

Caldwell School Improvement Plan

2019-2020

Needs Assessment- *Analyze multiple sources of data to determine the areas of strength and the areas of growth. (PAST, Decoding Survey, ACT Aspire, Istation, iReady)*

Strengths: Based on Spring 2019 PAST and Decoding Survey results, all K-2 students assessed made growth in Phonological Awareness and Phonics skills tested. April 2019 Istation results show growth in Overall Reading for students in grades K-2 with 75% of these students performing at a Tier 1 level. The 2018 ACT Aspire English results show 85% of 3rd grade and 84% of 4th grade students performed at the Ready and Exceeding levels while the Math scores for this assessment revealed 72% of 3rd and 64% of 4th grade students at the same levels.

Opportunities for Growth: Istation reports show 16% of kindergarten students are Tier 3 for Vocabulary. First grade Istation results include deficits in Comprehension, Text Fluency, and Spelling. These same results for second grade students indicate Tier 3 placement for Comprehension and Text Fluency. The 2018 ACT Aspire results show a drop in Weighted Achievement Scores from the school's ESSA School Index in all subpopulations most significantly with Economically Disadvantaged and Hispanic/Latino students. This data reports 40% of students were below benchmark on the English-Language Arts portion of the same test. The 2018 ACT Aspire results in grade 3 and 4 show a deficit in the Reading especially in Integration of Knowledge and Ideas. Reading scores from the same test date indicate a weakness in the subcategory Key Ideas and Details for grade 4.

Goal 1- *K-4 students will show 10% growth in Phonemic Awareness and Phonics until all levels are mastered.*

What does it look like fully implemented? What is the timeline for full implementation?

Students will show growth in their abilities to read at the word level. Teachers will have intervention and progress monitoring data to show student growth. Teachers will collaborate using the PAST (Phonological Awareness Screening Test), decoding survey, Istation, iReady, and ACT Aspire data. They will use this information to guide instruction and target interventions. RISE resources and One Minute Drills will be used to provide instruction. Growth in reading for grades 3 and 4 will be evident by May 2020 based on iReady Reading scores and April 2020 ACT Aspire test results. Student growth on the School Report Card will increase by 2 points in ELA in each grade.

Implementation Plan- Complete the areas below and describe the steps needed to fully implement each goal.

Resources already Available

- Common planning periods for all grade levels
- Essential standards identified
- RISE resources
- iReady
- iReady Toolbox including sample intervention lessons
- ACT Aspire Interim Assessments
- Instructional facilitator to provide support with data, resources for interventions, and professional development
- PAST Screeners and accompanying interventions
- Decoding Survey
- Technology to administer iReady, ACT Aspire, Istation and instruction

Resources Needed

- Accountability for implementation
- Decodable texts

Steps to fully implement

- Grades 3-4 teachers will attend R.I.S.E training during the 2019-2020 school year
- Develop Common Formative Assessments to monitor progress.
- Teacher Professional Growth Plans will reflect a focus on student growth in Reading or Writing.
- Instructional facilitator will provide ongoing feedback and support with classroom visits, training including modeling, and participation in grade level meetings.
- Focus classroom walk-thru visits on elements of R.I.S.E. training
- Identify struggling students
- Response to Intervention meetings will be held monthly to identify and discuss struggling students and necessary supports
- Target interventions based on assessment results.
- Progress monitor
- Share data and instructional strategies with team to help support all students

How will you evaluate the goal?

- Compare student outcomes using PAST, Decoding Survey, Istation, iReady and ACT Aspire interim results throughout 2018-2019
- Monitor the growth of all students with an emphasis on the struggling readers

When will you evaluate the progress of the goal?

- Monthly grade level meetings
- Monthly RTI meetings
- Monthly with the Leadership Team
- Periodically after interim assessments
- End of year test results

Cost of Implementation

- Professional development for RISE
- Decodable texts
- Devices/maintenance of devices used for testing

Goal 2- *K-4 students will show 10% growth in Reading Comprehension including Integration of Knowledge.*

What does it look like fully implemented? What is the timeline for full implementation?

When the goal is fully implemented, students' comprehension and Integration of Knowledge and Ideas scores will increase. They will be able to compare and contrast texts, formulate conclusions, make connections, and understand how arguments are constructed. They will be able to record their written responses effectively. Teachers will have intervention and progress monitoring data to show student growth along with iReady, Istation, and ACT Aspire Interim data. Teachers will collaborate using this data to guide instruction, target interventions, and progress monitor. Growth in reading for grades 3 and 4 will be evident by May 2020 based on iReady Reading scores and April 2020 ACT Aspire test results. Student growth on the School Report Card will increase by 2 points in ELA in each grade.

