

Benton Junior High School

School Report Card 2015-2016
Junior High School | Benton , AR 72015
501-778-7698

Principal
Superintendent

J Barger
Karla Neathery

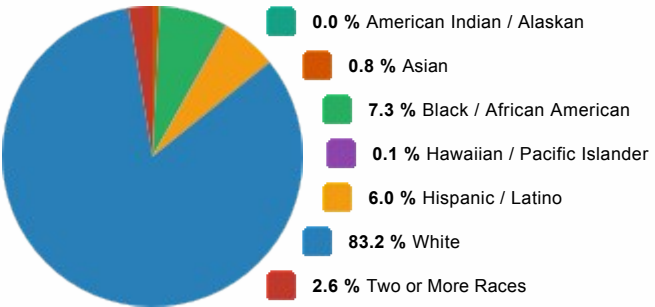


SCHOOL CHARACTERISTICS

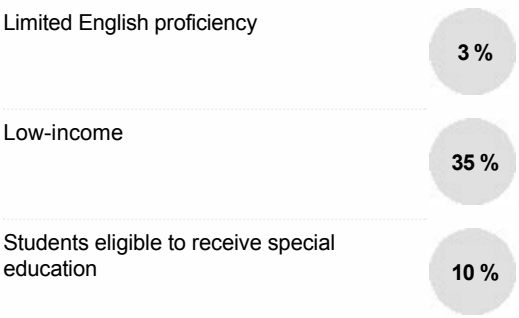
Enrollment	781
Avg. Class Size	18
Avg. years teaching Experience	14
Per pupil spending	
• District avg.	\$8,034
• State avg.	\$9,701
School Choice Transfers	3
School Rating	N/A
<small>Act 20 of 2016 states that for the 2016-2017 school year, the Arkansas Department of Education shall not assign school ratings under §6-15-2105</small>	

