



**Perrin Elementary School**

School Report Card 2017-2018  
Howard Perrin Elementary | Benton, AR 72015  
501-778-7411

Principal  
Superintendent

Stacye Shelnut  
Mike Skelton

School Characteristics	
Enrollment	594
Avg. Class Size	20
Avg. years teaching Experience	14
Per pupil spending	
• District avg.	\$7,690
• State avg.	\$9,914
School Letter Grade	B
Overall Score	77.83

Student Demographics	
Race/Ethnicity Statistics	
<ul style="list-style-type: none"> <li>0.0% Native American</li> <li>0.3% Asian</li> <li>5.9% African American</li> <li>0.2% Hawaiian/Pacific Islander</li> <li>3.4% Hispanic/Latino</li> <li>85.7% White</li> <li>4.5% Two or More Races</li> </ul>	
Other Demographics	
English Learners	1%
Low-income	39%
Students eligible to receive special education	10%

**The Purpose of the Report Card**

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

**Overview of the State's accountability system under Title I**

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in [http://www.arkansased.gov/public/userfiles/ESEA/Documents\\_to\\_Share/What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) (http://www.arkansased.gov/public/userfiles/ESEA/Documents\_to\_Share/What\_is\_the\_ESSA\_School\_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

**Reporting the N-Size and Subgroup Membership**

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

**How does the state differentiate to support public schools?**

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

**Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.**

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

**Arkansas Identifies schools in need of comprehensive support and improvement (CSI).**

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

**Arkansas identified schools can exit from comprehensive support and improvement.**

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

**Arkansas schools that have been identified as additional targeted support schools can exit.**

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Benton School District - 6302000

Perrin Elementary School - 6302008

**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>3rd Grade Literacy</b>									
All Students Percentage of Students	>95%	22.76	17.89	34.96	24.39	59.35	52.96	41.54	
All Students Number of Students		28	22	43	30	73			
African American	N<10	N<10	N<10	N<10	N<10	N<10	21.05	24.18	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	35.12	
Caucasian	>95%	17.31	16.35	39.42	26.92	66.35	58.31	48.56	
Economically Disadvantaged	>95%	45.24	RV	28.57	RV	38.10	36.56	33.15	
Non-Economically Disadvantaged	>95%	RV	RV	38.27	32.10	70.37	66.82	58.99	
Students with Disabilities	>95%	RV	RV	23.08	<5%	23.08	19.44	15.27	
Students without Disabilities	>95%	18.18	18.18	36.36	27.27	63.64	56.22	45.88	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	34.18	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	22.13	18.03	35.25	24.59	59.84	53.14	42.57	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	50.00	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	0.00	---	
Children in Foster Care	---	---	---	---	---	---	0.00	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	83.33	52.17	
Gifted and Talented	>95%	RV	RV	33.33	66.67	>95%	90.00	87.87	
Female Students	>95%	RV	RV	30.00	28.00	58.00	53.44	46.86	
Male Students	>95%	27.40	RV	38.36	RV	60.27	52.53	36.57	
Migrant	---	---	---	---	---	---	---	---	



Benton School District - 6302000

Perrin Elementary School - 6302008

**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>3rd Grade Mathematics</b>									
All Students Percentage of Students	RV	RV	RV	37.40	35.77	73.17	67.00	59.28	
All Students Number of Students		RV	RV	46	44	90			
African American	N<10	N<10	N<10	N<10	N<10	N<10	31.58	40.85	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	53.75	
Caucasian	RV	RV	RV	36.54	41.35	77.88	72.41	66.72	
Economically Disadvantaged	>95%	RV	42.86	35.71	RV	45.24	48.92	51.51	
Non-Economically Disadvantaged	>95%	RV	RV	38.27	49.38	87.65	82.27	75.45	
Students with Disabilities	>95%	RV	RV	15.38	15.38	30.77	25.00	24.30	
Students without Disabilities	RV	RV	RV	40.00	38.18	78.18	71.08	65.07	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	52.00	
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	RV	37.70	36.07	73.77	68.06	60.30	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	50.00	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	0.00	---	
Children in Foster Care	---	---	---	---	---	---	0.00	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	83.33	69.57	
Gifted and Talented	>95%	RV	RV	20.00	80.00	>95%	96.67	96.39	
Female Students	RV	RV	RV	36.00	38.00	74.00	67.20	60.42	
Male Students	>95%	RV	RV	38.36	34.25	72.60	66.82	58.21	
Migrant	---	---	---	---	---	---	---	---	



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**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>4th Grade Literacy</b>									
All Students Percentage of Students	>95%	21.62	18.92	24.32	35.14	59.46	51.98	42.39	
All Students Number of Students		24	21	27	39	66			
African American	N<10	N<10	N<10	N<10	N<10	N<10	40.54	22.22	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	43.75	36.05	
Caucasian	>95%	20.43	17.20	23.66	38.71	62.37	54.09	50.43	
Economically Disadvantaged	>95%	33.33	RV	28.21	RV	43.59	36.27	32.78	
Non-Economically Disadvantaged	>95%	15.28	16.67	22.22	45.83	68.06	66.35	62.54	
Students with Disabilities	>95%	RV	RV	27.27	<5%	27.27	11.11	12.80	
Students without Disabilities	>95%	19.00	18.00	24.00	39.00	63.00	55.98	47.01	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	21.05	33.91	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	21.82	19.09	24.55	34.55	59.09	53.51	43.44	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	76.73	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	100.00	---	
Children in Foster Care	---	---	---	---	---	---	0.00	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	41.67	53.02	
Gifted and Talented	>95%	RV	RV	23.08	69.23	92.31	84.48	88.33	
Female Students	>95%	RV	RV	25.45	38.18	63.64	57.77	48.08	
Male Students	>95%	23.21	21.43	23.21	32.14	55.36	45.96	36.95	
Migrant	---	---	---	---	---	---	---	---	



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**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>4th Grade Mathematics</b>									
All Students Percentage of Students	RV	RV	36.94	38.74	RV	58.56	55.45	52.34	
All Students Number of Students		RV	41	43	RV	65			
African American	N<10	N<10	N<10	N<10	N<10	N<10	35.14	29.17	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	43.75	49.09	
Caucasian	RV	RV	35.48	40.86	RV	61.29	58.81	60.81	
Economically Disadvantaged	>95%	RV	53.85	RV	17.95	38.46	39.90	43.04	
Non-Economically Disadvantaged	RV	RV	27.78	48.61	RV	69.44	69.67	71.85	
Students with Disabilities	>95%	RV	RV	18.18	9.09	27.27	16.67	20.27	
Students without Disabilities	RV	RV	37.00	41.00	RV	62.00	59.24	57.35	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	31.58	46.93	
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	37.27	39.09	RV	58.18	56.62	53.01	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	84.59	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	0.00	---	
Children in Foster Care	---	---	---	---	---	---	100.00	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	33.33	66.13	
Gifted and Talented	>95%	RV	RV	23.08	69.23	92.31	89.66	91.25	
Female Students	>95%	RV	40.00	41.82	RV	56.36	53.88	53.15	
Male Students	>95%	RV	33.93	35.71	RV	60.71	57.07	51.57	
Migrant	---	---	---	---	---	---	---	---	



