



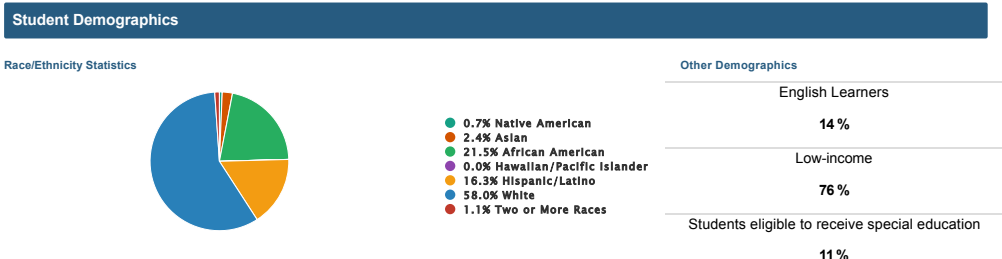
Angie Grant Elementary School

School Report Card 2017-2018
Angie Grant Elementary | Benton, AR 72015
501-778-3300

Principal
Superintendent

Lori Bacon
Mike Skelton

School Characteristics	
Enrollment	460
Avg. Class Size	17
Avg. years teaching Experience	11
Per pupil spending	
• District avg.	\$7,690
• State avg.	\$9,914
School Letter Grade	C
Overall Score	68.23



The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas identified schools can exit from comprehensive support and improvement.

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Benton School District - 6302000

Angie Grant Elementary School - 6302007

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
3rd Grade Literacy									
All Students Percentage of Students	>95%	34.44	17.78	20.00	27.78	47.78	52.96	41.54	
All Students Number of Students		31	16	18	25	43			
African American	>95%	RV	RV	16.67	8.33	25.00	21.05	24.18	
Hispanic	>95%	RV	RV	12.50	25.00	37.50	50.00	35.12	
Caucasian	>95%	29.09	RV	RV	30.91	54.55	58.31	48.56	
Economically Disadvantaged	>95%	41.18	19.12	22.06	17.65	39.71	36.56	33.15	
Non-Economically Disadvantaged	>95%	RV	RV	13.64	59.09	72.73	66.82	58.99	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	19.44	15.27	
Students without Disabilities	>95%	30.86	18.52	22.22	28.40	50.62	56.22	45.88	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	>95%	RV	RV	11.76	35.29	47.06	50.00	34.18	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	34.25	17.81	21.92	26.03	47.95	53.14	42.57	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	77.66	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	0.00	---	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	26.13	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	83.33	52.17	
Gifted and Talented	>95%	RV	RV	13.33	73.33	86.67	90.00	87.87	
Female Students	>95%	32.00	RV	RV	38.00	58.00	53.44	46.86	
Male Students	>95%	37.50	27.50	RV	RV	35.00	52.53	36.57	
Migrant	---	---	---	---	---	---	---	---	



Benton School District - 6302000

Angie Grant Elementary School - 6302007

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
3rd Grade Mathematics									
All Students Percentage of Students	>95%	21.11	21.11	33.33	24.44	57.78	67.00	59.28	
All Students Number of Students		19	19	30	22	52			
African American	>95%	RV	RV	25.00	8.33	33.33	31.58	40.85	
Hispanic	>95%	RV	RV	18.75	18.75	37.50	50.00	53.75	
Caucasian	>95%	RV	RV	34.55	29.09	63.64	72.41	66.72	
Economically Disadvantaged	>95%	25.00	27.94	32.35	14.71	47.06	48.92	51.51	
Non-Economically Disadvantaged	>95%	RV	RV	36.36	54.55	90.91	82.27	75.45	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	25.00	24.30	
Students without Disabilities	>95%	16.05	23.46	34.57	25.93	60.49	71.08	65.07	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	>95%	RV	RV	29.41	29.41	58.82	50.00	52.00	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	20.55	21.92	34.25	23.29	57.53	68.06	60.30	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	90.65	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	0.00	---	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	45.23	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	83.33	69.57	
Gifted and Talented	>95%	RV	RV	20.00	80.00	>95%	96.67	96.39	
Female Students	>95%	RV	RV	32.00	30.00	62.00	67.20	60.42	
Male Students	>95%	RV	25.00	35.00	RV	52.50	66.82	58.21	
Migrant	---	---	---	---	---	---	---	---	



Benton School District - 6302000

Angie Grant Elementary School - 6302007

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
4th Grade Literacy									
All Students Percentage of Students	>95%	46.24	24.73	16.13	12.90	29.03	51.98	42.39	
All Students Number of Students		43	23	15	12	27			
African American	>95%	RV	RV	11.11	22.22	33.33	40.54	22.22	
Hispanic	94.12	RV	RV	6.25	12.50	18.75	43.75	36.05	
Caucasian	>95%	40.00	29.09	RV	RV	30.91	54.09	50.43	
Economically Disadvantaged	>95%	50.68	23.29	RV	RV	26.03	36.27	32.78	
Non-Economically Disadvantaged	>95%	RV	RV	10.00	30.00	40.00	66.35	62.54	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	11.11	12.80	
Students without Disabilities	>95%	42.35	25.88	17.65	14.12	31.76	55.98	47.01	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	92.31	RV	RV	<5%	<5%	<5%	21.05	33.91	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	40.74	25.93	18.52	14.81	33.33	53.51	43.44	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	100.00	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	100.00	---	
Children in Foster Care	---	---	---	---	---	---	0.00	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	41.67	---	
Gifted and Talented	>95%	RV	RV	22.22	33.33	55.56	84.48	88.33	
Female Students	>95%	40.00	28.00	RV	RV	32.00	57.77	48.08	
Male Students	>95%	53.49	RV	RV	9.30	25.58	45.96	36.95	
Migrant	---	---	---	---	---	---	---	---	



Benton School District - 6302000

Angie Grant Elementary School - 6302007

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
4th Grade Mathematics									
All Students Percentage of Students	RV	RV	51.61	29.03	RV	33.33	55.45	52.34	
All Students Number of Students		RV	48	27	RV	31			
African American	>95%	RV	RV	27.78	5.56	33.33	35.14	29.17	
Hispanic	94.12	RV	RV	18.75	<5%	18.75	43.75	49.09	
Caucasian	>95%	RV	52.73	32.73	RV	36.36	58.81	60.81	
Economically Disadvantaged	RV	RV	54.79	24.66	RV	27.40	39.90	43.04	
Non-Economically Disadvantaged	>95%	RV	RV	45.00	10.00	55.00	69.67	71.85	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	16.67	20.27	
Students without Disabilities	RV	RV	50.59	31.76	RV	36.47	59.24	57.35	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	92.31	RV	RV	16.67	<5%	16.67	31.58	46.93	
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	51.85	30.86	RV	35.80	56.62	53.01	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	100.00	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	0.00	---	
Children in Foster Care	---	---	---	---	---	---	100.00	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	33.33	---	
Gifted and Talented	>95%	RV	RV	61.11	16.67	77.78	89.66	91.25	
Female Students	>95%	RV	64.00	22.00	RV	26.00	53.88	53.15	
Male Students	>95%	RV	37.21	37.21	RV	41.86	57.07	51.57	
Migrant	---	---	---	---	---	---	---	---	