STUDENT DEMOGRAPHICS

Race/Ethnicity Statistics



Other Demographics



INDICATOR: Achievement

		2013-2014						2014-2015							2015-2016							
		Tested 2015-2016	Below Basic	Basic	Proficient	Advanced	Prof or Advanced	2014 AMO	Not Met Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations	Met or Exceeded Expectations	District Avg Met or Exceeded	State Avg Met or Exceeded	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding
8th Grade Literacy																						
Combined Population	100.00	1.60	10.7	41.4	46.3	87.7	92.23	12.53	18.67	26.60	37.08	5.12	42.20	42.20	32.83	12.28	16.96	32.16	38.60	70.76	70.76	52.47
TAGG	100.00	3.21	21.8	49.4	25.6	75	83.74	25.83	27.15	28.48	17.88	0.66	18.54	18.54	22.33	23.26	24.81	31.01	20.93	51.94	51.94	40.55
African American	100.00	6.67	6.67	63.3	23.3	86.6	80.64	29.63	29.63	22.22	18.52	0.00	18.52	18.52	17.17	20.00	60.00	15.00	5.00	20.00	20.00	31.17
Hispanic	100.00	4.76	9.52	47.6	38.1	85.7	86.76	10.00	35.00	30.00	25.00	0.00	25.00	25.00	26.90	18.18	18.18	40.91	22.73	63.64	63.64	46.14
Caucasian	100.00	0.64	11.2	39.6	48.6	88.2	93.85	11.52	16.97	26.67	39.39	5.45	44.85	44.85	38.22	10.65	14.09	32.99	42.27	75.26	75.26	60.26
Economically Disadvantaged	100.00	3.52	19.7	50.0	26.8	76.8	85.35	23.13	26.12	30.60	19.40	0.75	20.15	20.15	22.85	20.17	26.89	30.25	22.69	52.94	52.94	41.59
Students with Disabilities	100.00	2.94	55.9	35.3	5.88	41.18	55.00	52.50	27.50	17.50	2.50	0.00	2.50	2.50	8.54	71.43	14.29	10.71	3.57	14.29	14.29	13.86
Limited English Proficient	RV	0.00	16.7	66.7	16.7	83.4	81.25	7.14	35.71	42.86	14.29	0.00	14.29	14.29	16.11	RV	RV	RV	RV	RV	33.33	32.99
Number of recently arrived LEP students not assessed in 8th Grade Literacy							---	---							---							
Female	100.00	0.00	6.95	32.1	61.0	93.1		5.59	18.44	24.58	44.69	6.70	51.40	51.40	41.12	7.50	14.38	32.50	45.63	78.13	78.13	60.71
Male	100.00	3.21	14.4	50.8	31.6	82.4		18.40	18.87	28.30	30.66	3.77	34.43	34.43	24.98	16.48	19.23	31.87	32.42	64.29	64.29	44.50
Migrant	---	---	---	---	---	---		RV	RV	RV	RV	RV	RV	0.00	11.72	---	---	---	---	---	---	---
8th Grade Math																						
Combined Population	100.00	7.75	10.7	37.4	44.1	81.5	89.96	12.46	21.74	28.99	36.23	0.58	36.81	36.81	17.89	10.82	27.49	26.61	35.09	61.70	61.70	38.43
TAGG	100.00	15.4	19.2	42.9	22.4	65.3	81.89	22.45	33.33	23.81	19.73	0.68	20.41	20.41	12.95	20.93	34.11	26.36	18.60	44.96	44.96	27.41
African American	100.00	20.0	13.3	36.7	30.0	66.7	70.59	18.52	48.15	14.81	18.52	0.00	18.52	18.52	7.50	30.00	50.00	15.00	5.00	20.00	20.00	16.19
Hispanic	100.00	9.52	14.3	42.9	33.3	76.2	80.26	28.57	9.52	42.86	19.05	0.00	19.05	19.05	15.01	13.64	27.27	50.00	9.09	59.09	59.09	32.22
Caucasian	100.00	6.71	9.90	36.7	46.6	83.3	92.10	11.07	20.07	29.07	39.10	0.69	39.79	39.79	21.87	9.28	25.77	25.77	39.18	64.95	64.95	46.35
Economically Disadvantaged	100.00	13.4	18.3	43.7	24.6	68.3	82.98	20.61	31.30	25.95	21.37	0.76	22.14	22.14	13.12	18.49	34.45	26.89	20.17	47.06	47.06	27.99
Students with Disabilities	100.00	38.2	32.4	17.6	11.8	29.4	77.12	42.50	45.00	7.50	5.00	0.00	5.00	5.00	9.07	46.43	35.71	14.29	3.57	17.86	17.86	12.62
Limited English Proficient	RV	8.33	25.0	50.0	16.7	66.7	79.17	28.57	7.14	50.00	14.29	0.00	14.29	14.29	9.86	RV	RV	RV	RV	RV	33.33	22.41
Female	100.00	6.42	9.09	39.0	45.5	84.5		7.84	24.84	30.07	37.25	0.00	37.25	37.25	19.42	10.63	25.63	26.88	36.88	63.75	63.75	39.44
Male	100.00	9.09	12.3	35.8	42.8	78.6		16.15	19.27	28.13	35.42	1.04	36.46	36.46	16.49	10.99	29.12	26.37	33.52	59.89	59.89	37.45
Migrant	---	---	---	---	---	---		RV	RV	RV	RV	RV	RV	0.00	10.04	---	---	---	---	---	---	---

