

Angie Grant Elementary School

School Report Card 2014-2015
 Angie Grant Elementary | Benton , AR 72015
 501-778-3300

Principal
 Superintendent

Laura Baber
 Jeff Collum

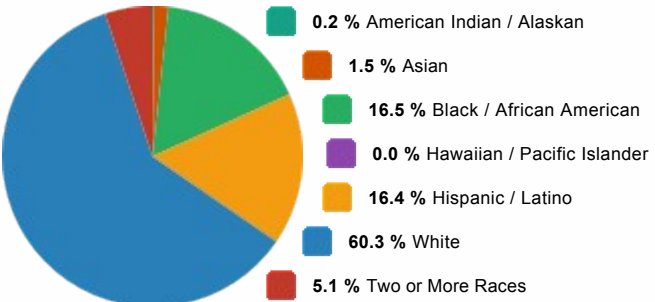


SCHOOL CHARACTERISTICS

Enrollment	587
Avg. Class Size	21
Avg. years teaching Experience	7
Per pupil spending	
• District avg.	\$7,747
• State avg.	\$9,642
School Choice Transfers	0
School Rating	
• School Rating	C
• Overall Points	226
A = 270-300, B = 240-269, C = 210-239, D = 180-209, F = Less Than 180	

STUDENT DEMOGRAPHICS

Race/Ethnicity Statistics



Other Demographics

Limited English proficiency	11 %
Low-income	72 %
Students eligible to receive special education	11 %

INDICATOR: Achievement

		2012-2013					2013-2014					2014-2015								
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Not Met Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations	Met or Exceeded Expectations	State Average Met or Exceeded		
3rd Grade Literacy		Annual Measurable Objective (AMO)					2014 AMO													
Tested 2014-2015																				
Combined Population	100.00	6.67	14.44	35.56	43.33	78.89	8.79	15.4	23.1	52.7	75.8	27.78	21.11	23.33	25.56	2.22	27.78	29.73		
TAGG	100.00	9.38	17.19	39.06	34.38	73.44	11.1	20.6	23.8	44.4	68.2	28.99	26.09	26.09	17.39	1.45	18.84	21.32		
African American	100.00	RV	RV	RV	RV	RV	6.67	20.0	53.3	20.0	73.3	30.00	30.00	20.00	20.00	0.00	20.00	16.64		
Hispanic	100.00	0	13.33	53.33	33.33	86.67	0.00	27.3	18.2	54.5	72.7	31.58	31.58	31.58	5.26	0.00	5.26	20.28		
Caucasian	100.00	8.77	14.04	29.82	47.37	77.19	11.9	11.9	18.6	57.6	76.2	26.42	13.21	20.75	35.85	3.77	39.62	35.63		
Economically Disadvantaged	100.00	9.84	18.03	39.34	32.79	72.13	11.5	18.0	24.6	45.9	70.5	27.69	24.62	27.69	18.46	1.54	20.00	21.27		
Students with Disabilities	100.00	45.45	27.27	9.09	18.18	27.27	RV	RV	RV	RV	RV	60.00	40.00	0.00	0.00	0.00	0.00	13.29		
Limited English Proficient	100.00	0	16.67	58.33	25	83.33	RV	RV	RV	RV	RV	23.08	46.15	30.77	0.00	0.00	0.00	15.10		
Number of recently arrived LEP students not assessed in 3rd Grade Literacy						RV	---					---								
Female	100.00	12.24	14.29	22.45	51.02	73.47	12.2	6.12	26.5	55.1	81.6	20.45	27.27	27.27	25.00	0.00	25.00	33.19		
Male	100.00	0	14.63	51.22	34.15	85.37	4.76	26.2	19.0	50.0	69	34.78	15.22	19.57	26.09	4.35	30.43	26.45		
Migrant	---	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	---	---	---	---	---	---	---		
3rd Grade Math		Annual Measurable Objective (AMO)					89.45	2014 AMO					90.51							
Combined Population	100.00	0	6.67	26.67	66.67	93.33	0.00	9.89	22.0	68.1	90.1	15.56	22.22	35.56	23.33	3.33	26.67	31.99		
TAGG	100.00	0	9.38	35.94	54.69	90.62	0.00	11.1	28.6	60.3	88.9	18.84	26.09	33.33	18.84	2.90	21.74	23.72		
African American	100.00	RV	RV	RV	RV	RV	0.00	13.3	26.7	60.0	86.7	30.00	40.00	10.00	20.00	0.00	20.00	15.88		
Hispanic	100.00	0	0	26.67	73.33	100	0.00	9.09	18.2	72.7	90.9	10.53	36.84	31.58	21.05	0.00	21.05	25.55		
Caucasian	100.00	0	7.02	22.81	70.18	92.98	0.00	10.2	22.0	67.8	89.8	15.09	11.32	43.40	24.53	5.66	30.19	38.16		
Economically Disadvantaged	100.00	0	9.84	36.07	54.1	90.16	0.00	11.5	26.2	62.3	88.5	20.00	23.08	33.85	20.00	3.08	23.08	23.73		
Students with Disabilities	100.00	0	18.18	54.55	27.27	81.82	RV	RV	RV	RV	RV	40.00	50.00	10.00	0.00	0.00	0.00	15.07		
Limited English Proficient	100.00	0	0	25	75	100	RV	RV	RV	RV	RV	15.38	23.08	46.15	15.38	0.00	15.38	20.87		
Female	100.00	0	10.2	36.73	53.06	89.8	0.00	12.2	20.4	67.3	87.7	20.45	13.64	47.73	18.18	0.00	18.18	32.16		
Male	100.00	0	2.44	14.63	82.93	97.56	0.00	7.14	23.8	69.0	92.8	10.87	30.43	23.91	28.26	6.52	34.78	31.82		
Migrant	---	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	---	---	---	---	---	---	---		