Benton School District - 6302000

Angie Grant Elementary School - 6302007

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
3rd Grade Science									
All Students Percentage of Students	>95%	46.07	16.85	12.36	24.72	37.08	50.50	38.61	
All Students Number of Students		41	15	11	22	33			
African American	>95%	RV	RV	16.67	8.33	25.00	23.68	19.71	
Hispanic	>95%	RV	RV	12.50	12.50	25.00	40.63	29.49	
Caucasian	>95%	37.04	RV	RV	33.33	46.30	56.15	47.05	
Economically Disadvantaged	>95%	55.88	17.65	RV	RV	26.47	31.18	30.11	
Non-Economically Disadvantaged	>95%	RV	RV	14.29	57.14	71.43	66.97	56.15	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	8.82	11.89	
Students without Disabilities	>95%	43.21	17.28	12.35	27.16	39.51	54.32	42.59	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	>95%	RV	RV	11.76	17.65	29.41	33.33	27.96	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	43.06	RV	RV	26.39	38.89	51.58	40.12	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	67.81	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	0.00	---	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.52	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	83.33	48.40	
Gifted and Talented	>95%	RV	RV	6.67	80.00	86.67	91.67	85.93	
Female Students	>95%	44.00	RV	RV	28.00	46.00	49.21	38.35	
Male Students	>95%	48.72	25.64	RV	RV	25.64	51.63	38.86	
Migrant	---	---	---	---	---	---	---	---	



Benton School District - 6302000

Angie Grant Elementary School - 6302007

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
4th Grade Science									
All Students Percentage of Students	>95%	40.86	29.03	RV	RV	30.11	51.99	42.17	
All Students Number of Students		38	27	RV	RV	28			
African American	>95%	RV	RV	33.33	<5%	33.33	35.14	20.98	
Hispanic	94.12	RV	RV	6.25	<5%	6.25	34.38	33.11	
Caucasian	>95%	34.55	30.91	RV	RV	34.55	55.70	51.24	
Economically Disadvantaged	>95%	42.47	30.14	RV	RV	27.40	37.17	32.82	
Non-Economically Disadvantaged	>95%	RV	RV	25.00	15.00	40.00	65.40	61.61	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	11.76	11.39	
Students without Disabilities	>95%	36.47	30.59	RV	RV	32.94	55.71	46.48	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	92.31	RV	RV	8.33	<5%	8.33	21.05	29.44	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	38.27	28.40	RV	RV	33.33	53.52	43.76	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	100.00	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	0.00	---	
Children in Foster Care	---	---	---	---	---	---	0.00	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	33.33	---	
Gifted and Talented	>95%	RV	RV	44.44	27.78	72.22	84.48	87.12	
Female Students	RV	44.00	32.00	RV	RV	24.00	48.54	41.85	
Male Students	>95%	37.21	25.58	RV	RV	37.21	55.61	42.48	
Migrant	---	---	---	---	---	---	---	---	



Benton School District - 6302000

Angie Grant Elementary School - 6302007

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 1						
All Students	N<10	N<10	N<10	N<10	79.6381	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	79.7260	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	79.6381	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	79.6381	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	79.6381	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---
Grade 2						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---



Benton School District - 6302000

Angie Grant Elementary School - 6302007

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 3						
All Students	81.0491	84.6492	82.8492	N<10	84.8961	83.1735
African-American	83.5495	80.4992	82.0244	N<10	N<10	---
Hispanic	77.3019	85.4383	81.3701	N<10	86.8784	83.8182
Caucasian	80.2276	84.4025	82.3150	N<10	N<10	---
Economically Disadvantaged	79.9004	83.9272	81.9138	N<10	84.8961	82.5029
Non-Economically Disadvantaged	84.7825	86.9959	85.8892	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	81.3863	85.3602	83.3733	N<10	85.1786	83.6644
Current English Learners (EL)	86.6878	89.3856	88.0367	N<10	84.8961	86.4157
Non-English Learners (includes Former EL Monitored 1-4 years)	79.8409	83.6343	81.7376	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	86.6321	89.5722	88.1022	N<10	N<10	87.4717
Female Students	82.9766	87.4140	85.1953	N<10	N<10	85.3483
Male Students	78.7758	81.3882	80.0820	N<10	N<10	80.6747
Migrant	---	---	---	---	---	---
	ELA	Math	Content	Science	ELP	Content with ELP
Grade 4						
All Students	74.8029	80.2566	77.5298	76.0746	79.3255	77.7168
African-American	76.6069	81.4322	79.0196	71.6579	N<10	---
Hispanic	74.0791	80.3258	77.2024	75.4671	79.3255	78.0870
Caucasian	73.5653	79.5841	76.5747	77.2412	N<10	---
Economically Disadvantaged	75.1655	79.9070	77.5363	76.3691	79.3255	77.7657
Non-Economically Disadvantaged	73.4330	81.5773	77.5052	74.9623	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	81.2540
Students without Disabilities	73.7878	80.5066	77.1472	77.0364	N<10	77.2591
Current English Learners (EL)	N<10	N<10	N<10	N<10	79.3255	78.6577
Non-English Learners (includes Former EL Monitored 1-4 years)	74.4405	80.5288	77.4846	75.8486	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	73.4060	80.1495	76.7778	80.4550	N<10	73.9574
Female Students	77.8531	82.5184	80.1858	74.4833	N<10	80.4679
Male Students	71.1270	77.5309	74.3289	77.9924	N<10	74.5990
Migrant	---	---	---	---	---	---



Benton School District - 6302000

Angie Grant Elementary School - 6302007

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
All Grades						
All Students	77.9078	82.4401	80.1739	76.0746	80.2298	80.1862
African-American	79.4354	81.0521	80.2438	71.6579	N<10	---
Hispanic	75.7460	82.9702	79.3581	75.4671	80.4030	79.9762
Caucasian	76.8647	81.9703	79.4175	77.2412	N<10	---
Economically Disadvantaged	77.4796	81.8718	79.6757	76.3691	80.2298	79.8226
Non-Economically Disadvantaged	79.4064	84.4292	81.9178	74.9623	N<10	---
Students with Disabilities	81.2428	77.3094	79.2761	N<10	N<10	79.6590
Students without Disabilities	77.5871	82.9334	80.2603	77.0364	80.1512	80.2363
Current English Learners (EL)	83.3938	85.0889	84.2413	N<10	80.2298	81.5670
Non-English Learners (includes Former EL Monitored 1-4 years)	77.0121	82.0076	79.5099	75.8486	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	79.1924	84.2720	81.7322	80.4550	N<10	80.1948
Female Students	80.3873	84.9399	82.6636	74.4833	81.4896	82.4228
Male Students	74.9514	79.4595	77.2055	77.9924	78.9700	77.6207
Migrant	---	---	---	---	---	---

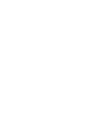


Benton School District - 6302000

Angie Grant Elementary School - 6302007

SECTION: English Language Proficiency for ELL

	2015-2016			2016-2017			2017-2018		
	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient
Grade All	77	25	32.47 %	74	20	27.03 %	63	12	19.05 %
Grade K	N<10	N<10	N<10	RV	RV	<5%	RV	RV	18.18 %
Grade 01	RV	RV	15.00 %	RV	RV	9.09 %	RV	RV	<5%
Grade 02	RV	RV	20.00 %	RV	RV	27.78 %	N<10	N<10	N<10
Grade 03	RV	RV	40.00 %	N<10	N<10	N<10	RV	RV	37.50 %
Grade 04	RV	RV	64.29 %	RV	RV	45.45 %	RV	RV	25.00 %
Grade 05	N<10	N<10	N<10	RV	RV	45.45 %	N<10	N<10	N<10