Implementation Plan- Complete the areas below and describe the steps needed to fully implement each goal.

Resources already Available

- Common planning periods for all grade levels
- Essential standards identified
- Reading and writing standards aligned on district literacy curriculum map in order to reinforce content/strategies.
- RISE resources and materials
- iReady

- iReady Toolbox including sample intervention lessons
- ACT Aspire Interim Assessments
- Instructional facilitator to provide support with data, resources for interventions, and professional development
- Technology to administer iReady, ACT Aspire, Istation and instruction
- PAST Screeners and accompanying interventions
- Decoding Survey
- Technology to administer iReady, ACT Aspire, Istation and instruction

Resources Needed

- Accountability for implementation
- Common Formative Assessments to progress monitor
- Text available to use for comprehension instruction

Steps to fully implement

- Grades 3-4 teachers will attend R.I.S.E training during the 2019-2020 school year
- Reading and writing standards aligned on district literacy curriculum map in order to reinforce content/strategies.
- Develop Common Formative Assessments to monitor progress.
- Teacher Professional Growth Plans will reflect a focus on student growth in Reading or Writing.
- Instructional facilitator will provide ongoing feedback and support with classroom visits, training including modeling, and participation in grade level meetings.
- Focus classroom walk-thru visits on elements of R.I.S.E. training
- Identify struggling students
- Response to Intervention meetings will be held monthly to identify and discuss struggling students and necessary supports
- Target interventions based on assessment results.
- Progress monitor
- Share data and instructional strategies with team to help support all students

How will you evaluate the goal?

- Compare student outcomes using Istation, iReady and ACT Aspire interim results throughout 2019-2020.
- Monitor the growth of all students with an emphasis on the struggling readers

When will you evaluate the progress of the goal?

- Monthly grade level meetings
- Monthly RTI meetings
- Monthly with the Leadership Team
- Periodically after interim assessments
- End of year test results

Cost of Implementation

- Professional development for RISE

- Text for classroom instruction and intervention
- Devices/maintenance of devices used for testing

Goal 3- *All Hispanic/Latino students, Economically Disadvantaged students, and Students with Disabilities will show 10% growth in Reading based on Istation, iReady, or ACT Aspire results.*

What does it look like fully implemented? What is the timeline for full implementation?

When the goal is fully implemented, students in these subpopulations will have intervention and progress monitoring data to show student growth. Special education and general education teachers will collaborate using PAST (Phonological Awareness Screening Test), Decoding survey, Istation, STAR, Connections, Souday System, or DLM (Dynamic Learning Maps) data. They will use this information to guide instruction and target interventions. Growth in reading for these students should be evident by Summer 2020 based on iReady, Istation, ACT Aspire, and DLM results.

Implementation Plan- Complete the areas below and describe the steps needed to fully implement each goal.

Resources already Available

- Common planning periods for all grade levels
- Essential standards identified
- RISE resources
- PAST Screeners and accompanying interventions
- Decoding Survey
- iReady, Istation, ACT Aspire Interim Assessments
- iReady Toolbox including sample intervention lessons
- Instructional facilitator to provide support with data, resources for interventions, and professional development
- Scheduled time for general education and special education teachers to collaborate
- Technology to administer Istation, ACT Aspire, iReady, DLM and instruction

Resources Needed

- Accountability for implementation
- Common Formative Assessments developed to progress monitor

Steps to fully implement

- K-4 general education and Special Education teachers will attend R.I.S.E training during the 2019-2020 school year including Summer 2019 professional development.
- Instructional facilitator will provide ongoing feedback and support with classroom visits, grade level visits, training including modeling instruction
- Develop Common Formative Assessments to progress monitor
- Progress monitor and share results with the team
- Target interventions based on progress monitoring and assessment results
- Share data and instructional strategies with each child's team to help support all students

How will you evaluate the goal?

- Monitor student progress
- Compare student outcomes using Istation, iReady, and ACT Aspire results throughout 2018-2019.
- Increase student growth on the school report card by 1 point, from a B to an A.
- Monitor the growth of all students, with an emphasis on the struggling readers.
- Review PAST and Dibels data

When will you evaluate the progress of the goal?

- Each child's team will monitor student progress continuously and modify as needed
- Monthly PLC grade level meetings
- Monthly with the Leadership Team
- Periodically after interim assessments (Istation, ACT Aspire, iReady)

Cost of Implementation

- Professional development for RISE