

## 2016 ESEA SCHOOL REPORT BENTON HIGH SCHOOL

**District:** BENTON SCHOOL DISTRICT  
**Superintendent:** JEFF COLLUM  
**Grades:** 10 - 12  
**Enrollment:** 1128

**Principal:** LITA GATTIS  
**Attendance:** 95.34  
**Poverty Rate:** 34.40

**LEA:** 6302012  
**Address:** 211 BORDER STREET  
 BENTON, AR 72015  
**Phone:** (501) 778 - 3288

**OVERALL SCHOOL STATUS:** 2014 NEEDS IMPROVEMENT

### PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING				
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	393	395	99.49	393	395	99.49
Targeted Achievement Gap Group	168	169	99.41	168	169	99.41
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	40	40	100.00	40	40	100.00
Hispanic	32	32	100.00	35	35	100.00
White	313	315	99.37	310	312	99.36
Economically Disadvantaged	151	152	99.34	153	154	99.35
English Language Learners	19	19	100.00	22	22	100.00
Students with Disabilities	39	39	100.00	33	33	100.00

### 2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	245	372	65.86	47.86
Targeted Achievement Gap Group	62	155	40.00	36.86
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	14	37	37.84	27.81
Hispanic	10	30	33.33	41.05
White	216	297	72.73	55.29
Economically Disadvantaged	60	140	42.86	37.64
English Language Learners	2	17	11.76	30.15
Students with Disabilities	6	35	17.14	12.35

### 2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	137	370	37.03	43.35
Targeted Achievement Gap Group	25	153	16.34	34.25
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	3	36	8.33	23.53
Hispanic	3	32	9.38	38.01
White	128	294	43.54	50.35
Economically Disadvantaged	25	140	17.86	34.76
English Language Learners	1	19	5.26	31.69
Students with Disabilities	1	29	3.45	15.38

### 2015 SCHOOL GRADUATION RATE

ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	334	357	93.56	85.71
Targeted Achievement Gap Group	109	123	88.62	82.59
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	928	999	92.89	85.87
Targeted Achievement Gap Group	322	370	87.03	82.01
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
African American	31	32	96.88	78.66
Hispanic	18	23	78.26	85.43
White	274	291	94.16	88.13
Economically Disadvantaged	94	108	87.04	82.42
English Language Learners	n < 10	n < 10	n < 10	86.45
Students with Disabilities	24	25	96.00	82.56

## 2016 ESEA SCHOOL REPORT BENTON HIGH SCHOOL

**District:** BENTON SCHOOL DISTRICT  
**Superintendent:** JEFF COLLUM  
**Grades:** 10 - 12  
**Enrollment:** 1128

**Principal:** LITA GATTIS  
**Attendance:** 95.34  
**Poverty Rate:** 34.40

**LEA:** 6302012  
**Address:** 211 BORDER STREET  
BENTON, AR 72015  
**Phone:** (501) 778 - 3288

### Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

### School Performance

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school performance for each subject.

### Average State Performance

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

**The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.**

**Report created on: 11/03/2016**