



**Caldwell Elementary School**

School Report Card 2017-2018  
Caldwell Elementary | Benton, AR 72019  
501-778-4444

Principal  
Superintendent

Elizabeth Lovell  
Mike Skelton

**School Characteristics**

Enrollment	507
Avg. Class Size	19
Avg. years teaching Experience	11
Per pupil spending	
• District avg.	\$7,690
• State avg.	\$9,914
School Letter Grade	B
Overall Score	77.68

**Student Demographics**

Race/Ethnicity Statistics



- 0.2% Native American
- 1.6% Asian
- 3.0% African American
- 0.2% Hawaiian/Pacific Islander
- 3.7% Hispanic/Latino
- 89.2% White
- 2.2% Two or More Races

Other Demographics

English Learners	1%
Low-income	24%
Students eligible to receive special education	8%

**The Purpose of the Report Card**

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

**Overview of the State's accountability system under Title I**

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in [http://www.arkansased.gov/public/userfiles/ESEA/Documents\\_to\\_Share/What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) (http://www.arkansased.gov/public/userfiles/ESEA/Documents\_to\_Share/What\_is\_the\_ESSA\_School\_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

**Reporting the N-Size and Subgroup Membership**

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

**How does the state differentiate to support public schools?**

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

**Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.**

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

**Arkansas identifies schools in need of comprehensive support and improvement (CSI).**

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

**Arkansas identified schools can exit from comprehensive support and improvement.**

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

**Arkansas schools that have been identified as additional targeted support schools can exit.**

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Benton School District - 6302000

Caldwell Elementary School - 6302006

**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>3rd Grade Literacy</b>									
All Students Percentage of Students	>95%	16.83	23.76	26.73	32.67	59.41	52.96	41.54	
All Students Number of Students		17	24	27	33	60			
African American	N<10	N<10	N<10	N<10	N<10	N<10	21.05	24.18	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	35.12	
Caucasian	>95%	13.19	23.08	28.57	35.16	63.74	58.31	48.56	
Economically Disadvantaged	>95%	RV	RV	18.18	13.64	31.82	36.56	33.15	
Non-Economically Disadvantaged	>95%	RV	RV	29.11	37.97	67.09	66.82	58.99	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	19.44	15.27	
Students without Disabilities	>95%	13.54	25.00	28.13	33.33	61.46	56.22	45.88	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	50.00	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	16.83	23.76	26.73	32.67	59.41	53.14	42.57	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	50.00	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	0.00	---	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	26.13	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	83.33	52.17	
Gifted and Talented	>95%	RV	RV	12.50	68.75	81.25	90.00	87.87	
Female Students	>95%	RV	28.30	30.19	RV	54.72	53.44	46.86	
Male Students	>95%	RV	RV	22.92	41.67	64.58	52.53	36.57	
Migrant	---	---	---	---	---	---	---	---	



Benton School District - 6302000

Caldwell Elementary School - 6302006

**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>3rd Grade Mathematics</b>									
All Students Percentage of Students	>95%	RV	RV	44.55	27.72	72.28	67.00	59.28	
All Students Number of Students		RV	RV	45	28	73			
African American	N<10	N<10	N<10	N<10	N<10	N<10	31.58	40.85	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	53.75	
Caucasian	>95%	RV	RV	46.15	29.67	75.82	72.41	66.72	
Economically Disadvantaged	>95%	RV	RV	50.00	<5%	54.55	48.92	51.51	
Non-Economically Disadvantaged	>95%	RV	RV	43.04	34.18	77.22	82.27	75.45	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	25.00	24.30	
Students without Disabilities	>95%	RV	RV	45.83	29.17	75.00	71.08	65.07	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	50.00	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	44.55	27.72	72.28	68.06	60.30	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	50.00	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	0.00	---	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	45.23	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	83.33	69.57	
Gifted and Talented	>95%	RV	RV	6.25	87.50	93.75	96.67	96.39	
Female Students	RV	RV	28.30	47.17	RV	67.92	67.20	60.42	
Male Students	>95%	RV	RV	41.67	35.42	77.08	66.82	58.21	
Migrant	---	---	---	---	---	---	---	---	



Benton School District - 6302000

Caldwell Elementary School - 6302006

**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>4th Grade Literacy</b>									
All Students Percentage of Students	>95%	16.51	22.02	31.19	30.28	61.47	51.98	42.39	
All Students Number of Students		18	24	34	33	67			
African American	N<10	N<10	N<10	N<10	N<10	N<10	40.54	22.22	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	43.75	36.05	
Caucasian	>95%	16.84	22.11	30.53	30.53	61.05	54.09	50.43	
Economically Disadvantaged	>95%	RV	RV	13.64	22.73	36.36	36.27	32.78	
Non-Economically Disadvantaged	>95%	13.79	18.39	35.63	32.18	67.82	66.35	62.54	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	11.11	12.80	
Students without Disabilities	>95%	13.59	21.36	33.01	32.04	65.05	55.98	47.01	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	21.05	33.91	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	16.98	21.70	31.13	30.19	61.32	53.51	43.44	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	76.73	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	100.00	---	
Children in Foster Care	---	---	---	---	---	---	0.00	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	41.67	53.02	
Gifted and Talented	>95%	RV	RV	25.00	75.00	>95%	84.48	88.33	
Female Students	>95%	RV	RV	35.09	35.09	70.18	57.77	48.08	
Male Students	>95%	19.23	28.85	26.92	25.00	51.92	45.96	36.95	
Migrant	---	---	---	---	---	---	---	---	



