

Angie Grant Elementary School

School Report Card 2013-2014
1124 Hoover Street | Benton , AR 72015
501-778-3300

Principal
Superintendent

Laura Baber
Jeff Collum

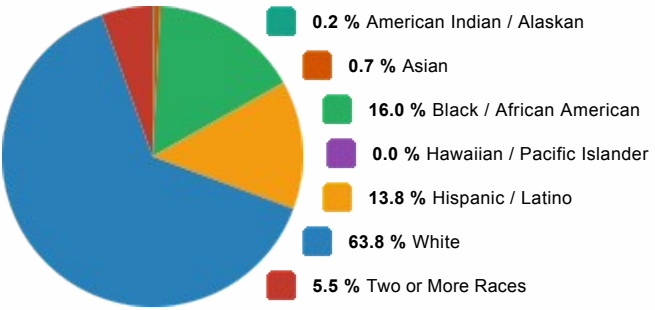


SCHOOL CHARACTERISTICS

Enrollment	600
Avg. Class Size	18
Avg. years teaching Experience	7
Per pupil spending	
• District avg.	\$7,679
• State avg.	\$9,457
School Choice Transfers	14

STUDENT DEMOGRAPHICS

Race/Ethnicity Statistics



Other Demographics

Limited English proficiency	11 %
Low-income	68 %
Students eligible to receive special education	12 %

INDICATOR: Achievement

	Tested 2013-2014	2011-2012					2012-2013					2013-2014					
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	School
3rd Grade Literacy		Annual Measurable Objective (AMO)				82.31	2013 AMO				83.92						AMO
Combined Population	100					6.67	14.44	35.56	43.33	78.89	8.79	15.4	23.1	52.7	75.8	85.53	
TAGG	100					9.38	17.19	39.06	34.38	73.44	11.1	20.6	23.8	44.4	68.2	78.21	
African American	100					RV	RV	RV	RV	RV	6.67	20.0	53.3	20.0	73.3	80.82	
Hispanic	100					0	13.33	53.33	33.33	86.67	0.00	27.3	18.2	54.5	72.7	67.86	
Caucasian	100					8.77	14.04	29.82	47.37	77.19	11.9	11.9	18.6	57.6	76.2	89.36	
Economically Disadvantaged	100					9.84	18.03	39.34	32.79	72.13	11.5	18.0	24.6	45.9	70.5	79.65	
Students with Disabilities	RV					45.45	27.27	9.09	18.18	27.27	RV	RV	RV	RV	RV	41.67	
Limited English Proficient	RV					0	16.67	58.33	25	83.33	RV	RV	RV	RV	RV	67.86	
Number of recently arrived LEP students not assessed in 3rd Grade Literacy					RV						RV						--
Female	100					12.24	14.29	22.45	51.02	73.47	12.2	6.12	26.5	55.1	81.6		
Male	100					0	14.63	51.22	34.15	85.37	4.76	26.2	19.0	50.0	69		
Migrant	RV					RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		
3rd Grade Mathematics		Annual Measurable Objective (AMO)				88.40	2013 AMO				89.45						AMO
Combined Population	100					0	6.67	26.67	66.67	93.33	0.00	9.89	22.0	68.1	90.1	90.51	
TAGG	100					0	9.38	35.94	54.69	90.62	0.00	11.1	28.6	60.3	88.9	86.91	
African American	100					RV	RV	RV	RV	RV	0.00	13.3	26.7	60.0	86.7	86.05	
Hispanic	100					0	0	26.67	73.33	100	0.00	9.09	18.2	72.7	90.9	87.07	
Caucasian	100					0	7.02	22.81	70.18	92.98	0.00	10.2	22.0	67.8	89.8	92.40	
Economically Disadvantaged	100					0	9.84	36.07	54.1	90.16	0.00	11.5	26.2	62.3	88.5	88.83	
Students with Disabilities	RV					0	18.18	54.55	27.27	81.82	RV	RV	RV	RV	RV	66.67	
Limited English Proficient	RV					0	0	25	75	100	RV	RV	RV	RV	RV	87.07	
Female	100					0	10.2	36.73	53.06	89.8	0.00	12.2	20.4	67.3	87.7		
Male	100					0	2.44	14.63	82.93	97.56	0.00	7.14	23.8	69.0	92.8		
Migrant	RV					RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		

