



**Benton High School**

School Report Card 2017-2018  
Benton High School | Benton, AR 72015  
501-778-3288

Principal  
Superintendent

J Barger  
Mike Skelton

School Characteristics	
Enrollment	1,149
Avg. Class Size	13
Avg. years teaching Experience	14
Per pupil spending	
• District avg.	\$7,690
• State avg.	\$9,914
School Letter Grade	B
Overall Score	72.58

Student Demographics	
Race/Ethnicity Statistics	
<ul style="list-style-type: none"> <li>0.1% Native American</li> <li>0.7% Asian</li> <li>9.0% African American</li> <li>0.3% Hawaiian/Pacific Islander</li> <li>6.5% Hispanic/Latino</li> <li>81.5% White</li> <li>2.0% Two or More Races</li> </ul>	
Other Demographics	
English Learners	3%
Low-income	31%
Students eligible to receive special education	9%

**The Purpose of the Report Card**

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

**Overview of the State's accountability system under Title I**

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in [http://www.arkansased.gov/public/userfiles/ESEA/Documents\\_to\\_Share/What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) (http://www.arkansased.gov/public/userfiles/ESEA/Documents\_to\_Share/What\_is\_the\_ESSA\_School\_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

**Reporting the N-Size and Subgroup Membership**

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

**How does the state differentiate to support public schools?**

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

**Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.**

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

**Arkansas identifies schools in need of comprehensive support and improvement (CSI).**

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

**Arkansas identified schools can exit from comprehensive support and improvement.**

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

**Arkansas schools that have been identified as additional targeted support schools can exit.**

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Benton School District - 6302000

Benton High School - 6302012

**SECTION: Achievement**

		2017-2018						District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>10th Grade Literacy</b>									
All Students Percentage of Students	>95%	25.07	17.94	23.22	33.77	56.99	56.99	43.58	
All Students Number of Students		95	68	88	128	216			
African American	>95%	55.56	RV	RV	8.33	19.44	19.44	21.25	
Hispanic	>95%	RV	RV	31.82	22.73	54.55	54.55	33.97	
Caucasian	>95%	20.78	17.53	23.38	38.31	61.69	61.69	52.41	
Economically Disadvantaged	>95%	37.12	20.45	25.00	17.42	42.42	42.42	32.14	
Non-Economically Disadvantaged	>95%	18.62	16.60	22.27	42.51	64.78	64.78	59.73	
Students with Disabilities	>95%	76.32	RV	RV	7.89	23.68	23.68	10.51	
Students without Disabilities	>95%	19.35	19.94	24.05	36.66	60.70	60.70	47.63	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	14.29	23.06	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	24.46	17.74	23.66	34.14	57.80	57.80	45.66	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	72.63	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	28.06	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	60.00	53.97	
Gifted and Talented	>95%	RV	RV	15.56	77.78	93.33	93.33	86.29	
Female Students	>95%	15.43	21.81	23.40	39.36	62.77	62.77	51.39	
Male Students	>95%	34.55	14.14	23.04	28.27	51.31	51.31	36.00	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	100.00	21.03	



Benton School District - 6302000

Benton High School - 6302012

**SECTION: Achievement**

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>10th Grade Mathematics</b>								
All Students Percentage of Students	>95%	32.63	23.95	23.16	20.26	43.42	43.42	28.97
All Students Number of Students		124	91	88	77	165		
African American	>95%	61.11	27.78	RV	RV	11.11	11.11	10.25
Hispanic	>95%	50.00	RV	RV	13.64	31.82	31.82	20.96
Caucasian	>95%	27.18	24.27	24.92	23.62	48.54	48.54	35.98
Economically Disadvantaged	>95%	51.13	22.56	15.04	11.28	26.32	26.32	18.60
Non-Economically Disadvantaged	>95%	22.67	24.70	27.53	25.10	52.63	52.63	43.64
Students with Disabilities	>95%	RV	RV	7.89	<5%	10.53	10.53	8.66
Students without Disabilities	>95%	27.19	25.73	24.85	22.22	47.08	47.08	31.46
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	14.29	16.06
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	32.17	23.86	23.32	20.64	43.97	43.97	30.28
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	51.23
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	15.93
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	20.00	36.34
Gifted and Talented	>95%	RV	RV	28.89	55.56	84.44	84.44	71.23
Female Students	>95%	31.22	24.87	24.34	19.58	43.92	43.92	29.51
Male Students	>95%	34.03	23.04	21.99	20.94	42.93	42.93	28.45
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.30



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**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>10th Grade Science</b>									
All Students Percentage of Students	>95%	35.53	17.37	26.32	20.79	47.11	47.11	33.29	
All Students Number of Students		135	66	100	79	179			
African American	>95%	RV	RV	<5%	5.71	8.57	8.57	13.16	
Hispanic	>95%	RV	RV	22.73	9.09	31.82	31.82	23.18	
Caucasian	>95%	29.68	17.74	29.03	23.55	52.58	52.58	41.46	
Economically Disadvantaged	>95%	54.96	14.50	20.61	9.92	30.53	30.53	23.10	
Non-Economically Disadvantaged	>95%	25.30	18.88	29.32	26.51	55.82	55.82	47.82	
Students with Disabilities	>95%	RV	RV	15.79	<5%	18.42	18.42	14.04	
Students without Disabilities	>95%	30.99	18.71	27.49	22.81	50.29	50.29	35.70	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	28.57	16.57	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	35.12	17.43	26.27	21.18	47.45	47.45	34.99	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	50.79	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	25.00	18.94	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	40.00	41.69	
Gifted and Talented	>95%	RV	RV	28.89	57.78	86.67	86.67	75.07	
Female Students	>95%	32.45	18.09	28.72	20.74	49.47	49.47	35.31	
Male Students	>95%	38.54	16.67	23.96	20.83	44.79	44.79	31.34	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.73	



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**SECTION: Growth**

	ELA	Math	Content	Science	ELP	Content with ELP
<b>Grade 10</b>						
All Students	78.9446	79.9786	79.4601	80.7885	N<10	79.5754
African-American	79.8456	81.9468	80.8962	78.9156	N<10	---
Hispanic	80.4174	80.1456	80.2815	80.1880	N<10	81.8142
Caucasian	78.8779	79.7816	79.3282	80.9572	N<10	---
Economically Disadvantaged	79.4833	81.5714	80.5165	80.5908	N<10	80.7635
Non-Economically Disadvantaged	78.6652	79.1589	78.9120	80.8903	N<10	78.9417
Students with Disabilities	80.7635	82.0119	81.3877	81.5467	N<10	82.0667
Students without Disabilities	78.7627	79.7746	79.2673	80.7117	N<10	79.3135
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	85.1390
Non-English Learners (includes Former EL Monitored 1-4 years)	78.8868	79.9561	79.4200	80.7165	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	75.5032	76.1189	75.8110	81.0927	N<10	---
Female Students	78.9074	80.3560	79.6275	81.8141	N<10	---
Male Students	78.9800	79.6215	79.3007	79.8130	N<10	79.5270
Migrant	N<10	N<10	N<10	N<10	N<10	---
<b>Grade 11</b>						
All Students	N<10	N<10	N<10	N<10	81.3279	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	82.8974	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	82.8974	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	81.3279	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	81.3279	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	80.6519	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---



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**SECTION: Growth**

	ELA	Math	Content	Science	ELP	Content with ELP
<b>Grade 12</b>						
All Students	N<10	N<10	N<10	N<10	86.7462	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	86.7462	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	86.7462	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---
<b>All Grades</b>						
All Students	78.9446	79.9786	79.4601	80.7885	84.5981	79.8523
African-American	79.8456	81.9468	80.8962	78.9156	N<10	---
Hispanic	80.4174	80.1456	80.2815	80.1880	85.3603	83.2873
Caucasian	78.8779	79.7816	79.3282	80.9572	N<10	---
Economically Disadvantaged	79.4833	81.5714	80.5165	80.5908	85.4613	81.3461
Non-Economically Disadvantaged	78.6652	79.1589	78.9120	80.8903	N<10	78.9401
Students with Disabilities	80.7635	82.0119	81.3877	81.5467	N<10	82.2872
Students without Disabilities	78.7627	79.7746	79.2673	80.7117	83.8730	79.5917
Current English Learners (EL)	N<10	N<10	N<10	N<10	84.5981	84.2745
Non-English Learners (includes Former EL Monitored 1-4 years)	78.8868	79.9561	79.4200	80.7165	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	75.5032	76.1189	75.8110	81.0927	N<10	---
Female Students	78.9074	80.3560	79.6275	81.8141	82.1013	79.8089
Male Students	78.9800	79.6215	79.3007	79.8130	86.7828	79.8934
Migrant	N<10	N<10	N<10	N<10	N<10	---