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**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>4th Grade Mathematics</b>									
All Students Percentage of Students	RV	RV	31.19	52.29	RV	64.22	55.45	52.34	
All Students Number of Students		RV	34	57	RV	70			
African American	N<10	N<10	N<10	N<10	N<10	N<10	35.14	29.17	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	43.75	49.09	
Caucasian	RV	RV	30.53	54.74	RV	65.26	58.81	60.81	
Economically Disadvantaged	>95%	RV	RV	27.27	9.09	36.36	39.90	43.04	
Non-Economically Disadvantaged	RV	RV	24.14	58.62	RV	71.26	69.67	71.85	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	16.67	20.27	
Students without Disabilities	RV	RV	29.13	55.34	RV	67.96	59.24	57.35	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	31.58	46.93	
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	31.13	51.89	RV	64.15	56.62	53.01	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	84.59	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	0.00	---	
Children in Foster Care	---	---	---	---	---	---	100.00	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	33.33	66.13	
Gifted and Talented	>95%	RV	RV	56.25	37.50	93.75	89.66	91.25	
Female Students	>95%	RV	29.82	56.14	RV	64.91	53.88	53.15	
Male Students	>95%	RV	32.69	48.08	RV	63.46	57.07	51.57	
Migrant	---	---	---	---	---	---	---	---	



Benton School District - 6302000

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**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>3rd Grade Science</b>									
All Students Percentage of Students	>95%	19.00	21.00	23.00	37.00	60.00	50.50	38.61	
All Students Number of Students		19	21	23	37	60			
African American	N<10	N<10	N<10	N<10	N<10	N<10	23.68	19.71	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	40.63	29.49	
Caucasian	>95%	14.44	23.33	24.44	37.78	62.22	56.15	47.05	
Economically Disadvantaged	>95%	RV	RV	18.18	18.18	36.36	31.18	30.11	
Non-Economically Disadvantaged	>95%	15.38	17.95	24.36	42.31	66.67	66.97	56.15	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	8.82	11.89	
Students without Disabilities	>95%	15.63	21.88	23.96	38.54	62.50	54.32	42.59	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	33.33	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	19.00	21.00	23.00	37.00	60.00	51.58	40.12	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	50.00	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	0.00	---	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.52	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	83.33	48.40	
Gifted and Talented	>95%	RV	RV	12.50	87.50	>95%	91.67	85.93	
Female Students	>95%	22.64	24.53	26.42	26.42	52.83	49.21	38.35	
Male Students	>95%	RV	RV	19.15	48.94	68.09	51.63	38.86	
Migrant	---	---	---	---	---	---	---	---	



Benton School District - 6302000

Caldwell Elementary School - 6302006

**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>4th Grade Science</b>									
All Students Percentage of Students	>95%	11.01	23.85	37.61	27.52	65.14	51.99	42.17	
All Students Number of Students		12	26	41	30	71			
African American	N<10	N<10	N<10	N<10	N<10	N<10	35.14	20.98	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	34.38	33.11	
Caucasian	>95%	10.53	22.11	37.89	29.47	67.37	55.70	51.24	
Economically Disadvantaged	>95%	RV	RV	18.18	22.73	40.91	37.17	32.82	
Non-Economically Disadvantaged	>95%	RV	RV	42.53	28.74	71.26	65.40	61.61	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	11.76	11.39	
Students without Disabilities	>95%	RV	RV	38.83	29.13	67.96	55.71	46.48	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	21.05	29.44	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	11.32	22.64	37.74	28.30	66.04	53.52	43.76	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	67.77	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	0.00	---	
Children in Foster Care	---	---	---	---	---	---	0.00	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	33.33	53.75	
Gifted and Talented	>95%	RV	RV	25.00	68.75	93.75	84.48	87.12	
Female Students	>95%	RV	RV	33.33	28.07	61.40	48.54	41.85	
Male Students	>95%	RV	RV	42.31	26.92	69.23	55.61	42.48	
Migrant	---	---	---	---	---	---	---	---	



Benton School District - 6302000

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**SECTION: Growth**

	ELA	Math	Content	Science	ELP	Content with ELP
<b>Grade 1</b>						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	---	---	---	---	---	---
Migrant	---	---	---	---	---	---
<b>Grade 2</b>						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---





Benton School District - 6302000

Caldwell Elementary School - 6302006

**SECTION: Growth**

	ELA	Math	Content	Science	ELP	Content with ELP
<b>Grade 3</b>						
All Students	74.9071	79.9789	77.4430	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	75.5138	80.1127	77.8132	N<10	N<10	---
Economically Disadvantaged	74.4648	77.0162	75.7405	N<10	N<10	---
Non-Economically Disadvantaged	75.0318	80.8146	77.9232	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	75.0787	80.1129	77.5958	N<10	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	74.9071	79.9789	77.4430	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	79.3891	82.0431	80.7161	N<10	N<10	---
Female Students	76.0258	77.7389	76.8823	N<10	N<10	---
Male Students	73.6455	82.5049	78.0752	N<10	N<10	---
Migrant	---	---	---	---	---	---
<b>Grade 4</b>						
All Students	75.8567	81.6017	78.7292	82.6980	N<10	78.8049
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	75.6509	81.1517	78.4013	83.0980	N<10	---
Economically Disadvantaged	76.8507	83.5410	80.1959	81.0747	N<10	80.2707
Non-Economically Disadvantaged	75.6024	81.1056	78.3540	83.1133	N<10	78.4174
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	76.0957	81.8331	78.9644	83.1158	N<10	79.0399
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	75.8241	81.5887	78.7064	82.6620	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	73.3798	82.6133	77.9966	88.4059	N<10	---
Female Students	74.7892	82.4003	78.5948	81.7642	N<10	---
Male Students	77.0063	80.7417	78.8740	83.7037	N<10	79.0229
Migrant	---	---	---	---	---	---



