

2017 ESEA SCHOOL REPORT RINGGOLD ELEMENTARY SCHOOL

District: BENTON SCHOOL DISTRICT
Superintendent: MIKE SKELTON
Grades: K - 5
Enrollment: 566

Principal: BEVERLY MAYFIELD
Attendance: 95.33
Poverty Rate: 57.07

LEA: 6302009
Address: 536 RIVER STREET
 BENTON, AR 72015
Phone: (501) 778-3500

2017 PERCENT TESTED

ESEA Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	288	288	100.00	288	288	100.00
Targeted Achievement Gap Group	174	174	100.00	174	174	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
Black or African American	19	19	100.00	19	19	100.00
Hispanic/Latino	26	26	100.00	26	26	100.00
White	228	228	100.00	228	228	100.00
Economically Disadvantaged	167	167	100.00	167	167	100.00
English Learners	22	22	100.00	22	22	100.00
Students with Disabilities	32	32	100.00	32	32	100.00

2017 STUDENT ACHIEVEMENT -- ENGLISH LANGUAGE ARTS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	143	157	258	266	55.43	59.02	57.25
Targeted Achievement Gap Group	54	73	137	155	39.42	47.10	43.49
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	6	11	14	18	42.86	61.11	53.13
Hispanic/Latino	4	11	17	26	23.53	42.31	34.88
White	127	129	213	210	59.62	61.43	60.52
Economically Disadvantaged	51	71	125	148	40.80	47.97	44.69
English Learners	2	9	17	21	11.76	42.86	28.95
Students with Disabilities	10	6	32	30	31.25	20.00	25.81

2017 STUDENT ACHIEVEMENT -- MATHEMATICS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	181	162	258	266	70.16	60.90	65.46
Targeted Achievement Gap Group	79	74	137	155	57.66	47.74	52.40
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	6	10	14	18	42.86	55.56	50.00
Hispanic/Latino	11	12	17	26	64.71	46.15	53.49
White	156	134	213	210	73.24	63.81	68.56
Economically Disadvantaged	73	72	125	148	58.40	48.65	53.11
English Learners	11	8	17	21	64.71	38.10	50.00
Students with Disabilities	12	9	32	30	37.50	30.00	33.87

2017 ESEA SCHOOL REPORT

RINGGOLD ELEMENTARY SCHOOL

District: BENTON SCHOOL DISTRICT
Superintendent: MIKE SKELTON
Grades: K - 5
Enrollment: 566

Principal: BEVERLY MAYFIELD
Attendance: 95.33
Poverty Rate: 57.07

LEA: 6302009
Address: 536 RIVER STREET
BENTON, AR 72015
Phone: (501) 778-3500

STATE PERCENTAGE ACHIEVING

	2017 ELA	2017 MATHEMATICS	2016 GRADUATION RATE
ESEA Indicators			
All Students	52.56	47.12	87.02
Targeted Achievement Gap Group	41.93	37.95	83.79
ESEA Subgroups			
Black or African American	31.84	26.04	81.53
Hispanic/Latino	46.45	41.94	85.71
White	60.16	54.57	89.20
Economically Disadvantaged	42.59	38.41	83.79
English Learners	40.64	37.98	85.71
Students with Disabilities	14.34	16.95	84.29

Percent Tested: Source and Use of Enrollment

For percent tested and school/district achievement calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 05, 2017.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Achievement

The school achievement results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school achievement for each subject.

State Percentage Achieving

The state percentage achieving is the state percentage of students achieving Ready or Exceeds levels on their summative assessments. These percentages include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations.

All grades are included in the state percentages for each subject.

Report created on: 11/09/2017