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**SECTION: English Language Proficiency for ELL**

	2015-2016			2016-2017			2017-2018		
	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient
Grade All	RV	RV	5.88 %	RV	RV	13.89 %	RV	RV	<5%
Grade 10	RV	RV	8.70 %	RV	RV	17.65 %	N<10	N<10	N<10
Grade 11	N<10	N<10	N<10	RV	RV	7.14 %	RV	RV	<5%
Grade 12	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%





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**SECTION: SQSS**

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 9</b>												
All Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	---	---	---	---	---	---
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 10</b>												
All Students	81.90	48.03	45.04	54.55	N<10	N<10	N<10	N<10	93.24	N<10	N<10	64.92
African-American	68.92	10.00	13.33	51.72	N<10	N<10	N<10	N<10	93.33	N<10	N<10	48.40
Hispanic	89.13	30.00	35.00	55.26	N<10	N<10	N<10	N<10	90.00	N<10	N<10	60.78
Caucasian	83.12	53.04	48.46	54.59	N<10	N<10	N<10	N<10	93.56	N<10	N<10	66.85
Economically Disadvantaged	72.95	29.31	32.17	53.60	N<10	N<10	N<10	N<10	90.52	N<10	N<10	55.95
Non-Economically Disadvantaged	86.07	57.08	51.26	55.00	N<10	N<10	N<10	N<10	94.56	N<10	N<10	69.23
Students with Disabilities	78.21	17.65	16.13	55.00	N<10	N<10	N<10	N<10	94.29	N<10	N<10	53.85
Students without Disabilities	82.32	51.24	47.83	54.50	N<10	N<10	N<10	N<10	93.13	N<10	N<10	66.08
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	81.79	48.43	45.69	54.32	N<10	N<10	N<10	N<10	93.14	N<10	N<10	65.05
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	91.30	86.96	76.09	53.26	N<10	N<10	N<10	N<10	100.00	N<10	N<10	81.52
Female Students	81.32	51.16	50.29	57.32	N<10	N<10	N<10	N<10	94.15	N<10	N<10	67.22
Male Students	82.47	45.11	40.11	51.98	N<10	N<10	N<10	N<10	92.39	N<10	N<10	62.76
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10





Benton School District - 6302000

Benton High School - 6302012

**SECTION: SQSS**

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	APIB/CC Credits	Total
<b>Grade 11</b>												
All Students	85.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.55	N<10	N<10	89.45
African-American	90.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.10	N<10	N<10	91.80
Hispanic	88.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.24	N<10	N<10	91.86
Caucasian	84.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.18	N<10	N<10	88.80
Economically Disadvantaged	78.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.00	N<10	N<10	85.22
Non-Economically Disadvantaged	87.99	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.12	N<10	N<10	90.99
Students with Disabilities	83.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.97	N<10	N<10	90.30
Students without Disabilities	85.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.22	N<10	N<10	89.36
Current English Learners (EL)	85.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.00	N<10	N<10	87.50
Non-English Learners (includes Former EL Monitored 1-4 years)	85.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.65	N<10	N<10	89.50
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	89.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	94.61
Female Students	84.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.11	N<10	N<10	88.30
Male Students	86.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.05	N<10	N<10	90.65
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	APIB/CC Credits	Total
<b>Grade 12</b>												
All Students	N<10	N<10	N<10	N<10	64.71	66.95	0.00	14.57	N<10	63.87	59.38	44.91
African-American	N<10	N<10	N<10	N<10	35.14	48.65	0.00	5.41	N<10	25.68	43.24	26.35
Hispanic	N<10	N<10	N<10	N<10	25.93	48.15	0.00	18.52	N<10	27.78	59.26	29.94
Caucasian	N<10	N<10	N<10	N<10	72.03	70.98	0.00	14.69	N<10	71.85	60.49	48.34
Economically Disadvantaged	N<10	N<10	N<10	N<10	36.11	41.67	0.00	7.41	N<10	27.31	47.22	26.62
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	77.11	77.91	0.00	17.67	N<10	79.72	64.66	52.84
Students with Disabilities	N<10	N<10	N<10	N<10	9.68	38.71	0.00	3.23	N<10	6.45	35.48	15.59
Students without Disabilities	N<10	N<10	N<10	N<10	69.94	69.63	0.00	15.84	N<10	69.33	61.66	47.70
Current English Learners (EL)	N<10	N<10	N<10	N<10	0.00	33.33	0.00	0.00	N<10	0.00	41.67	12.50
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	66.96	68.12	0.00	15.07	N<10	66.09	60.00	46.04
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	100.00	100.00	0.00	34.09	N<10	144.32	93.18	78.60
Female Students	N<10	N<10	N<10	N<10	70.65	78.80	0.00	9.24	N<10	68.21	65.22	48.69
Male Students	N<10	N<10	N<10	N<10	58.38	54.34	0.00	20.23	N<10	59.25	53.18	40.90
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Benton School District - 6302000

Benton High School - 6302012

**SECTION: SQSS**

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
<b>All Grades</b>												
All Students	83.59	48.03	45.04	54.55	64.71	66.95	0.00	14.57	93.40	63.87	59.38	59.73
African-American	78.99	10.00	13.33	51.72	35.14	48.65	0.00	5.41	93.22	25.68	43.24	43.28
Hispanic	88.89	30.00	35.00	55.26	25.93	48.15	0.00	18.52	92.68	27.78	59.26	48.86
Caucasian	83.70	53.04	48.46	54.59	72.03	70.98	0.00	14.69	93.37	71.85	60.49	62.11
Economically Disadvantaged	75.56	29.31	32.17	53.60	36.11	41.67	0.00	7.41	91.20	27.31	47.22	46.82
Non-Economically Disadvantaged	86.90	57.08	51.26	55.00	77.11	77.91	0.00	17.67	94.32	79.72	64.66	65.40
Students with Disabilities	80.82	17.65	16.13	55.00	9.68	38.71	0.00	3.23	95.59	6.45	35.48	42.77
Students without Disabilities	83.88	51.24	47.83	54.50	69.94	69.63	0.00	15.64	93.17	69.33	61.66	61.41
Current English Learners (EL)	86.67	N<10	N<10	N<10	0.00	33.33	0.00	0.00	93.33	0.00	41.67	34.62
Non-English Learners (includes Former EL Monitored 1-4 years)	83.53	48.43	45.69	54.32	66.96	68.12	0.00	15.07	93.40	66.09	60.00	60.38
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.44
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	83.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.71	N<10	N<10	64.52
Gifted and Talented	90.31	86.96	76.09	53.26	100.00	100.00	0.00	34.09	100.00	144.32	93.18	82.47
Female Students	83.03	51.16	50.29	57.32	70.65	78.80	0.00	9.24	93.07	68.21	65.22	62.03
Male Students	84.16	45.11	40.11	51.98	58.38	54.34	0.00	20.23	93.72	59.25	53.18	57.41
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Benton School District - 6302000

Benton High School - 6302012

**SECTION: Graduation Rates**

	2017-2018		
	School	District	State
<b>Four-Year Graduation Rate</b>			
Four-Year Graduation Rate All Students	94.8 %	94.5 %	89.2 %
Four-Year Graduation Rate African-American	>95%	>95%	85.6 %
Four-Year Graduation Rate Hispanic	79.4 %	77.1 %	85.8 %
Four-Year Graduation Rate Caucasian	>95%	>95%	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	90.2 %	90.2 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	94.9 %	95.0 %	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	73.1 %	73.1 %	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	N<10	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.8 %
Four-Year Graduation Rate Female Students	97.4 %	97.4 %	92.0 %
Four-Year Graduation Rate Male Students	92.0 %	91.6 %	86.6 %
Four-Year Graduation Rate Migrant	N<10	N<10	82.8 %