INDICATOR: Achievement

		2012-2013					2013-2014					2014-2015								
Tested 2014-2015		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Not Met Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations	Met or Exceeded Expectations	State Average Met or Exceeded		
4th Grade Literacy		Annual Measurable Objective (AMO)					2014 AMO													
Combined Population	100.00	1.33	12	28	58.67	86.67	2.17	17.4	50.0	30.4	80.4	11.11	18.52	24.69	38.27	7.41	45.68	33.96		
TAGG	100.00	2	16	36	46	82	2.94	22.1	54.4	20.6	75	14.81	16.67	25.93	33.33	9.26	42.59	24.33		
African American	100.00	0	23.53	35.29	41.18	76.47	10.0	50.0	40.0	0.00	40	16.67	16.67	38.89	27.78	0.00	27.78	18.51		
Hispanic	100.00	RV	RV	RV	RV	RV	0.00	22.2	66.7	11.1	77.8	20.00	20.00	20.00	30.00	10.00	40.00	25.88		
Caucasian	100.00	2.13	8.51	21.28	68.09	89.36	1.79	8.93	50.0	39.3	89.3	8.33	18.75	22.92	41.67	8.33	50.00	40.10		
Economically Disadvantaged	100.00	2.13	14.89	36.17	46.81	82.98	3.13	23.4	54.7	18.8	73.5	15.09	15.09	26.42	33.96	9.43	43.40	24.60		
Students with Disabilities	100.00	9.09	54.55	36.36	0	36.36	11.8	41.2	35.3	11.8	47.1	25.00	50.00	25.00	0.00	0.00	0.00	11.20		
Limited English Proficient	100.00	RV	RV	RV	RV	RV	0.00	25.0	62.5	12.5	75	28.57	28.57	28.57	14.29	0.00	14.29	18.20		
Number of recently arrived LEP students not assessed in 4th Grade Literacy						RV	---					---								
Female	100.00	2.94	8.82	29.41	58.82	88.24	2.22	13.3	44.4	40.0	84.4	16.28	16.28	23.26	32.56	11.63	44.19	38.89		
Male	100.00	0	14.63	26.83	58.54	85.37	2.13	21.3	55.3	21.3	76.6	5.26	21.05	26.32	44.74	2.63	47.37	29.30		
Migrant	---	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	---	---	---	---	---	---	---		
4th Grade Math		Annual Measurable Objective (AMO)					89.45	2014 AMO					90.51							
Combined Population	100.00	6.67	4	26.67	62.67	89.33	4.35	10.9	29.3	55.4	84.7	4.88	32.93	26.83	32.93	2.44	35.37	24.73		
TAGG	100.00	10	6	32	52	84	5.88	13.2	30.9	50.0	80.9	5.45	36.36	27.27	27.27	3.64	30.91	16.55		
African American	100.00	11.76	11.76	41.18	35.29	76.47	30.0	20.0	40.0	10.0	50	5.56	27.78	38.89	27.78	0.00	27.78	10.06		
Hispanic	100.00	RV	RV	RV	RV	RV	0.00	16.7	22.2	61.1	83.3	9.09	54.55	9.09	27.27	0.00	27.27	18.65		
Caucasian	100.00	6.38	2.13	19.15	72.34	91.49	0.00	8.93	30.4	60.7	91.1	4.17	31.25	27.08	35.42	2.08	37.50	30.05		
Economically Disadvantaged	100.00	10.64	4.26	31.91	53.19	85.11	6.25	14.1	29.7	50.0	79.7	5.56	37.04	25.93	27.78	3.70	31.48	16.55		
Students with Disabilities	100.00	18.18	18.18	45.45	18.18	63.64	17.6	17.6	29.4	35.3	64.7	25.00	50.00	25.00	0.00	0.00	0.00	9.77		
Limited English Proficient	100.00	RV	RV	RV	RV	RV	0.00	12.5	25.0	62.5	87.5	12.50	62.50	0.00	25.00	0.00	25.00	14.23		
Female	100.00	11.76	0	41.18	47.06	88.24	2.22	13.3	31.1	53.3	84.4	6.82	31.82	25.00	31.82	4.55	36.36	25.01		
Male	100.00	2.44	7.32	14.63	75.61	90.24	6.38	8.51	27.7	57.4	85.1	2.63	34.21	28.95	34.21	0.00	34.21	24.46		
Migrant	---	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	---	---	---	---	---	---	---		

