

Angie Grant Elementary  
Parent, Family and Community Engagement Plan  
2018-19

District: Benton School District

Principal: Lori Bacon

District Coordinator: Dr. Kim Anderson

Free & Reduced Lunch: 75%

Schoolwide Title I

Committee

MarkRash	AssistantPrincipal
LorenMcCauley	Teacher
SharaRickett	Teacher
PamMaisen	Teacher
MeganHarris	Teacher
LisaWashington	Parent

**1. List various communication strategies used in your school to provide additional information to parents and to increase parent and family engagement in supporting classroom instruction.**

Teachers will use email and various technology apps such as: Remind, Edline, Facebook, Class Website, etc. to house impertinent information about school and classroom information/events.

- Daily and/or weekly folders will be sent home with each student that contains student papers, work samples, and behavior logs. Parents will be asked to sign/initial the behavior log and return to school the next day.
- Teachers will routinely contact parents on a regular basis via note, email, or phone to inform parents of their child's academic/behavior progress.
- The school will provide parents interim and end of quarter report cards every nine weeks with information regarding their child's academic progress.
- The school will annually offer a Report to the Public on the schools progress and approach to school improvement.
- Grade levels and the school will provide family nights to give parents information on how to help with child improve academically and behaviorally.

- The school will post in local newspapers, the school and district websites, and through notes/fliers information about Open House, Kindergarten Round-Up, and school achievements.
- The school and teachers will notify parents about music programs, book fairs, family nights, PTO meetings/events, and other school functions via newsletters, fliers, websites, etc.
- Interpreters will be provided for the EL families for school related meetings.
- Notes/handouts will be translated for EL families.

**2. List the proposed parent meeting, conferences and activities regularly throughout this year and the dates providing flexible meeting times that you have planned to increase parent and family engagement and build staff and parent capacity to engage in these types of efforts. (Must include the 2 state mandated parent/teacher conferences each year.)**

- The meetings will be held at various times during the day or evening to better accommodate parents.
- Teachers/students will hold & lead conferences with parents of children in their classrooms. Parents will be given a summary of the student's test scores and an explanation of the interventions teachers are using to assist the child in reaching achievement goals. Parents will be asked to engage in discussion of how they can support these efforts. They will also be given suggestions for coordinating school-parent efforts and explanations of homework and grading procedures.
- The school will hold an orientation for all parents to inform them about the schools participation in the Title 1 Plan.
- The school will offer parents a special workshop each year to provide an explanation of the statewide assessment system, standards, and other accountability measures.
- The school will encourage parents to participate in the following types of roles, activities, and events to increase their awareness of the curriculum and support student learning:

\*Open House

\*Grade Level Parent Meetings

\*Fall Festival

\*Holiday Shop

\*Book Fair Volunteers

\*Spring Fling Volunteers

\*Family Reading/Math Night

\*Choir/Music Programs

\*Classroom Volunteers

\*Hearing/Vision Screenings & Flu Clinic

\*Picture Day

\*Field Trips

\*PTO

\*Watch DOG Program

**3. How will your school provide information to parents about volunteer opportunities (must include state mandated parent training)?**

- The school will provide opportunities for parents and community members to support the instructional program through such programs as grade level parents meetings, PTO meetings, guest speakers, guest readers, and our watch DOG program.
- The school will provide a list of volunteer opportunities and solicit ideas for other types of volunteer efforts during orientation of parents, Open House and/or PTO meetings. Teachers will explain the requirements to parents and encourage them to become involved in the school. Brief training sessions will also be provided to parents and community members with information they need to participate as a school volunteer in order to put them at ease and make the experience enjoyable and effective.
- The school will work with Benton Middle School to help provide a smooth transition from one school to the next by raising parent awareness of procedures and related activities. The schools will work together to host special orientation programs for parents and students to help with the transition. Parents will have the opportunity to meet the new teachers at the end of the school year's Rookie Camp, which is for students going to Benton Middle School.
- The school will provide instruction to a parent on how to incorporate developmentally appropriate learning activities in the home environment, including with limitation: role play and demonstration by trained volunteer, the use of and access to the Department of Education website tools for parents, assistance with nutritional meal planning and preparation and other strategies or curricula developed or acquired by the school district for at-home parental instruction approved by the Department of Education. The State Board of Education's Standards for Accreditation of Arkansas Public Schools and School Districts shall require no fewer than two (2) hours of professional development for teachers designed to enhance the understanding of effective parental involvement strategies. No fewer than three (3) hours of professional development for administrators designed to enhance understanding of effective parent involvement strategies and the importance of administrative leadership in setting expectations and creating a climate conducive to parental participation.