Benton School District - 6302000

Perrin Elementary School - 6302008

**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>3rd Grade Science</b>									
All Students Percentage of Students	>95%	30.08	17.89	15.45	36.59	52.03	50.50	38.61	
All Students Number of Students		37	22	19	45	64			
African American	N<10	N<10	N<10	N<10	N<10	N<10	23.68	19.71	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	40.63	29.49	
Caucasian	>95%	27.88	14.42	16.35	41.35	57.69	56.15	47.05	
Economically Disadvantaged	>95%	52.38	RV	RV	11.90	28.57	31.18	30.11	
Non-Economically Disadvantaged	>95%	18.52	17.28	14.81	49.38	64.20	66.97	56.15	
Students with Disabilities	>95%	RV	RV	7.69	<5%	7.69	8.82	11.89	
Students without Disabilities	>95%	24.55	18.18	16.36	40.91	57.27	54.32	42.59	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	33.33	27.96	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	30.33	17.21	15.57	36.89	52.46	51.58	40.12	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	50.00	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	0.00	---	
Children in Foster Care	---	---	---	---	---	---	0.00	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	83.33	48.40	
Gifted and Talented	>95%	RV	RV	13.33	80.00	93.33	91.67	85.93	
Female Students	>95%	30.00	RV	RV	32.00	54.00	49.21	38.35	
Male Students	>95%	30.14	RV	RV	39.73	50.68	51.63	38.86	
Migrant	---	---	---	---	---	---	---	---	



Benton School District - 6302000

Perrin Elementary School - 6302008

**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>4th Grade Science</b>									
All Students Percentage of Students	>95%	21.82	21.82	36.36	20.00	56.36	51.99	42.17	
All Students Number of Students		24	24	40	22	62			
African American	N<10	N<10	N<10	N<10	N<10	N<10	35.14	20.98	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	34.38	33.11	
Caucasian	>95%	18.48	21.74	36.96	22.83	59.78	55.70	51.24	
Economically Disadvantaged	>95%	36.84	RV	26.32	RV	39.47	37.17	32.82	
Non-Economically Disadvantaged	>95%	13.89	20.83	41.67	23.61	65.28	65.40	61.61	
Students with Disabilities	>95%	RV	RV	10.00	20.00	30.00	11.76	11.39	
Students without Disabilities	>95%	17.00	24.00	39.00	20.00	59.00	55.71	46.48	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	21.05	29.44	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	22.02	22.02	35.78	20.18	55.96	53.52	43.76	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	67.77	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	0.00	---	
Children in Foster Care	---	---	---	---	---	---	0.00	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	33.33	53.75	
Gifted and Talented	>95%	RV	RV	38.46	46.15	84.62	84.48	87.12	
Female Students	>95%	21.82	27.27	32.73	18.18	50.91	48.54	41.85	
Male Students	>95%	RV	RV	40.00	21.82	61.82	55.61	42.48	
Migrant	---	---	---	---	---	---	---	---	



Benton School District - 6302000

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**SECTION: Growth**

	ELA	Math	Content	Science	ELP	Content with ELP
<b>Grade 3</b>						
All Students	82.1490	79.9623	81.0556	N<10	N<10	81.0538
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	81.6674	80.7687	81.2180	N<10	N<10	---
Economically Disadvantaged	79.8084	79.9994	79.9039	N<10	N<10	---
Non-Economically Disadvantaged	83.4257	79.9420	81.6839	N<10	N<10	81.6731
Students with Disabilities	81.8154	76.6702	79.2428	N<10	N<10	---
Students without Disabilities	82.1899	80.3660	81.2780	N<10	N<10	81.2739
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	82.0921	80.0056	81.0489	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	84.9701	83.6372	84.3037	N<10	N<10	---
Female Students	83.8103	82.4880	83.1491	N<10	N<10	---
Male Students	80.9861	78.1943	79.5902	N<10	N<10	79.6078
Migrant	---	---	---	---	---	---
<b>Grade 4</b>						
All Students	78.9052	84.6872	81.7962	79.3344	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.0337	84.6935	81.3636	79.5946	N<10	---
Economically Disadvantaged	79.7912	84.4806	82.1359	78.7675	N<10	---
Non-Economically Disadvantaged	78.4310	84.7978	81.6144	79.6378	N<10	---
Students with Disabilities	82.6760	81.1215	81.8988	78.3622	N<10	---
Students without Disabilities	78.5243	85.0474	81.7859	79.4326	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	78.9052	84.6872	81.7962	79.3344	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	84.8132	84.4520	84.6326	81.3647	N<10	---
Female Students	78.9847	85.7939	82.3893	78.8314	N<10	---
Male Students	78.8243	83.5601	81.1922	79.8467	N<10	---
Migrant	---	---	---	---	---	---





Benton School District - 6302000

Perrin Elementary School - 6302008

**SECTION: Growth**

	ELA	Math	Content	Science	ELP	Content with ELP
<b>All Grades</b>						
All Students	80.5982	82.2211	81.4097	79.3344	N<10	81.4072
African-American	82.0089	78.9894	80.4992	N<10	N<10	---
Hispanic	89.0597	81.1923	85.1260	N<10	N<10	84.7963
Caucasian	79.9362	82.6386	81.2874	79.5946	N<10	---
Economically Disadvantaged	79.8002	82.1280	80.9641	78.7675	N<10	---
Non-Economically Disadvantaged	81.0296	82.2715	81.6506	79.6378	N<10	81.6451
Students with Disabilities	82.1896	78.6055	80.3976	78.3622	N<10	---
Students without Disabilities	80.4197	82.6268	81.5233	79.4326	N<10	81.5199
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	80.5618	82.2536	81.4077	79.3344	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	84.8946	84.0295	84.4620	81.3647	N<10	---
Female Students	81.2583	84.2363	82.7473	78.8314	N<10	---
Male Students	80.0446	80.5310	80.2878	79.8467	N<10	80.2922
Migrant	---	---	---	---	---	---