INDICATOR: Achievement

		2012-2013					2013-2014					2014-2015								
Tested 2014-2015		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Not Met Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations	Met or Exceeded Expectations	State Average Met or Exceeded		
5th Grade Literacy		Annual Measurable Objective (AMO)					2014 AMO													
Combined Population	100.00	1.47	7.35	47.06	44.12	91.18	1.23	17.3	34.6	46.9	81.5	5.38	32.26	25.81	35.48	1.08	36.56	32.78		
TAGG	100.00	2.56	12.82	56.41	28.21	84.62	1.96	27.5	39.2	31.4	70.6	7.35	39.71	25.00	27.94	0.00	27.94	23.15		
African American	100.00	0	7.69	61.54	30.77	92.31	0.00	25.0	31.3	43.8	75.1	10.00	50.00	30.00	10.00	0.00	10.00	17.94		
Hispanic	100.00	0	20	40	40	80	RV	RV	RV	RV	RV	5.88	41.18	29.41	23.53	0.00	23.53	25.53		
Caucasian	100.00	2.33	4.65	44.19	48.84	93.02	1.92	17.3	28.8	51.9	80.7	3.45	27.59	27.59	39.66	1.72	41.38	38.24		
Economically Disadvantaged	100.00	0	13.51	56.76	29.73	86.49	2.08	27.1	39.6	31.3	70.9	7.58	39.39	24.24	28.79	0.00	28.79	23.35		
Students with Disabilities	100.00	RV	RV	RV	RV	RV	6.67	73.3	13.3	6.67	19.97	21.43	64.29	14.29	0.00	0.00	0.00	11.05		
Limited English Proficient	100.00	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	6.25	37.50	25.00	31.25	0.00	31.25	17.31		
Number of recently arrived LEP students not assessed in 5th Grade Literacy						RV	---					---								
Female	100.00	0	3.03	39.39	57.58	96.97	2.70	10.8	35.1	51.4	86.5	2.33	27.91	23.26	44.19	2.33	46.51	37.15		
Male	100.00	2.86	11.43	54.29	31.43	85.71	0.00	22.7	34.1	43.2	77.3	8.00	36.00	28.00	28.00	0.00	28.00	28.56		
Migrant	---	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	---	---	---	---	---	---	---		
5th Grade Math		Annual Measurable Objective (AMO)					89.45	2014 AMO					90.51							
Combined Population	100.00	5.88	16.18	50	27.94	77.94	12.3	16.0	37.0	34.6	71.6	8.51	30.85	38.30	21.28	1.06	22.34	24.18		
TAGG	100.00	10.26	17.95	43.59	28.21	71.79	19.6	19.6	37.3	23.5	60.8	11.59	34.78	40.58	13.04	0.00	13.04	16.36		
African American	100.00	15.38	38.46	23.08	23.08	46.15	25.0	31.3	18.8	25.0	43.8	22.22	55.56	22.22	0.00	0.00	0.00	10.37		
