2016 ESEA SCHOOL REPORT

RINGGOLD ELEMENTARY SCHOOL

District: BENTON SCHOOL DISTRICT LEA: 6302009

Superintendent:JEFF COLLUMPrincipal:BEVERLY MAYFIELDAddress:536 RIVER STREETGrades:K - 5Attendance:95.07BENTON, AR 72015Enrollment:574Poverty Rate:56.10Phone:(501) 778 - 3500

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:	ACHIEVING					
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	281	281	100.00	281	281	100.00
Targeted Achievement Gap Group	159	159	100.00	159	159	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	18	18	100.00	18	18	100.00
Hispanic	22	22	100.00	22	22	100.00
White	227	227	100.00	227	227	100.00
Economically Disadvantaged	146	146	100.00	146	146	100.00
English Language Learners	19	19	100.00	19	19	100.00
Students with Disabilities	36	36	100.00	36	36	100.00

2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	143	258	55.43	47.86
Targeted Achievement Gap Group	54	137	39.42	36.86
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	6	14	42.86	27.81
Hispanic	4	17	23.53	41.05
White	127	213	59.62	55.29
Economically Disadvantaged	51	125	40.80	37.64
English Language Learners	2	17	11.76	30.15
Students with Disabilities	10	32	31.25	12.35

2016 STUDENT PERFORMANCE -- MATHEMATICS

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ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	181	258	70.16	43.35
Targeted Achievement Gap Group	79	137	57.66	34.25
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	6	14	42.86	23.53
Hispanic	11	17	64.71	38.01
White	156	213	73.24	50.35
Economically Disadvantaged	73	125	58.40	34.76
English Language Learners	11	17	64.71	31.69
Students with Disabilities	12	32	37.50	15.38

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Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Performance

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school performance for each subject.

Average State Performance

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.

Report created on: 11/03/2016