Benton School District - 6302000

Angie Grant Elementary School - 6302007

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Kindergarten												
All Students	53.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.89
African-American	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.00
Hispanic	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.54
Caucasian	52.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.94
Economically Disadvantaged	52.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.46
Non-Economically Disadvantaged	56.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.90
Students with Disabilities	43.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.33
Students without Disabilities	56.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.00
Current English Learners (EL)	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.64
Non-English Learners (includes Former EL Monitored 1-4 years)	52.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.53
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.33
Male Students	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 1												
All Students	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.25
African-American	59.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.62
Hispanic	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Caucasian	49.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.18
Economically Disadvantaged	55.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.48
Non-Economically Disadvantaged	58.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.06
Students with Disabilities	46.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.43
Students without Disabilities	57.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.78
Current English Learners (EL)	78.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.13
Non-English Learners (includes Former EL Monitored 1-4 years)	52.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.27
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	57.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.84
Male Students	54.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.72
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Benton School District - 6302000

Angie Grant Elementary School - 6302007

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 2												
All Students	59.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.41
African-American	48.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.00
Hispanic	61.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.76
Caucasian	64.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.04
Economically Disadvantaged	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.33
Non-Economically Disadvantaged	61.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.43
Students with Disabilities	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.25
Students without Disabilities	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	57.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.07
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.64
Male Students	56.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.14
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 3												
All Students	64.65	38.75	43.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.19
African-American	56.67	27.27	27.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.19
Hispanic	73.53	26.67	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.74
Caucasian	63.56	47.92	52.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.16
Economically Disadvantaged	62.14	29.03	38.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.07
Non-Economically Disadvantaged	70.69	72.22	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.46
Students with Disabilities	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00
Students without Disabilities	67.42	41.10	46.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.77
Current English Learners (EL)	96.88	31.25	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.21
Non-English Learners (includes Former EL Monitored 1-4 years)	58.43	40.63	45.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.05
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	84.38	86.67	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.70
Female Students	68.87	47.73	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.38
Male Students	59.78	27.78	36.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.80
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Benton School District - 6302000

Angie Grant Elementary School - 6302007

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 4												
All Students	59.79	32.10	26.25	43.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.39
African-American	50.00	31.25	33.33	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.12
Hispanic	65.63	7.14	14.29	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.62
Caucasian	59.82	36.73	28.57	46.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.56
Economically Disadvantaged	57.33	28.57	19.35	47.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.08
Non-Economically Disadvantaged	68.18	44.44	50.00	30.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.34
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	59.55	35.14	28.77	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.18
Current English Learners (EL)	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.18
Non-English Learners (includes Former EL Monitored 1-4 years)	57.65	34.72	29.58	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.95
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	61.11	72.22	50.00	52.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.03
Female Students	60.78	23.26	25.58	40.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.55
Male Students	58.70	42.11	27.03	47.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.62
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
All Grades												
All Students	58.86	35.40	35.00	43.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.99
African-American	53.77	29.63	30.77	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.54
Hispanic	67.53	17.24	24.14	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.98
Caucasian	57.92	42.27	40.21	46.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.76
Economically Disadvantaged	57.25	28.80	29.03	47.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.57
Non-Economically Disadvantaged	62.67	58.33	55.56	30.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.47
Students with Disabilities	49.21	7.14	7.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.20
Students without Disabilities	60.28	38.10	37.67	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.69
Current English Learners (EL)	80.47	24.00	24.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.28
Non-English Learners (includes Former EL Monitored 1-4 years)	55.62	37.50	37.04	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.98
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	71.74	78.79	63.64	52.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.85
Female Students	62.03	35.63	37.93	40.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.44
Male Students	55.80	35.14	31.51	47.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.47
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Benton School District - 6302000

Angie Grant Elementary School - 6302007

SECTION: Graduation Rates

	2017-2018		
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	---	94.5 %	89.2 %
Four-Year Graduation Rate African-American	---	>95%	85.6 %
Four-Year Graduation Rate Hispanic	---	77.1 %	85.8 %
Four-Year Graduation Rate Caucasian	---	>95%	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	---	90.2 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	95.0 %	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	73.1 %	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Four-Year Graduation Rate Female Students	---	97.4 %	92.0 %
Four-Year Graduation Rate Male Students	---	91.6 %	86.6 %
Four-Year Graduation Rate Migrant	---	N<10	82.8 %

	2017-2018		
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	---	94.5 %	90.7 %
Five-Year Graduation Rate African-American	---	90.0 %	87.7 %
Five-Year Graduation Rate Hispanic	---	>95%	89.2 %
Five-Year Graduation Rate Caucasian	---	94.5 %	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	---	88.3 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	93.9 %	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	92.9 %	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	100.0 %
Five-Year Graduation Rate Female Students	---	95.7 %	92.7 %
Five-Year Graduation Rate Male Students	---	93.4 %	88.8 %
Five-Year Graduation Rate Migrant	---	N<10	85.9 %



Benton School District - 6302000

Angie Grant Elementary School - 6302007

SECTION: College Readiness

	2017-2018		
	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		377	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		540	40,561
Number of Graduates that have taken ACT in High School		339	29,421
ACT Reading Average		21.59	20.32
ACT English Average		21.12	19.44
ACT Math Average		21.01	19.12
ACT Science Average		21.47	19.95
ACT Composite Average		21.47	19.86
SAT® by College Board			
Number of Students Taking SAT College Admission Test		15	1,388
SAT Critical Reading Mean		597	589
SAT Math Mean		587	569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		351	29,031
Number of AP Exams Taken		582	45,874
Number of AP Exams Scored 3, 4, or 5		187	15,869
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	460
College Going Rates			
All Students	---	51.4 %	49.1 %
African-American	---	56.8 %	45.0 %
Hispanic	---	33.3 %	38.9 %
Caucasian	---	52.2 %	52.4 %
Economically Disadvantaged	---	34.3 %	41.3 %
Students with Disabilities	---	0.0 %	15.1 %
Current English Learners (EL)	---	8.3 %	24.0 %
Homeless	---	25.0 %	33.7 %
Children in Foster Care	---	100.0 %	40.9 %
Children with Parent on Active Military Duty	---	66.7 %	58.9 %
Gifted and Talented	---	62.2 %	69.8 %
College Credit Accumulation Rates			
All Students	---	57.6 %	54.1 %
African-American	---	53.9 %	37.9 %
Hispanic	---	50.0 %	49.7 %
Caucasian	---	59.4 %	58.9 %
Economically Disadvantaged	---	53.9 %	42.9 %
Students with Disabilities	---	0.0 %	30.2 %
Current English Learners (EL)	---	0.0 %	32.5 %
Homeless	---	40.0 %	35.0 %
Children in Foster Care	---	0.0 %	51.6 %
Children with Parent on Active Military Duty	---	50.0 %	60.8 %
Gifted and Talented	---	80.4 %	76.5 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Benton School District - 6302000

