

2015 ESEA DISTRICT REPORT

District: BENTON SCHOOL DISTRICT
LEA: 6302000
Enrollment: 5000

Superintendent: JEFF COLLUM
Attendance 95.93
Poverty Rate: 41.30

Address: P O BOX 939
Address: BENTON, AR 72018
Phone: (501) 778-4861

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS: ACHIEVING						
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	3003	3015	99.60	3211	3224	99.60
Targeted Achievement Gap Group	1307	1313	99.54	1366	1374	99.42
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	236	238	99.16	248	250	99.20
Hispanic	198	199	99.50	231	232	99.57
White	2448	2457	99.63	2609	2618	99.66
Economically Disadvantaged	1194	1200	99.50	1256	1264	99.37
English Language Learners	104	104	100.00	117	118	99.15
Students with Disabilities	279	281	99.29	264	268	98.51

STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS: ACHIEVING				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	1444	2866	50.38	22.73
Targeted Achievement Gap Group	374	1220	30.66	17.41
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	56	211	26.54	10.77
Hispanic	64	190	33.68	18.35
White	1270	2352	54.00	26.04
Economically Disadvantaged	357	1113	32.08	17.63
English Language Learners	20	103	19.42	7.64
Students with Disabilities	30	262	11.45	4.60

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS: ACHIEVING				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	1399	3080	45.42	13.95
Targeted Achievement Gap Group	356	1282	27.77	10.82
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	53	225	23.56	5.87
Hispanic	62	223	27.80	12.10
White	1231	2517	48.91	17.14
Economically Disadvantaged	343	1178	29.12	11.02
English Language Learners	21	116	18.10	6.23
Students with Disabilities	24	248	9.68	4.60

2014 SCHOOL GRADUATION RATE

GRADUATION RATE STATUS: ACHIEVING					
ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	90TH PCTL
All Students	307	331	92.75	83.87	94.00
Targeted Achievement Gap Group	114	130	87.69	73.21	94.00
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	90TH PCTL
All Students	896	975	91.90	83.87	94.00
Targeted Achievement Gap Group	289	344	84.01	73.21	94.00
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	
African American	20	25	80.00	78.79	
Hispanic	23	26	88.46	75.00	
White	253	269	94.05	83.97	
Economically Disadvantaged	98	114	85.96	72.29	
English Language Learners	n < 10	n < 10	n < 10	66.67	
Students with Disabilities	29	30	96.67	79.17	

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The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	5
Number of enrolled students with completed EOY only:	24

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 01/07/2016