

2015 ESEA SCHOOL REPORT

District: BENTON SCHOOL DISTRICT
School: BENTON JUNIOR HIGH SCHOOL
Grade: 8 - 9
Enrollment: 817

Superintendent: JEFF COLLUM
Principal: J BARGER
Attendance: 96.53
Poverty Rate: 37.82

LEA: 6302010
Address: 411 BORDER STREET
Address: BENTON, AR 72015
Phone: (501) 778-7698

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	801	804	99.63	804	808	99.50	
Targeted Achievement Gap Group	329	330	99.70	332	334	99.40	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	65	65	100.00	64	65	98.46	
Hispanic	48	48	100.00	52	52	100.00	
White	661	664	99.55	661	664	99.55	
Economically Disadvantaged	298	299	99.67	301	303	99.34	
English Language Learners	29	29	100.00	30	30	100.00	
Students with Disabilities	73	74	98.65	73	75	97.33	

STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	334	760	43.95	21.47
Targeted Achievement Gap Group	64	299	21.40	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	15	54	27.78	10.44
Hispanic	11	44	25.00	15.49
White	298	636	46.86	26.68
Economically Disadvantaged	63	270	23.33	16.35
English Language Learners	3	28	10.71	8.19
Students with Disabilities	1	67	1.49	3.23

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	380	764	49.74	12.09
Targeted Achievement Gap Group	83	303	27.39	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	16	54	29.63	4.17
Hispanic	14	47	29.79	10.85
White	336	637	52.75	16.34
Economically Disadvantaged	81	274	29.56	8.85
English Language Learners	5	29	17.24	5.08
Students with Disabilities	4	68	5.88	3.23

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The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	5
Number of enrolled students with completed EOY only:	4

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.