Benton School District - 6302000

Caldwell Elementary School - 6302006

**SECTION: Growth**

	ELA	Math	Content	Science	ELP	Content with ELP
<b>All Grades</b>						
All Students	75.4002	80.8215	78.1108	82.6980	N<10	78.2596
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	75.5838	80.6435	78.1137	83.0980	N<10	---
Economically Disadvantaged	75.6578	80.2786	77.9682	81.0747	N<10	79.0359
Non-Economically Disadvantaged	75.3311	80.9672	78.1491	83.1133	N<10	78.0365
Students with Disabilities	71.3921	77.3064	74.3492	N<10	N<10	---
Students without Disabilities	75.6026	80.9991	78.3008	83.1158	N<10	78.4504
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	75.3789	80.8073	78.0931	82.6620	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	76.3844	82.3282	79.3563	88.4059	N<10	---
Female Students	75.3905	80.1337	77.7621	81.7642	N<10	77.6628
Male Students	75.4108	81.5788	78.4948	83.7037	N<10	78.9086
Migrant	---	---	---	---	---	---



Benton School District - 6302000

Caldwell Elementary School - 6302006

**SECTION: English Language Proficiency for ELL**

	2015-2016			2016-2017			2017-2018		
	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient
Grade All	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade K	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10





Benton School District - 6302000

Caldwell Elementary School - 6302006

**SECTION: SQSS**

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Kindergarten</b>												
All Students	74.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.34
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	76.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.26
Economically Disadvantaged	66.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.00
Non-Economically Disadvantaged	76.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.70
Students with Disabilities	78.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.95
Students without Disabilities	73.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.40
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	74.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.34
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	74.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.42
Male Students	74.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.29
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 1</b>												
All Students	82.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.97
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	83.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.53
Economically Disadvantaged	83.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33
Non-Economically Disadvantaged	82.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.86
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	82.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.32
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	82.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.97
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	85.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.71
Male Students	80.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.61
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Benton School District - 6302000

Caldwell Elementary School - 6302006

**SECTION: SQSS**

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 2</b>												
All Students	81.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.31
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	80.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.81
Economically Disadvantaged	79.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.31
Non-Economically Disadvantaged	82.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.14
Students with Disabilities	78.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.57
Students without Disabilities	81.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.76
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	81.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.44
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	80.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.85
Male Students	81.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.73
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 3</b>												
All Students	72.12	61.22	58.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.00
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	70.74	62.92	61.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.26
Economically Disadvantaged	75.00	38.10	47.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.91
Non-Economically Disadvantaged	71.34	67.53	61.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.74
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	71.72	63.83	60.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.51
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	72.12	61.22	58.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.00
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	65.63	100.00	87.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.38
Female Students	67.59	52.83	60.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.31
Male Students	77.00	71.11	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.21
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Benton School District - 6302000

Caldwell Elementary School - 6302006

**SECTION: SQSS**

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 4</b>												
All Students	70.80	66.04	60.38	57.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.69
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	70.71	68.48	61.96	58.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.93
Economically Disadvantaged	54.35	38.10	33.33	52.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.77
Non-Economically Disadvantaged	75.00	72.94	67.06	58.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.41
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	71.50	69.00	64.00	58.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.85
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	70.27	67.31	60.58	57.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.95
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	65.63	93.75	100.00	71.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.81
Female Students	74.14	61.82	65.45	58.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.02
Male Students	67.27	70.59	54.90	55.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.26
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>All Grades</b>												
All Students	75.96	63.73	59.31	57.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.33
African-American	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.41
Hispanic	78.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.22
Caucasian	76.13	65.75	61.88	58.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.47
Economically Disadvantaged	71.67	38.10	40.48	52.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.78
Non-Economically Disadvantaged	77.25	70.37	64.20	58.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.26
Students with Disabilities	78.30	10.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.33
Students without Disabilities	75.70	66.49	62.37	58.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.32
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	75.87	64.36	59.41	57.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.46
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	71.25	96.88	93.75	71.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.17
Female Students	76.02	57.41	62.96	58.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.48
Male Students	75.91	70.83	55.21	55.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.17
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Benton School District - 6302000

Caldwell Elementary School - 6302006

**SECTION: Graduation Rates**

	2017-2018		
	School	District	State
<b>Four-Year Graduation Rate</b>			
Four-Year Graduation Rate All Students	---	94.5 %	89.2 %
Four-Year Graduation Rate African-American	---	>95%	85.6 %
Four-Year Graduation Rate Hispanic	---	77.1 %	85.8 %
Four-Year Graduation Rate Caucasian	---	>95%	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	---	90.2 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	95.0 %	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	73.1 %	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Four-Year Graduation Rate Female Students	---	97.4 %	92.0 %
Four-Year Graduation Rate Male Students	---	91.6 %	86.6 %
Four-Year Graduation Rate Migrant	---	N<10	82.8 %

	2017-2018		
	School	District	State
<b>Five-Year Graduation Rate</b>			
Five-Year Graduation Rate All Students	---	94.5 %	90.7 %
Five-Year Graduation Rate African-American	---	90.0 %	87.7 %
Five-Year Graduation Rate Hispanic	---	>95%	89.2 %
Five-Year Graduation Rate Caucasian	---	94.5 %	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	---	88.3 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	93.9 %	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	92.9 %	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	100.0 %
Five-Year Graduation Rate Female Students	---	95.7 %	92.7 %
Five-Year Graduation Rate Male Students	---	93.4 %	88.8 %
Five-Year Graduation Rate Migrant	---	N<10	85.9 %



