

2017 ESEA SCHOOL REPORT CALDWELL ELEMENTARY SCHOOL

District: BENTON SCHOOL DISTRICT
Superintendent: MIKE SKELTON
Grades: K - 5
Enrollment: 578

Principal: ELIZABETH LOVELL
Attendance: 96.13
Poverty Rate: 26.47

LEA: 6302006
Address: 1800 W SEVIER STREET
 BENTON, AR 72015
Phone: (501) 778-4444

2017 PERCENT TESTED

ESEA Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	305	305	100.00	305	305	100.00
Targeted Achievement Gap Group	87	87	100.00	87	87	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
Black or African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic/Latino	14	14	100.00	14	14	100.00
White	273	273	100.00	273	273	100.00
Economically Disadvantaged	73	73	100.00	73	73	100.00
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	22	22	100.00	22	22	100.00

2017 STUDENT ACHIEVEMENT -- ENGLISH LANGUAGE ARTS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	172	191	287	290	59.93	65.86	62.91
Targeted Achievement Gap Group	38	43	79	81	48.10	53.09	50.63
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic/Latino	7	9	11	13	63.64	69.23	66.67
White	158	175	265	262	59.62	66.79	63.19
Economically Disadvantaged	33	39	63	66	52.38	59.09	55.81
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	3	2	21	18	14.29	11.11	12.82

2017 STUDENT ACHIEVEMENT -- MATHEMATICS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	205	204	287	290	71.43	70.34	70.88
Targeted Achievement Gap Group	39	47	79	81	49.37	58.02	53.75
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic/Latino	8	10	11	13	72.73	76.92	75.00
White	192	186	265	262	72.45	70.99	71.73
Economically Disadvantaged	35	40	63	66	55.56	60.61	58.14
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	2	4	21	18	9.52	22.22	15.38

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STATE PERCENTAGE ACHIEVING

	2017 ELA	2017 MATHEMATICS	2016 GRADUATION RATE
ESEA Indicators			
All Students	52.56	47.12	87.02
Targeted Achievement Gap Group	41.93	37.95	83.79
ESEA Subgroups			
Black or African American	31.84	26.04	81.53
Hispanic/Latino	46.45	41.94	85.71
White	60.16	54.57	89.20
Economically Disadvantaged	42.59	38.41	83.79
English Learners	40.64	37.98	85.71
Students with Disabilities	14.34	16.95	84.29

Percent Tested: Source and Use of Enrollment

For percent tested and school/district achievement calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 05, 2017.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Achievement

The school achievement results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school achievement for each subject.

State Percentage Achieving

The state percentage achieving is the state percentage of students achieving Ready or Exceeds levels on their summative assessments. These percentages include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations.

All grades are included in the state percentages for each subject.

Report created on: 11/09/2017