Benton School District - 6302000

Perrin Elementary School - 6302008

**SECTION: English Language Proficiency for ELL**

	2015-2016			2016-2017			2017-2018		
	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient
Grade All	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade K	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10





Benton School District - 6302000

Perrin Elementary School - 6302008

**SECTION: SQSS**

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Kindergarten</b>												
All Students	64.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.88
African-American	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.45
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	66.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.33
Economically Disadvantaged	54.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.08
Non-Economically Disadvantaged	72.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.22
Students with Disabilities	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.69
Students without Disabilities	65.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.74
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.29
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	64.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.91
Male Students	64.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.84
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 1</b>												
All Students	71.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.97
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	72.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.77
Economically Disadvantaged	65.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.18
Non-Economically Disadvantaged	76.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.97
Students with Disabilities	60.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.53
Students without Disabilities	73.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.89
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	71.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.97
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	70.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.90
Male Students	73.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.08
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Benton School District - 6302000

Perrin Elementary School - 6302008

**SECTION: SQSS**

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 2</b>												
All Students	74.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.15
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	75.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.96
Economically Disadvantaged	62.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.79
Non-Economically Disadvantaged	80.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.67
Students with Disabilities	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00
Students without Disabilities	75.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.46
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	73.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.93
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	66.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.10
Male Students	82.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.20
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 3</b>												
All Students	67.06	52.17	52.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.44
African-American	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.08
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	67.92	58.16	59.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.92
Economically Disadvantaged	52.17	28.95	26.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.89
Non-Economically Disadvantaged	75.63	63.64	64.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.16
Students with Disabilities	57.69	8.33	8.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.68
Students without Disabilities	68.14	57.28	57.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.13
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	66.80	52.63	52.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.65
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	66.67	93.33	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.67
Female Students	70.59	52.17	41.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.24
Male Students	64.67	52.17	59.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.92
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Benton School District - 6302000

Perrin Elementary School - 6302008

**SECTION: SQSS**

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 4</b>												
All Students	73.01	57.41	60.19	48.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.86
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	76.84	60.44	65.93	48.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.22
Economically Disadvantaged	62.50	40.54	43.24	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.34
Non-Economically Disadvantaged	78.77	66.20	69.01	47.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.44
Students with Disabilities	40.91	30.00	40.00	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.02
Students without Disabilities	76.47	60.20	62.24	48.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.03
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	73.01	57.41	60.19	48.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.86
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	73.08	84.62	100.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.92
Female Students	69.64	50.91	58.18	44.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.88
Male Students	76.32	64.15	62.26	51.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.95
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>All Grades</b>												
All Students	70.16	54.71	56.05	48.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.47
African-American	42.50	6.67	6.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.57
Hispanic	82.61	54.55	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.71
Caucasian	71.94	59.26	62.43	48.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.56
Economically Disadvantaged	59.40	34.67	34.67	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.76
Non-Economically Disadvantaged	76.86	64.86	66.89	47.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.68
Students with Disabilities	56.06	18.18	22.73	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.08
Students without Disabilities	71.88	58.71	59.70	48.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.81
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	69.97	54.95	56.31	48.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.45
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	55.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.45
Gifted and Talented	73.53	89.29	100.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.04
Female Students	68.45	51.49	50.50	44.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.60
Male Students	71.72	57.38	60.66	51.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.02
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Benton School District - 6302000

Perrin Elementary School - 6302008

**SECTION: Graduation Rates**

	2017-2018		
	School	District	State
<b>Four-Year Graduation Rate</b>			
Four-Year Graduation Rate All Students	---	94.5 %	89.2 %
Four-Year Graduation Rate African-American	---	>95%	85.6 %
Four-Year Graduation Rate Hispanic	---	77.1 %	85.8 %
Four-Year Graduation Rate Caucasian	---	>95%	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	---	90.2 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	95.0 %	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	73.1 %	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Four-Year Graduation Rate Female Students	---	97.4 %	92.0 %
Four-Year Graduation Rate Male Students	---	91.6 %	86.6 %
Four-Year Graduation Rate Migrant	---	N<10	82.8 %

	2017-2018		
	School	District	State
<b>Five-Year Graduation Rate</b>			
Five-Year Graduation Rate All Students	---	94.5 %	90.7 %
Five-Year Graduation Rate African-American	---	90.0 %	87.7 %
Five-Year Graduation Rate Hispanic	---	>95%	89.2 %
Five-Year Graduation Rate Caucasian	---	94.5 %	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	---	88.3 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	93.9 %	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	92.9 %	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	100.0 %
Five-Year Graduation Rate Female Students	---	95.7 %	92.7 %
Five-Year Graduation Rate Male Students	---	93.4 %	88.8 %
Five-Year Graduation Rate Migrant	---	N<10	85.9 %



Benton School District - 6302000

Perrin Elementary School - 6302008

**SECTION: College Readiness**

	2017-2018		
	School	District	State
<b>American College Test (ACT)</b>			
Participation in Grade 11 Statewide ACT Administration		377	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		540	40,561
Number of Graduates that have taken ACT in High School		339	29,421
ACT Reading Average		21.59	20.32
ACT English Average		21.12	19.44
ACT Math Average		21.01	19.12
ACT Science Average		21.47	19.95
ACT Composite Average		21.47	19.86
<b>SAT® by College Board</b>			
Number of Students Taking SAT College Admission Test		15	1,388
SAT Critical Reading Mean		597	589
SAT Math Mean		587	569
SAT Writing Mean			
<b>Advanced Placement Courses (AP)</b>			
Number of Students Taking Advanced Placement (AP) Courses		351	29,031
Number of AP Exams Taken		582	45,874
Number of AP Exams Scored 3, 4, or 5		187	15,869
<b>International Baccalaureate Courses</b>			
Number of Students Taking International Baccalaureate Courses	---	---	460
<b>College Going Rates</b>			
All Students	---	51.4 %	49.1 %
African-American	---	56.8 %	45.0 %
Hispanic	---	33.3 %	38.9 %
Caucasian	---	52.2 %	52.4 %
Economically Disadvantaged	---	34.3 %	41.3 %
Students with Disabilities	---	0.0 %	15.1 %
Current English Learners (EL)	---	8.3 %	24.0 %
Homeless	---	25.0 %	33.7 %
Children in Foster Care	---	100.0 %	40.9 %
Children with Parent on Active Military Duty	---	66.7 %	58.9 %
Gifted and Talented	---	62.2 %	69.8 %
<b>College Credit Accumulation Rates</b>			
All Students	---	57.6 %	54.1 %
African-American	---	53.9 %	37.9 %
Hispanic	---	50.0 %	49.7 %
Caucasian	---	59.4 %	58.9 %
Economically Disadvantaged	---	53.9 %	42.9 %
Students with Disabilities	---	0.0 %	30.2 %
Current English Learners (EL)	---	0.0 %	32.5 %
Homeless	---	40.0 %	35.0 %
Children in Foster Care	---	0.0 %	51.6 %
Children with Parent on Active Military Duty	---	50.0 %	60.8 %
Gifted and Talented	---	80.4 %	76.5 %