INDICATOR: Achievement

		2013-2014					2014-2015							2015-2016						
Tested 2015-2016		Below Basic	Basic	Proficient	Advanced	Prof or Advanced	Below Basic	Basic	Proficient	Advanced	Prof or Advanced	District Avg Prof or Adv.	State Avg Prof or Adv.	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Science																				
Combined Population	100.00	---	---	---	---	---	---	---	---	---	---	---	---	29.79	23.01	25.37	21.83	47.20	47.20	38.61
TAGG	100.00	---	---	---	---	---	---	---	---	---	---	---	---	46.83	23.81	15.08	14.29	29.37	29.37	26.85
African American	100.00	---	---	---	---	---	---	---	---	---	---	---	---	65.00	25.00	5.00	5.00	10.00	10.00	15.32
Hispanic	100.00	---	---	---	---	---	---	---	---	---	---	---	---	36.36	27.27	18.18	18.18	36.36	36.36	33.82
Caucasian	100.00	---	---	---	---	---	---	---	---	---	---	---	---	26.74	22.92	26.74	23.61	50.35	50.35	46.63
Economically Disadvantaged	100.00	---	---	---	---	---	---	---	---	---	---	---	---	44.07	25.42	15.25	15.25	30.51	30.51	27.60
Students with Disabilities	100.00	---	---	---	---	---	---	---	---	---	---	---	---	88.00	8.00	4.00	0.00	4.00	4.00	4.76
Limited English Proficient	RV	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV	0.00	22.35
Female	100.00	---	---	---	---	---	---	---	---	---	---	---	---	25.79	23.27	26.42	24.53	50.94	50.94	41.91
Male	100.00	---	---	---	---	---	---	---	---	---	---	---	---	33.33	22.78	24.44	19.44	43.89	43.89	35.39
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
9th Grade Science																				
Combined Population	100.00	---	---	---	---	---	---	---	---	---	---	---	---	31.41	24.35	25.39	18.85	44.24	44.24	27.20
TAGG	100.00	---	---	---	---	---	---	---	---	---	---	---	---	54.01	23.36	16.06	6.57	22.63	22.63	17.04
African American	100.00	---	---	---	---	---	---	---	---	---	---	---	---	55.88	35.29	8.82	0.00	8.82	8.82	8.62
Hispanic	100.00	---	---	---	---	---	---	---	---	---	---	---	---	65.22	13.04	13.04	8.70	21.74	21.74	18.15
Caucasian	100.00	---	---	---	---	---	---	---	---	---	---	---	---	26.69	24.12	27.97	21.22	49.20	49.20	34.35
Economically Disadvantaged	100.00	---	---	---	---	---	---	---	---	---	---	---	---	50.41	25.62	16.53	7.44	23.97	23.97	17.56
Students with Disabilities	100.00	---	---	---	---	---	---	---	---	---	---	---	---	93.55	0.00	6.45	0.00	6.45	6.45	2.18
Limited English Proficient	100.00	---	---	---	---	---	---	---	---	---	---	---	---	71.43	14.29	14.29	0.00	14.29	14.29	8.04
Female	100.00	---	---	---	---	---	---	---	---	---	---	---	---	27.81	26.74	28.34	17.11	45.45	45.45	29.17
Male	100.00	---	---	---	---	---	---	---	---	---	---	---	---	34.87	22.05	22.56	20.51	43.08	43.08	25.34
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

INDICATOR: Achievement - Value-Added Student Academic Growth

	2013-2014				2014-2015				2015-2016			
	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	School Growth Score	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	School Growth Score
Combined Population	370	81.89	370	87.57	0.0580	-0.0057	0.0261	82	0.2234	0.1275	0.1754	87
TAGG	152	65.79	152	74.34	---	---	---	---	---	---	---	---
African American	29	65.52	29	86.21	---	---	---	---	---	---	---	---
Hispanic	21	76.19	21	85.71	---	---	---	---	---	---	---	---
Caucasian	310	83.87	310	88.06	---	---	---	---	---	---	---	---
Economically Disadvantaged	138	68.84	138	76.81	---	---	---	---	---	---	---	---
Students with Disabilities	31	25.81	31	32.26	---	---	---	---	---	---	---	---
Limited English Proficient	12	66.67	12	83.33	---	---	---	---	---	---	---	---