Benton School District - 6302000

Caldwell Elementary School - 6302006

**SECTION: College Readiness**

	2017-2018		
	School	District	State
<b>American College Test (ACT)</b>			
Participation in Grade 11 Statewide ACT Administration		377	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		540	40,561
Number of Graduates that have taken ACT in High School		339	29,421
ACT Reading Average		21.59	20.32
ACT English Average		21.12	19.44
ACT Math Average		21.01	19.12
ACT Science Average		21.47	19.95
ACT Composite Average		21.47	19.86
<b>SAT® by College Board</b>			
Number of Students Taking SAT College Admission Test		15	1,388
SAT Critical Reading Mean		597	589
SAT Math Mean		587	569
SAT Writing Mean			
<b>Advanced Placement Courses (AP)</b>			
Number of Students Taking Advanced Placement (AP) Courses		351	29,031
Number of AP Exams Taken		582	45,874
Number of AP Exams Scored 3, 4, or 5		187	15,869
<b>International Baccalaureate Courses</b>			
Number of Students Taking International Baccalaureate Courses	---	---	460
<b>College Going Rates</b>			
All Students	---	51.4 %	49.1 %
African-American	---	56.8 %	45.0 %
Hispanic	---	33.3 %	38.9 %
Caucasian	---	52.2 %	52.4 %
Economically Disadvantaged	---	34.3 %	41.3 %
Students with Disabilities	---	0.0 %	15.1 %
Current English Learners (EL)	---	8.3 %	24.0 %
Homeless	---	25.0 %	33.7 %
Children in Foster Care	---	100.0 %	40.9 %
Children with Parent on Active Military Duty	---	66.7 %	58.9 %
Gifted and Talented	---	62.2 %	69.8 %
<b>College Credit Accumulation Rates</b>			
All Students	---	57.6 %	54.1 %
African-American	---	53.9 %	37.9 %
Hispanic	---	50.0 %	49.7 %
Caucasian	---	59.4 %	58.9 %
Economically Disadvantaged	---	53.9 %	42.9 %
Students with Disabilities	---	0.0 %	30.2 %
Current English Learners (EL)	---	0.0 %	32.5 %
Homeless	---	40.0 %	35.0 %
Children in Foster Care	---	0.0 %	51.6 %
Children with Parent on Active Military Duty	---	50.0 %	60.8 %
Gifted and Talented	---	80.4 %	76.5 %

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.





Benton School District - 6302000

Caldwell Elementary School - 6302006

**SECTION: School Performance**

	2017-2018		
	School	District	State
<b>2018 School Performance Rating</b>	<b>B</b>		
Overall Points for School Rating	77.68		
Count of Schools with Rating = A		2	152
Count of Schools with Rating = B		4	313
Count of Schools with Rating = C		1	380
Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		0	44
<b>District Provides Textbooks or Digital Resources for all Pupils</b>			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
<b>Annual Accreditation Status</b>			
Accredited	Y	7	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
<b>Attendance Rate</b>			
Attendance Rate All Students	95.89 %	94.77 %	93.92 %
Attendance Rate African American	96.56 %	94.03 %	93.83 %
Attendance Rate Hispanic	96.12 %	95.34 %	93.95 %
Attendance Rate Caucasian	95.79 %	94.72 %	93.53 %
Attendance Rate Economically Disadvantaged	95.63 %	94.18 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	96.1 %	95.51 %	93.63 %
Attendance Rate Students with Disabilities	96.42 %	94.48 %	93.8 %
Attendance Rate Students without Disabilities	95.79 %	94.84 %	93.93 %
Attendance Rate English Learners (EL)	N<10	95.58 %	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	N<10	95.82 %	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	94.23 %	95.64 %
Attendance Rate Homeless	N<10	92.45 %	90.32 %
Attendance Rate Children in Foster Care	N<10	94.01 %	92.95 %
Attendance Rate Children with Parent on Active Military Duty	N<10	95.72 %	94.51 %
Attendance Rate Gifted and Talented	96.24 %	95.48 %	95.79 %
Attendance Rate Female Students	95.83 %	94.77 %	93.83 %
Attendance Rate Male Students	95.95 %	94.76 %	93.96 %
Attendance Rate Migrant		N<10	92.07 %
<b>Dropout Rate</b>			
Dropout Rate		1.08 %	2.36 %
<b>College Remediation Rate</b>			
College Remediation Rate		48.1 %	62.8 %
<b>Enrollment</b>			
October 1 Enrollment	507	5,286	479,258



Benton School District - 6302000

Caldwell Elementary School - 6302006

**SECTION: School Environment**

2017-2018

	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions		5	979
Weapons Incidents		32	840
Staff Assaults	4	15	852
Student Assaults	21	43	3,339
Referrals to Law Enforcement	0	0	66
School-related Arrests	0	0	10



Benton School District - 6302000

Caldwell Elementary School - 6302006

**SECTION: Retention**

	2017-2018		
	School	District	State
Number of Students Retained at Grade 1	0	5	1,085
Percent of Students Retained at Grade 1	0.00 %	1.24 %	2.95 %
Number of Students Retained at Grade 2	0	0	369
Percent of Students Retained at Grade 2	0.00 %	0.00 %	1.00 %
Number of Students Retained at Grade 3	0	1	158
Percent of Students Retained at Grade 3	0.00 %	0.25 %	0.42 %
Number of Students Retained at Grade 4	0	3	86
Percent of Students Retained at Grade 4	0.00 %	0.74 %	0.22 %
Number of Students Retained at Grade 5	0	3	74
Percent of Students Retained at Grade 5	0.00 %	0.61 %	0.19 %
Number of Students Retained at Grade 6	0	2	139
Percent of Students Retained at Grade 6	0.00 %	0.53 %	0.38 %
Number of Students Retained at Grade 7	0	4	209
Percent of Students Retained at Grade 7	0.00 %	0.93 %	0.57 %
Number of Students Retained at Grade 8	0	2	222
Percent of Students Retained at Grade 8	0.00 %	0.46 %	0.61 %



