

2015 ESEA SCHOOL REPORT

District: BENTON SCHOOL DISTRICT
School: BENTON MIDDLE SCHOOL
Grade: 6 - 7
Enrollment: 757

Superintendent: JEFF COLLUM
Principal: STEVE QUINN
Attendance: 96.60
Poverty Rate: 38.44

LEA: 6302011
Address: 204 N COX
Address: BENTON, AR 72015
Phone: (501) 776-5740

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	745	747	99.73	750	752	99.73	
Targeted Achievement Gap Group	304	305	99.67	309	310	99.68	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	52	53	98.11	52	53	98.11	
Hispanic	42	42	100.00	47	47	100.00	
White	623	624	99.84	623	624	99.84	
Economically Disadvantaged	277	278	99.64	282	283	99.65	
English Language Learners	19	19	100.00	24	24	100.00	
Students with Disabilities	66	66	100.00	66	66	100.00	

STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	370	712	51.97	21.47
Targeted Achievement Gap Group	92	282	32.62	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	12	49	24.49	10.44
Hispanic	19	41	46.34	15.49
White	325	597	54.44	26.68
Economically Disadvantaged	87	257	33.85	16.35
English Language Learners	6	19	31.58	8.19
Students with Disabilities	8	60	13.33	3.23

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	287	717	40.03	12.09
Targeted Achievement Gap Group	63	287	21.95	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	9	49	18.37	4.17
Hispanic	10	46	21.74	10.85
White	257	597	43.05	16.34
Economically Disadvantaged	60	262	22.90	8.85
English Language Learners	1	24	4.17	5.08
Students with Disabilities	4	60	6.67	3.23

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The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	0
Number of enrolled students with completed EOY only:	7

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.