

BHS School Improvement Plan

2019-20

Needs Assessment- Analyze multiple sources of data to determine the areas of strength and the areas of growth.

Research shows that school culture is one of, if not the most important, factors in a school's overall success.

Strengths: Benton High School has, what many believe, is a healthy school culture. We believe our students are provided a safe environment to receive an education. BHS has many support systems in place to aid students who are struggling with many different types of situations.

Areas of Growth: Even with an already healthy school culture, we believe that we still have students that are slipping through the cracks. Over 50% of our economically disadvantaged students scored below ready in English Language Arts, while 73% scored below ready in Math, according to the 2017 ESSA School Index Report.

ACT Aspire data shows that Benton High School has more students performing at the levels of "In need of services or close" than we have performing at the levels of "Ready or Exceeding".

Goal 1- Increase the level of respect/rapport between faculty, staff, and students. Ensure that all students build healthy relationships and have healthy connections with our staff and other students. This will better create an environment more conducive for success.

What does it look like fully implemented? What is the timeline for full implementation?

- Our entire staff will be trained on the Capturing Kids Hearts program at the beginning of the 18/19 school year. Implementation of this program will continue throughout the school year. Progress will be monitored and discussed monthly by PLC's and SLT's, with student and faculty survey results being

reviewed at the end of each semester. Full implementation of the CKH process will be complete by the end of the 18/19 school year.

- All new hires as well as classified staff members will be trained in Capturing Kids Hearts by the beginning of the 2019-20 School Year.

- All students feel they are important and respected by staff. Ongoing throughout the year with reassessment at the end of each quarter. A Student and faculty survey will be conducted at the end of the 1st semester and 2nd semester to gauge progress and improvement. 100% by the end of the 19/20 school year.

- Increased student participation in clubs/organizations. Ongoing throughout the year with reassessment at the end of each quarter. A Student and faculty survey will be conducted at the end of the 1st semester and 2nd semester to gauge progress and improvement. 100% by the end of the 19/20 school year.

- Increased faculty participation in clubs/organizations. Ongoing throughout the year with reassessment at the end of each quarter. A Student and faculty survey will be conducted at the end of the 1st semester and 2nd semester to gauge progress and improvement. 100% by the end of the 19/20 school year.

- Economically disadvantaged students scoring above Ready in ELA on state assessments will increase from 50% to 65% by the end of the 2019/20 school year.

- Economically disadvantaged students scoring above Ready in Math on state assessments will increase from 27% to 47% by the end of the 2019/20 school year.

- All students will feel that they have a true connection with a staff member. Ongoing throughout the year with reassessment at the end of each quarter. A Student and faculty survey will be conducted at the end of the 1st semester and 2nd semester to gauge progress and improvement. 100% by the end of the 19/20 school year.

Implementation Plan- Complete the areas below and describe the steps needed to fully implement each goal.

Resources already Available- Capturing Kids Hearts PD scheduled. Common assessment data. ESSA School Index Data.

Resources Needed- Professional Development, Postage, Human Resources

Steps to fully implement- Training for CKH's program. Follow the designed program of Capturing Kids Hearts. Common assessment given and data reviewed quarterly.

How will you evaluate the goal?- PLC's and Leadership team will continuously evaluate the progress of the program. Two surveys will be taken by the students and the staff at the end of each semester. Common assessment data will be examined by departments and SLT's.

When will you evaluate the progress of the goal?- PLC's and School Leadership team will

meet and discuss progress monthly. Common assessment data will be reviewed quarterly. ACT Aspire data will be reviewed at the end of the 18/19 as well as the end of the 19/20 school year.

Survey results will be reviewed at the end of each semester.

Cost of Implementation?- Cost of CKH's program and professional development.

Goal 2- Benton High School will reduce the amount of students performing at Needs Improvement levels by 10% on the ACT Aspire Exam in both ELA and Math and increase the amount of students performing at the levels of Ready and Exceeding on the ACT Aspire Exam by 10% in ELA and Math.

What does it look like fully implemented? What is the timeline for full implementation?

- The students at Benton High School will perform at a level of Ready or Exceeding on the state mandated ACT Aspire test given to all 10th grade students. Staff will evaluate standards of focus and monitor student progress and proficiency throughout the school year through common formative assessment data and meaningful interventions focused on improving student performance in areas needed for growth.

Implementation Plan- Complete the areas below and describe the steps needed to fully implement each goal.

Resources already Available- ACT Aspire Data, staff members, common assessments, district level instructional facilitators, and remediation strategies.

Resources Needed- Time needed for staff to collaborate, training on how to effectively identify areas in need of growth, and further support from administration to ensure focus is on student growth. Common Planning time built into the master schedule for all core classes.

Steps to fully implement- Teachers along with support staff will identify areas most important to student's overall success on the .

Professional development for teachers

Intentional focus on Performance Level Descriptors and advanced Depth of Knowledge questioning

Development and implementation of Common Formative Assessments for all core classes and assessment and refining of intervention and enrichment process

Future Professional Development

- All new teachers will have to provide documentation of RISE or RISE Awareness training upon hiring.
- If a teacher has not received the appropriate or complete training required for their position, the administrators will contact the RISE trainers within the district on the need for RISE training. The facilitator will work with the new teachers to provide them with the necessary training. All training will be completed during the summer before the start of their first year. If this is not possible, the training will take place in a combination of summer, school year and following summer to complete the requirements.

How will you evaluate the goal?- Analyzing Common Formative Assessment data at PLC meetings.

When will you evaluate the progress of the goal?- Monthly for common formative assessment data.

Cost of Implementation?-