

2017 ESEA SCHOOL REPORT BENTON HIGH SCHOOL

District: BENTON SCHOOL DISTRICT
Superintendent: MIKE SKELTON
Grades: 10 - 12
Enrollment: 1132

Principal: J BARGER
Attendance: 96.03
Poverty Rate: 32.95

LEA: 6302012
Address: 211 N BORDER
 BENTON, AR 72015
Phone: (501) 778-3288

2017 PERCENT TESTED

ESEA Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	400	402	99.50	405	407	99.51
Targeted Achievement Gap Group	142	144	98.61	147	149	98.66
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
Black or African American	33	35	94.29	33	35	94.29
Hispanic/Latino	26	26	100.00	30	30	100.00
White	326	326	100.00	326	326	100.00
Economically Disadvantaged	124	126	98.41	129	131	98.47
English Learners	17	17	100.00	22	22	100.00
Students with Disabilities	37	38	97.37	37	38	97.37

2017 STUDENT ACHIEVEMENT -- ENGLISH LANGUAGE ARTS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	245	259	372	382	65.86	67.80	66.84
Targeted Achievement Gap Group	62	59	155	129	40.00	45.74	42.61
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite Percentage
Black or African American	14	13	37	30	37.84	43.33	
Hispanic/Latino	10	13	30	25	33.33	52.00	41.82
White	216	224	297	312	72.73	71.79	72.25
Economically Disadvantaged	60	55	140	111	42.86	49.55	45.82
English Learners	2	6	17	17	11.76	35.29	23.53
Students with Disabilities	6	6	35	32	17.14	18.75	17.91

2017 STUDENT ACHIEVEMENT -- MATHEMATICS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	137	174	370	385	37.03	45.19	41.19
Targeted Achievement Gap Group	25	31	153	132	16.34	23.48	19.65
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite Percentage
Black or African American	3	5	36	30	8.33	16.67	
Hispanic/Latino	3	6	32	28	9.38	21.43	15.00
White	128	156	294	312	43.54	50.00	46.86
Economically Disadvantaged	25	30	140	114	17.86	26.32	21.65
English Learners	1	2	19	20	5.26	10.00	7.69
Students with Disabilities	1	1	29	32	3.45	3.13	3.28

2016 SCHOOL FOUR-YEAR ADJUSTED COHORT GRADUATION RATE

ESEA Indicators	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
	All Students	330	347	
Targeted Achievement Gap Group	103	115	89.57	88.59
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
Black or African American	32	35	91.43	
Hispanic/Latino	22	26	84.62	84
White	270	279	96.77	94.99
Economically Disadvantaged	88	99	88.89	87.23
English Learners	n < 10	n < 10	n < 10	87.5
Students with Disabilities	30	30	100.00	97.65

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STATE PERCENTAGE ACHIEVING

	2017 ELA	2017 MATHEMATICS	2016 GRADUATION RATE
ESEA Indicators			
All Students	52.56	47.12	87.02
Targeted Achievement Gap Group	41.93	37.95	83.79
ESEA Subgroups			
Black or African American	31.84	26.04	81.53
Hispanic/Latino	46.45	41.94	85.71
White	60.16	54.57	89.20
Economically Disadvantaged	42.59	38.41	83.79
English Learners	40.64	37.98	85.71
Students with Disabilities	14.34	16.95	84.29

Percent Tested: Source and Use of Enrollment

For percent tested and school/district achievement calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 05, 2017.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Achievement

The school achievement results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school achievement for each subject.

State Percentage Achieving

The state percentage achieving is the state percentage of students achieving Ready or Exceeds levels on their summative assessments. These percentages include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations.

All grades are included in the state percentages for each subject.

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