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Benton School District - 6302000

Perrin Elementary School - 6302008

**SECTION: School Performance**

	2017-2018		
	School	District	State
<b>2018 School Performance Rating</b>	<b>B</b>		
Overall Points for School Rating	77.83		
Count of Schools with Rating = A		2	152
Count of Schools with Rating = B		4	313
Count of Schools with Rating = C		1	380
Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		0	44
<b>District Provides Textbooks or Digital Resources for all Pupils</b>			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
<b>Annual Accreditation Status</b>			
Accredited	Y	7	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
<b>Attendance Rate</b>			
Attendance Rate All Students	94.62 %	94.77 %	93.92 %
Attendance Rate African American	91.56 %	94.03 %	93.83 %
Attendance Rate Hispanic	95.81 %	95.34 %	93.95 %
Attendance Rate Caucasian	94.91 %	94.72 %	93.53 %
Attendance Rate Economically Disadvantaged	93.64 %	94.18 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	95.76 %	95.51 %	93.63 %
Attendance Rate Students with Disabilities	93.21 %	94.48 %	93.8 %
Attendance Rate Students without Disabilities	94.94 %	94.84 %	93.93 %
Attendance Rate English Learners (EL)	N<10	95.58 %	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	N<10	95.82 %	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	94.23 %	95.64 %
Attendance Rate Homeless	N<10	92.45 %	90.32 %
Attendance Rate Children in Foster Care	N<10	94.01 %	92.95 %
Attendance Rate Children with Parent on Active Military Duty	95.24 %	95.72 %	94.51 %
Attendance Rate Gifted and Talented	93.99 %	95.48 %	95.79 %
Attendance Rate Female Students	94.56 %	94.77 %	93.83 %
Attendance Rate Male Students	94.68 %	94.76 %	93.96 %
Attendance Rate Migrant		N<10	92.07 %
<b>Dropout Rate</b>			
Dropout Rate		1.08 %	2.36 %
<b>College Remediation Rate</b>			
College Remediation Rate		48.1 %	62.8 %
<b>Enrollment</b>			
October 1 Enrollment	594	5,286	479,258





Benton School District - 6302000

Perrin Elementary School - 6302008

**SECTION: School Environment**

	2017-2018		
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions		5	979
Weapons Incidents	2	32	840
Staff Assaults		15	852
Student Assaults		43	3,339
Referrals to Law Enforcement		0	66
School-related Arrests		0	10



Benton School District - 6302000

Perrin Elementary School - 6302008

**SECTION: Retention**

	2017-2018		
	School	District	State
Number of Students Retained at Grade 1	2	5	1,085
Percent of Students Retained at Grade 1	1.59 %	1.24 %	2.95 %
Number of Students Retained at Grade 2	0	0	369
Percent of Students Retained at Grade 2	0.00 %	0.00 %	1.00 %
Number of Students Retained at Grade 3	0	1	158
Percent of Students Retained at Grade 3	0.00 %	0.25 %	0.42 %
Number of Students Retained at Grade 4	0	3	86
Percent of Students Retained at Grade 4	0.00 %	0.74 %	0.22 %
Number of Students Retained at Grade 5	0	3	74
Percent of Students Retained at Grade 5	0.00 %	0.61 %	0.19 %
Number of Students Retained at Grade 6	0	2	139
Percent of Students Retained at Grade 6	0.00 %	0.53 %	0.38 %
Number of Students Retained at Grade 7	0	4	209
Percent of Students Retained at Grade 7	0.00 %	0.93 %	0.57 %
Number of Students Retained at Grade 8	0	2	222
Percent of Students Retained at Grade 8	0.00 %	0.46 %	0.61 %



Benton School District - 6302000

Perrin Elementary School - 6302008

**SECTION: Teacher Quality**

	2017-2018		
	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	100.0 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	47.0 %	50.0 %	53.0 %
% Teachers with Master's Degree	42.0 %	37.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %
<b>All Economic Levels (All Quartiles All Schools)</b>			
	School	District	State
Number of Teachers (Certified Teachers)	42	388	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	5	50	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	5	50	7,845
Number Certified by National Board for Professional Teaching Standards	3	19	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	0	3	765
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	0.8 %	1.8 %
Number of Teachers Teaching Out-of-field	0	5	1,459
Percentage of Teachers Teaching Out-of-field	0.0 %	1.3 %	3.5 %
Number of Inexperienced Teachers	3	30	7,134
Percentage of Teachers who are Inexperienced	7.1 %	7.7 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	44	405	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
<b>High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)</b>			
	School	District	State
Number of Teachers (Certified Teachers)	---	---	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	1,262
Number Certified by National Board for Professional Teaching Standards	---	---	339
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	281
Percentage Teaching with Emergency/Provisional Credentials	---	---	3.1 %
Number of Teachers Teaching Out-of-field	---	---	380
Percentage of Teachers Teaching Out-of-field	---	---	4.2 %
Number of Inexperienced Teachers	---	---	1,747
Percentage of Teachers who are Inexperienced	---	---	19.2 %
Number of Teachers, Principals, and Assistant Principals	---	---	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	---	N/A
<b>Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)</b>			
	School	District	State
Number of Teachers (Certified Teachers)	42	345	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	5	46	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	5	46	2,464
Number Certified by National Board for Professional Teaching Standards	3	19	877
Number of Teachers Teaching with Emergency/Provisional Credentials	0	3	154
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	0.9 %	1.2 %
Number of Teachers Teaching Out-of-field	0	5	341
Percentage of Teachers Teaching Out-of-field	0.0 %	1.4 %	2.7 %
Number of Inexperienced Teachers	3	26	1,926
Percentage of Teachers who are Inexperienced	7.1 %	7.5 %	15.5 %
Number of Teachers, Principals, and Assistant Principals	44	360	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
<b>School Board Members</b>			
	Hours of Training		
Chris Ledbetter	6.00		
Dio Vannucci	7.00		
Holley Little	6.50		
Jackie Sasfai	12.00		
Jarrod Hambric	13.00		
Jonathan Woolbright	10.00		
Randy Mitchell	23.00		