Angie Grant Elementary School - 6302007

SECTION: School Performance

	2017-2018		
	School	District	State
2018 School Performance Rating	C		
Overall Points for School Rating	68.23		
Count of Schools with Rating = A		2	152
Count of Schools with Rating = B		4	313
Count of Schools with Rating = C		1	380
Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		0	44
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	7	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	93.34 %	94.77 %	93.92 %
Attendance Rate African American	92.12 %	94.03 %	93.83 %
Attendance Rate Hispanic	94.06 %	95.34 %	93.95 %
Attendance Rate Caucasian	93.17 %	94.72 %	93.53 %
Attendance Rate Economically Disadvantaged	93.24 %	94.18 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	93.72 %	95.51 %	93.63 %
Attendance Rate Students with Disabilities	92.41 %	94.48 %	93.8 %
Attendance Rate Students without Disabilities	93.55 %	94.84 %	93.93 %
Attendance Rate English Learners (EL)	95.4 %	95.58 %	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	95.05 %	95.82 %	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	94.23 %	95.64 %
Attendance Rate Homeless	N<10	92.45 %	90.32 %
Attendance Rate Children in Foster Care		94.01 %	92.95 %
Attendance Rate Children with Parent on Active Military Duty	N<10	95.72 %	94.51 %
Attendance Rate Gifted and Talented	94.61 %	95.48 %	95.79 %
Attendance Rate Female Students	93.64 %	94.77 %	93.83 %
Attendance Rate Male Students	93.06 %	94.76 %	93.96 %
Attendance Rate Migrant		N<10	92.07 %
Dropout Rate			
Dropout Rate		1.08 %	2.36 %
College Remediation Rate			
College Remediation Rate		48.1 %	62.8 %
Enrollment			
October 1 Enrollment	460	5,286	479,258



Benton School District - 6302000

Angie Grant Elementary School - 6302007

SECTION: School Environment

	2017-2018		
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions		5	979
Weapons Incidents		32	840
Staff Assaults	2	15	852
Student Assaults	3	43	3,339
Referrals to Law Enforcement	0	0	66
School-related Arrests	0	0	10



Benton School District - 6302000

Angie Grant Elementary School - 6302007

SECTION: Retention

	2017-2018		
	School	District	State
Number of Students Retained at Grade 1	1	5	1,085
Percent of Students Retained at Grade 1	1.04 %	1.24 %	2.95 %
Number of Students Retained at Grade 2	0	0	369
Percent of Students Retained at Grade 2	0.00 %	0.00 %	1.00 %
Number of Students Retained at Grade 3	1	1	158
Percent of Students Retained at Grade 3	1.09 %	0.25 %	0.42 %
Number of Students Retained at Grade 4	0	3	86
Percent of Students Retained at Grade 4	0.00 %	0.74 %	0.22 %
Number of Students Retained at Grade 5	0	3	74
Percent of Students Retained at Grade 5	0.00 %	0.61 %	0.19 %
Number of Students Retained at Grade 6	0	2	139
Percent of Students Retained at Grade 6	0.00 %	0.53 %	0.38 %
Number of Students Retained at Grade 7	0	4	209
Percent of Students Retained at Grade 7	0.00 %	0.93 %	0.57 %
Number of Students Retained at Grade 8	0	2	222
Percent of Students Retained at Grade 8	0.00 %	0.46 %	0.61 %



Benton School District - 6302000

Angie Grant Elementary School - 6302007

SECTION: Teacher Quality

	2017-2018		
	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	100.0 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	62.0 %	50.0 %	53.0 %
% Teachers with Master's Degree	23.0 %	37.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %
All Economic Levels (All Quartiles All Schools)			
	School	District	State
Number of Teachers (Certified Teachers)	43	388	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	4	50	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	4	50	7,845
Number Certified by National Board for Professional Teaching Standards	---	19	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	0	3	765
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	0.8 %	1.8 %
Number of Teachers Teaching Out-of-field	0	5	1,459
Percentage of Teachers Teaching Out-of-field	0.0 %	1.3 %	3.5 %
Number of Inexperienced Teachers	4	30	7,134
Percentage of Teachers who are Inexperienced	9.3 %	7.7 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	45	405	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	---	---	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	1,262
Number Certified by National Board for Professional Teaching Standards	---	---	339
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	281
Percentage Teaching with Emergency/Provisional Credentials	---	---	3.1 %
Number of Teachers Teaching Out-of-field	---	---	380
Percentage of Teachers Teaching Out-of-field	---	---	4.2 %
Number of Inexperienced Teachers	---	---	1,747
Percentage of Teachers who are Inexperienced	---	---	19.2 %
Number of Teachers, Principals, and Assistant Principals	---	---	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	---	N/A
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	---	345	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	46	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	46	2,464
Number Certified by National Board for Professional Teaching Standards	---	19	877
Number of Teachers Teaching with Emergency/Provisional Credentials	---	3	154
Percentage Teaching with Emergency/Provisional Credentials	---	0.9 %	1.2 %
Number of Teachers Teaching Out-of-field	---	5	341
Percentage of Teachers Teaching Out-of-field	---	1.4 %	2.7 %
Number of Inexperienced Teachers	---	26	1,926
Percentage of Teachers who are Inexperienced	---	7.5 %	15.5 %
Number of Teachers, Principals, and Assistant Principals	---	360	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	N/A	N/A
School Board Members			
	Hours of Training		
Chris Ledbetter	6.00		
Dio Vannucci	7.00		
Holley Little	6.50		
Jackie Sasfai	12.00		
Jarrold Hambric	13.00		
Jonathan Woolbright	10.00		
Randy Mitchell	23.00		





Benton School District - 6302000

Angie Grant Elementary School - 6302007

SECTION: School Expenditures

2017-2018

State and Local Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$1,676,806	\$151,429	\$1,828,235	\$18,146,449	\$2,276,175	\$20,422,624	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$135,874	\$12,600	\$148,474	\$1,523,418	\$49,002	\$1,572,419	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$172,841	\$57,691	\$230,532	\$1,426,561	\$600,197	\$2,026,758	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$71,249	\$13,698	\$84,948	\$809,397	\$155,613	\$965,009	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$248,876	\$9,968	\$258,844	\$2,180,254	\$85,652	\$2,265,906	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$169,304	\$182,885	\$352,188	\$1,657,946	\$2,221,694	\$3,879,640	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$54,283	\$16,607	\$70,890	\$616,662	\$195,662	\$812,324	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$80,856	\$73,573	\$154,429	\$928,872	\$874,989	\$1,803,860	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$63,697	\$172,582	\$236,279	\$382,953	\$1,622,896	\$2,005,849	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,666,844	\$2,707,263
Other	\$8,888	\$147	\$9,036	\$100,971	\$1,673	\$102,645	\$8,920,422	\$2,213,308	\$11,133,730
Grand Total	\$2,682,674	\$691,181	\$3,373,855	\$27,773,482	\$8,083,551	\$35,857,034	\$2,960,908,776	\$990,242,548	\$3,951,151,324
State and Local Per-pupil Expenditures	\$5,759	\$1,484	\$7,242	\$5,248	\$1,527	\$6,776	\$6,231	\$2,084	\$8,315