Hispanic	100.00	20	0	40	40	80	RV	RV	RV	RV	RV	21.05	36.84	36.84	5.26	0.00	5.26	18.81		
Caucasian	100.00	0	13.95	60.47	25.58	86.05	7.69	11.5	40.4	40.4	80.8	3.45	27.59	41.38	25.86	1.72	27.59	28.82		
Economically Disadvantaged	100.00	10.81	13.51	45.95	29.73	75.68	18.8	20.8	37.5	22.9	60.4	11.94	34.33	40.30	13.43	0.00	13.43	16.42		
Students with Disabilities	100.00	RV	RV	RV	RV	RV	33.3	26.7	20.0	20.0	40	23.08	46.15	23.08	7.69	0.00	7.69	10.54		
Limited English Proficient	100.00	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	22.22	33.33	33.33	11.11	0.00	11.11	13.51		
Female	100.00	3.03	24.24	39.39	33.33	72.73	13.5	18.9	35.1	32.4	67.5	6.82	31.82	34.09	25.00	2.27	27.27	24.99		
Male	100.00	8.57	8.57	60	22.86	82.86	11.4	13.6	38.6	36.4	75	10.00	30.00	42.00	18.00	0.00	18.00	23.39		
Migrant	---	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	---	---	---	---	---	---	---		

INDICATOR: Achievement

	Tested 2014-2015	2012-2013					2013-2014					2014-2015				
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced
5th Grade Science																
Combined Population	100.00	4.41	19.12	55.88	20.59	76.47	7.41	27.2	45.7	19.8	65.5	8.51	26.60	55.32	9.57	64.89
TAGG	100.00	7.69	25.64	48.72	17.95	66.67	11.8	37.3	39.2	11.8	51	11.59	31.88	49.28	7.25	56.52
African American	100.00	7.69	23.08	53.85	15.38	69.23	18.8	43.8	18.8	18.8	37.6	20.00	40.00	40.00	0.00	40.00
Hispanic	100.00	20	0	50	30	80	RV	RV	RV	RV	RV	15.79	31.58	47.37	5.26	52.63
Caucasian	100.00	0	23.26	55.81	20.93	76.74	3.85	23.1	55.8	17.3	73.1	3.51	22.81	64.91	8.77	73.68
Economically Disadvantaged	100.00	8.11	21.62	51.35	18.92	70.27	10.4	37.5	39.6	12.5	52.1	11.94	31.34	49.25	7.46	56.72
Students with Disabilities	100.00	RV	RV	RV	RV	RV	20.0	53.3	13.3	13.3	26.6	28.57	42.86	28.57	0.00	28.57
Limited English Proficient	100.00	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	16.67	33.33	38.89	11.11	50.00
Female	100.00	0	21.21	54.55	24.24	78.79	13.5	29.7	45.9	10.8	56.7	9.09	27.27	52.27	11.36	63.64
Male	100.00	8.57	17.14	57.14	17.14	74.29	2.27	25.0	45.5	27.3	72.8	8.00	26.00	58.00	8.00	66.00
Migrant	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV

INDICATOR: Achievement - Value-Added Student Academic Growth

	2012-2013				2013-2014				2014-2015			
	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	School Growth Score
Combined Population	N/A	N/A	N/A	N/A	169	45.56	167	73.05	0.0495	0.0884	0.0689	83
TAGG	N/A	N/A	N/A	N/A	115	44.35	113	68.14	---	---	---	---
African American	N/A	N/A	N/A	N/A	26	19.23	26	69.23	---	---	---	---
Hispanic	N/A	N/A	N/A	N/A	24	50	23	60.87	---	---	---	---
Caucasian	N/A	N/A	N/A	N/A	105	48.57	104	76.92	---	---	---	---
Economically Disadvantaged	N/A	N/A	N/A	N/A	109	44.95	107	68.22	---	---	---	---
Students with Disabilities	N/A	N/A	N/A	N/A	28	28.57	28	64.29	---	---	---	---
Limited English Proficient	N/A	N/A	N/A	N/A	21	52.38	20	65	---	---	---	---

INDICATOR: Achievement

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	40	63	56	44	63	55	51	55	52
Grade One Math Problems	45	64	56	44	60	55	37	56	50
Grade Two Reading Comprehension	58	69	59	44	65	58	51	63	56
Grade Two Math Problems	57	69	58	51	69	58	43	57	54
Grade Three Reading	48	61	51	51	62	50	---	---	---
Grade Three Math	58	64	55	58	66	54	---	---	---
Grade Four Reading	57	65	53	51	64	52	---	---	---
Grade Four Math	65	71	61	65	71	61	---	---	---
Grade Five Reading	47	59	47	46	58	47	---	---	---
Grade Five Math	58	67	55	59	67	54	---	---	---
Grade Five Science	63	70	60	65	70	60	---	---	---
Grade Six Reading	---	55	46	---	52	46	---	---	---
Grade Six Math	---	64	55	---	64	54	---	---	---
Grade Seven Reading	---	61	50	---	59	49	---	---	---
Grade Seven Math	---	64	54	---	62	53	---	---	---
Grade Seven Science	---	75	61	---	72	60	---	---	---
Grade Eight Reading	---	64	53	---	62	52	---	---	---
Grade Eight Math	---	65	54	---	66	53	---	---	---
Grade Nine Reading Comprehension	---	61	50	---	63	51	---	---	---
Grade Nine Math Concepts and Problems	---	63	49	---	59	47	---	---	---