Benton School District - 6302000

Perrin Elementary School - 6302008

**SECTION: School Expenditures**

2017-2018

**State and Local Expenditures**

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$1,916,642	\$172,808	\$2,089,450	\$1,814,449	\$2,276,175	\$20,422,624	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$141,698	\$3,946	\$145,644	\$1,523,418	\$49,002	\$1,572,419	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$168,941	\$62,478	\$231,420	\$1,426,561	\$600,197	\$2,026,758	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$90,739	\$17,445	\$108,184	\$809,397	\$155,613	\$965,009	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$244,520	\$9,569	\$254,089	\$2,180,254	\$85,652	\$2,265,906	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$178,210	\$233,936	\$412,146	\$1,657,946	\$2,221,694	\$3,879,640	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$69,132	\$19,819	\$88,951	\$616,662	\$195,662	\$812,324	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$102,973	\$93,698	\$196,671	\$928,872	\$874,989	\$1,803,860	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$42,025	\$177,925	\$219,950	\$382,953	\$1,622,896	\$2,005,849	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,666,844	\$2,707,263
Other	\$11,320	\$188	\$11,507	\$100,971	\$1,673	\$102,645	\$8,920,422	\$2,213,308	\$11,133,730
<b>Grand Total</b>	<b>\$2,966,198</b>	<b>\$791,813</b>	<b>\$3,758,011</b>	<b>\$27,773,482</b>	<b>\$8,083,551</b>	<b>\$35,857,034</b>	<b>\$2,960,908,776</b>	<b>\$990,242,548</b>	<b>\$3,951,151,324</b>
State and Local Per-pupil Expenditures	\$5,000	\$1,335	\$6,334	\$5,248	\$1,527	\$6,776	\$6,231	\$2,084	\$8,315

**Federal Expenditures**

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$237,413	\$10,764	\$248,176	\$3,316,281	\$210,063	\$3,526,343	\$465,591,792	\$60,997,050	\$526,588,842
Support services, pupils	\$33,498	\$19,882	\$53,381	\$292,091	\$110,867	\$402,958	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$64,320	\$6,331	\$70,651	\$564,716	\$125,098	\$689,815	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$1,168	\$977	\$2,145	\$10,419	\$8,716	\$19,136	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$16,824	\$96	\$16,919	\$150,071	\$852	\$150,923	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$0	\$5,109	\$5,109	\$0	\$47,801	\$47,801	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$0	\$391	\$391	\$0	\$3,489	\$3,489	\$5,189,656	\$1,639,119	\$6,828,775
<b>Grand Total</b>	<b>\$353,223</b>	<b>\$43,550</b>	<b>\$396,773</b>	<b>\$4,333,578</b>	<b>\$506,887</b>	<b>\$4,840,465</b>	<b>\$608,514,045</b>	<b>\$151,320,564</b>	<b>\$759,834,609</b>
Federal Per-pupil Expenditures	\$595	\$73	\$669	\$819	\$96	\$915	\$1,281	\$318	\$1,599

**Total Expenditures**

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$2,154,054	\$183,572	\$2,337,626	\$21,462,729	\$2,486,238	\$23,948,967	\$2,312,137,815	\$346,436,365	\$2,658,574,180
Support services, pupils	\$175,197	\$23,828	\$199,025	\$1,815,509	\$159,869	\$1,975,378	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$233,261	\$68,809	\$302,070	\$1,991,278	\$725,295	\$2,716,573	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$91,907	\$18,422	\$110,329	\$819,816	\$164,329	\$984,145	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$244,520	\$9,569	\$254,089	\$2,180,254	\$85,652	\$2,265,906	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$178,210	\$233,936	\$412,146	\$1,657,946	\$2,221,694	\$3,879,640	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$85,956	\$19,914	\$105,870	\$766,733	\$196,514	\$963,247	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$102,973	\$98,808	\$201,781	\$928,872	\$922,790	\$1,851,661	\$80,946,017	\$60,324,811	\$141,270,828
Food services	\$42,025	\$177,925	\$219,950	\$382,953	\$1,622,896	\$2,005,849	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,672,898	\$2,713,317
Other	\$11,320	\$579	\$11,898	\$100,971	\$5,162	\$106,134	\$14,110,077	\$3,852,428	\$17,962,505
<b>Grand Total</b>	<b>\$3,319,421</b>	<b>\$835,363</b>	<b>\$4,154,784</b>	<b>\$32,107,061</b>	<b>\$8,590,438</b>	<b>\$40,697,498</b>	<b>\$3,569,422,821</b>	<b>\$1,141,563,112</b>	<b>\$4,710,985,933</b>
Total Per-pupil Expenditures	\$5,595	\$1,408	\$7,003	\$6,067	\$1,623	\$7,690	\$7,511	\$2,402	\$9,914

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)  
\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2017-2018

	School	District	State
Mills Voted		41.9	38.4
Average Teacher Salary		\$51,870	\$49,840
Extracurricular Expenditures		\$1,852,730	\$187,202,332
Capital Expenditures		\$5,620,465	\$573,071,733
Debt Service Expenditures		\$2,141,486	\$294,033,249
<b>Free and Reduced Meals</b>			
Percent of Students Eligible for Free and Reduced Meals		39.2 %	41.9 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.  
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Benton School District - 6302000  
**SECTION: Alternately Tested**

Perrin Elementary School - 6302008

	2017-2018		
	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV



Benton School District - 6302000

Perrin Elementary School - 6302008

**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	RV	RV	RV	37.4	35.77
Caucasian	RV	RV	RV	36.54	41.35
Caucasian Student with Disability	>95%	RV	RV	20	20
Caucasian Female	RV	RV	RV	33.33	42.86
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	34.21	44.74
Caucasian Female Non-English Learner	RV	RV	RV	33.33	42.86
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	34.21	44.74
Caucasian Male	>95%	RV	RV	38.71	40.32
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	41.07	42.86
Caucasian Male Non-English Learner	>95%	RV	RV	38.71	40.32
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	41.07	42.86
Caucasian Student without Disability	RV	RV	RV	38.3	43.62
Caucasian Non-English Learner	RV	RV	RV	36.54	41.35
Caucasian Non-English Learner with Disability	>95%	RV	RV	20	20
Caucasian Non-English Learner without Disability	RV	RV	RV	38.3	43.62
Student with Disability	>95%	RV	RV	15.38	15.38
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	RV	RV	RV	36	36
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	RV	RV	RV	36.96	36.13
Female Non-English Learner	RV	RV	RV	36	36
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	RV	RV	RV	36.96	36.13
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	38.36	34.25
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	RV	RV	RV	42.19	37.5
Male Non-English Learner	>95%	RV	RV	38.89	34.72
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	RV	RV	RV	42.86	36.1
Student without Disability	RV	RV	RV	40	38.18
Non-English Learner	RV	RV	RV	37.7	36.07
Non-English Learner Student with Disability	>95%	RV	RV	15.38	15.38
Non-English Learner Student without Disability	RV	RV	RV	40.37	38.53