	2017-2018		
	School	District	State
<b>Five-Year Graduation Rate</b>			
Five-Year Graduation Rate All Students	>95%	94.5 %	90.7 %
Five-Year Graduation Rate African-American	90.0 %	90.0 %	87.7 %
Five-Year Graduation Rate Hispanic	>95%	>95%	89.2 %
Five-Year Graduation Rate Caucasian	>95%	94.5 %	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	90.0 %	88.3 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	93.9 %	93.9 %	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	92.9 %	92.9 %	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	N<10	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	100.0 %
Five-Year Graduation Rate Female Students	95.7 %	95.7 %	92.7 %
Five-Year Graduation Rate Male Students	95.0 %	93.4 %	88.8 %
Five-Year Graduation Rate Migrant	N<10	N<10	85.9 %



Benton School District - 6302000

Benton High School - 6302012

**SECTION: College Readiness**

	2017-2018		
	School	District	State
<b>American College Test (ACT)</b>			
Participation in Grade 11 Statewide ACT Administration	377	377	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11	540	540	40,561
Number of Graduates that have taken ACT in High School	339	339	29,421
ACT Reading Average	21.59	21.59	20.32
ACT English Average	21.12	21.12	19.44
ACT Math Average	21.01	21.01	19.12
ACT Science Average	21.47	21.47	19.95
ACT Composite Average	21.47	21.47	19.86
<b>SAT® by College Board</b>			
Number of Students Taking SAT College Admission Test	15	15	1,388
SAT Critical Reading Mean	597	597	589
SAT Math Mean	587	587	569
SAT Writing Mean			
<b>Advanced Placement Courses (AP)</b>			
Number of Students Taking Advanced Placement (AP) Courses	351	351	29,031
Number of AP Exams Taken	582	582	45,874
Number of AP Exams Scored 3, 4, or 5	187	187	15,869
<b>International Baccalaureate Courses</b>			
Number of Students Taking International Baccalaureate Courses	---	---	460
<b>College Going Rates</b>			
All Students	51.4 %	51.4 %	49.1 %
African-American	56.8 %	56.8 %	45.0 %
Hispanic	33.3 %	33.3 %	38.9 %
Caucasian	52.2 %	52.2 %	52.4 %
Economically Disadvantaged	34.3 %	34.3 %	41.3 %
Students with Disabilities	0.0 %	0.0 %	15.1 %
Current English Learners (EL)	8.3 %	8.3 %	24.0 %
Homeless	25.0 %	25.0 %	33.7 %
Children in Foster Care	100.0 %	100.0 %	40.9 %
Children with Parent on Active Military Duty	66.7 %	66.7 %	58.9 %
Gifted and Talented	62.2 %	62.2 %	69.8 %
<b>College Credit Accumulation Rates</b>			
All Students	57.6 %	57.6 %	54.1 %
African-American	53.9 %	53.9 %	37.9 %
Hispanic	50.0 %	50.0 %	49.7 %
Caucasian	59.4 %	59.4 %	58.9 %
Economically Disadvantaged	53.9 %	53.9 %	42.9 %
Students with Disabilities	0.0 %	0.0 %	30.2 %
Current English Learners (EL)	0.0 %	0.0 %	32.5 %
Homeless	40.0 %	40.0 %	35.0 %
Children in Foster Care	0.0 %	0.0 %	51.6 %
Children with Parent on Active Military Duty	50.0 %	50.0 %	60.8 %
Gifted and Talented	80.4 %	80.4 %	76.5 %

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Benton School District - 6302000

Benton High School - 6302012

**SECTION: School Performance**

	2017-2018		
	School	District	State
<b>2018 School Performance Rating</b>	<b>B</b>		
Overall Points for School Rating	72.58		
Count of Schools with Rating = A		2	152
Count of Schools with Rating = B		4	313
Count of Schools with Rating = C		1	380
Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		0	44
<b>District Provides Textbooks or Digital Resources for all Pupils</b>			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
<b>Annual Accreditation Status</b>			
Accredited	Y	7	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
<b>Attendance Rate</b>			
Attendance Rate All Students	94.91 %	94.77 %	93.92 %
Attendance Rate African American	95.04 %	94.03 %	93.83 %
Attendance Rate Hispanic	95.07 %	95.34 %	93.95 %
Attendance Rate Caucasian	94.66 %	94.72 %	93.53 %
Attendance Rate Economically Disadvantaged	93.76 %	94.18 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	96.12 %	95.51 %	93.63 %
Attendance Rate Students with Disabilities	94.79 %	94.48 %	93.8 %
Attendance Rate Students without Disabilities	94.94 %	94.84 %	93.93 %
Attendance Rate English Learners (EL)	91.51 %	95.58 %	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	93.42 %	95.82 %	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)	96.69 %	94.23 %	95.64 %
Attendance Rate Homeless	89.41 %	92.45 %	90.32 %
Attendance Rate Children in Foster Care	N<10	94.01 %	92.95 %
Attendance Rate Children with Parent on Active Military Duty	96.11 %	95.72 %	94.51 %
Attendance Rate Gifted and Talented	96.65 %	95.48 %	95.79 %
Attendance Rate Female Students	94.86 %	94.77 %	93.83 %
Attendance Rate Male Students	94.96 %	94.76 %	93.96 %
Attendance Rate Migrant		N<10	92.07 %
<b>Dropout Rate</b>			
Dropout Rate	1.66 %	1.08 %	2.36 %
<b>College Remediation Rate</b>			
College Remediation Rate	48.1 %	48.1 %	62.8 %
<b>Enrollment</b>			
October 1 Enrollment	1,149	5,286	479,258



Benton School District - 6302000

Benton High School - 6302012

**SECTION: School Environment**

	2017-2018		
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions		5	979
Weapons Incidents	7	32	840
Staff Assaults		15	852
Student Assaults	2	43	3,339
Referrals to Law Enforcement		0	66
School-related Arrests		0	10



Benton School District - 6302000

Benton High School - 6302012

**SECTION: Retention**

	2017-2018		
	School	District	State
Number of Students Retained at Grade 1		5	1,085
Percent of Students Retained at Grade 1		1.24 %	2.95 %
Number of Students Retained at Grade 2		0	369
Percent of Students Retained at Grade 2		0.00 %	1.00 %
Number of Students Retained at Grade 3		1	158
Percent of Students Retained at Grade 3		0.25 %	0.42 %
Number of Students Retained at Grade 4		3	86
Percent of Students Retained at Grade 4		0.74 %	0.22 %
Number of Students Retained at Grade 5		3	74
Percent of Students Retained at Grade 5		0.61 %	0.19 %
Number of Students Retained at Grade 6		2	139
Percent of Students Retained at Grade 6		0.53 %	0.38 %
Number of Students Retained at Grade 7		4	209
Percent of Students Retained at Grade 7		0.93 %	0.57 %
Number of Students Retained at Grade 8		2	222
Percent of Students Retained at Grade 8		0.46 %	0.61 %



Benton School District - 6302000

Benton High School - 6302012

**SECTION: Teacher Quality**

	2017-2018		
	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	100.0 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	42.0 %	50.0 %	53.0 %
% Teachers with Master's Degree	50.0 %	37.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %
<b>All Economic Levels (All Quartiles All Schools)</b>			
	School	District	State
Number of Teachers (Certified Teachers)	86	388	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	10	50	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	10	50	7,845
Number Certified by National Board for Professional Teaching Standards	7	19	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	1	3	765
Percentage Teaching with Emergency/Provisional Credentials	1.2 %	0.8 %	1.8 %
Number of Teachers Teaching Out-of-field	0	5	1,459
Percentage of Teachers Teaching Out-of-field	0.0 %	1.3 %	3.5 %
Number of Inexperienced Teachers	7	30	7,134
Percentage of Teachers who are Inexperienced	8.1 %	7.7 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	89	405	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
<b>High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)</b>			
	School	District	State
Number of Teachers (Certified Teachers)	---	---	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	1,262
Number Certified by National Board for Professional Teaching Standards	---	---	339
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	281
Percentage Teaching with Emergency/Provisional Credentials	---	---	3.1 %
Number of Teachers Teaching Out-of-field	---	---	380
Percentage of Teachers Teaching Out-of-field	---	---	4.2 %
Number of Inexperienced Teachers	---	---	1,747
Percentage of Teachers who are Inexperienced	---	---	19.2 %
Number of Teachers, Principals, and Assistant Principals	---	---	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	---	N/A
<b>Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)</b>			
	School	District	State
Number of Teachers (Certified Teachers)	86	345	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	10	46	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	10	46	2,464
Number Certified by National Board for Professional Teaching Standards	7	19	877
Number of Teachers Teaching with Emergency/Provisional Credentials	1	3	154
Percentage Teaching with Emergency/Provisional Credentials	1.2 %	0.9 %	1.2 %
Number of Teachers Teaching Out-of-field	0	5	341
Percentage of Teachers Teaching Out-of-field	0.0 %	1.4 %	2.7 %
Number of Inexperienced Teachers	7	26	1,926
Percentage of Teachers who are Inexperienced	8.1 %	7.5 %	15.5 %
Number of Teachers, Principals, and Assistant Principals	89	360	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
<b>School Board Members</b>			
	Hours of Training		
Chris Ledbetter	6.00		
Dio Vannucci	7.00		
Holley Little	6.50		
Jackie Sasfai	12.00		
Jarrod Hambric	13.00		
Jonathan Woolbright	10.00		
Randy Mitchell	23.00		