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INDICATOR: Achievement

	Tested 2013-2014	2011-2012					2012-2013					2013-2014					
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	School
4th Grade Literacy		Annual Measurable Objective (AMO)				82.31	2013 AMO				83.92						AMO
Combined Population	100					1.33	12	28	58.67	86.67	2.17	17.4	50.0	30.4	80.4	85.53	
TAGG	100					2	16	36	46	82	2.94	22.1	54.4	20.6	75	78.21	
African American	100					0	23.53	35.29	41.18	76.47	10.0	50.0	40.0	0.00	40	80.82	
Hispanic	100					RV	RV	RV	RV	RV	0.00	22.2	66.7	11.1	77.8	67.86	
Caucasian	100					2.13	8.51	21.28	68.09	89.36	1.79	8.93	50.0	39.3	89.3	89.36	
Economically Disadvantaged	100					2.13	14.89	36.17	46.81	82.98	3.13	23.4	54.7	18.8	73.5	79.65	
Students with Disabilities	100					9.09	54.55	36.36	0	36.36	11.8	41.2	35.3	11.8	47.1	41.67	
Limited English Proficient	100					RV	RV	RV	RV	RV	0.00	25.0	62.5	12.5	75	67.86	
Number of recently arrived LEP students not assessed in 4th Grade Literacy					RV						RV						---
Female	100					2.94	8.82	29.41	58.82	88.24	2.22	13.3	44.4	40.0	84.4		
Male	100					0	14.63	26.83	58.54	85.37	2.13	21.3	55.3	21.3	76.6		
Migrant	RV					RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		
4th Grade Mathematics		Annual Measurable Objective (AMO)				88.40	2013 AMO				89.45						AMO
Combined Population	100					6.67	4	26.67	62.67	89.33	4.35	10.9	29.3	55.4	84.7	90.51	
TAGG	100					10	6	32	52	84	5.88	13.2	30.9	50.0	80.9	86.91	
African American	100					11.76	11.76	41.18	35.29	76.47	30.0	20.0	40.0	10.0	50	86.05	
Hispanic	100					RV	RV	RV	RV	RV	0.00	16.7	22.2	61.1	83.3	87.07	
Caucasian	100					6.38	2.13	19.15	72.34	91.49	0.00	8.93	30.4	60.7	91.1	92.40	
Economically Disadvantaged	100					10.64	4.26	31.91	53.19	85.11	6.25	14.1	29.7	50.0	79.7	88.83	
Students with Disabilities	100					18.18	18.18	45.45	18.18	63.64	17.6	17.6	29.4	35.3	64.7	66.67	
Limited English Proficient	100					RV	RV	RV	RV	RV	0.00	12.5	25.0	62.5	87.5	87.07	
Female	100					11.76	0	41.18	47.06	88.24	2.22	13.3	31.1	53.3	84.4		
Male	100					2.44	7.32	14.63	75.61	90.24	6.38	8.51	27.7	57.4	85.1		
Migrant	RV					RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		