INDICATOR: Achievement

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT	---		6,692	---		7,110	---		8,790
District Provided Remediation for Students Taking Voluntary Universal ACT		N	48		---	36		---	73
Number of Students in College and Career Readiness Planning Program (CCRPP)	---	---	1,790	---	---	1,843	---	---	2,014
Number of Students Taking ACT in Grades 9-11	---	267	26,174	---	292	25,004	---	306	27,271
Number of Students Taking ACT in Grade 12	---	189	18,507	---	199	18,262	---	248	23,364
ACT Reading	---	23.09	21.67	---	23.52	22.46	---	23.33	21.35
ACT English	---	23.72	21.31	---	23.88	21.38	---	23.21	20.16
ACT Mathematics	---	22.42	20.73	---	22.68	21.02	---	22.40	20.14
ACT Science	---	22.37	21.04	---	23.20	21.90	---	22.64	20.85
ACT Composite	---	23.00	21.31	---	22.78	21.24	---	23.07	20.79
SAT® by College Board									
Number of Students Taking SAT College Admission Test	---	4	897	---	7	84	---	12	952
SAT Critical Reading Mean	---	RV	473	---	RV	599	---	620	565
SAT Math Mean	---	RV	472	---	RV	597	---	602	568
SAT Writing Mean	---	RV	459	---	RV	584	---	589	547
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	---	192	24,364	---	227	25,547	---	232	27,646
Number of AP Exams Taken	---	321	42,545	---	422	44,424	---	428	44,951
Number of AP Exams Scored 3, 4, or 5	---	128	13,296	---	206	14,143	---	202	14,391
Number of Students Taking International Baccalaureate Courses	---		219	---	---	460	---	---	1,328
College Going Rate									
All Students	N/A	N/A	N/A	---	62.6 %	51.5 %	---	---	---
African American	N/A	N/A	N/A	---	46.7 %	46.2 %	---	---	---
Hispanic	N/A	N/A	N/A	---	43.8 %	33.2 %	---	---	---
Caucasian	N/A	N/A	N/A	---	64.0 %	50.6 %	---	---	---

INDICATOR: Achievement

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
College Credit Accumulation Rate									
All Students	N/A	N/A	N/A	---	86.1 %	79.7 %	---	---	---
African American	N/A	N/A	N/A	---	69.1 %	69.9 %	---	---	---
Hispanic	N/A	N/A	N/A	---	74.9 %	79.0 %	---	---	---
Caucasian	N/A	N/A	N/A	---	87.5 %	82.4 %	---	---	---

INDICATOR: School Performance

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Arkansas ESEA Accountability									
Needs Improvement	Y	7	797	Y	7	876	Y	7	834
Needs Improvement Priority	N	0	38	N	0	36	N	0	46
Needs Improvement Priority Met Year 1 Exit Criteria	N	0	4	N	0	1	N	0	3
Needs Improvement Focus	N	0	80	N	0	81	N	0	103
Needs Improvement Focus Met Year 1 Exit Criteria	N	0	8	N	0	4	N	0	31
Achieving	N	0	130	N	0	67	N	0	73
Exemplary	N	0	9	N	0	1	N	0	0
School Rating									
School Rating				C			C		
Overall Points for School Rating				223			226		
Count of Schools with Rating = A (270 - 300 Points)					4	162		1	10
Count of Schools with Rating = B (240 - 269 Points)					1	322		3	224
Count of Schools with Rating = C (210 - 239 Points)					2	365		3	564
Count of Schools with Rating = D (180 - 209 Points)					0	160		0	228
Count of Schools with Rating = F (Less than 180 Points)					0	43		0	19

INDICATOR: School Performance

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Annual Accreditation Status									
Annual Accreditation Status Accredited	Y	7	783	Y	7	790	Y	7	784
Accredited-Cited	N	0	249	N	0	254	N	0	261
Accredited-Probationary	N	0	30	N	0	27	N	0	21
Attendance Rate (*State Goal 91.13%)									
Attendance Rate Combined	96.3 %	95.2 %	94.1 %	95.7 %	94.8 %	94.4 %	94.4 %	95.2 %	94.4 %
Attendance Rate for Targeted Achievement Gap Group	96.3 %	94.6 %	93.9 %	95.5 %	94.2 %	94.0 %	94.7 %	95.2 %	94.6 %
Attendance Rate African American	97.0 %	95.2 %	94.1 %	95.8 %	95.0 %	94.3 %	92.4 %	94.8 %	94.5 %
Attendance Rate Hispanic	96.6 %	95.1 %	94.5 %	96.1 %	94.5 %	94.8 %	95.3 %	95.8 %	95.0 %
Attendance Rate Caucasian	96.0 %	95.2 %	94.0 %	95.5 %	94.9 %	94.3 %	94.6 %	95.1 %	94.2 %
Attendance Rate Economically Disadvantaged	96.2 %	94.4 %	93.7 %	95.3 %	94.1 %	93.8 %	94.6 %	95.3 %	94.8 %
Attendance Rate Students with Disabilities	96.8 %	95.2 %	94.0 %	95.5 %	94.9 %	94.1 %	94.0 %	95.0 %	94.1 %
Attendance Rate Limited English Proficient	96.7 %	95.4 %	94.8 %	96.9 %	93.9 %	95.3 %	96.4 %	96.0 %	95.4 %
Dropout Rate									
Dropout Rate	---	0.78 %	2.12 %	---	0.93 %	2.10 %	---	1.05 %	2.25 %