Federal Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$390,021	\$44,977	\$434,998	\$3,316,281	\$210,063	\$3,526,343	\$465,591,792	\$60,997,050	\$526,588,842
Support services, pupils	\$32,472	\$24,002	\$56,475	\$292,091	\$110,867	\$402,958	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$178,638	\$50,903	\$229,541	\$564,716	\$125,098	\$689,815	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$917	\$767	\$1,684	\$10,419	\$8,716	\$19,136	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$13,210	\$75	\$13,285	\$150,071	\$852	\$150,923	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$0	\$4,012	\$4,012	\$0	\$47,801	\$47,801	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$0	\$307	\$307	\$0	\$3,489	\$3,489	\$5,189,656	\$1,639,119	\$6,828,775
Grand Total	\$615,259	\$125,043	\$740,302	\$4,333,578	\$506,887	\$4,840,465	\$608,514,045	\$151,320,564	\$759,834,609
Federal Per-pupil Expenditures	\$1,321	\$268	\$1,589	\$819	\$96	\$915	\$1,281	\$318	\$1,599

Total Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$2,066,827	\$196,406	\$2,263,233	\$21,462,729	\$2,486,238	\$23,948,967	\$2,312,137,815	\$346,436,365	\$2,658,574,180
Support services, pupils	\$168,346	\$36,602	\$204,949	\$1,815,509	\$159,869	\$1,975,378	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$351,479	\$108,594	\$460,073	\$1,991,278	\$725,295	\$2,716,573	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$72,167	\$14,466	\$86,632	\$819,816	\$164,329	\$984,145	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$248,876	\$9,968	\$258,844	\$2,180,254	\$85,652	\$2,265,906	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$169,304	\$182,885	\$352,188	\$1,657,946	\$2,221,694	\$3,879,640	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$67,494	\$16,682	\$84,175	\$766,733	\$196,514	\$963,247	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$80,856	\$77,585	\$158,441	\$928,872	\$922,790	\$1,851,661	\$80,946,017	\$60,324,811	\$141,270,828
Food services	\$63,697	\$172,582	\$236,279	\$382,953	\$1,622,896	\$2,005,849	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,672,898	\$2,713,317
Other	\$8,888	\$454	\$9,343	\$100,971	\$5,162	\$106,134	\$14,110,077	\$3,852,428	\$17,962,505
Grand Total	\$3,297,933	\$816,225	\$4,114,158	\$32,107,061	\$8,590,438	\$40,697,498	\$3,569,422,821	\$1,141,563,112	\$4,710,985,933
Total Per-pupil Expenditures	\$7,079	\$1,752	\$8,831	\$6,067	\$1,623	\$7,690	\$7,511	\$2,402	\$9,914

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2017-2018

	School	District	State
Mills Voted		41.9	38.4
Average Teacher Salary		\$51,870	\$49,840
Extracurricular Expenditures		\$1,852,730	\$187,202,332
Capital Expenditures		\$5,620,465	\$573,071,733
Debt Service Expenditures		\$2,141,486	\$294,033,249
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	76.3 %	41.9 %	60.2 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.

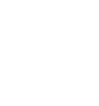


Benton School District - 6302000

Angie Grant Elementary School - 6302007

SECTION: Alternately Tested

	2017-2018		
	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV





Benton School District - 6302000

Angie Grant Elementary School - 6302007

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
African-American	>95%	RV	RV	25	8.33
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	>95%	RV	RV	27.27	9.09
African-American Non-English Learner	>95%	RV	RV	25	8.33
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	RV	RV	27.27	9.09
All	>95%	21.11	21.11	33.33	24.44
Caucasian	>95%	RV	RV	34.55	29.09
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	32.26	32.26
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	37.04	37.04
Caucasian Female Non-English Learner	>95%	RV	RV	32.26	32.26
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	37.04	37.04
Caucasian Male	>95%	RV	RV	37.5	25
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	36.36	22.73
Caucasian Male Non-English Learner	>95%	RV	RV	37.5	25
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	36.36	22.73
Caucasian Student without Disability	>95%	RV	RV	36.73	30.61
Caucasian Non-English Learner	>95%	RV	RV	34.55	29.09
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	36.73	30.61
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	>95%	RV	RV	29.41	29.41
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	>95%	RV	RV	31.25	31.25
Female	>95%	RV	RV	32	30
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	34.09	34.09
Female Non-English Learner	>95%	RV	RV	33.33	26.19
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	36.11	30.56
Hispanic	>95%	RV	RV	18.75	18.75
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	>95%	RV	RV	23.08	23.08
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	>95%	RV	RV	25	25
Hispanic Female	>95%	RV	RV	20	30
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	>95%	RV	RV	20	30
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	RV	RV	20	20
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	25	35	RV
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	27.03	35.14	RV
Male Non-English Learner	>95%	RV	RV	35.48	19.35
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	34.48	17.24
Student without Disability	>95%	16.05	23.46	34.57	25.93
Non-English Learner	>95%	20.55	21.92	34.25	23.29
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	15.38	24.62	35.38	24.62



Benton School District - 6302000

Angie Grant Elementary School - 6302007

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
African-American	>95%	RV	RV	27.78	5.58
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	>95%	RV	RV	27.27	9.09
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	RV	RV	30	10
African-American Female Non-English Learner	>95%	RV	RV	27.27	9.09
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	RV	RV	30	10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	>95%	RV	RV	31.25	6.25
African-American Non-English Learner	>95%	RV	RV	27.78	5.58
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	RV	RV	31.25	6.25
All	RV	RV	51.61	29.03	RV
Caucasian	>95%	RV	52.73	32.73	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	62.07	RV	<5%
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	64.29	RV	<5%
Caucasian Female Non-English Learner	>95%	RV	62.07	RV	<5%
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	64.29	RV	<5%
Caucasian Male	>95%	RV	42.31	42.31	RV
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	40	44	RV
Caucasian Male Non-English Learner	>95%	RV	42.31	42.31	RV
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	40	44	RV
Caucasian Student without Disability	>95%	RV	52.83	33.96	RV
Caucasian Non-English Learner	>95%	RV	52.73	32.73	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	52.83	33.96	RV
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	92.31	RV	RV	16.67	<5%
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	90	RV	RV	22.22	<5%
Female	>95%	RV	64	22	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	63.64	25	RV
Female Non-English Learner	>95%	RV	63.04	23.91	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	62.79	25.58	RV
Hispanic	94.12	RV	RV	18.75	<5%
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	91.67	RV	RV	18.18	<5%
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	92.86	RV	RV	23.08	<5%
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	37.21	37.21	RV
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	36.59	39.02	RV
Male Non-English Learner	>95%	RV	37.14	40	RV
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	36.36	42.42	RV
Student without Disability	RV	RV	50.59	31.76	RV
Non-English Learner	RV	RV	51.85	30.88	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	51.32	32.89	RV