Benton School District - 6302000

Perrin Elementary School - 6302008

**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	RV	RV	36.94	38.74	RV
Caucasian	RV	RV	35.48	40.86	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	38.3	44.68	RV
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female without Disability	>95%	RV	38.3	44.68	RV
Caucasian Female Non-English Learner	>95%	RV	38.3	44.68	RV
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	>95%	RV	38.3	44.68	RV
Caucasian Male	>95%	RV	32.61	36.96	RV
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	RV	RV	33.33	38.46	RV
Caucasian Male Non-English Learner	>95%	RV	32.61	36.96	RV
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	RV	RV	33.33	38.46	RV
Caucasian Student without Disability	RV	RV	36.05	41.86	RV
Caucasian Non-English Learner	RV	RV	35.48	40.86	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	RV	RV	36.05	41.86	RV
Student with Disability	>95%	RV	RV	18.18	9.09
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	40	41.82	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	40.38	44.23	RV
Female Non-English Learner	>95%	RV	40	41.82	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	40.38	44.23	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	33.93	35.71	RV
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	RV	RV	33.33	37.5	RV
Male Non-English Learner	>95%	RV	34.55	36.38	RV
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	RV	RV	34.04	38.3	RV
Student without Disability	RV	RV	37	41	RV
Non-English Learner	RV	RV	37.27	39.09	RV
Non-English Learner Student with Disability	>95%	RV	RV	18.18	9.09
Non-English Learner Student without Disability	RV	RV	37.37	41.41	RV





Benton School District - 6302000

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**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
African-American	>95%	RV	RV	12.5	<5%
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	12.5	<5%
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	RV	RV	29.06	38.03	RV
Caucasian	RV	RV	RV	38.58	31.47
Caucasian Student with Disability	>95%	RV	RV	23.53	17.65
Caucasian Female	RV	RV	31.46	39.33	RV
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	RV	RV	30.59	40	RV
Caucasian Female Non-English Learner	RV	RV	31.46	39.33	RV
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	RV	RV	30.59	40	RV
Caucasian Male	>95%	RV	RV	37.96	33.33
Caucasian Male with Disability	>95%	RV	RV	23.08	15.38
Caucasian Male without Disability	RV	RV	RV	40	35.79
Caucasian Male Non-English Learner	>95%	RV	RV	37.96	33.33
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	23.08	15.38
Caucasian Male Non-English Learner without Disability	RV	RV	RV	40	35.79
Caucasian Student without Disability	RV	RV	RV	40	32.78
Caucasian Non-English Learner	RV	RV	RV	38.58	31.47
Caucasian Non-English Learner with Disability	>95%	RV	RV	23.53	17.65
Caucasian Non-English Learner without Disability	RV	RV	RV	40	32.78
Student with Disability	>95%	RV	RV	16.67	12.5
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	RV	RV	33.33	39.05	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	RV	RV	32.65	40.82	RV
Female Non-English Learner	RV	RV	33.33	39.05	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	RV	RV	32.65	40.82	RV
Hispanic	>95%	RV	RV	50	25
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	RV	RV	50	25
Hispanic Non-English Learner	>95%	RV	RV	50	20
Hispanic Non-English Learner without Disability	>95%	RV	RV	50	20
Male	>95%	RV	RV	37.21	30.23
Male Student with Disability	>95%	RV	RV	17.65	11.76
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	RV	RV	RV	40.18	33.04
Male Non-English Learner	>95%	RV	RV	37.8	29.92
Male Non-English Learner with Disability	>95%	RV	RV	17.65	11.76
Male Non-English Learner without Disability	RV	RV	RV	40.91	32.73
Student without Disability	RV	RV	RV	40.48	30
Non-English Learner	RV	RV	28.88	38.36	RV
Non-English Learner Student with Disability	>95%	RV	RV	16.67	12.5
Non-English Learner Student without Disability	RV	RV	RV	40.87	29.81



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**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	22.78	17.89	34.96	24.39
Caucasian	>95%	17.31	16.35	39.42	26.92
Caucasian Student with Disability	>95%	RV	RV	30	<5%
Caucasian Female	>95%	RV	RV	33.33	30.95
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	31.58	34.21
Caucasian Female Non-English Learner	>95%	RV	RV	33.33	30.95
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	31.58	34.21
Caucasian Male	>95%	RV	RV	43.55	24.19
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	46.43	26.79
Caucasian Male Non-English Learner	>95%	RV	RV	43.55	24.19
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	46.43	26.79
Caucasian Student without Disability	>95%	13.83	15.96	40.43	29.79
Caucasian Non-English Learner	>95%	17.31	16.35	39.42	26.92
Caucasian Non-English Learner with Disability	>95%	RV	RV	30	<5%
Caucasian Non-English Learner without Disability	>95%	13.83	15.96	40.43	29.79
Student with Disability	>95%	RV	RV	23.08	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	30	28
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	28.28	30.43
Female Non-English Learner	>95%	RV	RV	30	28
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	28.28	30.43
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	27.4	RV	38.36	RV
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	42.19	25
Male Non-English Learner	>95%	26.39	RV	38.89	RV
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	42.86	25.4
Student without Disability	>95%	18.18	18.18	36.36	27.27
Non-English Learner	>95%	22.13	18.03	35.25	24.59
Non-English Learner Student with Disability	>95%	RV	RV	23.08	<5%
Non-English Learner Student without Disability	>95%	17.43	18.35	36.7	27.52