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INDICATOR: Achievement

	Tested 2013-2014	2011-2012					2012-2013					2013-2014					
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	School
5th Grade Literacy		Annual Measurable Objective (AMO)				82.31	2013 AMO				83.92						AMO
Combined Population	100					1.47	7.35	47.06	44.12	91.18	1.23	17.3	34.6	46.9	81.5	85.53	
TAGG	100					2.56	12.82	56.41	28.21	84.62	1.96	27.5	39.2	31.4	70.6	78.21	
African American	100					0	7.69	61.54	30.77	92.31	0.00	25.0	31.3	43.8	75.1	80.82	
Hispanic	RV					0	20	40	40	80	RV	RV	RV	RV	RV	67.86	
Caucasian	100					2.33	4.65	44.19	48.84	93.02	1.92	17.3	28.8	51.9	80.7	89.36	
Economically Disadvantaged	100					0	13.51	56.76	29.73	86.49	2.08	27.1	39.6	31.3	70.9	79.65	
Students with Disabilities	100					RV	RV	RV	RV	RV	6.67	73.3	13.3	6.67	19.97	41.67	
Limited English Proficient	RV					RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	67.86	
Number of recently arrived LEP students not assessed in 5th Grade Literacy					RV						RV						--
Female	100					0	3.03	39.39	57.58	96.97	2.70	10.8	35.1	51.4	86.5		
Male	100					2.86	11.43	54.29	31.43	85.71	0.00	22.7	34.1	43.2	77.3		
Migrant	RV					RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		
5th Grade Mathematics		Annual Measurable Objective (AMO)				88.40	2013 AMO				89.45						AMO
Combined Population	100					5.88	16.18	50	27.94	77.94	12.3	16.0	37.0	34.6	71.6	90.51	
TAGG	100					10.26	17.95	43.59	28.21	71.79	19.6	19.6	37.3	23.5	60.8	86.91	
African American	100					15.38	38.46	23.08	23.08	46.15	25.0	31.3	18.8	25.0	43.8	86.05	
Hispanic	RV					20	0	40	40	80	RV	RV	RV	RV	RV	87.07	
Caucasian	100					0	13.95	60.47	25.58	86.05	7.69	11.5	40.4	40.4	80.8	92.40	
Economically Disadvantaged	100					10.81	13.51	45.95	29.73	75.68	18.8	20.8	37.5	22.9	60.4	88.83	
Students with Disabilities	100					RV	RV	RV	RV	RV	33.3	26.7	20.0	20.0	40	66.67	
Limited English Proficient	RV					RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	87.07	
Female	100					3.03	24.24	39.39	33.33	72.73	13.5	18.9	35.1	32.4	67.5		
Male	100					8.57	8.57	60	22.86	82.86	11.4	13.6	38.6	36.4	75		
Migrant	RV					RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		

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INDICATOR: Achievement

	Tested 2013-2014	2011-2012					2012-2013					2013-2014					School
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	
5th Grade Science																	
Combined Population	100						4.41	19.12	55.88	20.59	76.47	7.41	27.2	45.7	19.8	65.5	
TAGG	100						7.69	25.64	48.72	17.95	66.67	11.8	37.3	39.2	11.8	51	
African American	100						7.69	23.08	53.85	15.38	69.23	18.8	43.8	18.8	18.8	37.6	
Hispanic	RV						20	0	50	30	80	RV	RV	RV	RV	RV	
Caucasian	100						0	23.26	55.81	20.93	76.74	3.85	23.1	55.8	17.3	73.1	
Economically Disadvantaged	100						8.11	21.62	51.35	18.92	70.27	10.4	37.5	39.6	12.5	52.1	
Students with Disabilities	100						RV	RV	RV	RV	RV	20.0	53.3	13.3	13.3	26.6	
Limited English Proficient	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Female	100						0	21.21	54.55	24.24	78.79	13.5	29.7	45.9	10.8	56.7	
Male	100						8.57	17.14	57.14	17.14	74.29	2.27	25.0	45.5	27.3	72.8	
Migrant	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	

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INDICATOR: Achievement - Augmented Criterion Referenced Student Academic Growth

	2011-2012				2012-2013				2013-2014			
	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy
Combined Population	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	169	45.56	167	73.05
TAGG	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	115	44.35	113	68.14
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	26	19.23	26	69.23
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	24	50	23	60.87
Caucasian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	105	48.57	104	76.92
Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	109	44.95	107	68.22
Students with Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	28	28.57	28	64.29
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	21	52.38	20	65

INDICATOR: Achievement

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	---	---	---	40	63	56	44	63	55
Grade One Math Problems	---	---	---	45	64	56	44	60	55
Grade Two Reading Comprehension	---	---	---	58	69	59	44	65	58
Grade Two Math Problems	---	---	---	57	69	58	51	69	58
Grade Three Reading	---	---	---	48	61	51	51	62	50
Grade Three Math	---	---	---	58	64	55	58	66	54
Grade Four Reading	---	---	---	57	65	53	51	64	52
Grade Four Math	---	---	---	65	71	61	65	71	61
Grade Five Reading	---	---	---	47	59	47	46	58	47
Grade Five Math	---	---	---	58	67	55	59	67	54
Grade Five Science	---	---	---	63	70	60	65	70	60
Grade Six Reading	---	---	---	---	55	46	---	52	46
Grade Six Math	---	---	---	---	64	55	---	64	54
Grade Seven Reading	---	---	---	---	61	50	---	59	49
Grade Seven Math	---	---	---	---	64	54	---	62	53
Grade Seven Science	---	---	---	---	75	61	---	72	60
Grade Eight Reading	---	---	---	---	64	53	---	62	52
Grade Eight Math	---	---	---	---	65	54	---	66	53
Grade Nine Reading Comprehension	---	---	---	---	61	50	---	63	51
Grade Nine Math Concepts and Problems	---	---	---	---	63	49	---	59	47