**4. How will your school work with parents to create a School-Parent-Compact?**

- School staff, parents, and students will develop a school-parent-student compact and school mission statement. This will outline how parents, school staff, and students share the responsibility for improving student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standard. All stakeholders will have the opportunity to sign the compact.

**5. How will your school provide opportunities for parents to be involved in the development, implementation and evaluation of the school wide school improvement plan, and the Annual Title I Meeting to engage them in the decision-making processes regarding the school's Title I, Part A Program?**

The School will involve parents on school improvement planning committees. To support this process the school will offer both school staff and parents training on how to contribute to this process in a meaningful way.

- To take advantage of community resources, the school shall consider recruiting alumni to train other parents and community members on ways to help students be successful.
- The school will ask parents to serve on curricular and instructional review committees.
- Enable the formation of a Parent Teacher Association or Organization that will foster parental and community involvement for the school.
- The school will coordinate and integrate parental involvement strategies with other programs such as Head Start, Home Instruction Programs for Preschool Youngsters, and state run programs.
- The school will engage parents in decision making about the allocation of the Title 1, Part A funds for parents involvement.

**6. How will your school provide resources for parents?**

- The school will distribute information each year that includes a copy of the school's parental involvement, survey for volunteer interests, recommended roles for parents/teachers/students and school, suggestions of ways parents can become involved in their child's education, parental involvement activities planned for the current school year and information about the system that will be used to allow parents and teachers to communicate (notes, phones calls, email...).
- It is included in the school's policy handbook the school's process for resolving parental concerns, including how to define a problem, whom to approach first, and how to develop solutions. The principal of each school in a school district shall designate one (1) certified staff member who is willing to serve as a parent facilitator.

**7. How will your school engage parents in the evaluation of your parent and family engagement efforts?**

- The school will engage parents in the annual evaluation of the Title I, Part A Program's parental involvement efforts through an annual evaluation using a comprehensive needs assessment filled out by teachers, parents and school staff.
- The Title I committee, made up of teachers, parents and school staff, will determine the effectiveness of the parental involvement plan and make changes if warranted.
- While collecting evidence about satisfaction with the program and the school's efforts to increase parental involvement will be a part of the evaluation, the survey will also collect specific information on the (1) growth in number of parents participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth. (Principal)

- Parents will be asked to complete several surveys throughout the school year to provide input and feedback on the programs in place and the effects of parental involvement efforts. (Principal)

**8. How will your school use the parent interest surveys to select, plan and implement parent and family engagement activities that will be offered throughout the year?**

- The school will ask parents to fill out a parent interest survey annually to get information from parents concerning the activities they feel will be most beneficial in the efforts to support their child academically. The school will use the results of the parent interest survey to plan the parental involvement activities for the year.
- The school will evaluate the activities at the end of the year as part of the annual parental involvement plan evaluation.

**9. When will your school plan the Annual Title I Meeting that must be conducted separately?**

- The school will conduct an Annual Title I Meeting for parents of the students who participate in the Title I, Part A Program. 10/01/18. (Principal) .
- For each Title I, Part A School, an Annual Title I Meeting must be conducted.
- The agenda, the sign-in sheet and the minutes for this meeting must be kept on file in the school's office. (Principal)
- If you have any questions, please to speak with our building principal, Lori Bacon, at Angie Grant Elementary. Our phone number is 778-3300.