.14	25	30.68
Non-English Learner Student with Disability	>95%	RV	RV	<5%	9.09
Non-English Learner Student without Disability	>95%	RV	RV	28.57	33.77



Benton School District - 6302000

Ringgold Elementary School - 6302009

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
African-American	>95%	RV	RV	20	25
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	15.38	30.77
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	>95%	RV	RV	20	40
African-American Male Non-English Learner	>95%	RV	RV	15.38	30.77
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	>95%	RV	RV	20	40
African-American Student without Disability	>95%	RV	RV	25	31.25
African-American Non-English Learner	>95%	RV	RV	20	25
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	RV	RV	25	31.25
All	>95%	28.42	22.95	19.67	28.96
Caucasian	>95%	27.08	25.09	20.14	27.08
Caucasian Student with Disability	>95%	RV	RV	<5%	13.33
Caucasian Female	>95%	28.13	20.31	21.88	29.69
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	24.59	21.31	22.95	31.15
Caucasian Female Non-English Learner	>95%	28.13	20.31	21.88	29.69
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	24.59	21.31	22.95	31.15
Caucasian Male	>95%	26.25	30	18.75	25
Caucasian Male with Disability	>95%	RV	RV	<5%	16.67
Caucasian Male without Disability	>95%	19.12	32.35	22.06	26.47
Caucasian Male Non-English Learner	>95%	26.25	30	18.75	25
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	<5%	16.67
Caucasian Male Non-English Learner without Disability	>95%	19.12	32.35	22.06	26.47
Caucasian Student without Disability	>95%	21.71	27.13	22.48	28.68
Caucasian Non-English Learner	>95%	27.08	25.09	20.14	27.08
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	13.33
Caucasian Non-English Learner without Disability	>95%	21.71	27.13	22.48	28.68
Student with Disability	>95%	RV	RV	<5%	10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	28.75	18.75	21.25	31.25
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	26.32	18.42	22.37	32.89
Female Non-English Learner	>95%	29.33	20	21.33	29.33
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	26.78	19.72	22.54	30.99
Hispanic	>95%	RV	RV	21.43	50
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	RV	RV	23.08	53.85
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	28.16	26.21	18.45	27.18
Male Student with Disability	>95%	RV	RV	<5%	12.5
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	20.69	27.59	21.84	28.89
Male Non-English Learner	>95%	26.28	27.27	18.18	28.28
Male Non-English Learner with Disability	>95%	RV	RV	<5%	13.33
Male Non-English Learner without Disability	>95%	19.05	28.57	21.43	30.95
Student without Disability	>95%	23.31	23.31	22.09	31.29
Non-English Learner	>95%	27.59	24.14	19.54	28.74
Non-English Learner Student with Disability	>95%	RV	RV	<5%	10.53
Non-English Learner Student without Disability	>95%	22.58	24.52	21.94	30.97



Benton School District - 6302000

Ringgold Elementary School - 6302009

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
African-American	>95%	RV	RV	27.27	9.09
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	27.27	9.09
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	36.96	11.96	17.36	33.7
Caucasian	>95%	34.78	RV	RV	34.78
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	38.46	RV	RV	26.92
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	20	28
Caucasian Female Non-English Learner	>95%	38.46	RV	RV	26.92
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	20	28
Caucasian Male	>95%	32.56	RV	RV	39.53
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	28.21	RV	RV	43.59
Caucasian Male Non-English Learner	>95%	32.56	RV	RV	39.53
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	28.21	RV	RV	43.59
Caucasian Student without Disability	>95%	31.25	RV	RV	37.5
Caucasian Non-English Learner	>95%	34.78	RV	RV	34.78
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	31.25	RV	RV	37.5
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	44.44	RV	RV	25
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	44.12	RV	RV	26.47
Female Non-English Learner	>95%	43.75	RV	RV	21.88
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	43.33	RV	RV	23.33
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	32.14	RV	RV	39.29
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	26.53	RV	RV	42.86
Male Non-English Learner	>95%	33.33	RV	RV	38.89
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	27.08	RV	RV	43.75
Student without Disability	>95%	33.73	RV	RV	36.14
Non-English Learner	>95%	37.21	11.83	18.6	32.56
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	33.33	RV	RV	35.9