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INDICATOR: Achievement

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT	---	---	---	---		6,692	---		7,110
District Provided Remediation for Students Taking Voluntary Universal ACT					N	48		---	36
Number of Students in College and Career Readiness Planning (CCRPP)	---	---	---	---		1,790	---	0	0
Number of Students Taking ACT in Grades 9-11	---	---	---	---	267	26,174	---	292	25,004
Number of Students Taking ACT in Grade 12	---	---	---	---	189	18,507	---	199	18,262
ACT Reading	---	---	---	---	23.09	21.67	---	23.52	22.46
ACT English	---	---	---	---	23.72	21.31	---	23.88	21.38
ACT Mathematics	---	---	---	---	22.42	20.73	---	22.68	21.02
ACT Science	---	---	---	---	22.37	21.04	---	23.20	21.90
ACT Composite	---	---	---	---	23.00	21.31	---	22.78	21.24
Scholastic Assessment Test (SAT)									
Number of Students Taking SAT College Admission Test	---	---	---	---	4	897	---	7	84
SAT Critical Reading Mean	---	---	---	---		473	---	657	599
SAT Math Mean	---	---	---	---		472	---	656	597
SAT Writing Mean	---	---	---	---		459	---	634	584
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	---	---	---	---	192	24,364	---	227	25,547
Number of AP Exams Taken	---	---	---	---	321	42,545	---	422	44,424
Number of AP Exams Scored 3, 4, or 5	---	---	---	---	128	13,296	---	206	14,143
Number of Students Taking International Baccalaureate Courses	---	---	---	---		219	---	---	460
College Going Rate									
All Students	N/A	N/A	N/A	N/A	N/A	N/A	---	62.6 %	51.5 %
African American	N/A	N/A	N/A	N/A	N/A	N/A	---	46.7 %	46.2 %
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	---	43.8 %	33.2 %
Caucasian	N/A	N/A	N/A	N/A	N/A	N/A	---	64.0 %	50.6 %

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INDICATOR: Achievement

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
College Credit Accumulation Rate									
All Students	N/A	N/A	N/A	N/A	N/A	N/A	---	86.1 %	79.7 %
African American	N/A	N/A	N/A	N/A	N/A	N/A	---	69.1 %	69.9 %
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	---	74.9 %	79.0 %
Caucasian	N/A	N/A	N/A	N/A	N/A	N/A	---	87.5 %	82.4 %

INDICATOR: School Performance

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
Arkansas ESEA Accountability									
Needs Improvement				Y	7	797	Y	7	876
Needs Improvement Priority				N	0	38	N	0	36
Needs Improvement Priority Met Year 1 Exit Criteria				N	0	4	N	0	1
Needs Improvement Focus				N	0	80	N	0	81
Needs Improvement Focus Met Year 1 Exit Criteria				N	0	8	N	0	4
Achieving				N	0	130	N	0	67
Exemplary				N	0	9	N	0	1
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School Rating									
School Rating							C		
Overall Points for School Rating							223		
Count of Schools with Rating = A (270 - 300 Points)								4	162
Count of Schools with Rating = B (240 - 269 Points)								1	322
Count of Schools with Rating = C (210 - 239 Points)								2	365
Count of Schools with Rating = D (180 - 209 Points)								0	158
Count of Schools with Rating = F (Less than 180 Points)								0	43
Performance School Rating									
Performance (Status) School Rating	5			---					
1 - Schools in need of Immediate Improvement		0	9		---	---			
2 - Schools Approaching Standards (Alert)		0	10		---	---			
3 - Schools Meeting Standards		0	150		---	---			
4 - Schools Exceeding Standards		0	416		---	---			
5 - Schools of Excellence		7	444		---	---			