Benton School District - 6302000

Caldwell Elementary School - 6302006

**SECTION: Teacher Quality**

	2017-2018		
	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	100.0 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	53.0 %	50.0 %	53.0 %
% Teachers with Master's Degree	31.0 %	37.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %
<b>All Economic Levels (All Quartiles All Schools)</b>			
	School	District	State
Number of Teachers (Certified Teachers)	36	388	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	4	50	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	4	50	7,845
Number Certified by National Board for Professional Teaching Standards	1	19	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	0	3	765
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	0.8 %	1.8 %
Number of Teachers Teaching Out-of-field	0	5	1,459
Percentage of Teachers Teaching Out-of-field	0.0 %	1.3 %	3.5 %
Number of Inexperienced Teachers	2	30	7,134
Percentage of Teachers who are Inexperienced	5.6 %	7.7 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	38	405	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
<b>High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)</b>			
	School	District	State
Number of Teachers (Certified Teachers)	---	---	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	1,262
Number Certified by National Board for Professional Teaching Standards	---	---	339
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	281
Percentage Teaching with Emergency/Provisional Credentials	---	---	3.1 %
Number of Teachers Teaching Out-of-field	---	---	380
Percentage of Teachers Teaching Out-of-field	---	---	4.2 %
Number of Inexperienced Teachers	---	---	1,747
Percentage of Teachers who are Inexperienced	---	---	19.2 %
Number of Teachers, Principals, and Assistant Principals	---	---	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	---	N/A
<b>Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)</b>			
	School	District	State
Number of Teachers (Certified Teachers)	36	345	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	4	46	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	4	46	2,464
Number Certified by National Board for Professional Teaching Standards	1	19	877
Number of Teachers Teaching with Emergency/Provisional Credentials	0	3	154
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	0.9 %	1.2 %
Number of Teachers Teaching Out-of-field	0	5	341
Percentage of Teachers Teaching Out-of-field	0.0 %	1.4 %	2.7 %
Number of Inexperienced Teachers	2	26	1,926
Percentage of Teachers who are Inexperienced	5.6 %	7.5 %	15.5 %
Number of Teachers, Principals, and Assistant Principals	38	360	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
<b>School Board Members</b>			
	Hours of Training		
Chris Ledbetter	6.00		
Dio Vannucci	7.00		
Holley Little	6.50		
Jackie Sasfai	12.00		
Jarrold Hambric	13.00		
Jonathan Woolbright	10.00		
Randy Mitchell	23.00		





Benton School District - 6302000

Caldwell Elementary School - 6302006

**SECTION: School Expenditures**

2017-2018

**State and Local Expenditures**

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$1,643,395	\$155,323	\$1,798,718	\$18,146,449	\$2,276,175	\$20,422,624	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$141,303	\$4,491	\$145,794	\$1,523,418	\$49,002	\$1,572,419	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$171,344	\$56,683	\$228,026	\$1,426,561	\$600,197	\$2,026,758	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$77,848	\$14,967	\$92,815	\$809,397	\$155,613	\$965,009	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$242,962	\$18,156	\$261,118	\$2,180,254	\$85,652	\$2,265,906	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$172,358	\$217,292	\$389,650	\$1,657,946	\$2,221,694	\$3,879,640	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$59,311	\$17,178	\$76,489	\$616,662	\$195,662	\$812,324	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$88,344	\$80,387	\$168,732	\$928,872	\$874,989	\$1,803,860	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$57,811	\$151,703	\$209,515	\$382,953	\$1,622,896	\$2,005,849	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,666,844	\$2,707,263
Other	\$9,711	\$161	\$9,872	\$100,971	\$1,673	\$102,645	\$8,920,422	\$2,213,308	\$11,133,730
<b>Grand Total</b>	<b>\$2,664,388</b>	<b>\$716,342</b>	<b>\$3,380,730</b>	<b>\$27,773,482</b>	<b>\$8,083,551</b>	<b>\$35,857,034</b>	<b>\$2,960,908,776</b>	<b>\$990,242,548</b>	<b>\$3,951,151,324</b>
State and Local Per-pupil Expenditures	\$5,235	\$1,407	\$6,642	\$5,248	\$1,527	\$6,776	\$6,231	\$2,084	\$8,315

**Federal Expenditures**

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$632,813	\$31,273	\$664,086	\$3,316,281	\$210,063	\$3,526,343	\$465,591,792	\$60,997,050	\$526,588,842
Support services, pupils	\$60,173	\$26,709	\$86,882	\$292,091	\$110,867	\$402,958	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$61,051	\$6,395	\$67,446	\$564,716	\$125,098	\$689,815	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$1,002	\$838	\$1,840	\$10,419	\$8,716	\$19,136	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$14,434	\$82	\$14,516	\$150,071	\$852	\$150,923	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$0	\$4,384	\$4,384	\$0	\$47,801	\$47,801	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$0	\$336	\$336	\$0	\$3,489	\$3,489	\$5,189,656	\$1,639,119	\$6,828,775
<b>Grand Total</b>	<b>\$769,474</b>	<b>\$70,016</b>	<b>\$839,489</b>	<b>\$4,333,578</b>	<b>\$506,887</b>	<b>\$4,840,465</b>	<b>\$608,514,045</b>	<b>\$151,320,564</b>	<b>\$759,834,609</b>
Federal Per-pupil Expenditures	\$1,512	\$138	\$1,649	\$819	\$96	\$915	\$1,281	\$318	\$1,599