Benton School District - 6302000

Ringgold Elementary School - 6302009

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	16.67	30	30	23.33
Caucasian	>95%	17.57	31.08	28.38	22.97
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	28.95	36.84	RV
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	27.78	38.89	RV
Caucasian Female Non-English Learner	>95%	RV	28.95	36.84	RV
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	27.78	38.89	RV
Caucasian Male	>95%	RV	33.33	RV	27.78
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	34.48	RV	34.48
Caucasian Male Non-English Learner	>95%	RV	33.33	RV	27.78
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	34.48	RV	34.48
Caucasian Student without Disability	>95%	RV	30.77	32.31	RV
Caucasian Non-English Learner	>95%	17.57	31.08	28.38	22.97
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	30.77	32.31	RV
Student with Disability	>95%	RV	RV	<5%	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	---	---	---	---	---
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	27.27	36.36	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	26.19	38.1	RV
Female Non-English Learner	>95%	RV	27.91	34.88	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	26.83	36.59	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	---	---	---	---	---
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	32.61	RV	26.09
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	31.58	RV	31.58
Male Non-English Learner	>95%	RV	31.82	RV	27.27
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	30.56	33.33
Student without Disability	>95%	RV	28.75	33.75	RV
Non-English Learner	>95%	16.09	29.89	29.89	24.14
Non-English Learner Student with Disability	>95%	RV	RV	<5%	<5%
Non-English Learner Student without Disability	>95%	RV	26.57	33.77	RV



Benton School District - 6302000

Ringgold Elementary School - 6302009

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
African-American	>95%	RV	RV	30	15
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	30.77	23.08
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	>95%	RV	RV	40	30
African-American Male Non-English Learner	>95%	RV	RV	30.77	23.08
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	>95%	RV	RV	40	30
African-American Student without Disability	>95%	RV	RV	37.5	18.75
African-American Non-English Learner	>95%	RV	RV	30	15
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	RV	RV	37.5	18.75
All	>95%	26.92	20.88	23.63	26.57
Caucasian	>95%	25.67	21.68	23.78	26.67
Caucasian Student with Disability	>95%	RV	RV	<5%	<5%
Caucasian Female	>95%	25	23.44	29.69	21.88
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	22.95	22.95	31.15	22.95
Caucasian Female Non-English Learner	>95%	25	23.44	29.69	21.88
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	22.95	22.95	31.15	22.95
Caucasian Male	>95%	26.58	20.25	18.99	34.18
Caucasian Male with Disability	>95%	RV	RV	<5%	<5%
Caucasian Male without Disability	>95%	19.12	19.12	22.06	39.71
Caucasian Male Non-English Learner	>95%	26.58	20.25	18.99	34.18
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disability	>95%	19.12	19.12	22.06	39.71
Caucasian Student without Disability	>95%	20.93	20.93	26.36	31.78
Caucasian Non-English Learner	>95%	25.67	21.68	23.78	26.67
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disability	>95%	20.93	20.93	26.36	31.78
Student with Disability	>95%	RV	RV	<5%	5.26
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	28.75	21.25	27.5	22.5
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	27.63	19.74	28.95	23.68
Female Non-English Learner	>95%	28	22.67	28	21.33
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	26.76	21.13	29.58	22.54
Hispanic	>95%	RV	RV	14.29	50
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	RV	RV	15.38	46.15
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	25.49	20.59	20.59	33.33
Male Student with Disability	>95%	RV	RV	<5%	6.67
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	18.39	19.54	24.14	37.93
Male Non-English Learner	>95%	25.51	19.39	21.43	33.67
Male Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disability	>95%	17.86	17.86	25	39.29
Student without Disability	>95%	22.7	19.63	26.38	31.29
Non-English Learner	>95%	26.59	20.81	24.28	28.32
Non-English Learner Student with Disability	>95%	RV	RV	<5%	<5%
Non-English Learner Student without Disability	>95%	21.94	19.35	27.1	31.61



Benton School District - 6302000

Ringgold Elementary School - 6302009

SECTION: Crosstab - Graduation Rates

Four Year Graduation Rates

Graduation Rate

Four Year Graduation Rates are not available.



Benton School District - 6302000

Ringgold Elementary School - 6302009

SECTION: Crosstab - Graduation Rates

Five Year Graduation Rates

Graduation Rate

Five Year Graduation Rates are not available.