Benton School District - 6302000

Benton High School - 6302012

**SECTION: School Expenditures**

2017-2018

**State and Local Expenditures**

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$4,404,491	\$932,406	\$5,336,897	\$18,146,449	\$2,276,175	\$20,422,624	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$353,979	\$12,036	\$366,015	\$1,523,418	\$49,002	\$1,572,419	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$247,146	\$115,891	\$363,037	\$1,426,561	\$600,197	\$2,026,758	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$174,700	\$33,587	\$208,287	\$809,397	\$155,613	\$965,009	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$406,365	\$19,620	\$425,985	\$2,180,254	\$85,652	\$2,265,906	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$494,873	\$618,478	\$1,113,350	\$1,657,946	\$2,221,694	\$3,879,640	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$133,100	\$57,214	\$190,314	\$616,662	\$195,662	\$812,324	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$203,796	\$205,133	\$408,928	\$928,872	\$874,989	\$1,803,860	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$77,954	\$341,918	\$419,872	\$382,953	\$1,622,896	\$2,005,849	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,666,844	\$2,707,263
Other	\$21,794	\$361	\$22,155	\$100,971	\$1,673	\$102,645	\$8,920,422	\$2,213,308	\$11,133,730
<b>Grand Total</b>	<b>\$6,518,197</b>	<b>\$2,336,643</b>	<b>\$8,854,840</b>	<b>\$27,773,482</b>	<b>\$8,083,551</b>	<b>\$35,857,034</b>	<b>\$2,960,908,776</b>	<b>\$990,242,548</b>	<b>\$3,951,151,324</b>
State and Local Per-pupil Expenditures	\$5.706	\$2.046	\$7.752	\$5.248	\$1.527	\$6.776	\$6.231	\$2.084	\$8.315

**Federal Expenditures**

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$686,933	\$22,166	\$709,100	\$3,316,281	\$210,063	\$3,526,343	\$465,591,792	\$60,997,050	\$526,588,842
Support services, pupils	\$39,741	\$10,709	\$50,450	\$292,091	\$110,867	\$402,958	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$44,370	\$11,360	\$55,730	\$564,716	\$125,098	\$689,815	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$2,249	\$1,881	\$4,130	\$10,419	\$8,716	\$19,136	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$32,391	\$184	\$32,575	\$150,071	\$852	\$150,923	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$0	\$12,061	\$12,061	\$0	\$47,801	\$47,801	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$0	\$753	\$753	\$0	\$3,489	\$3,489	\$5,189,656	\$1,639,119	\$6,828,775
<b>Grand Total</b>	<b>\$805,684</b>	<b>\$59,115</b>	<b>\$864,800</b>	<b>\$4,333,578</b>	<b>\$506,887</b>	<b>\$4,840,465</b>	<b>\$608,514,045</b>	<b>\$151,320,564</b>	<b>\$759,834,609</b>
Federal Per-pupil Expenditures	\$705	\$52	\$757	\$819	\$96	\$915	\$1,281	\$318	\$1,599

**Total Expenditures**

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$5,091,425	\$954,572	\$6,045,997	\$21,462,729	\$2,486,238	\$23,948,967	\$2,312,137,815	\$346,436,365	\$2,658,574,180
Support services, pupils	\$393,720	\$22,745	\$416,466	\$1,815,509	\$159,869	\$1,975,378	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$291,516	\$127,251	\$418,767	\$1,991,278	\$725,295	\$2,716,573	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$176,949	\$35,469	\$212,417	\$819,816	\$164,329	\$984,145	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$406,365	\$19,620	\$425,985	\$2,180,254	\$85,652	\$2,265,906	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$494,873	\$618,478	\$1,113,350	\$1,657,946	\$2,221,694	\$3,879,640	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$165,491	\$57,398	\$222,889	\$766,733	\$196,514	\$963,247	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$203,796	\$217,194	\$420,989	\$928,872	\$922,790	\$1,851,661	\$80,946,017	\$60,324,811	\$141,270,828
Food services	\$77,954	\$341,918	\$419,872	\$382,953	\$1,622,896	\$2,005,849	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,672,898	\$2,713,317
Other	\$21,794	\$1,114	\$22,908	\$100,971	\$5,162	\$106,134	\$14,110,077	\$3,852,428	\$17,962,505
<b>Grand Total</b>	<b>\$7,323,882</b>	<b>\$2,395,758</b>	<b>\$9,719,640</b>	<b>\$32,107,061</b>	<b>\$8,590,438</b>	<b>\$40,697,498</b>	<b>\$3,569,422,821</b>	<b>\$1,141,563,112</b>	<b>\$4,710,985,933</b>
Total Per-pupil Expenditures	\$6,412	\$2,097	\$8,509	\$6,067	\$1,623	\$7,690	\$7,511	\$2,402	\$9,914

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)  
\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2017-2018

	School	District	State
Mills Voted		41.9	38.4
Average Teacher Salary		\$51,870	\$49,840
Extracurricular Expenditures		\$1,852,730	\$187,202,332
Capital Expenditures		\$5,620,465	\$573,071,733
Debt Service Expenditures		\$2,141,486	\$294,033,249
<b>Free and Reduced Meals</b>			
Percent of Students Eligible for Free and Reduced Meals		31.2 %	41.9 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.  
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Benton School District - 6302000  
**SECTION: Alternately Tested**

Benton High School - 6302012

	2017-2018		
	ELA	Math	Science
Grade 10	RV	RV	RV



Benton School District - 6302000

Benton High School - 6302012

**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
African-American	>95%	61.11	27.78	RV	RV
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	>95%	RV	RV	19.05	<5%
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	RV	RV	25	<5%
African-American Female Non-English Learner	>95%	RV	RV	19.05	<5%
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	RV	RV	25	<5%
African-American Male	>95%	RV	RV	<5%	<5%
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	>95%	RV	RV	<5%	<5%
African-American Student without Disability	>95%	55.17	RV	RV	<5%
African-American Non-English Learner	>95%	61.11	27.78	RV	RV
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	55.17	RV	RV	<5%
All	>95%	32.63	23.95	23.16	20.26
Caucasian	>95%	27.18	24.27	24.92	23.62
Caucasian Student with Disability	>95%	RV	RV	11.54	<5%
Caucasian Female	>95%	26	24.67	26	23.33
Caucasian Female with Disability	>95%	RV	RV	15.38	7.69
Caucasian Female without Disability	>95%	21.9	26.28	27.01	24.82
Caucasian Female Non-English Learner	>95%	26	24.67	26	23.33
Caucasian Female Non-English Learner with Disability	>95%	RV	RV	15.38	7.69
Caucasian Female Non-English Learner without Disability	>95%	21.9	26.28	27.01	24.82
Caucasian Male	>95%	28.3	23.9	23.9	23.9
Caucasian Male with Disability	92.88	RV	RV	7.69	<5%
Caucasian Male without Disability	>95%	23.29	25.34	25.34	26.03
Caucasian Male Non-English Learner	>95%	28.3	23.9	23.9	23.9
Caucasian Male Non-English Learner with Disability	92.88	RV	RV	7.69	<5%
Caucasian Male Non-English Learner without Disability	>95%	23.29	25.34	25.34	26.03
Caucasian Student without Disability	>95%	22.61	25.8	26.15	25.44
Caucasian Non-English Learner	>95%	27.18	24.27	24.92	23.62
Caucasian Non-English Learner with Disability	>95%	RV	RV	11.54	<5%
Caucasian Non-English Learner without Disability	>95%	22.61	25.8	26.15	25.44
Student with Disability	>95%	RV	RV	7.89	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	31.22	24.87	24.34	19.58
Female Student with Disability	>95%	RV	RV	10.53	5.26
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	25.88	27.06	25.88	21.18
Female Non-English Learner	>95%	31.55	24.06	24.6	19.79
Female Non-English Learner with Disability	>95%	RV	RV	10.53	5.26
Female Non-English Learner without Disability	>95%	26.19	26.19	26.19	21.43
Hispanic	>95%	50	RV	RV	13.64
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	16.67	8.33
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	>95%	RV	RV	16.67	8.33
Hispanic Female Non-English Learner	>95%	RV	RV	18.18	9.09
Hispanic Female Non-English Learner without Disability	>95%	RV	RV	18.18	9.09
Hispanic Male	>95%	RV	RV	20	20
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	RV	RV	20	15
Hispanic Non-English Learner	>95%	RV	RV	18.75	18.75
Hispanic Non-English Learner without Disability	>95%	RV	RV	18.75	18.75
Male	>95%	34.03	23.04	21.99	20.94
Male Student with Disability	95	RV	RV	5.26	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	28.49	24.42	23.94	23.26
Male Non-English Learner	>95%	32.8	23.66	22.04	21.51
Male Non-English Learner with Disability	94.44	RV	RV	5.88	<5%
Male Non-English Learner without Disability	>95%	27.61	24.85	23.67	23.67
Student without Disability	>95%	27.19	25.73	24.85	22.22
Non-English Learner	>95%	32.17	23.86	23.32	20.64
Non-English Learner Student with Disability	>95%	RV	RV	8.33	<5%
Non-English Learner Student without Disability	>95%	27	25.52	24.93	22.55