INDICATOR: School Performance

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Annual Accreditation Status									
Annual Accreditation Status Accredited	Y	7	838	Y	7	783	Y	7	790
Accredited-Cited	N	0	212	N	0	249	N	0	254
Accredited-Probationary	N	0	18	N	0	30	N	0	27
Attendance Rate (*State Goal 91.13%)									
Attendance Rate Combined	95.7 %	95.4 %	95.2 %	96.3 %	95.2 %	94.1 %	95.7 %	94.8 %	94.4 %
Attendance Rate for Targeted Achievement Gap Group				96.3 %	94.6 %	93.9 %	95.5 %	94.2 %	94.0 %
Attendance Rate African American				97.0 %	95.2 %	94.1 %	95.8 %	95.0 %	94.3 %
Attendance Rate Hispanic				96.6 %	95.1 %	94.5 %	96.1 %	94.5 %	94.8 %
Attendance Rate Caucasian				96.0 %	95.2 %	94.0 %	95.5 %	94.9 %	94.3 %
Attendance Rate Economically Disadvantaged				96.2 %	94.4 %	93.7 %	95.3 %	94.1 %	93.8 %
Attendance Rate Students with Disabilities				96.8 %	95.2 %	94.0 %	95.5 %	94.9 %	94.1 %
Attendance Rate Limited English Proficient				96.7 %	95.4 %	94.8 %	96.9 %	93.9 %	95.3 %
Dropout Rate									
Dropout Rate	---	1.76 %	2.43 %	---	0.78 %	2.12 %	---	0.93 %	2.10 %

INDICATOR: School Performance

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
Graduation Rate (*State Goal 85%)									
Graduation Rate Combined	---	91.5 %	84.1 %	---	91.4 %	84.9 %	---	92.7 %	86.9 %
Graduation Rate for Targeted Achievement Gap Group	---	80.9 %	79.3 %	---	82.5 %	80.5 %	---	87.7 %	82.9 %
Graduation Rate African American	---	76.2 %	78.1 %	---	82.4 %	78.1 %	---	80.0 %	81.0 %
Graduation Rate Hispanic	---	100.0 %	78.0 %	---	94.1 %	81.8 %	---	88.5 %	84.5 %
Graduation Rate Caucasian	---	92.1 %	87.0 %	---	93.3 %	87.8 %	---	94.1 %	89.3 %
Graduation Rate Economically Disadvantaged	---	78.5 %	79.1 %	---	81.9 %	80.3 %	---	86.0 %	82.7 %
Graduation Rate Students with Disabilities	---	87.5 %	79.2 %	---	86.2 %	80.4 %	---	96.7 %	83.1 %
Graduation Rate Limited English Proficient	---	100.0 %	77.3 %	---	83.3 %	80.8 %	---	88.9 %	84.1 %
Grade Inflation Rate	---	---	---	---	0 %	2.51 %	---	1 %	7 %
College Remediation Rate	---	19.5 %	49.4 %	---	24.5 %	43.0 %	---	29.6 %	45.4 %
Enrollment									
October 1 Enrollment	532	4,618	468,656	575	4,768	471,867	600	4,922	474,995

INDICATOR: School Environment

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	98.83 %		Y	96.89 %		Y	91.05 %
Expulsions	---	2	378	---	3	471	---	5	524
Weapons Incidents	---	5	690	3	11	763	---	16	843
Staff Assaults	---	---	436	1	1	495	1	3	504
Student Assaults	---	9	1,944	6	12	2,302	1	3	2,439