INDICATOR: Achievement

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	---	63	55	---	55	52	---	59	51
Grade One Math Problems	---	60	55	---	56	50	---	62	50
Grade Two Reading Comprehension	---	65	58	---	63	56	---	58	56
Grade Two Math Problems	---	69	58	---	57	54	---	55	54
Grade Three Reading	---	62	50	---	---	---	---	---	---
Grade Three Math	---	66	54	---	---	---	---	---	---
Grade Four Reading	---	64	52	---	---	---	---	---	---
Grade Four Math	---	71	61	---	---	---	---	---	---
Grade Five Reading	---	58	47	---	---	---	---	---	---
Grade Five Math	---	67	54	---	---	---	---	---	---
Grade Five Science	---	70	60	---	---	---	---	---	---
Grade Six Reading	---	52	46	---	---	---	---	---	---
Grade Six Math	---	64	54	---	---	---	---	---	---
Grade Seven Reading	---	59	49	---	---	---	---	---	---
Grade Seven Math	---	62	53	---	---	---	---	---	---
Grade Seven Science	---	72	60	---	---	---	---	---	---
Grade Eight Reading	62	62	52	---	---	---	---	---	---
Grade Eight Math	66	66	53	---	---	---	---	---	---
Grade Nine Reading Comprehension	63	63	51	---	---	---	---	---	---
Grade Nine Math Concepts and Problems	59	59	47	---	---	---	---	---	---

INDICATOR: Achievement

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration	---			---				338	31,152
Number of Students Taking Voluntary Universal ACT	---		7,110	---		8,790			
District Provided Remediation for Students Taking Voluntary Universal ACT		---	36		---	73		---	0
Number of Students in College and Career Readiness Planning Program (CCRPP)	---	---	1,843	---	---	2,014	---	---	2,331
Number of Students Taking ACT in Grades 9-11	---	292	25,004	---	306	27,271	42	492	39,564
Number of Students Taking ACT in Grade 12	---	199	18,262	---	248	23,364		255	23,966
ACT Reading	---	23.52	22.46	---	23.33	21.35		23.52	21.29
ACT English	---	23.88	21.38	---	23.21	20.16		22.82	20.06
ACT Mathematics	---	22.68	21.02	---	22.40	20.14		22.28	19.86
ACT Science	---	23.20	21.90	---	22.64	20.85		22.83	20.71
ACT Composite	---	22.78	21.24	---	23.07	20.79		23.02	20.64
SAT® by College Board									
Number of Students Taking SAT College Admission Test	---	7	84	---	12	952	---	10	852
SAT Critical Reading Mean	---	RV	599	---	620	565	---	628	569
SAT Math Mean	---	RV	597	---	602	568	---	645	569
SAT Writing Mean	---	RV	584	---	589	547	---	618	550
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	---	227	25,547	---	232	27,646	---	245	27,827
Number of AP Exams Taken	---	422	44,424	---	428	44,951	---	447	46,094
Number of AP Exams Scored 3, 4, or 5	---	206	14,143	---	202	14,391	---	198	15,079
Number of Students Taking International Baccalaureate Courses	---	---	460	---	---	1,328	---	---	573
College Going Rate									
All Students	---	62.6 %	51.5 %	---	63.8 %	55.3 %	---	62.3 %	50.5 %
African American	---	46.7 %	46.2 %	---	45.2 %	54.2 %	---	53.1 %	46.7 %
Hispanic	---	43.8 %	33.2 %	---	33.3 %	39.5 %	---	45.5 %	38.9 %
Caucasian	---	64.0 %	50.6 %	---	68.3 %	58.3 %	---	64.7 %	53.7 %
Economically Disadvantaged	---			---	40.4 %	46.9 %	---	38.6 %	42.3 %
Students with Disabilities	---			---	33.3 %	22.4 %	---	13.3 %	20.1 %
Limited English Proficient	---			---	28.6 %	30.2 %	---	50.0 %	31.4 %

