

2015 ESEA SCHOOL REPORT

District: BENTON SCHOOL DISTRICT
School: RINGGOLD ELEMENTARY SCHOOL
Grade: K - 5
Enrollment: 551

Superintendent: JEFF COLLUM
Principal: BEVERLY OVERTUR
Attendance: 95.91
Poverty Rate: 53.72

LEA: 6302009
Address: 536 RIVER STREET
Address: BENTON, AR 72015
Phone: (501) 778-3500

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	247	248	99.60	248	249	99.60	
Targeted Achievement Gap Group	133	134	99.25	134	135	99.26	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	12	12	100.00	12	12	100.00	
Hispanic	13	13	100.00	13	13	100.00	
White	217	218	99.54	217	218	99.54	
Economically Disadvantaged	120	121	99.17	121	122	99.18	
English Language Learners	11	11	100.00	11	11	100.00	
Students with Disabilities	35	35	100.00	35	35	100.00	

STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	127	239	53.14	21.47
Targeted Achievement Gap Group	48	130	36.92	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	4	10	40.00	10.44
Hispanic	5	13	38.46	15.49
White	114	211	54.03	26.68
Economically Disadvantaged	43	117	36.75	16.35
English Language Learners	3	11	27.27	8.19
Students with Disabilities	9	34	26.47	3.23

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	115	239	48.12	12.09
Targeted Achievement Gap Group	41	130	31.54	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	3	10	30.00	4.17
Hispanic	4	13	30.77	10.85
White	105	211	49.76	16.34
Economically Disadvantaged	38	117	32.48	8.85
English Language Learners	4	11	36.36	5.08
Students with Disabilities	7	34	20.59	3.23

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The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only: 0

Number of enrolled students with completed EOY only: 0

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 01/07/2016