**Total Expenditures**

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$2,276,208	\$186,596	\$2,462,804	\$21,462,729	\$2,486,238	\$23,948,967	\$2,312,137,815	\$346,436,365	\$2,658,574,180
Support services, pupils	\$201,476	\$31,200	\$232,676	\$1,815,509	\$159,869	\$1,975,378	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$232,395	\$63,078	\$295,472	\$1,991,278	\$725,295	\$2,716,573	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$78,850	\$15,805	\$94,655	\$819,816	\$164,329	\$984,145	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$242,962	\$18,156	\$261,118	\$2,180,254	\$85,652	\$2,265,906	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$172,358	\$217,292	\$389,650	\$1,657,946	\$2,221,694	\$3,879,640	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$73,745	\$17,260	\$91,005	\$766,733	\$196,514	\$963,247	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$88,344	\$84,771	\$173,115	\$928,872	\$922,790	\$1,851,661	\$80,946,017	\$60,324,811	\$141,270,828
Food services	\$57,811	\$151,703	\$209,515	\$382,953	\$1,622,896	\$2,005,849	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,672,898	\$2,713,317
Other	\$9,711	\$497	\$10,208	\$100,971	\$5,162	\$106,134	\$14,110,077	\$3,852,428	\$17,962,505
<b>Grand Total</b>	<b>\$3,433,861</b>	<b>\$786,358</b>	<b>\$4,220,219</b>	<b>\$32,107,061</b>	<b>\$8,590,438</b>	<b>\$40,697,498</b>	<b>\$3,569,422,821</b>	<b>\$1,141,563,112</b>	<b>\$4,710,985,933</b>
Total Per-pupil Expenditures	\$6,746	\$1,545	\$8,291	\$6,067	\$1,623	\$7,690	\$7,511	\$2,402	\$9,914

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)  
\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2017-2018

	School	District	State
Mills Voted		41.9	38.4
Average Teacher Salary		\$51,870	\$49,840
Extracurricular Expenditures		\$1,852,730	\$187,202,332
Capital Expenditures		\$5,620,465	\$573,071,733
Debt Service Expenditures		\$2,141,486	\$294,033,249
<b>Free and Reduced Meals</b>			
Percent of Students Eligible for Free and Reduced Meals		24.3 %	41.9 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.  
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Benton School District - 6302000  
**SECTION: Alternately Tested**

Caldwell Elementary School - 6302006

		2017-2018		
		ELA	Math	Science
Grade 3		RV	RV	RV
Grade 4		RV	RV	RV





Benton School District - 6302000

Caldwell Elementary School - 6302006

**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	RV	RV	41.55	27.72
Caucasian	>95%	RV	RV	46.15	29.67
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	RV	RV	25.49	49.02	RV
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	RV	RV	24.49	51.02	RV
Caucasian Female Non-English Learner	RV	RV	25.49	49.02	RV
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	RV	RV	24.49	51.02	RV
Caucasian Male	>95%	RV	RV	42.5	40
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	41.03	41.03
Caucasian Male Non-English Learner	>95%	RV	RV	42.5	40
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	41.03	41.03
Caucasian Student without Disability	RV	RV	RV	46.59	30.68
Caucasian Non-English Learner	>95%	RV	RV	46.15	29.67
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	RV	RV	RV	46.59	30.68
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	RV	RV	28.3	47.17	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	RV	RV	28	50	RV
Female Non-English Learner	RV	RV	28.3	47.17	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	RV	RV	28	50	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic English Learner without Disability	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female English Learner without Disability	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male English Learner without Disability	---	---	---	---	---
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	41.67	35.42
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	>95%	RV	RV	41.3	36.96
Male Non-English Learner	>95%	RV	RV	41.67	35.42
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	41.3	36.96
Student without Disability	>95%	RV	RV	45.83	29.17
Non-English Learner	>95%	RV	RV	44.55	27.72
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	RV	45.83	29.17





Benton School District - 6302000

Caldwell Elementary School - 6302006

**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	RV	RV	31.19	52.29	RV
Caucasian	RV	RV	30.53	54.74	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	29.41	58.82	RV
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	27.08	62.5	RV
Caucasian Female Non-English Learner	>95%	RV	29.41	58.82	RV
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	27.08	62.5	RV
Caucasian Male	>95%	RV	31.82	50	RV
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	29.27	53.66	RV
Caucasian Male Non-English Learner	>95%	RV	31.82	50	RV
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	29.27	53.66	RV
Caucasian Student without Disability	RV	RV	28.09	58.43	RV
Caucasian Non-English Learner	RV	RV	30.53	54.74	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	RV	RV	28.09	58.43	RV
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	29.82	58.14	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	27.78	59.26	RV
Female Non-English Learner	>95%	RV	30.36	55.36	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	28.3	58.49	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	32.69	48.08	RV
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	30.61	51.02	RV
Male Non-English Learner	>95%	RV	32	48	RV
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	29.79	51.06	RV
Student without Disability	RV	RV	28.13	55.34	RV
Non-English Learner	RV	RV	31.13	51.89	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	RV	RV	29	55	RV



Benton School District - 6302000

Caldwell Elementary School - 6302006

**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	8.19	25.71	48.57	19.52
Caucasian	RV	RV	24.73	50.54	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	RV	RV	27.45	53.92	RV
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	RV	RV	25.77	56.7	RV
Caucasian Female Non-English Learner	RV	RV	27.45	53.92	RV
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	RV	RV	25.77	56.7	RV
Caucasian Male	>95%	RV	RV	46.43	26.19
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	47.5	27.5
Caucasian Male Non-English Learner	>95%	RV	RV	46.43	26.19
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	47.5	27.5
Caucasian Student without Disability	RV	RV	23.16	52.54	RV
Caucasian Non-English Learner	RV	RV	24.73	50.54	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	RV	RV	23.16	52.54	RV
Student with Disability	>95%	RV	RV	9.09	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	RV	RV	29.09	51.82	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	RV	RV	26.92	54.81	RV
Female Non-English Learner	RV	RV	29.36	51.38	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	RV	RV	27.18	54.37	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	45	25
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	46.32	26.32
Male Non-English Learner	>95%	RV	RV	44.9	25.51
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	46.24	26.88
Student without Disability	RV	RV	24.12	50.75	RV
Non-English Learner	>95%	6.28	25.6	48.31	19.81
Non-English Learner Student with Disability	>95%	RV	RV	9.09	<5%
Non-English Learner Student without Disability	RV	RV	23.98	50.51	RV