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**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 4 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	21.62	18.92	24.32	35.14
Caucasian	>95%	20.43	17.2	23.66	38.71
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	25.53	42.55
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female without Disability	>95%	RV	RV	25.53	42.55
Caucasian Female Non-English Learner	>95%	RV	RV	25.53	42.55
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	25.53	42.55
Caucasian Male	>95%	23.91	RV	RV	34.78
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	17.95	41.03
Caucasian Male Non-English Learner	>95%	23.91	RV	RV	34.78
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	17.95	41.03
Caucasian Student without Disability	>95%	19.77	16.28	22.09	41.86
Caucasian Non-English Learner	>95%	20.43	17.2	23.66	38.71
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	19.77	16.28	22.09	41.86
Student with Disability	>95%	RV	RV	27.27	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	25.45	38.18
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	26.92	40.38
Female Non-English Learner	>95%	RV	RV	25.45	38.18
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	26.92	40.38
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	23.21	21.43	23.21	32.14
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	22.92	RV	RV	37.5
Male Non-English Learner	>95%	23.64	21.82	23.64	30.91
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	23.4	RV	RV	36.17
Student without Disability	>95%	19	18	24	39
Non-English Learner	>95%	21.82	19.09	24.55	34.55
Non-English Learner Student with Disability	>95%	RV	RV	27.27	<5%
Non-English Learner Student without Disability	>95%	19.19	18.18	24.24	38.38



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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
African-American	>95%	RV	RV	12.5	<5%
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	12.5	<5%
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	22.22	18.38	29.91	29.49
Caucasian	>95%	18.78	16.75	31.98	32.49
Caucasian Student with Disability	>95%	RV	RV	35.29	<5%
Caucasian Female	>95%	14.61	19.1	29.21	37.08
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	15.29	17.65	28.24	38.82
Caucasian Female Non-English Learner	>95%	14.61	19.1	29.21	37.08
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	15.29	17.65	28.24	38.82
Caucasian Male	>95%	22.22	14.81	34.26	28.7
Caucasian Male with Disability	>95%	RV	RV	30.77	<5%
Caucasian Male without Disability	>95%	17.89	14.74	34.74	32.63
Caucasian Male Non-English Learner	>95%	22.22	14.81	34.26	28.7
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	30.77	<5%
Caucasian Male Non-English Learner without Disability	>95%	17.89	14.74	34.74	32.63
Caucasian Student without Disability	>95%	16.67	16.11	31.67	35.56
Caucasian Non-English Learner	>95%	18.78	16.75	31.98	32.49
Caucasian Non-English Learner with Disability	>95%	RV	RV	35.29	<5%
Caucasian Non-English Learner without Disability	>95%	16.67	16.11	31.67	35.56
Student with Disability	>95%	54.17	RV	RV	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	18.1	20.95	27.62	33.33
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	16.33	20.41	27.55	35.71
Female Non-English Learner	>95%	18.1	20.95	27.62	33.33
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	16.33	20.41	27.55	35.71
Hispanic	>95%	RV	RV	33.33	33.33
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	RV	RV	33.33	33.33
Hispanic Non-English Learner	>95%	RV	RV	40	30
Hispanic Non-English Learner without Disability	>95%	RV	RV	40	30
Male	>95%	25.58	16.28	31.78	26.36
Male Student with Disability	>95%	RV	RV	23.53	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	20.54	16.07	33.04	30.36
Male Non-English Learner	>95%	25.2	16.54	32.28	25.98
Male Non-English Learner with Disability	>95%	RV	RV	23.53	<5%
Male Non-English Learner without Disability	>95%	20	16.36	33.64	30
Student without Disability	>95%	18.57	18.1	30.48	32.86
Non-English Learner	>95%	21.98	18.53	30.17	29.31
Non-English Learner Student with Disability	>95%	54.17	RV	RV	<5%
Non-English Learner Student without Disability	>95%	18.27	18.27	30.77	32.69



Benton School District - 6302000

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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	30.08	17.89	15.45	36.59
Caucasian	>95%	27.88	14.42	16.35	41.35
Caucasian Student with Disability	>95%	RV	RV	10	<5%
Caucasian Female	>95%	28.57	RV	RV	33.33
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	28.32	36.84
Caucasian Female Non-English Learner	>95%	28.57	RV	RV	33.33
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	28.32	36.84
Caucasian Male	>95%	27.42	RV	RV	46.77
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	21.43	RV	RV	51.79
Caucasian Male Non-English Learner	>95%	27.42	RV	RV	46.77
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	21.43	RV	RV	51.79
Caucasian Student without Disability	>95%	23.4	13.83	17.02	45.74
Caucasian Non-English Learner	>95%	27.88	14.42	16.35	41.35
Caucasian Non-English Learner with Disability	>95%	RV	RV	10	<5%
Caucasian Non-English Learner without Disability	>95%	23.4	13.83	17.02	45.74
Student with Disability	>95%	RV	RV	7.69	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	30	RV	RV	32
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	28.28	RV	RV	34.78
Female Non-English Learner	>95%	30	RV	RV	32
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	28.28	RV	RV	34.78
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	30.14	RV	RV	39.73
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	21.88	RV	45.31
Male Non-English Learner	>95%	30.56	RV	RV	40.28
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	22.22	RV	RV	46.03
Student without Disability	>95%	24.55	18.18	16.38	40.91
Non-English Learner	>95%	30.33	17.21	15.57	36.89
Non-English Learner Student with Disability	>95%	RV	RV	7.69	<5%
Non-English Learner Student without Disability	>95%	24.77	17.43	16.51	41.28



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**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	21.82	21.82	36.36	20
Caucasian	>95%	18.48	21.74	36.96	22.83
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	27.66	34.04	RV
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female without Disability	>95%	RV	27.66	34.04	RV
Caucasian Female Non-English Learner	>95%	RV	27.66	34.04	RV
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	>95%	RV	27.66	34.04	RV
Caucasian Male	>95%	RV	RV	40	24.44
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	43.59	23.08
Caucasian Male Non-English Learner	>95%	RV	RV	40	24.44
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	43.59	23.08
Caucasian Student without Disability	>95%	16.28	23.26	38.37	22.09
Caucasian Non-English Learner	>95%	18.48	21.74	36.96	22.83
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	16.28	23.26	38.37	22.09
Student with Disability	>95%	RV	RV	10	20
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	21.62	27.27	32.73	18.18
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	28.85	34.62	RV
Female Non-English Learner	>95%	21.62	27.27	32.73	18.18
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	28.85	34.62	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	40	21.82
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	43.75	20.83
Male Non-English Learner	>95%	RV	RV	38.89	22.22
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	42.55	21.28
Student without Disability	>95%	17	24	39	20
Non-English Learner	>95%	22.02	22.02	35.78	20.18
Non-English Learner Student with Disability	>95%	RV	RV	10	20
Non-English Learner Student without Disability	>95%	17.17	24.24	38.38	20.2



