

Caldwell School Improvement

2018-19

Needs Assessment- *Analyze multiple sources of data to determine the areas of strength and the areas of growth.*

Strengths: Based on 2017 ACT Aspire results, English scores were in the 80-90% range for Production of Writing in grade 3 and Conventions of Standard English in grades 3 and 4. Parent volunteer and Watch D.O.G.S. sign up logs indicate strong parental involvement in our school.

Weaknesses: The 2017 ACT Aspire results in grade 3 and 4 show a severe deficit in the Writing subcategories: Ideas and Analysis, Development and Support, Organization, and Language Use and Conventions. Reading scores from the same test date indicate a weakness in all three subcategories with Integration of Knowledge and Ideas being the lowest. Additionally, students with IEPs and 504 plans and those who are Economically Disadvantaged scored lower in Reading. Response to Intervention data suggests a weakness based on the growth model from our School Report Card.

Goal 1-*All students will show growth in reading in phonological awareness, phonics, vocabulary, fluency, and comprehension, based on the science of reading instruction.*

What does it look like fully implemented? What is the timeline for full implementation?

When the goal is fully implemented, teachers will have strong data to show their progress monitoring of student growth. Teachers will collaborate with their Response to Intervention data during PLC's. We should see positive growth with formative, interim and/or state assessments such as Dibels, Recipe for Reading Assessments, PAST (Phonological Awareness Screening Test), i-Ready, i-Station, or ACT Aspire.

Implementation Plan- *Complete the areas below and describe the steps needed to fully implement each goal.*

Resources already Available-

- common planning periods for grade level PLC's
- professional development for PLC's
- Leadership team to review school goals
- i-Ready
- i-Station
- ACT Aspire
- Instructional facilitators to provide support with data and professional development
- Strong core phonics instruction with Recipe for Reading
- Dibels
- Technology
- PAST Screeners and accompanying interventions

Resources Needed-

- Professional Development for R.I.S.E. training promoted by the state
- Decodable texts
- Accountability for implementation

Steps to fully implement

- K-2 teachers will attend R.I.S.E training for the 2018-19 school year
- 3-4 teachers will be trained for the 2019-20 school year
- All classroom teachers will be trained in Empowering Writers strategies for 2018-19 school year.
- Instructional facilitators will provide ongoing feedback and support with classroom visits, grade level visits, training.
- Purchase more decodable books
- Focus classroom walk-thru visits on elements of R.I.S.E. training
- Target intervention and struggling students in the RTI process

How will you evaluate the goal?

- Monitor student progress
- Compare student outcomes on state tests from 2017-18 to 2018-19.
- Increase student growth on the school report card by 1 point, from a B to an A.
- Monitor the growth of all students, with an emphasis on the struggling readers.
- Review PAST and Dibels data

When will you evaluate the progress of the goal?

- Monthly PLC grade level meetings
- Twice a year with the Leadership Team
- Periodically after interim assessments (i-station, ACT Aspire, Dibels)

Cost of Implementation?

- Decodable text cost approximately \$6000
- Professional development for RISE

- Professional development for RTI/intervention

Goal 2-*All students will develop and refine writing proficiencies improving the production of writing in narrative, expository, and opinion genres.*

What does it look like fully implemented? What is the timeline for full implementation?

For the 2018-19 school year, all students will develop and refine writing proficiencies. Teachers will use strategies from Empowering Writers training. Students will record their progress in the use of these strategies. The scope and sequence of the writings skills will develop from grade to grade.

Implementation Plan- Complete the areas below and describe the steps needed to fully implement each goal.

Resources already Available

- Some teachers have been trained already in Empowering Writers
- Empowering Writers comprehensive writing manuals in all three modes
- Empowering Writers online digital suite

Resources Needed-

- Empowering Writers training for all
- Read allowable text
- Writer's notebooks

Steps to fully implement

- Training
- Follow up
- Vertical information across grade expectations

How will you evaluate the goal?

- Progress monitor all students through writing samples
- ACT Aspire for 3rd-4th grades

When will you evaluate the progress of the goal?

- quarterly
- end of the year state assessment

Cost of Implementation?

- Cost of professional development
- Cost of Empowering Writers Books
- Read allowable texts
- Online component for Empowering Writers extended resources
- Student notebooks/binders