

2015 ESEA SCHOOL REPORT

District: BENTON SCHOOL DISTRICT
School: PERRIN ELEMENTARY SCHOOL
Grade: K - 5
Enrollment: 631

Superintendent: JEFF COLLUM
Principal: STACYE SHELNUT
Attendance: 95.59
Poverty Rate: 36.29

LEA: 6302008
Address: 1201 SMITHERS DRIVE
Address: BENTON, AR 72015
Phone: (501) 778-7411

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	294	294	100.00	294	294	100.00	
Targeted Achievement Gap Group	109	109	100.00	109	109	100.00	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	26	26	100.00	26	26	100.00	
Hispanic	14	14	100.00	14	14	100.00	
White	234	234	100.00	234	234	100.00	
Economically Disadvantaged	102	102	100.00	102	102	100.00	
English Language Learners	1	1	100.00	1	1	100.00	
Students with Disabilities	18	18	100.00	18	18	100.00	

STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:					
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO	
All Students	154	275	56.00	21.47	
Targeted Achievement Gap Group	38	100	38.00	16.32	
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO	
African American	8	21	38.10	10.44	
Hispanic	4	14	28.57	15.49	
White	135	222	60.81	26.68	
Economically Disadvantaged	37	93	39.78	16.35	
English Language Learners	0	1	0.00	8.19	
Students with Disabilities	3	16	18.75	3.23	

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:					
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO	
All Students	118	275	42.91	12.09	
Targeted Achievement Gap Group	28	100	28.00	8.91	
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO	
African American	3	21	14.29	4.17	
Hispanic	3	14	21.43	10.85	
White	105	222	47.30	16.34	
Economically Disadvantaged	26	93	27.96	8.85	
English Language Learners	1	1	100.00	5.08	
Students with Disabilities	4	16	25.00	3.23	

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The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	0
Number of enrolled students with completed EOY only:	8

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.