Benton School District - 6302000

Ringgold Elementary School - 6302009

SECTION: Crosstab - Growth

2017-2018						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
African-American	80.07	86.06	83.06	N=10	N=10	--
African-American Student with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female	N=10	N=10	N=10	N=10	N=10	--
African-American Female with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male	86.4	86.25	86.32	N=10	N=10	--
African-American Male with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male without Disability	88.98	89.4	89.19	N=10	N=10	--
African-American Male Non-English Learner	86.4	86.25	86.32	N=10	N=10	--
African-American Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male Non-English Learner without Disability	88.98	89.4	89.19	N=10	N=10	--
African-American Student without Disability	80.46	87.51	83.99	N=10	N=10	--
African-American Non-English Learner	80.07	86.05	83.06	N=10	N=10	--
African-American Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Non-English Learner without Disability	80.46	87.51	83.99	N=10	N=10	--
All	81.81	83.08	82.44	83.27	89.87	83.1
Caucasian	81.31	81.82	81.56	82.89	N=10	--
Caucasian Student with Disability	76.02	73.3	74.66	N=10	N=10	--
Caucasian Female	80.43	82.14	81.28	82.03	N=10	--
Caucasian Female with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female without Disability	79.74	82.58	81.16	82.12	N=10	--
Caucasian Female Non-English Learner	80.43	82.14	81.28	82.03	N=10	--
Caucasian Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female Non-English Learner without Disability	79.74	82.58	81.16	82.12	N=10	--
Caucasian Male	82	81.56	81.78	83.78	N=10	--
Caucasian Male with Disability	71.52	74.04	72.78	N=10	N=10	--
Caucasian Male without Disability	83.75	82.81	83.28	86.11	N=10	--
Caucasian Male Non-English Learner	82	81.56	81.78	83.78	N=10	--
Caucasian Male Non-English Learner with Disability	71.52	74.04	72.78	N=10	N=10	--
Caucasian Male Non-English Learner without Disability	83.75	82.81	83.28	86.11	N=10	--
Caucasian Student without Disability	81.86	82.7	82.28	83.93	N=10	--
Caucasian Non-English Learner	81.31	81.82	81.56	82.89	N=10	--
Caucasian Non-English Learner with Disability	76.02	73.3	74.66	N=10	N=10	--
Caucasian Non-English Learner without Disability	81.86	82.7	82.28	83.93	N=10	--
Student with Disability	78.25	75.27	76.76	N=10	N=10	79.56
English Learner	N=10	N=10	N=10	N=10	N=10	89.96
English Learner Student with Disability	N=10	N=10	N=10	N=10	N=10	N=10
English Learner Student without Disability	N=10	N=10	N=10	N=10	N=10	87.53
Female	80.17	83.5	81.83	81.88	N=10	82.77
Female Student with Disability	N=10	N=10	N=10	N=10	N=10	--
Female English Learner	N=10	N=10	N=10	N=10	N=10	89.97
Female English Learner without Disability	N=10	N=10	N=10	N=10	N=10	89.97
Female Student without Disability	79.52	83.75	81.63	81.95	N=10	82.63
Female Non-English Learner	80.08	82.9	81.49	81.73	N=10	--
Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Female Non-English Learner without Disability	79.39	83.14	81.27	81.8	N=10	--
Hispanic	89.41	92.82	91.11	N=10	N=10	90.43
Hispanic Student with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic English Learner	N=10	N=10	N=10	N=10	N=10	89.96
Hispanic English Learner with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic English Learner without Disability	N=10	N=10	N=10	N=10	N=10	87.53
Hispanic Female	N=10	N=10	N=10	N=10	N=10	91.21
Hispanic Female English Learner	N=10	N=10	N=10	N=10	N=10	89.97
Hispanic Female English Learner without Disability	N=10	N=10	N=10	N=10	N=10	89.97
Hispanic Female without Disability	N=10	N=10	N=10	N=10	N=10	91.21
Hispanic Female Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male	N=10	N=10	N=10	N=10	N=10	89.6
Hispanic Male with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male English Learner	N=10	N=10	N=10	N=10	N=10	89.96
Hispanic Male English Learner with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male English Learner without Disability	N=10	N=10	N=10	N=10	N=10	85.23
Hispanic Male without Disability	N=10	N=10	N=10	N=10	N=10	85.91
Hispanic Male Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Student without Disability	87.97	92.88	90.43	N=10	N=10	88.83
Hispanic Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Male	83.11	82.74	82.93	84.62	N=10	83.37
Male Student with Disability	74.41	74.81	74.61	N=10	N=10	78.12
Male English Learner	N=10	N=10	N=10	N=10	N=10	89.96
Male English Learner with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Male English Learner without Disability	N=10	N=10	N=10	N=10	N=10	85.23
Male Student without Disability	84.58	84.08	84.33	86.6	N=10	84.25
Male Non-English Learner	82.58	82.47	82.53	84.58	N=10	--
Male Non-English Learner with Disability	71.82	73.5	72.66	N=10	N=10	--
Male Non-English Learner without Disability	84.33	83.92	84.13	86.67	N=10	--
Student without Disability	82.2	83.92	83.06	84.16	87.53	83.47
Non-English Learner	81.48	82.66	82.07	83.16	N=10	--
Non-English Learner Student with Disability	76.39	74.22	75.3	N=10	N=10	--
Non-English Learner Student without Disability	82.03	83.56	82.79	84.07	N=10	--