Benton School District - 6302000  
**SECTION: Crosstab - ACT Aspire**

Caldwell Elementary School - 6302006

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	16.83	23.76	26.73	32.67
Caucasian	>95%	13.19	23.08	26.57	35.16
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	27.45	31.37	RV
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	26.57	32.65	RV
Caucasian Female Non-English Learner	>95%	RV	27.45	31.37	RV
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	26.57	32.65	RV
Caucasian Male	>95%	RV	RV	25	47.5
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	25.64	46.15
Caucasian Male Non-English Learner	>95%	RV	RV	25	47.5
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	25.64	46.15
Caucasian Student without Disability	>95%	11.36	23.86	29.55	35.23
Caucasian Non-English Learner	>95%	13.19	23.08	26.57	35.16
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	11.36	23.86	29.55	35.23
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	>95%	RV	28.3	30.19	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	>95%	RV	30	32	RV
Female Non-English Learner	>95%	RV	28.3	30.19	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	30	32	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic English Learner without Disability	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female English Learner without Disability	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male English Learner without Disability	---	---	---	---	---
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	22.92	41.67
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	>95%	RV	RV	23.91	41.3
Male Non-English Learner	>95%	RV	RV	22.92	41.67
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	23.91	41.3
Student without Disability	>95%	13.54	25	28.13	33.33
Non-English Learner	>95%	16.83	23.76	26.73	32.67
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	13.54	25	28.13	33.33



Benton School District - 6302000

Caldwell Elementary School - 6302006

**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 4 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	16.51	22.02	31.19	30.28
Caucasian	>95%	16.84	22.11	30.53	30.53
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	35.29	35.29
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	37.5	37.5
Caucasian Female Non-English Learner	>95%	RV	RV	35.29	35.29
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	37.5	37.5
Caucasian Male	>95%	22.73	27.27	25	25
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	26.83	26.83
Caucasian Male Non-English Learner	>95%	22.73	27.27	25	25
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	26.83	26.83
Caucasian Student without Disability	>95%	13.48	21.35	32.58	32.58
Caucasian Non-English Learner	>95%	16.84	22.11	30.53	30.53
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	13.48	21.35	32.58	32.58
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	35.09	35.09
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	37.04	37.04
Female Non-English Learner	>95%	RV	RV	35.71	33.93
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	37.74	35.85
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	19.23	26.85	26.92	25
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	28.57	28.57	RV
Male Non-English Learner	>95%	20	26	26	26
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	27.66	27.66
Student without Disability	>95%	13.59	21.36	33.01	32.04
Non-English Learner	>95%	16.98	21.7	31.13	30.19
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	14	21	33	32



Benton School District - 6302000

Caldwell Elementary School - 6302006

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	16.67	22.86	29.05	31.43
Caucasian	>95%	15.05	22.58	29.57	32.8
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	13.73	22.55	33.33	30.39
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	10.31	22.68	35.05	31.96
Caucasian Female Non-English Learner	>95%	13.73	22.55	33.33	30.39
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	10.31	22.68	35.05	31.96
Caucasian Male	>95%	16.67	22.82	25	35.71
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	15	22.5	28.25	36.25
Caucasian Male Non-English Learner	>95%	16.67	22.82	25	35.71
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	15	22.5	28.25	36.25
Caucasian Student without Disability	>95%	12.43	22.6	31.07	33.9
Caucasian Non-English Learner	>95%	15.05	22.58	29.57	32.8
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	12.43	22.6	31.07	33.9
Student with Disability	>95%	RV	RV	<5%	9.09
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	15.45	21.82	32.73	30
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	11.54	22.12	34.62	31.73
Female Non-English Learner	>95%	15.6	22.02	33.03	29.36
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	11.66	22.33	34.95	31.07
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	18	24	25	33
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	15.79	24.21	28.32	33.68
Male Non-English Learner	>95%	18.37	23.47	24.49	33.67
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	16.13	23.66	25.61	34.41
Student without Disability	>95%	13.57	23.12	30.65	32.66
Non-English Learner	>95%	16.91	22.71	28.99	31.4
Non-English Learner Student with Disability	>95%	RV	RV	<5%	9.09
Non-English Learner Student without Disability	>95%	13.78	22.96	30.61	32.65



Benton School District - 6302000

Caldwell Elementary School - 6302006

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	19	21	23	37
Caucasian	>95%	14.44	23.33	24.44	37.78
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	19.61	25.49	27.45	27.45
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	28.57	28.57
Caucasian Female Non-English Learner	>95%	19.61	25.49	27.45	27.45
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	28.57	28.57
Caucasian Male	>95%	RV	RV	20.51	51.28
Caucasian Male with Disability	---	---	---	---	---
Caucasian Male without Disability	>95%	RV	RV	20.51	51.28
Caucasian Male Non-English Learner	>95%	RV	RV	20.51	51.28
Caucasian Male Non-English Learner with Disability	---	---	---	---	---
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	20.51	51.28
Caucasian Student without Disability	>95%	12.5	23.86	25	38.64
Caucasian Non-English Learner	>95%	14.44	23.33	24.44	37.78
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	12.5	23.86	25	38.64
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	>95%	22.64	24.53	26.42	26.42
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	>95%	RV	RV	28	28
Female Non-English Learner	>95%	22.64	24.53	26.42	26.42
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	28	28
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic English Learner without Disability	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female English Learner without Disability	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male English Learner without Disability	---	---	---	---	---
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	19.15	48.94
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	>95%	RV	RV	19.57	50
Male Non-English Learner	>95%	RV	RV	19.15	48.94
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	19.57	50
Student without Disability	>95%	15.63	21.88	23.96	38.54
Non-English Learner	>95%	19	21	23	37
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	15.63	21.88	23.96	38.54