Benton School District - 6302000
SECTION: Crosstab - ACT Aspire

Angie Grant Elementary School - 6302007

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
African-American	>95%	RV	43.33	RV	6.67
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	>95%	RV	RV	29.41	11.76
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	RV	RV	33.33	13.33
African-American Female Non-English Learner	>95%	RV	RV	29.41	11.76
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	RV	RV	33.33	13.33
African-American Male	>95%	RV	RV	23.08	<5%
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	>95%	RV	RV	25	<5%
African-American Male Non-English Learner	>95%	RV	RV	23.08	<5%
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	>95%	RV	RV	25	<5%
African-American Student without Disability	>95%	RV	44.44	RV	7.41
African-American Non-English Learner	>95%	RV	43.33	RV	6.67
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	RV	44.44	RV	7.41
All	>95%	18.03	36.61	31.15	14.21
Caucasian	>95%	13.64	36.36	33.64	16.36
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	38.33	28.33	RV
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	41.82	30.91	RV
Caucasian Female Non-English Learner	>95%	RV	38.33	28.33	RV
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	41.82	30.91	RV
Caucasian Male	>95%	RV	34	40	RV
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	34.04	40.43	RV
Caucasian Male Non-English Learner	>95%	RV	34	40	RV
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	34.04	40.43	RV
Caucasian Student without Disability	>95%	9.8	38.24	35.29	16.67
Caucasian Non-English Learner	>95%	13.64	36.36	33.64	16.36
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	9.8	38.24	35.29	16.67
Student with Disability	>95%	RV	RV	11.76	5.88
English Learner	>95%	RV	RV	24.14	17.24
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	>95%	RV	RV	28	20
Female	>95%	15	41	27	17
Female Student with Disability	>95%	RV	RV	8.33	<5%
Female English Learner	>95%	RV	RV	16.67	33.33
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	42.05	29.55	RV
Female Non-English Learner	>95%	15.91	40.91	28.41	14.77
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	43.04	30.38	RV
Hispanic	>95%	31.25	40.63	RV	RV
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	>95%	RV	RV	20.83	12.5
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	>95%	RV	RV	25	15
Hispanic Female	>95%	RV	RV	15.79	15.79
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	>95%	RV	RV	18.18	27.27
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	>95%	RV	RV	18.75	18.75
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	92.86	RV	RV	23.08	<5%
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	92.86	RV	RV	23.08	<5%
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	92.31	RV	RV	25	<5%
Hispanic Male without Disability	92.31	RV	RV	25	<5%
Hispanic Student without Disability	>95%	RV	39.29	RV	10.71
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	31.33	38.14	RV
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	94.44	RV	RV	29.41	5.88
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	94.12	RV	RV	31.25	6.25
Male Student without Disability	>95%	RV	32.05	37.18	RV
Male Non-English Learner	>95%	RV	33.33	37.88	RV
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	33.87	38.71	RV
Student without Disability	>95%	14.46	37.35	33.13	15.06
Non-English Learner	>95%	16.23	37.66	32.47	13.64
Non-English Learner Student with Disability	>95%	RV	RV	15.38	7.69
Non-English Learner Student without Disability	>95%	12.77	39.01	34.04	14.18



Benton School District - 6302000

Angie Grant Elementary School - 6302007

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Literacy					
African-American	>95%	RV	RV	16.67	8.33
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	>95%	RV	RV	18.18	9.09
African-American Non-English Learner	>95%	RV	RV	16.67	8.33
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	RV	RV	18.18	9.09
All	>95%	34.44	17.78	30	27.78
Caucasian	>95%	29.09	RV	RV	30.91
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	32.26	RV	RV	38.71
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	22.22	44.44
Caucasian Female Non-English Learner	>95%	32.26	RV	RV	38.71
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	22.22	44.44
Caucasian Male	>95%	RV	RV	29.17	20.83
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	31.82	18.18
Caucasian Male Non-English Learner	>95%	RV	RV	29.17	20.83
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	31.82	18.18
Caucasian Student without Disability	>95%	RV	RV	26.53	32.65
Caucasian Non-English Learner	>95%	29.09	RV	RV	30.91
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	26.53	32.65
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	>95%	RV	RV	11.78	35.29
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	>95%	RV	RV	12.5	37.5
Female	>95%	32	RV	RV	38
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	25	RV	RV	40.91
Female Non-English Learner	>95%	35.71	RV	RV	33.33
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	27.78	RV	RV	36.11
Hispanic	>95%	RV	RV	12.5	25
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	>95%	RV	RV	15.38	30.77
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	>95%	RV	RV	16.67	33.33
Hispanic Female	>95%	RV	RV	10	40
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	>95%	RV	RV	10	40
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	RV	RV	13.33	26.67
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	37.5	27.5	RV	RV
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	37.84	27.03	RV	RV
Male Non-English Learner	>95%	32.26	RV	RV	16.13
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	34.48	RV	RV	13.79
Student without Disability	>95%	30.86	18.52	22.22	28.4
Non-English Learner	>95%	34.25	17.81	21.92	26.03
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	30.77	18.46	24.62	26.15



Benton School District - 6302000

Angie Grant Elementary School - 6302007

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Literacy					
African-American	>95%	RV	RV	11.11	22.22
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	>95%	RV	RV	9.09	27.27
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	RV	RV	10	30
African-American Female Non-English Learner	>95%	RV	RV	9.09	27.27
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	RV	RV	10	30
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	>95%	RV	RV	12.5	25
African-American Non-English Learner	>95%	RV	RV	11.11	22.22
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	RV	RV	12.5	25
All	>95%	46.24	24.73	16.13	12.9
Caucasian	>95%	40	29.09	RV	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	34.48	34.48	RV	RV
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	35.71	RV	10.71
Caucasian Female Non-English Learner	>95%	34.48	34.48	RV	RV
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	35.71	RV	10.71
Caucasian Male	>95%	46.15	RV	RV	11.54
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	44	RV	RV	12
Caucasian Male Non-English Learner	>95%	46.15	RV	RV	11.54
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	44	RV	RV	12
Caucasian Student without Disability	>95%	37.74	30.19	RV	RV
Caucasian Non-English Learner	>95%	40	29.09	RV	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	37.74	30.19	RV	RV
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	92.31	RV	RV	<5%	<5%
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	90	RV	RV	<5%	<5%
Female	>95%	40	28	RV	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	34.09	29.55	RV	RV
Female Non-English Learner	>95%	34.78	30.43	RV	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	32.56	30.23	RV	RV
Hispanic	94.12	RV	RV	6.25	12.5
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	91.67	RV	RV	<5%	<5%
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	92.86	RV	RV	7.69	15.38
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	53.49	RV	RV	9.3
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	51.22	RV	RV	9.76
Male Non-English Learner	>95%	48.57	RV	RV	11.43
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	45.45	RV	RV	12.12
Student without Disability	>95%	42.35	25.88	17.65	14.12
Non-English Learner	>95%	40.74	25.93	18.52	14.81
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	38.16	26.32	19.74	15.79