Benton School District - 6302000

Benton High School - 6302012

**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
African-American	>95%	61.11	27.78	RV	RV
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	>95%	RV	RV	19.05	<5%
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	RV	RV	25	<5%
African-American Female Non-English Learner	>95%	RV	RV	19.05	<5%
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	RV	RV	25	<5%
African-American Male	>95%	RV	RV	<5%	<5%
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	>95%	RV	RV	<5%	<5%
African-American Student without Disability	>95%	55.17	RV	RV	<5%
African-American Non-English Learner	>95%	61.11	27.78	RV	RV
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	55.17	RV	RV	<5%
All	>95%	32.63	23.95	23.16	20.26
Caucasian	>95%	27.18	24.27	24.92	23.62
Caucasian Student with Disability	>95%	RV	RV	11.54	<5%
Caucasian Female	>95%	26	24.67	26	23.33
Caucasian Female with Disability	>95%	RV	RV	15.38	7.69
Caucasian Female without Disability	>95%	21.9	26.28	27.01	24.82
Caucasian Female Non-English Learner	>95%	26	24.67	26	23.33
Caucasian Female Non-English Learner with Disability	>95%	RV	RV	15.38	7.69
Caucasian Female Non-English Learner without Disability	>95%	21.9	26.28	27.01	24.82
Caucasian Male	>95%	28.3	23.9	23.9	23.9
Caucasian Male with Disability	92.88	RV	RV	7.69	<5%
Caucasian Male without Disability	>95%	23.29	25.34	25.34	26.03
Caucasian Male Non-English Learner	>95%	28.3	23.9	23.9	23.9
Caucasian Male Non-English Learner with Disability	92.88	RV	RV	7.69	<5%
Caucasian Male Non-English Learner without Disability	>95%	23.29	25.34	25.34	26.03
Caucasian Student without Disability	>95%	22.61	25.8	26.15	25.44
Caucasian Non-English Learner	>95%	27.18	24.27	24.92	23.62
Caucasian Non-English Learner with Disability	>95%	RV	RV	11.54	<5%
Caucasian Non-English Learner without Disability	>95%	22.61	25.8	26.15	25.44
Student with Disability	>95%	RV	RV	7.89	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	31.22	24.87	24.34	19.58
Female Student with Disability	>95%	RV	RV	10.53	5.26
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	25.88	27.06	25.88	21.18
Female Non-English Learner	>95%	31.55	24.06	24.6	19.79
Female Non-English Learner with Disability	>95%	RV	RV	10.53	5.26
Female Non-English Learner without Disability	>95%	26.19	26.19	26.19	21.43
Hispanic	>95%	50	RV	RV	13.64
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	16.67	8.33
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	>95%	RV	RV	16.67	8.33
Hispanic Female Non-English Learner	>95%	RV	RV	18.18	9.09
Hispanic Female Non-English Learner without Disability	>95%	RV	RV	18.18	9.09
Hispanic Male	>95%	RV	RV	20	20
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	RV	RV	20	15
Hispanic Non-English Learner	>95%	RV	RV	18.75	18.75
Hispanic Non-English Learner without Disability	>95%	RV	RV	18.75	18.75
Male	>95%	34.03	23.04	21.99	20.94
Male Student with Disability	95	RV	RV	5.26	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	28.49	24.42	23.94	23.26
Male Non-English Learner	>95%	32.8	23.66	22.04	21.51
Male Non-English Learner with Disability	94.44	RV	RV	5.88	<5%
Male Non-English Learner without Disability	>95%	27.61	24.85	23.67	23.67
Student without Disability	>95%	27.19	25.73	24.85	22.22
Non-English Learner	>95%	32.17	23.86	23.32	20.64
Non-English Learner Student with Disability	>95%	RV	RV	8.33	<5%
Non-English Learner Student without Disability	>95%	27	25.52	24.93	22.55



Benton School District - 6302000

Benton High School - 6302012

**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 10 Literacy					
African-American	>95%	55.58	RV	RV	8.33
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	>95%	RV	RV	9.52	14.29
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	RV	RV	12.5	12.5
African-American Female Non-English Learner	>95%	RV	RV	9.52	14.29
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	RV	RV	12.5	12.5
African-American Male	>95%	RV	RV	13.33	<5%
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	>95%	RV	RV	7.69	<5%
African-American Male Non-English Learner	>95%	RV	RV	13.33	<5%
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	>95%	RV	RV	7.69	<5%
African-American Student without Disability	>95%	51.72	RV	RV	6.9
African-American Non-English Learner	>95%	55.56	RV	RV	8.33
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	51.72	RV	RV	6.9
All	>95%	25.07	17.94	23.22	33.77
Caucasian	>95%	20.78	17.53	23.38	38.31
Caucasian Student with Disability	>95%	RV	RV	19.23	7.69
Caucasian Female	>95%	10.74	20.81	23.49	44.97
Caucasian Female with Disability	>95%	RV	RV	23.08	15.38
Caucasian Female without Disability	>95%	RV	RV	23.53	47.79
Caucasian Female Non-English Learner	>95%	10.74	20.81	23.49	44.97
Caucasian Female Non-English Learner with Disability	>95%	RV	RV	23.08	15.38
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	23.53	47.79
Caucasian Male	>95%	30.19	14.47	23.27	32.08
Caucasian Male with Disability	92.88	RV	RV	15.38	<5%
Caucasian Male without Disability	>95%	25.34	15.75	23.97	34.93
Caucasian Male Non-English Learner	>95%	30.19	14.47	23.27	32.08
Caucasian Male Non-English Learner with Disability	92.88	RV	RV	15.38	<5%
Caucasian Male Non-English Learner without Disability	>95%	25.34	15.75	23.97	34.93
Caucasian Student without Disability	>95%	15.96	19.15	23.76	41.13
Caucasian Non-English Learner	>95%	20.78	17.53	23.38	38.31
Caucasian Non-English Learner with Disability	>95%	RV	RV	19.23	7.69
Caucasian Non-English Learner without Disability	>95%	15.96	19.15	23.76	41.13
Student with Disability	>95%	76.32	RV	RV	7.69
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	15.43	21.81	23.4	39.36
Female Student with Disability	>95%	RV	RV	15.79	15.79
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	9.47	24.26	24.26	42.01
Female Non-English Learner	>95%	15.59	21.51	23.66	39.25
Female Non-English Learner with Disability	>95%	RV	RV	15.79	15.79
Female Non-English Learner without Disability	>95%	9.58	23.95	24.55	41.92
Hispanic	>95%	RV	RV	31.82	22.73
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	41.67	25
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	>95%	RV	RV	41.67	25
Hispanic Female Non-English Learner	>95%	RV	RV	45.45	18.18
Hispanic Female Non-English Learner without Disability	>95%	RV	RV	45.45	18.18
Hispanic Male	>95%	RV	RV	20	20
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	RV	RV	35	25
Hispanic Non-English Learner	>95%	RV	RV	43.75	25
Hispanic Non-English Learner without Disability	>95%	RV	RV	43.75	25
Male	>95%	34.55	14.14	23.04	28.27
Male Student with Disability	95	RV	RV	15.79	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	29.07	15.7	23.94	31.4
Male Non-English Learner	>95%	33.33	13.98	23.66	29.03
Male Non-English Learner with Disability	94.44	RV	RV	17.65	<5%
Male Non-English Learner without Disability	>95%	28.4	15.38	24.28	31.95
Student without Disability	>95%	19.35	19.94	24.05	36.66
Non-English Learner	>95%	24.46	17.74	23.66	34.14
Non-English Learner Student with Disability	>95%	75	RV	RV	8.33
Non-English Learner Student without Disability	>95%	19.05	19.64	24.4	36.9