INDICATOR: Retention

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	6	16	1,534	1	7	1,416	6	15	1,514
Percent of Students Retained at Grade 1	6.52 %	4.37 %	4.09 %	1.06 %	2.07 %	3.82 %	4.88 %	3.37 %	4.64 %
Number of Students Retained at Grade 2	1	7	594	1	6	558	0	3	572
Percent of Students Retained at Grade 2	0.98 %	1.89 %	1.62 %	1.02 %	1.64 %	1.53 %	0.00 %	1.82 %	2.63 %
Number of Students Retained at Grade 3	0	0	305	0	1	240	1	1	279
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.84 %	0.00 %	0.27 %	0.66 %	1.01 %	1.01 %	2.30 %
Number of Students Retained at Grade 4	0	1	141	0	0	114	1	1	137
Percent of Students Retained at Grade 4	0.00 %	0.30 %	0.38 %	0.00 %	0.00 %	0.32 %	0.99 %	0.99 %	1.80 %
Number of Students Retained at Grade 5	0	0	84	0	0	101	0	0	82
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.23 %	0.00 %	0.00 %	0.28 %	0.00 %	0.00 %	1.05 %
Number of Students Retained at Grade 6	0	4	137	0	1	135	0	2	134
Percent of Students Retained at Grade 6	0.00 %	1.05 %	0.37 %	0.00 %	0.26 %	0.37 %	0.00 %	0.54 %	1.38 %
Number of Students Retained at Grade 7	0	2	317	0	3	296	0	1	315
Percent of Students Retained at Grade 7	0.00 %	0.55 %	0.86 %	0.00 %	0.78 %	0.81 %	0.00 %	0.24 %	1.79 %
Number of Students Retained at Grade 8	0	5	253	0	1	251	0	5	274
Percent of Students Retained at Grade 8	0.00 %	1.31 %	0.70 %	0.00 %	0.27 %	0.69 %	0.00 %	1.25 %	1.43 %

INDICATOR: Teacher Quality

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	---	---	---	100.0 %	99.7 %	97.9 %	100.0 %	99.4 %	95.7 %
% Teachers with Emergency / Provisional Credentials	---	---	---	0.0 %	1.5 %	0.9 %	0.0 %	0.9 %	0.8 %
% Teachers with Bachelor's Degree	69.0 %	63.0 %	59.0 %	72.0 %	64.0 %	59.0 %	66.0 %	60.0 %	57.0 %
% Teachers with Master's Degree	31.0 %	37.0 %	40.0 %	28.0 %	36.0 %	40.0 %	34.0 %	40.0 %	41.0 %
% Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %
HQ Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	---	---	---	---	0.0 %	0.9 %	0.0 %	0.0 %	0.9 %
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	---	0.1 %	---	---	0.4 %	0.6 %	0.0 %	2.9 %	0.6 %
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	---	---	---	---	0.4 %	0.7 %	0.0 %	2.6 %	0.7 %
School Board Members							Hours of Training		
Wade Goodwin							0.00		
Jeff Morrow							20.50		
Heath Nix							12.00		
Paul Viner							7.50		
Jonathan Woolbright							3.00		
Jackie Sasfai							16.25		
Jarrod Hambric							0.00		

INDICATOR: School Choice

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	3.57 %	6.19 %	2.90 %	2.96 %	5.96 %	2.68 %	2.33 %	5.81 %	2.82 %

INDICATOR: School Funding

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
Mills Voted		41.9	37.2		41.9	37.4		41.9	37.5
Expenditure Per Student		\$7,873	\$9,379		\$7,553	\$9,324		\$7,679	\$9,457
Average Teacher Salary		\$49,061	\$46,946		\$52,925	\$47,316		\$53,195	\$48,060
Total Expenditures		\$49,576,553	\$5,196,885,067		\$45,060,407	\$5,088,669,535		\$46,120,668	\$5,288,037,508
Instructional Expenditures		\$21,837,007	\$2,485,540,210		\$21,313,883	\$2,472,977,282		\$22,302,201	\$2,500,807,896
Administrative Expenditures		\$3,088,036	\$317,870,955		\$2,785,015	\$312,346,508		\$3,032,306	\$325,831,774
Extracurricular Expenditures		\$6,800,787	\$201,604,356		\$5,683,298	\$184,520,020		\$1,443,007	\$174,851,754
Capital Expenditures		\$9,168,658	\$608,547,135		\$6,439,180	\$531,101,753		\$4,374,176	\$423,083,973
Debt Service Expenditures		\$4,136,886	\$267,265,988		\$2,812,962	\$235,094,970		\$4,347,669	\$285,311,300
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	65.8 %	38.3 %	60.5 %	67.8 %	41.1 %	60.3 %	68.0 %	39.9 %	60.9 %
State Free and Reduced-Price Meal Rate***			60.3 %			60.7 %			61.2 %
National Free and Reduced-Price Meal Rate**			53.9 %			50.6 %			52.1 %

**Source: FNS National databank for federal fiscal year 2013.

***State Free and Reduced Meal Rate includes preschool and adult education students.