

2016 ESEA DISTRICT REPORT BENTON SCHOOL DISTRICT

Superintendent: JEFF COLLUM
LEA: 6302000
Enrollment: 5045

Attendance: 95.51
Poverty Rate: 41.63

Address: P O BOX 939
BENTON, AR 72018
Phone: (501) 778-4861

OVERALL DISTRICT STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	3117	3119	99.94	3118	3120	99.94	
Targeted Achievement Gap Group	1400	1401	99.93	1401	1402	99.93	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	259	259	100.00	259	259	100.00	
Hispanic	234	234	100.00	238	238	100.00	
White	2505	2507	99.92	2502	2504	99.92	
Economically Disadvantaged	1284	1285	99.92	1286	1287	99.92	
English Language Learners	133	133	100.00	137	137	100.00	
Students with Disabilities	301	301	100.00	295	295	100.00	

2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	1840	2957	62.23	47.86
Targeted Achievement Gap Group	557	1278	43.58	36.86
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	87	233	37.34	27.81
Hispanic	87	222	39.19	41.05
White	1596	2385	66.92	55.29
Economically Disadvantaged	528	1169	45.17	37.64
English Language Learners	35	128	27.34	30.15
Students with Disabilities	44	269	16.36	12.35

2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	1770	2955	59.90	43.35
Targeted Achievement Gap Group	560	1276	43.89	34.25
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	68	232	29.31	23.53
Hispanic	102	224	45.54	38.01
White	1531	2382	64.27	50.35
Economically Disadvantaged	538	1169	46.02	34.76
English Language Learners	50	130	38.46	31.69
Students with Disabilities	44	263	16.73	12.35

2015 SCHOOL GRADUATION RATE

ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	334	357	93.56	85.71
Targeted Achievement Gap Group	109	123	88.62	82.59
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	928	1002	92.61	85.87
Targeted Achievement Gap Group	322	373	86.33	82.01
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
African American	31	32	96.88	78.66
Hispanic	18	23	78.26	85.43
White	274	291	94.16	88.13
Economically Disadvantaged	94	108	87.04	82.42
English Language Learners	n < 10	n < 10	n < 10	86.45
Students with Disabilities	24	25	96.00	82.56

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Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

District Performance

The district performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the district performance for each subject.

Average State Performance

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.

Report created on: 11/03/2016