Benton School District - 6302000

Angie Grant Elementary School - 6302007

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
African-American	>95%	53.33	RV	RV	16.67
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	>95%	RV	RV	17.65	23.53
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	RV	RV	20	26.67
African-American Female Non-English Learner	>95%	RV	RV	17.65	23.53
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	RV	RV	20	26.67
African-American Male	>95%	RV	RV	7.69	7.69
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	>95%	RV	RV	8.33	8.33
African-American Male Non-English Learner	>95%	RV	RV	7.69	7.69
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	>95%	RV	RV	8.33	8.33
African-American Student without Disability	>95%	48.15	RV	RV	18.52
African-American Non-English Learner	>95%	53.33	RV	RV	16.67
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	48.15	RV	RV	18.52
All	>95%	40.44	21.31	18.03	20.22
Caucasian	>95%	34.55	22.73	21.82	20.91
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	33.33	21.67	20	25
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	27.27	23.84	21.82	27.27
Caucasian Female Non-English Learner	>95%	33.33	21.67	20	25
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	27.27	23.84	21.82	27.27
Caucasian Male	>95%	36	RV	24	RV
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	36.17	RV	25.53	RV
Caucasian Male Non-English Learner	>95%	36	RV	24	RV
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	36.17	RV	25.53	RV
Caucasian Student without Disability	>95%	31.37	23.53	23.53	21.57
Caucasian Non-English Learner	>95%	34.55	22.73	21.82	20.91
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	31.37	23.53	23.53	21.57
Student with Disability	>95%	RV	RV	<5%	11.76
English Learner	>95%	55.17	RV	RV	20.89
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	>95%	46	RV	RV	24
Female	>95%	36	19	18	27
Female Student with Disability	>95%	RV	RV	<5%	8.33
Female English Learner	>95%	RV	RV	8.33	41.67
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	29.55	20.45	20.45	29.55
Female Non-English Learner	>95%	35.23	20.45	19.32	25
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	30.38	21.52	21.52	26.58
Hispanic	>95%	99.38	RV	RV	18.75
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	>95%	62.5	RV	RV	16.67
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	>95%	56	RV	RV	20
Hispanic Female	>95%	RV	RV	10.53	31.58
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	>95%	RV	RV	9.09	36.36
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	>95%	RV	RV	12.5	37.5
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	92.86	RV	RV	7.69	<5%
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	92.86	RV	RV	7.69	<5%
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	92.31	RV	RV	8.33	<5%
Hispanic Male without Disability	92.31	RV	RV	8.33	<5%
Hispanic Student without Disability	>95%	53.57	RV	RV	21.43
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	45.78	24.1	18.07	12.05
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	94.44	RV	RV	5.88	5.88
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	94.12	RV	RV	6.25	6.25
Male Student without Disability	>95%	44.87	24.36	RV	RV
Male Non-English Learner	>95%	40.91	24.24	RV	RV
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	40.32	24.19	RV	RV
Student without Disability	>95%	36.75	22.29	19.88	21.08
Non-English Learner	>95%	37.68	22.08	20.13	20.13
Non-English Learner Student with Disability	>95%	RV	RV	<5%	15.38
Non-English Learner Student without Disability	>95%	34.75	22.7	21.99	20.57



Benton School District - 6302000

Angie Grant Elementary School - 6302007

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
African-American	>95%	RV	RV	16.67	8.33
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	>95%	RV	RV	18.18	9.09
African-American Non-English Learner	>95%	RV	RV	16.67	8.33
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	RV	RV	18.18	9.09
All	>95%	46.07	16.85	12.36	24.72
Caucasian	>95%	37.04	RV	RV	33.33
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	41.94	RV	RV	32.26
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	18.52	37.04
Caucasian Female Non-English Learner	>95%	41.94	RV	RV	32.26
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	18.52	37.04
Caucasian Male	>95%	RV	RV	8.7	34.78
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	<5%	36.36
Caucasian Male Non-English Learner	>95%	RV	RV	8.7	34.78
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	<5%	36.36
Caucasian Student without Disability	>95%	32.65	RV	RV	36.73
Caucasian Non-English Learner	>95%	37.04	RV	RV	33.33
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	32.65	RV	RV	36.73
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	>95%	RV	RV	11.76	17.65
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	>95%	RV	RV	12.5	18.75
Female	>95%	44	RV	RV	28
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	38.64	RV	RV	31.82
Female Non-English Learner	>95%	45.24	RV	RV	26.19
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	38.89	RV	RV	30.56
Hispanic	>95%	RV	RV	12.5	12.5
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	>95%	RV	RV	15.38	15.38
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	>95%	RV	RV	16.67	16.67
Hispanic Female	>95%	RV	RV	20	20
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	>95%	RV	RV	20	20
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	RV	RV	13.33	13.33
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	48.72	25.64	RV	RV
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	46.65	27.03	RV	RV
Male Non-English Learner	>95%	40	RV	RV	26.67
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	41.38	RV	RV	27.59
Student without Disability	>95%	43.21	17.28	12.35	27.16
Non-English Learner	>95%	43.08	RV	RV	26.39
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	40	RV	RV	29.23



Benton School District - 6302000

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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
African-American	>95%	RV	RV	33.33	<5%
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	>95%	RV	RV	36.36	<5%
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	RV	RV	40	<5%
African-American Female Non-English Learner	>95%	RV	RV	36.36	<5%
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	RV	RV	40	<5%
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	>95%	RV	RV	37.5	<5%
African-American Non-English Learner	>95%	RV	RV	33.33	<5%
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	RV	RV	37.5	<5%
All	>95%	40.88	29.03	RV	RV
Caucasian	>95%	34.55	30.91	RV	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	37.93	34.48	RV	RV
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	35.71	35.71	RV	RV
Caucasian Female Non-English Learner	>95%	37.93	34.48	RV	RV
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	35.71	35.71	RV	RV
Caucasian Male	>95%	RV	RV	19.23	23.08
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	20	24
Caucasian Male Non-English Learner	>95%	RV	RV	19.23	23.08
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	20	24
Caucasian Student without Disability	>95%	33.96	30.19	RV	RV
Caucasian Non-English Learner	>95%	34.55	30.91	RV	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	33.96	30.19	RV	RV
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	92.31	RV	RV	8.33	<5%
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	90	RV	RV	11.11	<5%
Female	RV	44	32	RV	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	RV	36.36	36.36	RV	RV
Female Non-English Learner	RV	39.13	34.78	RV	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	RV	34.88	37.21	RV	RV
Hispanic	94.12	RV	RV	6.25	<5%
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	91.67	RV	RV	9.09	<5%
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	92.86	RV	RV	7.69	<5%
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	37.21	25.58	RV	RV
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	36.59	24.39	RV	RV
Male Non-English Learner	>95%	37.14	RV	RV	20
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	36.36	RV	RV	21.21
Student without Disability	>95%	36.47	30.59	RV	RV
Non-English Learner	>95%	38.27	28.4	RV	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	35.53	28.95	RV	RV



