

2017 ESEA DISTRICT REPORT BENTON SCHOOL DISTRICT

Superintendent: MIKE SKELTON
LEA: 6302000
Enrollment: 5108

Attendance: 95.67
Poverty Rate: 42.44

Address: P.O. BOX 939
BENTON, AR 72015
Phone: (501) 778-4861

2017 PERCENT TESTED

ESEA Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	3210	3223	99.60	3218	3229	99.66
Targeted Achievement Gap Group	1474	1484	99.33	1482	1490	99.46
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
Black or African American	286	290	98.62	286	290	98.62
Hispanic/Latino	251	253	99.21	258	258	100.00
White	2537	2544	99.72	2537	2544	99.72
Economically Disadvantaged	1360	1367	99.49	1366	1373	99.49
English Learners	144	145	99.31	152	152	100.00
Students with Disabilities	315	322	97.83	316	321	98.44

2017 STUDENT ACHIEVEMENT -- ENGLISH LANGUAGE ARTS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite
	2016	2017	2016	2017	2016	2017	Percentage
All Students	1841	1944	2957	3027	62.26	64.22	63.25
Targeted Achievement Gap Group	557	617	1278	1339	43.58	46.08	44.86
ESEA Subgroups	# Achieved	# Tested	Percentage		Two year Composite		
Black or African American	87	106	233	257	37.34	41.25	39.39
Hispanic/Latino	87	114	222	244	39.19	46.72	43.13
White	1597	1651	2385	2402	66.96	68.73	67.85
Economically Disadvantaged	528	591	1169	1227	45.17	48.17	46.70
English Learners	35	50	128	143	27.34	34.97	31.37
Students with Disabilities	44	35	269	276	16.36	12.68	14.50

2017 STUDENT ACHIEVEMENT -- MATHEMATICS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite
	2016	2017	2016	2017	2016	2017	Percentage
All Students	1770	1865	2955	3030	59.90	61.55	60.74
Targeted Achievement Gap Group	560	624	1276	1342	43.89	46.50	45.23
ESEA Subgroups	# Achieved	# Tested	Percentage		Two year Composite		
Black or African American	68	92	232	257	29.31	35.80	32.72
Hispanic/Latino	102	111	224	247	45.54	44.94	45.22
White	1531	1587	2382	2402	64.27	66.07	65.18
Economically Disadvantaged	538	595	1169	1229	46.02	48.41	47.25
English Learners	50	56	130	146	38.46	38.36	38.41
Students with Disabilities	44	45	263	277	16.73	16.25	16.48

2016 DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATE

ESEA Indicators	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
	All Students	330	349	94.56
Targeted Achievement Gap Group	103	115	89.57	88.59
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
Black or African American	32	35	91.43	90.22
Hispanic/Latino	22	26	84.62	84
White	270	280	96.43	94.88
Economically Disadvantaged	88	99	88.89	87.23
English Learners	n < 10	n < 10	n < 10	87.5
Students with Disabilities	30	30	100.00	97.65

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STATE PERCENTAGE ACHIEVING

	2017 ELA	2017 MATHEMATICS	2016 GRADUATION RATE
ESEA Indicators	State Average Percentage	State Average Percentage	State Average Percentage
All Students	52.56	47.12	87.02
Targeted Achievement Gap Group	41.93	37.95	83.79
ESEA Subgroups	State Average Percentage	State Average Percentage	State Average Percentage
Black or African American	31.84	26.04	81.53
Hispanic/Latino	46.45	41.94	85.71
White	60.16	54.57	89.20
Economically Disadvantaged	42.59	38.41	83.79
English Learners	40.64	37.98	85.71
Students with Disabilities	14.34	16.95	84.29

Percent Tested: Source and Use of Enrollment

For percent tested and school/district achievement calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 05, 2017.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Achievement

The school achievement results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school achievement for each subject.

State Percentage Achieving

The state percentage achieving is the state percentage of students achieving Ready or Exceeds levels on their summative assessments. These percentages include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations.

All grades are included in the state percentages for each subject.

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