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**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
African-American	>95%	RV	RV	6.25	<5%
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	6.25	<5%
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	26.18	19.74	25.32	26.76
Caucasian	>95%	23.47	17.86	26.02	32.65
Caucasian Student with Disability	>95%	RV	RV	12.5	12.5
Caucasian Female	>95%	22.47	21.35	29.21	26.97
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	21.18	20	30.59	28.24
Caucasian Female Non-English Learner	>95%	22.47	21.35	29.21	26.97
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	21.18	20	30.59	28.24
Caucasian Male	>95%	24.3	14.95	23.36	37.38
Caucasian Male with Disability	>95%	RV	RV	16.67	16.67
Caucasian Male without Disability	>95%	18.95	16.84	24.21	40
Caucasian Male Non-English Learner	>95%	24.3	14.95	23.36	37.38
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	16.67	16.67
Caucasian Male Non-English Learner without Disability	>95%	18.95	16.84	24.21	40
Caucasian Student without Disability	>95%	20	18.33	27.22	34.44
Caucasian Non-English Learner	>95%	23.47	17.86	26.02	32.65
Caucasian Non-English Learner with Disability	>95%	RV	RV	12.5	12.5
Caucasian Non-English Learner without Disability	>95%	20	18.33	27.22	34.44
Student with Disability	>95%	RV	RV	8.7	8.7
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	25.71	21.9	27.62	24.76
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	22.45	21.43	29.59	26.53
Female Non-English Learner	>95%	25.71	21.9	27.62	24.76
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	22.45	21.43	29.59	26.53
Hispanic	>95%	RV	RV	41.67	16.67
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	RV	RV	41.67	16.67
Hispanic Non-English Learner	>95%	RV	RV	40	20
Hispanic Non-English Learner without Disability	>95%	RV	RV	40	20
Male	>95%	26.56	17.97	23.44	32.03
Male Student with Disability	>95%	RV	RV	12.5	12.5
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	19.64	20.54	25	34.82
Male Non-English Learner	>95%	26.98	17.46	23.02	32.54
Male Non-English Learner with Disability	>95%	RV	RV	12.5	12.5
Male Non-English Learner without Disability	>95%	20	20	24.55	35.45
Student without Disability	>95%	20.95	20.95	27.14	30.95
Non-English Learner	>95%	26.41	19.48	25.11	29
Non-English Learner Student with Disability	>95%	RV	RV	8.7	8.7
Non-English Learner Student without Disability	>95%	21.15	20.67	26.92	31.25



Benton School District - 6302000

Perrin Elementary School - 6302008

**SECTION: Crosstab - Graduation Rates**

Four Year Graduation Rates

Graduation Rate

Four Year Graduation Rates are not available.





Benton School District - 6302000

Perrin Elementary School - 6302008

**SECTION: Crosstab - Graduation Rates**

Five Year Graduation Rates

Graduation Rate

Five Year Graduation Rates are not available.



Benton School District - 6302000

Perrin Elementary School - 6302008

**SECTION: Crosstab - Growth**

2017-2018						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
African-American	82.01	79.99	80.5	N<10	N<10	--
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10	--
African-American Female	N<10	N<10	N<10	N<10	N<10	--
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10	--
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10	--
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	--
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	--
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	--
African-American Male	N<10	N<10	N<10	N<10	N<10	--
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10	--
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10	--
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	--
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	--
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	--
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10	--
African-American Non-English Learner	82.01	78.99	80.5	N<10	N<10	--
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	--
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	--
All	80.6	82.22	81.41	79.33	N<10	81.41
Caucasian	79.94	82.64	81.29	79.59	N<10	--
Caucasian Student with Disability	80.71	79.72	80.21	N<10	N<10	--
Caucasian Female	80.66	85.04	82.85	79.35	N<10	--
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10	--
Caucasian Female without Disability	80.18	84.81	82.5	79.35	N<10	--
Caucasian Female Non-English Learner	80.66	85.04	82.85	79.35	N<10	--
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	--
Caucasian Female Non-English Learner without Disability	80.18	84.81	82.5	79.35	N<10	--
Caucasian Male	79.32	80.59	79.95	79.85	N<10	--
Caucasian Male with Disability	77.34	76.36	76.85	N<10	N<10	--
Caucasian Male without Disability	79.58	81.15	80.36	79.66	N<10	--
Caucasian Male Non-English Learner	79.32	80.59	79.95	79.85	N<10	--
Caucasian Male Non-English Learner with Disability	77.34	76.36	76.85	N<10	N<10	--
Caucasian Male Non-English Learner without Disability	79.58	81.15	80.36	79.66	N<10	--
Caucasian Student without Disability	79.87	82.91	81.39	79.49	N<10	--
Caucasian Non-English Learner	79.94	82.64	81.29	79.59	N<10	--
Caucasian Non-English Learner with Disability	80.71	79.72	80.21	N<10	N<10	--
Caucasian Non-English Learner without Disability	79.87	82.91	81.39	79.49	N<10	--
Student with Disability	82.19	78.61	80.4	78.36	N<10	--
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10	N<10
Female	81.26	84.24	82.75	78.83	N<10	--
Female Student with Disability	N<10	N<10	N<10	N<10	N<10	--
Female Student without Disability	80.56	84.16	82.36	79.19	N<10	--
Female Non-English Learner	81.26	84.24	82.75	78.83	N<10	--
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	--
Female Non-English Learner without Disability	80.56	84.16	82.36	79.19	N<10	--
Hispanic	89.06	81.19	85.13	N<10	N<10	84.8
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	--
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10	--
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	--
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	--
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	--
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	--
Hispanic Student without Disability	89.06	81.19	85.13	N<10	N<10	84.8
Hispanic Non-English Learner	89.06	81.77	85.42	N<10	N<10	--
Hispanic Non-English Learner without Disability	89.06	81.77	85.42	N<10	N<10	--
Male	80.04	80.53	80.29	79.85	N<10	80.29
Male Student with Disability	78.37	75.69	77.03	N<10	N<10	--
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	80.29	81.25	80.77	79.7	N<10	80.77
Male Non-English Learner	79.97	80.58	80.28	79.85	N<10	--
Male Non-English Learner with Disability	78.37	75.69	77.03	N<10	N<10	--
Male Non-English Learner without Disability	80.21	81.31	80.76	79.7	N<10	--
Student without Disability	80.42	82.63	81.52	79.43	N<10	81.52
Non-English Learner	80.56	82.25	81.41	79.33	N<10	--
Non-English Learner Student with Disability	82.19	78.61	80.4	78.36	N<10	--
Non-English Learner Student without Disability	80.38	82.66	81.52	79.43	N<10	--