Benton School District - 6302000

Angie Grant Elementary School - 6302007

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
African-American	>95%	56.67	RV	RV	<5%
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	>95%	RV	RV	35.29	5.88
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	RV	RV	40	6.67
African-American Female Non-English Learner	>95%	RV	RV	35.29	5.88
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	RV	RV	40	6.67
African-American Male	>95%	RV	RV	15.38	<5%
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	>95%	RV	RV	16.67	<5%
African-American Male Non-English Learner	>95%	RV	RV	15.38	<5%
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	>95%	RV	RV	16.67	<5%
African-American Student without Disability	>95%	51.85	RV	RV	<5%
African-American Non-English Learner	>95%	56.67	RV	RV	<5%
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	51.85	RV	RV	<5%
All	>95%	43.41	23.08	17.03	16.48
Caucasian	>95%	35.78	23.85	17.43	22.94
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	40	21.67	20	18.33
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	34.55	23.84	21.82	20
Caucasian Female Non-English Learner	>95%	40	21.67	20	18.33
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	34.55	23.84	21.82	20
Caucasian Male	>95%	30.61	RV	RV	28.57
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	31.91	RV	RV	29.79
Caucasian Male Non-English Learner	>95%	30.61	RV	RV	28.57
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	31.91	RV	RV	29.79
Caucasian Student without Disability	>95%	33.33	24.51	17.65	24.51
Caucasian Non-English Learner	>95%	35.78	23.85	17.43	22.94
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	33.33	24.51	17.65	24.51
Student with Disability	>95%	RV	RV	6.25	<5%
English Learner	>95%	58.62	RV	RV	10.34
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	>95%	52	RV	RV	12
Female	>95%	44	21	20	15
Female Student with Disability	>95%	RV	RV	<5%	<5%
Female English Learner	>95%	RV	RV	16.67	25
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	37.5	22.73	22.73	17.05
Female Non-English Learner	>95%	42.05	23.86	20.45	13.64
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	36.71	25.32	22.78	15.19
Hispanic	>95%	82.5	RV	RV	6.25
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	>95%	62.5	RV	RV	8.33
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	>95%	55	RV	RV	10
Hispanic Female	>95%	RV	RV	10.53	10.53
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	>95%	RV	RV	18.18	18.18
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	>95%	RV	RV	12.5	12.5
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	92.86	RV	RV	7.69	<5%
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	92.86	RV	RV	7.69	<5%
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	92.31	RV	RV	8.33	<5%
Hispanic Male without Disability	92.31	RV	RV	8.33	<5%
Hispanic Student without Disability	>95%	57.14	RV	RV	7.14
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	42.68	25.61	13.41	18.29
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	94.44	RV	RV	5.88	<5%
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	94.12	RV	RV	6.25	<5%
Male Student without Disability	>95%	42.31	25.64	12.82	19.23
Male Non-English Learner	>95%	38.46	23.08	15.38	23.08
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	38.71	RV	RV	24.19
Student without Disability	>95%	39.78	24.1	18.07	18.07
Non-English Learner	>95%	40.52	23.53	18.3	17.65
Non-English Learner Student with Disability	>95%	RV	RV	8.33	<5%
Non-English Learner Student without Disability	>95%	37.59	24.11	19.15	19.15



Benton School District - 6302000

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SECTION: Crosstab - Graduation Rates

Four Year Graduation Rates

Graduation Rate

Four Year Graduation Rates are not available.



Benton School District - 6302000

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SECTION: Crosstab - Graduation Rates

Five Year Graduation Rates

Graduation Rate

Five Year Graduation Rates are not available.



Benton School District - 6302000

Angie Grant Elementary School - 6302007

SECTION: Crosstab - Growth

	2017-2018					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
African-American	79.44	81.05	80.34	71.66	N=10	--
African-American Student with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female	86.9	86.07	86.48	72.66	N=10	--
African-American Female with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female without Disability	86.12	86.67	87.39	N=10	N=10	--
African-American Female Non-English Learner	86.9	86.07	86.48	72.66	N=10	--
African-American Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female Non-English Learner without Disability	86.12	86.67	87.39	N=10	N=10	--
African-American Male	70.1	74.78	72.44	N=10	N=10	--
African-American Male with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male without Disability	70.92	75.67	73.29	N=10	N=10	--
African-American Male Non-English Learner	70.1	74.78	72.44	N=10	N=10	--
African-American Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male Non-English Learner without Disability	70.92	75.67	73.29	N=10	N=10	--
African-American Student without Disability	79.15	82.71	80.93	73.32	N=10	--
African-American Non-English Learner	79.44	81.05	80.24	71.66	N=10	--
African-American Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Non-English Learner without Disability	79.15	82.71	80.93	73.32	N=10	--
All	77.91	82.44	80.17	76.07	80.23	80.19
Caucasian	76.86	81.97	79.42	77.24	N=10	--
Caucasian Student with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female	76.68	83.04	80.86	75.75	N=10	--
Caucasian Female with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female without Disability	79.07	83.76	81.41	76.92	N=10	--
Caucasian Female Non-English Learner	76.68	83.04	80.86	75.75	N=10	--
Caucasian Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female Non-English Learner without Disability	79.07	83.76	81.41	76.92	N=10	--
Caucasian Male	74.79	80.75	77.77	77.75	N=10	--
Caucasian Male with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Male without Disability	74.22	80.75	77.49	77.49	N=10	--
Caucasian Male Non-English Learner	74.79	80.75	77.77	77.75	N=10	--
Caucasian Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Male Non-English Learner without Disability	74.22	80.75	77.49	77.49	N=10	--
Caucasian Student without Disability	76.76	82.33	79.55	77.2	N=10	--
Caucasian Non-English Learner	76.86	81.97	79.42	77.24	N=10	--
Caucasian Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Non-English Learner without Disability	76.76	82.33	79.55	77.2	N=10	--
Student with Disability	81.24	77.31	79.28	N=10	N=10	79.66
English Learner	83.39	85.09	84.24	N=10	N=10	81.57
English Learner Student with Disability	N=10	N=10	N=10	N=10	N=10	N=10
English Learner Student without Disability	85.16	87.39	86.27	N=10	N=10	82.06
Female	80.39	84.94	82.66	74.48	81.49	82.42
Female Student with Disability	84.7	79.19	81.95	N=10	N=10	81.8
Female English Learner	87.77	91.5	89.63	N=10	81.49	84.05
Female English Learner with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Female English Learner without Disability	N=10	N=10	N=10	N=10	81.53	84.74
Female Student without Disability	79.81	85.71	82.76	75.95	81.53	82.51
Female Non-English Learner	79.4	84.06	81.73	75.1	N=10	--
Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Female Non-English Learner without Disability	78.75	84.51	81.63	75.6	N=10	--
Hispanic	75.75	82.97	79.36	75.47	80.4	79.98
Hispanic Student with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic English Learner	81.46	84.04	82.75	N=10	80.4	81.16
Hispanic English Learner with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic English Learner without Disability	83.19	86.65	84.62	N=10	80.33	81.69
Hispanic Female	77.51	86.53	82.62	N=10	82.75	82.42
Hispanic Female with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female English Learner	87.07	89.6	88.34	N=10	82.75	84.5
Hispanic Female English Learner with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female English Learner without Disability	N=10	N=10	N=10	N=10	82.99	85.37
Hispanic Female without Disability	76.43	88.36	82.4	N=10	82.99	82.73
Hispanic Female Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male	72.86	77.15	75	N=10	77.82	76.82
Hispanic Male with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male English Learner	75.86	78.47	77.16	N=10	77.82	77.6
Hispanic Male English Learner with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male English Learner without Disability	N=10	N=10	N=10	N=10	77.67	78.27
Hispanic Male without Disability	75.18	78.64	76.91	N=10	77.67	77.41
Hispanic Male Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Student without Disability	75.93	84.47	80.2	79.59	80.33	80.28
Hispanic Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Male	74.95	79.46	77.21	77.99	78.97	77.62
Male Student with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Male English Learner	79.69	79.66	79.68	N=10	78.97	79.22
Male English Learner with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Male English Learner without Disability	82.2	81.12	81.66	N=10	78.9	79.84
Male Student without Disability	75.13	79.86	77.49	78.24	78.9	77.82
Male Non-English Learner	74	79.42	76.71	76.8	N=10	--
Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Male Non-English Learner without Disability	73.76	79.61	76.68	77	N=10	--
Student without Disability	77.59	82.93	80.26	77.04	80.15	80.24
Non-English Learner	77.01	82.01	79.51	75.85	N=10	--
Non-English Learner Student with Disability	83.67	78.66	81.17	N=10	N=10	--
Non-English Learner Student without Disability	76.47	82.28	79.38	76.22	N=10	--