Benton School District - 6302000

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**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
African-American	>95%	55.98	RV	RV	8.33
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	>95%	RV	RV	9.52	14.29
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	RV	RV	12.5	12.5
African-American Female Non-English Learner	>95%	RV	RV	9.52	14.29
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	RV	RV	12.5	12.5
African-American Male	>95%	RV	RV	13.33	<5%
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	>95%	RV	RV	7.89	<5%
African-American Male Non-English Learner	>95%	RV	RV	13.33	<5%
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	>95%	RV	RV	7.89	<5%
African-American Student without Disability	>95%	51.72	RV	RV	6.9
African-American Non-English Learner	>95%	55.56	RV	RV	8.33
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	51.72	RV	RV	6.9
All	>95%	25.07	17.94	23.22	33.77
Caucasian	>95%	20.78	17.53	23.38	38.31
Caucasian Student with Disability	>95%	RV	RV	19.23	7.89
Caucasian Female	>95%	10.74	20.81	23.49	44.97
Caucasian Female with Disability	>95%	RV	RV	23.08	15.38
Caucasian Female without Disability	>95%	RV	RV	23.53	47.79
Caucasian Female Non-English Learner	>95%	10.74	20.81	23.49	44.97
Caucasian Female Non-English Learner with Disability	>95%	RV	RV	23.08	15.38
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	23.53	47.79
Caucasian Male	>95%	30.19	14.47	23.27	32.08
Caucasian Male with Disability	92.88	RV	RV	15.38	<5%
Caucasian Male without Disability	>95%	25.34	15.75	23.97	34.93
Caucasian Male Non-English Learner	>95%	30.19	14.47	23.27	32.08
Caucasian Male Non-English Learner with Disability	92.88	RV	RV	15.38	<5%
Caucasian Male Non-English Learner without Disability	>95%	25.34	15.75	23.97	34.93
Caucasian Student without Disability	>95%	15.96	19.15	23.76	41.13
Caucasian Non-English Learner	>95%	20.78	17.53	23.38	38.31
Caucasian Non-English Learner with Disability	>95%	RV	RV	19.23	7.89
Caucasian Non-English Learner without Disability	>95%	15.96	19.15	23.76	41.13
Student with Disability	>95%	76.32	RV	RV	7.89
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	15.43	21.81	23.4	39.36
Female Student with Disability	>95%	RV	RV	15.79	15.79
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	9.47	24.26	24.26	42.01
Female Non-English Learner	>95%	15.59	21.51	23.66	39.25
Female Non-English Learner with Disability	>95%	RV	RV	15.79	15.79
Female Non-English Learner without Disability	>95%	9.58	23.95	24.55	41.92
Hispanic	>95%	RV	RV	31.82	22.73
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	41.67	25
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	>95%	RV	RV	41.67	25
Hispanic Female Non-English Learner	>95%	RV	RV	45.45	18.18
Hispanic Female Non-English Learner without Disability	>95%	RV	RV	45.45	18.18
Hispanic Male	>95%	RV	RV	20	20
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	RV	RV	35	25
Hispanic Non-English Learner	>95%	RV	RV	43.75	25
Hispanic Non-English Learner without Disability	>95%	RV	RV	43.75	25
Male	>95%	34.55	14.14	23.04	28.27
Male Student with Disability	95	RV	RV	15.79	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	29.07	15.7	23.94	31.4
Male Non-English Learner	>95%	33.33	13.98	23.66	29.03
Male Non-English Learner with Disability	94.44	RV	RV	17.65	<5%
Male Non-English Learner without Disability	>95%	28.4	15.38	24.28	31.95
Student without Disability	>95%	19.35	19.94	24.05	36.66
Non-English Learner	>95%	24.46	17.74	23.66	34.14
Non-English Learner Student with Disability	>95%	75	RV	RV	8.33
Non-English Learner Student without Disability	>95%	19.05	19.64	24.4	36.9



Benton School District - 6302000

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**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
African-American	>95%	RV	RV	<5%	5.71
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	>95%	RV	RV	<5%	9.52
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	RV	RV	<5%	12.5
African-American Female Non-English Learner	>95%	RV	RV	<5%	9.52
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	RV	RV	<5%	12.5
African-American Male	>95%	RV	RV	<5%	<5%
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	>95%	RV	RV	<5%	<5%
African-American Student without Disability	>95%	RV	RV	<5%	6.9
African-American Non-English Learner	>95%	RV	RV	<5%	5.71
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	RV	RV	<5%	6.9
All	>95%	35.53	17.37	26.32	20.79
Caucasian	>95%	29.68	17.74	29.03	23.55
Caucasian Student with Disability	>95%	RV	RV	18.52	<5%
Caucasian Female	>95%	26.85	16.11	33.56	23.49
Caucasian Female with Disability	>95%	RV	RV	8.33	8.33
Caucasian Female without Disability	>95%	23.36	16.06	35.77	24.82
Caucasian Female Non-English Learner	>95%	26.85	16.11	33.56	23.49
Caucasian Female Non-English Learner with Disability	>95%	RV	RV	8.33	8.33
Caucasian Female Non-English Learner without Disability	>95%	23.36	16.06	35.77	24.82
Caucasian Male	>95%	32.3	19.25	24.84	23.6
Caucasian Male with Disability	>95%	RV	RV	26.67	<5%
Caucasian Male without Disability	>95%	28.08	21.23	24.66	26.03
Caucasian Male Non-English Learner	>95%	32.3	19.25	24.84	23.6
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	26.67	<5%
Caucasian Male Non-English Learner without Disability	>95%	28.08	21.23	24.66	26.03
Caucasian Student without Disability	>95%	25.8	18.73	30.04	25.44
Caucasian Non-English Learner	>95%	29.68	17.74	29.03	23.55
Caucasian Non-English Learner with Disability	>95%	RV	RV	18.52	<5%
Caucasian Non-English Learner without Disability	>95%	25.8	18.73	30.04	25.44
Student with Disability	>95%	RV	RV	15.79	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	32.45	18.09	28.72	20.74
Female Student with Disability	>95%	RV	RV	11.11	5.56
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	28.24	18.82	30.59	22.35
Female Non-English Learner	>95%	32.8	17.74	28.49	20.97
Female Non-English Learner with Disability	>95%	RV	RV	11.11	5.56
Female Non-English Learner without Disability	>95%	28.57	18.45	30.36	22.82
Hispanic	>95%	RV	RV	22.73	9.09
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	16.67	8.33
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	>95%	RV	RV	16.67	8.33
Hispanic Female Non-English Learner	>95%	RV	RV	18.18	9.09
Hispanic Female Non-English Learner without Disability	>95%	RV	RV	18.18	9.09
Hispanic Male	>95%	RV	RV	30	10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	RV	RV	25	10
Hispanic Non-English Learner	>95%	RV	RV	25	12.5
Hispanic Non-English Learner without Disability	>95%	RV	RV	25	12.5
Male	>95%	38.54	16.67	23.96	20.83
Male Student with Disability	>95%	RV	RV	20	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	33.72	18.8	24.42	23.26
Male Non-English Learner	>95%	37.43	17.11	24.06	21.39
Male Non-English Learner with Disability	>95%	RV	RV	22.22	<5%
Male Non-English Learner without Disability	>95%	33.14	18.93	24.26	23.67
Student without Disability	>95%	30.99	18.71	27.49	22.81
Non-English Learner	>95%	35.12	17.43	26.27	21.18
Non-English Learner Student with Disability	>95%	RV	RV	16.67	<5%
Non-English Learner Student without Disability	>95%	30.86	18.69	27.3	23.15