INDICATOR: School Performance

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Graduation Rate (*State Goal 85%)									
Graduation Rate Combined	---	91.4 %	84.9 %	---	92.7 %	86.9 %	---	93.6 %	84.9 %
Graduation Rate for Targeted Achievement Gap Group	---	82.5 %	80.5 %	---	87.7 %	82.9 %	---	88.6 %	81.9 %
Graduation Rate African American	---	82.4 %	78.1 %	---	80.0 %	81.0 %	---	96.9 %	77.5 %
Graduation Rate Hispanic	---	94.1 %	81.8 %	---	88.5 %	84.5 %	---	78.3 %	84.5 %
Graduation Rate Caucasian	---	93.3 %	87.8 %	---	94.1 %	89.3 %	---	94.2 %	87.4 %
Graduation Rate Economically Disadvantaged	---	81.9 %	80.3 %	---	86.0 %	82.7 %	---	87.0 %	81.7 %
Graduation Rate Students with Disabilities	---	86.2 %	80.4 %	---	96.7 %	83.1 %	---	96.0 %	81.9 %
Graduation Rate Limited English Proficient	---	RV	80.8 %	---	RV	84.1 %	---	RV	85.9 %
Grade Inflation Rate (EOC)	---	0 %	2.51 %	---	1 %	7 %	---	---	---
Grade Inflation Rate (ACT)	---	21.20 %	34.40 %	---	17.20 %	32.70 %	---	22.60 %	32.80 %
College Remediation Rate	---	24.5 %	43.0 %	---	29.6 %	45.4 %	---	30.6 %	54.2 %
Enrollment									
October 1 Enrollment	575	4,768	471,867	600	4,922	474,995	587	5,000	476,083

INDICATOR: School Environment

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	96.89 %		Y	91.05 %		Y	93.31 %
Expulsions	---	3	471	---	5	524	---	12	480
Weapons Incidents	3	11	763	---	16	843	2	7	799
Staff Assaults	1	1	495	1	3	504	---	---	664
Student Assaults	6	12	2,302	1	3	2,439	---	2	2,562

INDICATOR: Retention

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	1	7	1,416	6	15	1,514	1	7	1,313
Percent of Students Retained at Grade 1	1.00 %	2.00 %	4.00 %	5.00 %	3.00 %	5.00 %	1.00 %	2.00 %	3.00 %
Number of Students Retained at Grade 2	1	6	558	0	3	572	0	1	511
Percent of Students Retained at Grade 2	1.00 %	2.00 %	2.00 %	0.00 %	2.00 %	3.00 %	0.00 %	0.00 %	1.00 %
Number of Students Retained at Grade 3	0	1	240	1	1	279	1	1	207
Percent of Students Retained at Grade 3	0.00 %	0.00 %	1.00 %	1.00 %	1.00 %	2.00 %	1.00 %	0.00 %	1.00 %
Number of Students Retained at Grade 4	0	0	114	1	1	137	0	3	131
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.00 %	1.00 %	1.00 %	2.00 %	0.00 %	1.00 %	0.00 %
Number of Students Retained at Grade 5	0	0	101	0	0	82	0	0	108
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %	1.00 %	0.00 %	0.00 %	0.00 %
Number of Students Retained at Grade 6	0	1	135	0	2	134	0	3	142
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.00 %	0.00 %	1.00 %	1.00 %	0.00 %	1.00 %	0.00 %
Number of Students Retained at Grade 7	0	3	296	0	1	315	0	4	316
Percent of Students Retained at Grade 7	0.00 %	1.00 %	1.00 %	0.00 %	0.00 %	2.00 %	0.00 %	1.00 %	1.00 %
Number of Students Retained at Grade 8	0	1	251	0	5	274	0	14	395
Percent of Students Retained at Grade 8	0.00 %	0.00 %	1.00 %	0.00 %	1.00 %	1.00 %	0.00 %	3.00 %	1.00 %