INDICATOR: Achievement

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
College Credit Accumulation Rate									
All Students	---	86.1 %	79.7 %	---	34.3 %	35.1 %	---	0.5 %	1.2 %
African American	---	69.1 %	69.9 %	---	7.1 %	19.8 %	---	0.0 %	0.3 %
Hispanic	---	74.9 %	79.0 %	---	0.0 %	29.5 %	---	0.0 %	1.0 %
Caucasian	---	87.5 %	82.4 %	---	36.4 %	39.8 %	---	0.6 %	1.4 %
Economically Disadvantaged	---			---	21.1 %	24.9 %	---	2.9 %	1.0 %
Students with Disabilities	---			---	12.5 %	11.7 %	---	0.0 %	0.0 %
Limited English Proficient	---			---	0.0 %	21.1 %	---	0.0 %	0.4 %

* The College Credit Accumulation Rate definition from the US. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in school year 2014-15 and school year 2015-16 have not yet had two years to complete a year of college credit.

INDICATOR: School Performance

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
Arkansas ESEA Accountability									
Needs Improvement	Y	7	876	Y	7	834	Y	7	827
Needs Improvement Priority	N	0	36	N	0	46	N	0	42
Needs Improvement Priority Met Year 1 Exit Criteria	N	0	1	N	0	3	N	0	2
Needs Improvement Focus	N	0	81	N	0	103	N	0	87
Needs Improvement Focus Met Year 1 Exit Criteria	N	0	4	N	0	31	N	0	11
Achieving	N	0	67	N	0	73	N	0	91
Exemplary	N	0	1	N	0	0	N	0	0
School Rating									
School Rating	B			C			N/A		
Overall Points for School Rating	267			230			N/A		
Count of Schools with Rating = A (270 - 300 Points)		4	162		1	10		N/A	N/A
Count of Schools with Rating = B (240 - 269 Points)		1	322		3	224		N/A	N/A
Count of Schools with Rating = C (210 - 239 Points)		2	365		3	564		N/A	N/A
Count of Schools with Rating = D (180 - 209 Points)		0	160		0	228		N/A	N/A
Count of Schools with Rating = F (Less than 180 Points)		0	43		0	19		N/A	N/A

Act 20 of 2016 states that for the 2016-2017 school year, the Arkansas Department of Education shall not assign school ratings under §6-15-2105.

INDICATOR: School Performance

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Annual Accreditation Status									
Annual Accreditation Status Accredited	Y	7	790	Y	7	784	Y	7	800
Accredited-Cited	N	0	254	N	0	261	N	0	245
Accredited-Probationary	N	0	27	N	0	21	N	0	10
Attendance Rate (*State Goal 91.13%)									
Attendance Rate Combined	95.6 %	94.8 %	94.4 %	96.0 %	95.2 %	94.4 %	96.4 %	95.0 %	94.5 %
Attendance Rate for Targeted Achievement Gap Group	95.2 %	94.2 %	94.0 %	96.2 %	95.2 %	94.6 %	96.1 %	95.3 %	94.7 %
Attendance Rate African American	95.8 %	95.0 %	94.3 %	95.6 %	94.8 %	94.5 %	96.5 %	94.9 %	94.3 %
Attendance Rate Hispanic	94.9 %	94.5 %	94.8 %	96.6 %	95.8 %	95.0 %	97.2 %	95.6 %	95.0 %
Attendance Rate Caucasian	95.7 %	94.9 %	94.3 %	95.7 %	95.1 %	94.2 %	96.0 %	94.9 %	94.3 %
Attendance Rate Economically Disadvantaged	95.0 %	94.1 %	93.8 %	95.8 %	95.3 %	94.8 %	95.9 %	95.3 %	94.9 %
Attendance Rate Students with Disabilities	95.6 %	94.9 %	94.1 %	96.6 %	95.0 %	94.1 %	96.2 %	95.1 %	94.3 %
Attendance Rate Limited English Proficient	94.5 %	93.9 %	95.3 %	97.6 %	96.0 %	95.4 %	97.5 %	96.7 %	95.3 %
Dropout Rate									
Dropout Rate	0.26 %	0.93 %	2.10 %	0.49 %	1.05 %	2.25 %	0.26 %	0.99 %	2.32 %