Benton School District - 6302000

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**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
African-American	>95%	RV	RV	<5%	5.71
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	>95%	RV	RV	<5%	9.52
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	RV	RV	<5%	12.5
African-American Female Non-English Learner	>95%	RV	RV	<5%	9.52
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	RV	RV	<5%	12.5
African-American Male	>95%	RV	RV	<5%	<5%
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	>95%	RV	RV	<5%	<5%
African-American Student without Disability	>95%	RV	RV	<5%	6.9
African-American Non-English Learner	>95%	RV	RV	<5%	5.71
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	RV	RV	<5%	6.9
All	>95%	35.53	17.37	26.32	20.79
Caucasian	>95%	29.68	17.74	29.03	23.55
Caucasian Student with Disability	>95%	RV	RV	18.52	<5%
Caucasian Female	>95%	26.85	16.11	33.56	23.49
Caucasian Female with Disability	>95%	RV	RV	8.33	8.33
Caucasian Female without Disability	>95%	23.36	16.06	35.77	24.82
Caucasian Female Non-English Learner	>95%	26.85	16.11	33.56	23.49
Caucasian Female Non-English Learner with Disability	>95%	RV	RV	8.33	8.33
Caucasian Female Non-English Learner without Disability	>95%	23.36	16.06	35.77	24.82
Caucasian Male	>95%	32.3	19.25	24.84	23.6
Caucasian Male with Disability	>95%	RV	RV	26.67	<5%
Caucasian Male without Disability	>95%	28.08	21.23	24.66	26.03
Caucasian Male Non-English Learner	>95%	32.3	19.25	24.84	23.6
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	26.67	<5%
Caucasian Male Non-English Learner without Disability	>95%	28.08	21.23	24.66	26.03
Caucasian Student without Disability	>95%	25.8	18.73	30.04	25.44
Caucasian Non-English Learner	>95%	29.68	17.74	29.03	23.55
Caucasian Non-English Learner with Disability	>95%	RV	RV	18.52	<5%
Caucasian Non-English Learner without Disability	>95%	25.8	18.73	30.04	25.44
Student with Disability	>95%	RV	RV	15.79	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	32.45	18.09	28.72	20.74
Female Student with Disability	>95%	RV	RV	11.11	5.56
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	28.24	18.82	30.59	22.35
Female Non-English Learner	>95%	32.8	17.74	28.49	20.97
Female Non-English Learner with Disability	>95%	RV	RV	11.11	5.56
Female Non-English Learner without Disability	>95%	28.57	18.45	30.38	22.82
Hispanic	>95%	RV	RV	22.73	9.09
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	16.67	8.33
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	>95%	RV	RV	16.67	8.33
Hispanic Female Non-English Learner	>95%	RV	RV	18.18	9.09
Hispanic Female Non-English Learner without Disability	>95%	RV	RV	18.18	9.09
Hispanic Male	>95%	RV	RV	30	10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	RV	RV	25	10
Hispanic Non-English Learner	>95%	RV	RV	25	12.5
Hispanic Non-English Learner without Disability	>95%	RV	RV	25	12.5
Male	>95%	38.54	16.67	23.96	20.83
Male Student with Disability	>95%	RV	RV	20	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	33.72	18.8	24.42	23.26
Male Non-English Learner	>95%	37.43	17.11	24.06	21.39
Male Non-English Learner with Disability	>95%	RV	RV	22.22	<5%
Male Non-English Learner without Disability	>95%	33.14	18.93	24.28	23.67
Student without Disability	>95%	30.99	18.71	27.49	22.81
Non-English Learner	>95%	35.12	17.43	26.27	21.18
Non-English Learner Student with Disability	>95%	RV	RV	16.67	<5%
Non-English Learner Student without Disability	>95%	30.86	18.69	27.3	23.15



Benton School District - 6302000

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SECTION: Crosstab - Graduation Rates

Four Year Graduation Rates

	Graduation Rate
African-American	>95%
African-American Student with Disability	N<10
African-American Female	>95%
African-American Female with Disability	N<10
African-American Female without Disability	>95%
African-American Female Non-English Learner	>95%
African-American Female Non-English Learner with Disability	N<10
African-American Female Non-English Learner without Disability	>95%
African-American Male	89.47 %
African-American Male with Disability	N<10
African-American Male without Disability	86.67 %
African-American Male Non-English Learner	89.47 %
African-American Male Non-English Learner with Disability	N<10
African-American Male Non-English Learner without Disability	86.67 %
African-American Student without Disability	94.44 %
African-American Non-English Learner	>95%
African-American Non-English Learner with Disability	N<10
African-American Non-English Learner without Disability	94.44 %
All	94.75 %
Caucasian	>95%
Caucasian Student with Disability	>95%
Caucasian Female	>95%
Caucasian Female with Disability	90.00 %
Caucasian Female without Disability	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disability	90.00 %
Caucasian Female Non-English Learner without Disability	>95%
Caucasian Male	>95%
Caucasian Male with Disability	>95%
Caucasian Male without Disability	94.49 %
Caucasian Male Non-English Learner	>95%
Caucasian Male Non-English Learner with Disability	>95%
Caucasian Male Non-English Learner without Disability	94.49 %
Caucasian Student without Disability	>95%
Caucasian Non-English Learner	>95%
Caucasian Non-English Learner with Disability	>95%
Caucasian Non-English Learner without Disability	>95%
Student with Disability	94.87 %
English Learner	73.08 %
English Learner Student with Disability	N<10
English Learner Student without Disability	73.91 %
Female	>95%
Female Student with Disability	92.31 %
Female English Learner	90.00 %
Female English Learner with Disability	N<10
Female English Learner without Disability	N<10
Female Student without Disability	>95%
Female Non-English Learner	>95%
Female Non-English Learner with Disability	91.67 %
Female Non-English Learner without Disability	>95%
Hispanic	79.41 %
Hispanic Student with Disability	N<10
Hispanic English Learner	72.00 %
Hispanic English Learner with Disability	N<10
Hispanic English Learner without Disability	72.73 %
Hispanic Female	92.31 %
Hispanic Female with Disability	N<10
Hispanic Female English Learner	N<10
Hispanic Female English Learner with Disability	N<10
Hispanic Female English Learner without Disability	N<10
Hispanic Female without Disability	91.67 %
Hispanic Female Non-English Learner	N<10
Hispanic Female Non-English Learner without Disability	N<10
Hispanic Male	71.43 %
Hispanic Male with Disability	N<10
Hispanic Male English Learner	62.50 %
Hispanic Male English Learner with Disability	N<10
Hispanic Male English Learner without Disability	64.29 %
Hispanic Male without Disability	72.22 %
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner with Disability	N<10
Hispanic Male Non-English Learner without Disability	N<10
Hispanic Student without Disability	80.00 %
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner with Disability	N<10
Hispanic Non-English Learner without Disability	N<10
Male	92.02 %
Male Student with Disability	>95%
Male English Learner	62.50 %
Male English Learner with Disability	N<10
Male English Learner without Disability	64.29 %
Male Student without Disability	91.36 %
Male Non-English Learner	94.77 %
Male Non-English Learner with Disability	>95%
Male Non-English Learner without Disability	93.92 %
Student without Disability	94.74 %
Non-English Learner	>95%
Non-English Learner Student with Disability	>95%
Non-English Learner Student without Disability	>95%



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**SECTION: Crosstab - Graduation Rates**

