

2015 ESEA SCHOOL REPORT

District: BENTON SCHOOL DISTRICT

Superintendent: JEFF COLLUM

LEA: 6302007

School: ANGIE GRANT ELEMENTARY SCHOOL

Principal: LAURA BABER

Address: 1124 HOOVER STREET

Grade: K - 5

Attendance: 95.18

Address: BENTON, AR 72015

Enrollment: 587

Poverty Rate: 72.40

Phone: (501) 778-3300

OVERALL SCHOOL STATUS:

2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	282	282	100.00	285	285	100.00	
Targeted Achievement Gap Group	207	207	100.00	210	210	100.00	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	39	39	100.00	39	39	100.00	
Hispanic	48	48	100.00	51	51	100.00	
White	174	174	100.00	174	174	100.00	
Economically Disadvantaged	199	199	100.00	202	202	100.00	
English Language Learners	36	36	100.00	39	39	100.00	
Students with Disabilities	30	30	100.00	30	30	100.00	

STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:					
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO	
All Students	96	264	36.36	21.47	
Targeted Achievement Gap Group	55	191	28.80	16.32	
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO	
African American	8	38	21.05	10.44	
Hispanic	9	46	19.57	15.49	
White	69	159	43.40	26.68	
Economically Disadvantaged	55	184	29.89	16.35	
English Language Learners	6	36	16.67	8.19	
Students with Disabilities	0	28	0.00	3.23	

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:					
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO	
All Students	74	266	27.82	12.09	
Targeted Achievement Gap Group	41	193	21.24	8.91	
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO	
African American	7	37	18.92	4.17	
Hispanic	8	49	16.33	10.85	
White	50	159	31.45	16.34	
Economically Disadvantaged	41	186	22.04	8.85	
English Language Learners	6	39	15.38	5.08	
Students with Disabilities	1	27	3.70	3.23	

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The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	0
Number of enrolled students with completed EOY only:	3

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.