

## 2016 ESEA SCHOOL REPORT CALDWELL ELEMENTARY SCHOOL

**District:** BENTON SCHOOL DISTRICT  
**Superintendent:** JEFF COLLUM  
**Grades:** K - 5  
**Enrollment:** 582

**Principal:** ELIZABETH LOVELL  
**Attendance:** 95.84  
**Poverty Rate:** 23.54

**LEA:** 6302006  
**Address:** 1800 W SEVIER STREET  
 BENTON, AR 72015  
**Phone:** (501) 778 - 4444

**OVERALL SCHOOL STATUS:** 2014 NEEDS IMPROVEMENT

### PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	292	292	100.00	292	292	100.00	
Targeted Achievement Gap Group	82	82	100.00	82	82	100.00	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	
Hispanic	11	11	100.00	11	11	100.00	
White	270	270	100.00	270	270	100.00	
Economically Disadvantaged	65	65	100.00	65	65	100.00	
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	
Students with Disabilities	22	22	100.00	22	22	100.00	

### 2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	171	287	59.58	47.86
Targeted Achievement Gap Group	38	79	48.10	36.86
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	n < 10	n < 10	n < 10	27.81
Hispanic	7	11	63.64	41.05
White	157	265	59.25	55.29
Economically Disadvantaged	33	63	52.38	37.64
English Language Learners	n < 10	n < 10	n < 10	30.15
Students with Disabilities	3	21	14.29	12.35

### 2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	205	287	71.43	43.35
Targeted Achievement Gap Group	39	79	49.37	34.25
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	n < 10	n < 10	n < 10	23.53
Hispanic	8	11	72.73	38.01
White	192	265	72.45	50.35
Economically Disadvantaged	35	63	55.56	34.76
English Language Learners	n < 10	n < 10	n < 10	31.69
Students with Disabilities	2	21	9.52	15.38

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### Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

### School Performance

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school performance for each subject.

### Average State Performance

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

**The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.**

**Report created on: 11/03/2016**