Five Year Graduation Rates

	Graduation Rate
African-American	90.00 %
African-American Student with Disability	90.00 %
African-American Female	92.31 %
African-American Female with Disability	N<10
African-American Female without Disability	90.91 %
African-American Female Non-English Learner	92.31 %
African-American Female Non-English Learner with Disability	N<10
African-American Female Non-English Learner without Disability	90.91 %
African-American Male	88.24 %
African-American Male with Disability	N<10
African-American Male without Disability	N<10
African-American Male Non-English Learner	88.24 %
African-American Male Non-English Learner with Disability	N<10
African-American Male Non-English Learner without Disability	N<10
African-American Student without Disability	90.00 %
African-American Non-English Learner	90.00 %
African-American Non-English Learner with Disability	90.00 %
African-American Non-English Learner without Disability	90.00 %
All	>95%
Caucasian	>95%
Caucasian Student with Disability	95.00 %
Caucasian English Learner	N<10
Caucasian English Learner with Disability	N<10
Caucasian Female	>95%
Caucasian Female with Disability	N<10
Caucasian Female English Learner	N<10
Caucasian Female English Learner with Disability	N<10
Caucasian Female without Disability	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disability	N<10
Caucasian Female Non-English Learner without Disability	>95%
Caucasian Male	>95%
Caucasian Male with Disability	92.31 %
Caucasian Male without Disability	>95%
Caucasian Male Non-English Learner	>95%
Caucasian Male Non-English Learner with Disability	92.31 %
Caucasian Male Non-English Learner without Disability	>95%
Caucasian Student without Disability	>95%
Caucasian Non-English Learner	>95%
Caucasian Non-English Learner with Disability	94.74 %
Caucasian Non-English Learner without Disability	>95%
Student with Disability	93.94 %
English Learner	92.86 %
English Learner Student with Disability	N<10
English Learner Student without Disability	90.91 %
Female	>95%
Female Student with Disability	>95%
Female English Learner	90.00 %
Female English Learner with Disability	N<10
Female English Learner without Disability	N<10
Female Student without Disability	>95%
Female Non-English Learner	>95%
Female Non-English Learner with Disability	N<10
Female Non-English Learner without Disability	>95%
Hispanic	>95%
Hispanic Student with Disability	N<10
Hispanic English Learner	91.67 %
Hispanic English Learner with Disability	N<10
Hispanic English Learner without Disability	90.00 %
Hispanic Female	>95%
Hispanic Female with Disability	N<10
Hispanic Female English Learner	N<10
Hispanic Female English Learner with Disability	N<10
Hispanic Female English Learner without Disability	N<10
Hispanic Female without Disability	94.74 %
Hispanic Female Non-English Learner	>95%
Hispanic Female Non-English Learner without Disability	>95%
Hispanic Male	N<10
Hispanic Male English Learner	N<10
Hispanic Male English Learner without Disability	N<10
Hispanic Male without Disability	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner without Disability	N<10
Hispanic Student without Disability	>95%
Hispanic Non-English Learner	>95%
Hispanic Non-English Learner without Disability	>95%
Male	94.97 %
Male Student with Disability	90.91 %
Male English Learner	N<10
Male English Learner without Disability	N<10
Male Student without Disability	>95%
Male Non-English Learner	94.86 %
Male Non-English Learner with Disability	90.91 %
Male Non-English Learner without Disability	>95%
Student without Disability	>95%
Non-English Learner	>95%
Non-English Learner Student with Disability	93.33 %
Non-English Learner Student without Disability	>95%





Benton School District - 6302000

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**SECTION: Crosstab - Growth**

	2017-2018					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
African-American	79.85	81.95	80.9	79.92	N=10	--
African-American Student with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female	79.38	81.14	80.26	78.04	N=10	--
African-American Female with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female without Disability	79.99	78.83	78.91	77.78	N=10	--
African-American Female Non-English Learner	79.38	81.14	80.26	78.04	N=10	--
African-American Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female Non-English Learner without Disability	78.99	78.83	78.91	77.78	N=10	--
African-American Male	80.48	83.05	81.76	80.04	N=10	--
African-American Male with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male without Disability	82.17	84.18	83.17	79.45	N=10	--
African-American Male Non-English Learner	80.48	83.05	81.76	80.04	N=10	--
African-American Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male Non-English Learner without Disability	82.17	84.18	83.17	79.45	N=10	--
African-American Student without Disability	80.52	81.41	80.96	78.61	N=10	--
African-American Non-English Learner	79.85	81.95	80.9	78.92	N=10	--
African-American Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Non-English Learner without Disability	80.52	81.41	80.96	78.61	N=10	--
All	78.94	79.98	79.46	80.79	84.6	79.85
Caucasian	78.88	79.78	79.33	80.96	N=10	--
Caucasian Student with Disability	80.46	81.72	81.09	82.53	N=10	--
Caucasian Female	79.17	80.39	79.77	82.52	N=10	--
Caucasian Female with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female without Disability	79.36	80.47	79.91	82.22	N=10	--
Caucasian Female Non-English Learner	79.17	80.39	79.77	82.52	N=10	--
Caucasian Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female Non-English Learner without Disability	79.36	80.47	79.91	82.22	N=10	--
Caucasian Male	78.61	79.23	78.92	79.5	N=10	--
Caucasian Male with Disability	83.35	83.45	83.4	80.48	N=10	--
Caucasian Male without Disability	78.18	78.84	78.51	79.41	N=10	--
Caucasian Male Non-English Learner	78.61	79.23	78.92	79.5	N=10	--
Caucasian Male Non-English Learner with Disability	83.35	83.45	83.4	80.48	N=10	--
Caucasian Male Non-English Learner without Disability	78.18	78.84	78.51	79.41	N=10	--
Caucasian Student without Disability	78.75	79.63	79.19	80.83	N=10	--
Caucasian Non-English Learner	78.88	79.78	79.33	80.96	N=10	--
Caucasian Non-English Learner with Disability	80.46	81.72	81.09	82.53	N=10	--
Caucasian Non-English Learner without Disability	78.75	79.63	79.19	80.83	N=10	--
Student with Disability	80.76	82.01	81.39	81.55	N=10	82.29
English Learner	N=10	N=10	N=10	N=10	84.6	84.27
English Learner Student with Disability	N=10	N=10	N=10	N=10	N=10	N=10
English Learner Student without Disability	N=10	N=10	N=10	N=10	83.87	83.49
Female	78.91	80.36	79.63	81.81	82.1	79.81
Female Student with Disability	77.58	81.47	79.52	82.98	N=10	80.87
Female English Learner	N=10	N=10	N=10	N=10	82.1	--
Female English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Female English Learner without Disability	N=10	N=10	N=10	N=10	80.62	--
Female Student without Disability	79.03	80.25	79.64	81.71	80.62	79.7
Female Non-English Learner	78.91	80.36	79.63	81.81	N=10	--
Female Non-English Learner with Disability	77.58	81.47	79.52	82.98	N=10	--
Female Non-English Learner without Disability	79.03	80.25	79.64	81.71	N=10	--
Hispanic	80.42	80.15	80.28	80.19	85.36	83.29
Hispanic Student with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic English Learner	N=10	N=10	N=10	N=10	85.36	84.92
Hispanic English Learner with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic English Learner without Disability	N=10	N=10	N=10	N=10	84.75	84.27
Hispanic Female	77.11	79.83	78.47	78.74	83.61	81.37
Hispanic Female with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female English Learner	N=10	N=10	N=10	N=10	83.61	--
Hispanic Female English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female English Learner without Disability	N=10	N=10	N=10	N=10	82.26	--
Hispanic Female without Disability	77.11	79.83	78.47	78.74	82.26	80.46
Hispanic Female Non-English Learner	77.11	79.83	78.47	78.74	N=10	--
Hispanic Female Non-English Learner without Disability	77.11	79.83	78.47	78.74	N=10	--
Hispanic Male	83.73	80.46	82.09	81.64	86.78	84.96
Hispanic Male with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male English Learner	N=10	N=10	N=10	N=10	86.78	85.72
Hispanic Male English Learner with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male English Learner without Disability	N=10	N=10	N=10	N=10	86.88	85.64
Hispanic Male without Disability	N=10	N=10	N=10	N=10	86.88	84.74
Hispanic Male Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Student without Disability	79.99	79.44	79.71	80.89	84.76	82.6
Hispanic Non-English Learner	79.93	79.67	79.6	78.29	N=10	--
Hispanic Non-English Learner without Disability	79.93	79.67	79.6	78.29	N=10	--
Male	78.98	79.62	79.3	79.81	86.78	79.89
Male Student with Disability	83.42	82.46	82.94	80.36	N=10	83.43
Male English Learner	N=10	N=10	N=10	N=10	86.78	85.72
Male English Learner with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Male English Learner without Disability	N=10	N=10	N=10	N=10	86.88	85.64
Male Student without Disability	78.5	79.32	78.91	79.75	86.88	79.48
Male Non-English Learner	78.87	79.57	79.22	79.64	N=10	--
Male Non-English Learner with Disability	83.31	81.96	82.63	81.17	N=10	--
Male Non-English Learner without Disability	78.44	79.34	78.89	79.49	N=10	--
Student without Disability	78.76	79.77	79.27	80.71	83.87	79.59
Non-English Learner	78.89	79.96	79.42	80.72	N=10	--
Non-English Learner Student with Disability	80.54	81.72	81.13	82.04	N=10	--
Non-English Learner Student without Disability	78.73	79.79	79.26	80.59	N=10	--