INDICATOR: School Performance

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
Graduation Rate (*State Goal 85%)									
Graduation Rate Combined	---	92.7 %	86.9 %	---	93.6 %	84.9 %	---	94.6 %	87.0 %
Graduation Rate for Targeted Achievement Gap Group	---	87.7 %	82.9 %	---	88.6 %	81.9 %	---	89.6 %	83.8 %
Graduation Rate African American	---	80.0 %	81.0 %	---	96.9 %	77.5 %	---	91.4 %	81.5 %
Graduation Rate Hispanic	---	88.5 %	84.5 %	---	78.3 %	84.5 %	---	84.6 %	85.7 %
Graduation Rate Caucasian	---	94.1 %	89.3 %	---	94.2 %	87.4 %	---	96.4 %	89.2 %
Graduation Rate Economically Disadvantaged	---	86.0 %	82.7 %	---	87.0 %	81.7 %	---	88.9 %	83.8 %
Graduation Rate Students with Disabilities	---	96.7 %	83.1 %	---	96.0 %	81.9 %	---	100.0 %	84.3 %
Graduation Rate Limited English Proficient	---	RV	84.1 %	---	RV	85.9 %	---	RV	85.7 %
Grade Inflation Rate (EOC)	0 %	1 %	7 %	---	---	---	---	---	---
Grade Inflation Rate (ACT)	---	17.20 %	32.70 %	---	22.60 %	32.80 %	---	13.60 %	36.10 %
College Remediation Rate	---	29.6 %	45.4 %	---	30.6 %	54.2 %	%	33.3 %	56.9 %
Enrollment									
October 1 Enrollment	776	4,922	474,995	817	5,000	476,083	781	5,045	476,049

INDICATOR: School Environment

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	91.05 %		Y	93.31 %		Y	99.61 %
Expulsions	5	5	524	7	12	480	1	1	454
Weapons Incidents	5	16	843	1	7	799	---	4	823
Staff Assaults	---	3	504	---	---	664	---	---	657
Student Assaults	2	3	2,439	1	2	2,562	4	7	2,511

INDICATOR: Retention

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	15	1,514	0	7	1,313	0	9	1,130
Percent of Students Retained at Grade 1	0.00 %	3.00 %	5.00 %	0.00 %	2.00 %	3.00 %	0.00 %	2.00 %	3.00 %
Number of Students Retained at Grade 2	0	3	572	0	1	511	0	5	486
Percent of Students Retained at Grade 2	0.00 %	2.00 %	3.00 %	0.00 %	0.00 %	1.00 %	0.00 %	1.00 %	1.00 %
Number of Students Retained at Grade 3	0	1	279	0	1	207	0	0	196
Percent of Students Retained at Grade 3	0.00 %	1.00 %	2.00 %	0.00 %	0.00 %	1.00 %	0.00 %	0.00 %	1.00 %
Number of Students Retained at Grade 4	0	1	137	0	3	131	0	0	114
Percent of Students Retained at Grade 4	0.00 %	1.00 %	2.00 %	0.00 %	1.00 %	0.00 %	0.00 %	0.00 %	0.00 %
Number of Students Retained at Grade 5	0	0	82	0	0	108	0	0	112
Percent of Students Retained at Grade 5	0.00 %	0.00 %	1.00 %	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %
Number of Students Retained at Grade 6	0	2	134	0	3	142	0	1	113
Percent of Students Retained at Grade 6	0.00 %	1.00 %	1.00 %	0.00 %	1.00 %	0.00 %	0.00 %	0.00 %	0.00 %
Number of Students Retained at Grade 7	0	1	315	0	4	316	0	5	255
Percent of Students Retained at Grade 7	0.00 %	0.00 %	2.00 %	0.00 %	1.00 %	1.00 %	0.00 %	1.00 %	1.00 %
Number of Students Retained at Grade 8	5	5	274	14	14	395	4	4	242
Percent of Students Retained at Grade 8	1.00 %	1.00 %	1.00 %	3.00 %	3.00 %	1.00 %	1.00 %	1.00 %	1.00 %