Benton School District - 6302000

Caldwell Elementary School - 6302006

**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	11.01	23.85	37.61	27.52
Caucasian	>95%	10.53	22.11	37.89	29.47
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	33.33	31.37
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	RV	RV	RV	35.42	33.33
Caucasian Female Non-English Learner	>95%	RV	RV	33.33	31.37
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	RV	RV	RV	35.42	33.33
Caucasian Male	>95%	RV	RV	43.18	27.27
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	43.9	29.27
Caucasian Male Non-English Learner	>95%	RV	RV	43.18	27.27
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	43.9	29.27
Caucasian Student without Disability	>95%	RV	RV	39.33	31.46
Caucasian Non-English Learner	>95%	10.53	22.11	37.89	29.47
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	39.33	31.46
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	33.33	28.07
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	35.19	29.63
Female Non-English Learner	>95%	RV	RV	32.14	28.57
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	33.98	30.19
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	42.31	26.92
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	42.88	28.57
Male Non-English Learner	>95%	RV	RV	44	28
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	44.68	29.79
Student without Disability	>95%	RV	RV	38.83	29.13
Non-English Learner	>95%	11.32	22.64	37.74	28.3
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	RV	39	30



Benton School District - 6302000

Caldwell Elementary School - 6302006

**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	14.83	22.49	30.62	32.06
Caucasian	>95%	12.43	22.7	31.35	33.51
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	13.73	26.47	30.39	29.41
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	10.31	26.8	31.96	30.93
Caucasian Female Non-English Learner	>95%	13.73	26.47	30.39	29.41
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	10.31	26.8	31.96	30.93
Caucasian Male	>95%	RV	RV	32.53	38.55
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	32.5	40
Caucasian Male Non-English Learner	>95%	RV	RV	32.53	38.55
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	32.5	40
Caucasian Student without Disability	>95%	9.6	23.16	32.2	35.03
Caucasian Non-English Learner	>95%	12.43	22.7	31.35	33.51
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	9.6	23.16	32.2	35.03
Student with Disability	>95%	RV	RV	10	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	16.36	26.36	30	27.27
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	12.5	26.92	31.73	28.85
Female Non-English Learner	>95%	16.51	26.61	29.36	27.52
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	12.62	27.18	31.07	29.13
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	13.13	18.18	31.31	37.37
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	10.53	18.95	31.58	38.95
Male Non-English Learner	>95%	13.4	16.49	31.98	38.14
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	10.75	17.2	32.26	36.78
Student without Disability	>95%	11.58	23.12	31.66	33.67
Non-English Learner	>95%	15.05	21.84	30.58	32.52
Non-English Learner Student with Disability	>95%	RV	RV	10	<5%
Non-English Learner Student without Disability	>95%	11.73	22.45	31.63	34.18





Benton School District - 6302000

Caldwell Elementary School - 6302006

**SECTION: Crosstab - Graduation Rates**

Four Year Graduation Rates

Graduation Rate

Four Year Graduation Rates are not available.



Benton School District - 6302000

Caldwell Elementary School - 6302006

**SECTION: Crosstab - Graduation Rates**

Five Year Graduation Rates

Graduation Rate

Five Year Graduation Rates are not available.



Benton School District - 6302000

Caldwell Elementary School - 6302006

**SECTION: Crosstab - Growth**

2017-2018						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
African-American	N=10	N=10	N=10	N=10	N=10	--
African-American Female	N=10	N=10	N=10	N=10	N=10	--
African-American Female without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American Female Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male	N=10	N=10	N=10	N=10	N=10	--
African-American Male without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American Male Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Student without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
All	75.4	80.82	78.11	82.7	N=10	78.28
Caucasian	75.58	80.64	78.11	83.1	N=10	--
Caucasian Student with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female	75.84	79.93	77.89	82.57	N=10	--
Caucasian Female with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female without Disability	75.68	80.19	77.93	83.14	N=10	--
Caucasian Female Non-English Learner	75.84	79.93	77.89	82.57	N=10	--
Caucasian Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female Non-English Learner without Disability	75.68	80.19	77.93	83.14	N=10	--
Caucasian Male	75.27	81.51	78.39	83.7	N=10	--
Caucasian Male with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Male without Disability	75.47	81.57	78.52	84.15	N=10	--
Caucasian Male Non-English Learner	75.27	81.51	78.39	83.7	N=10	--
Caucasian Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Male Non-English Learner without Disability	75.47	81.57	78.52	84.15	N=10	--
Caucasian Student without Disability	75.59	80.82	78.2	83.61	N=10	--
Caucasian Non-English Learner	75.58	80.64	78.11	83.1	N=10	--
Caucasian Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Non-English Learner without Disability	75.59	80.82	78.2	83.61	N=10	--
Student with Disability	71.39	77.31	74.35	N=10	N=10	--
English Learner	N=10	N=10	N=10	N=10	N=10	N=10
English Learner Student without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Female	75.39	80.13	77.76	81.76	N=10	77.66
Female Student with Disability	N=10	N=10	N=10	N=10	N=10	--
Female English Learner	N=10	N=10	N=10	N=10	N=10	--
Female English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Female Student without Disability	75.41	80.32	77.86	82.22	N=10	77.76
Female Non-English Learner	75.39	80.13	77.76	81.76	N=10	--
Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Female Non-English Learner without Disability	75.41	80.32	77.86	82.22	N=10	--
Hispanic	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Student with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Student without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Male	75.41	81.58	78.49	83.7	N=10	78.91
Male Student with Disability	N=10	N=10	N=10	N=10	N=10	--
Male English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Male English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Male Student without Disability	75.82	81.73	78.77	84.08	N=10	79.19
Male Non-English Learner	75.37	81.56	78.47	83.67	N=10	--
Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Male Non-English Learner without Disability	75.78	81.72	78.75	84.06	N=10	--
Student without Disability	75.6	81	78.3	83.12	N=10	78.45
Non-English Learner	75.38	80.81	78.09	82.66	N=10	--
Non-English Learner Student with Disability	71.39	77.31	74.35	N=10	N=10	--
Non-English Learner Student without Disability	75.58	80.99	78.28	83.09	N=10	--