INDICATOR: Teacher Quality

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	99.7 %	97.9 %	100.0 %	99.4 %	95.7 %	100.0 %	100.0 %	98.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	1.5 %	0.9 %	0.0 %	0.9 %	0.8 %	0.0 %	0.6 %	0.4 %
% Teachers with Bachelor's Degree	72.0 %	64.0 %	59.0 %	66.0 %	60.0 %	57.0 %	66.0 %	59.0 %	56.0 %
% Teachers with Master's Degree	28.0 %	36.0 %	40.0 %	34.0 %	40.0 %	41.0 %	34.0 %	41.0 %	41.0 %
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %
HQ Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	---	0.0 %	0.9 %	0.0 %	0.0 %	0.9 %	0.0 %	0.0 %	1.4 %
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	---	0.4 %	0.6 %	0.0 %	2.9 %	0.6 %	0.0 %	0.0 %	0.7 %
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	---	0.4 %	0.7 %	0.0 %	2.6 %	0.7 %	0.0 %	0.0 %	0.9 %
School Board Members							Hours of Training		
Wade Goodwin							0.00		
Jeff Morrow							20.50		
Heath Nix							12.00		
Paul Viner							7.50		
Jonathan Woolbright							3.00		
Jarrod Hambric							0.00		
Jackie Sasfai							16.25		

INDICATOR: School Choice

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	2.96 %	5.96 %	2.68 %	2.33 %	5.81 %	2.82 %	2.04 %	5.74 %	2.59 %

INDICATOR: School Funding

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Mills Voted		41.9	37.4		41.9	37.5		41.9	37.5
Expenditure Per Student		\$7,553	\$9,324		\$7,679	\$9,457		\$7,747	\$9,642
Average Teacher Salary		\$52,925	\$47,316		\$53,195	\$48,060		\$55,079	\$50,978
Total Expenditures		\$45,060,407	\$5,088,669,535		\$46,120,668	\$5,288,037,508		\$45,180,489	\$5,203,284,363
Instructional Expenditures		\$21,313,883	\$2,472,977,282		\$22,302,201	\$2,500,807,896		\$22,680,474	\$2,529,267,639
Administrative Expenditures		\$2,785,015	\$312,346,508		\$3,032,306	\$325,831,774		\$3,309,445	\$333,081,526
Extracurricular Expenditures		\$5,683,298	\$184,520,020		\$1,443,007	\$174,851,754		\$1,756,012	\$181,590,712
Capital Expenditures		\$6,439,180	\$531,101,753		\$4,374,176	\$423,083,973		\$2,612,955	\$510,124,487
Debt Service Expenditures		\$2,812,962	\$235,094,970		\$4,347,669	\$285,311,300		\$4,582,972	\$245,124,316
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	67.8 %	41.1 %	60.3 %	68.0 %	39.9 %	60.9 %	72.4 %	41.3 %	61.8 %
State Free and Reduced-Price Meal Rate***			60.7 %			61.2 %			61.1 %
National Free and Reduced-Price Meal Rate**			50.6 %			52.1 %			55.5 %

**Source: FNS National databank for federal fiscal year 2013.

***State Free and Reduced Meal Rate includes preschool and adult education students.