INDICATOR: Teacher Quality

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	98.5 %	99.4 %	95.7 %	100.0 %	100.0 %	98.8 %	100.0 %	100.0 %	99.5 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.9 %	0.8 %	0.0 %	0.6 %	0.4 %	0.0 %	0.0 %	0.2 %
% Teachers with Bachelor's Degree	55.0 %	60.0 %	57.0 %	49.0 %	59.0 %	56.0 %	47.0 %	57.0 %	55.0 %
% Teachers with Master's Degree	43.0 %	40.0 %	41.0 %	49.0 %	41.0 %	41.0 %	49.0 %	42.0 %	41.0 %
% Teachers with Advanced Degree	2.0 %	0.0 %	1.0 %	2.0 %	0.0 %	1.0 %	2.0 %	1.0 %	1.0 %
HQ Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	0.0 %	0.0 %	0.9 %	0.0 %	0.0 %	1.4 %	0.0 %	0.0 %	2.0 %
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	3.4 %	2.9 %	0.6 %	0.0 %	0.0 %	0.7 %	0.0 %	0.2 %	0.7 %
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	3.4 %	2.6 %	0.7 %	0.0 %	0.0 %	0.9 %	0.0 %	0.1 %	1.2 %
School Board Members							Hours of Training		
Jeff Morrow							0.00		
Heath Nix							0.00		
Jonathan Woolbright							3.00		
Jarrod Hambric							3.00		
Jackie Sasfai							11.00		
Randy Mitchell							21.00		
Dio Vannucci							8.00		

INDICATOR: School Choice

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	7.47 %	5.81 %	2.82 %	5.75 %	5.74 %	2.59 %	7.43 %	6.20 %	2.76 %

INDICATOR: School Funding

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
Mills Voted		41.9	37.5		41.9	37.5		41.9	37.7
Expenditure Per Student		\$7,679	\$9,457		\$7,747	\$9,642		\$8,034	\$9,701
Average Teacher Salary		\$53,195	\$48,060		\$55,079	\$50,978		\$55,627	\$51,466
Total Expenditures		\$46,120,668	\$5,288,037,508		\$45,180,489	\$5,203,284,363		\$49,029,717	\$5,271,887,226
Instructional Expenditures		\$22,302,201	\$2,500,807,896		\$22,680,474	\$2,529,267,639		\$23,604,111	\$2,547,814,529
Administrative Expenditures		\$3,032,306	\$325,831,774		\$3,309,445	\$333,081,526		\$3,323,237	\$338,671,942
Extracurricular Expenditures		\$1,443,007	\$174,851,754		\$1,756,012	\$181,590,712		\$1,482,393	\$177,007,641
Capital Expenditures		\$4,374,176	\$423,083,973		\$2,612,955	\$510,124,487		\$4,735,188	\$530,477,579
Debt Service Expenditures		\$4,347,669	\$285,311,300		\$4,582,972	\$245,124,316		\$4,595,069	\$261,403,249
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	39.6 %	39.9 %	60.9 %	37.8 %	41.3 %	61.8 %	35.1 %	41.6 %	62.9 %
State Free and Reduced-Price Meal Rate***			61.2 %			61.1 %			61.2 %
National Free and Reduced-Price Meal Rate**			52.1 %			55.5 %			56.8 %

**Source: FNS National databank for federal fiscal year 2013.

***State Free and Reduced Meal Rate includes preschool and adult education students.