Technology Plan Submission Form
School Years 2012-2015

District Name	BENTON SCHOOL DISTRICT
County	Saline
Education Cooperative	Dawson
Contact Person	Sherri Fite
Contact Title	Technology Director
Contact Mailing Address(Physical Address No P.O. Boxes)	500 River Street,Benton,AR,72015
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District Home Page (URL):	www.bentonschools.org
Include URL of technology plan if posted to district website:	http://it.bentonschools.org

Table Of Content

Current District Demographics

District Profile	
DISTRICT NAME: BENTON SCHOOL DISTRICT	
District Local Education Agency (LEA) Number:	6302000
Number of Schools in the LEA :	7
Total Number of Teachers for the District:	336
Total Number of Students Enrolled in the District:	4618
District Billed Entity Number:	139476
FCC Registration Number (FCC-RN):	15305147
District National Center for Education Statistics (NCES) Number:	502960
Percentage of Students Eligible for Free/Reduced Lunch:	38
E-Rate District Discount Level:	58
Internet Connected Student/Computer Ratio for District:	3:1
Based on Census Tract information is your district considered Rural or Urban:	urban

	(Year 1)2012-2013	(Year 2)2013-2014	(Year 3)2014-2015
Number of computers & other devices with Internet access before application.	2020.00	2330.00	2860.00
Projected number of computers & other devices for each year of this technology plan	310.00	530.00	800.00
Direct connections to the Internet number of drops.	1645.00	1675.00	1705.00
Number of classrooms with Internet access.	365.00	365.00	365.00
Direct broadband services between 10 Mbps and 200 Mbps.	1.00	1.00	1.00

School(s) Profile

To be consistent, please use the same school name submitted to Child Nutrition for the Cycle 2 APSCN Report. Please list the name of every school, new and non-instructional facilities for which you file E-Rate.

School Name	LEA#	E-Rate Entity #	NCES#	BEN#
CALDWELL ELEMENTARY SCHOOL	6302006	82365	64	0
ANGIE GRANT ELEMENTARY SCHOOL	6302007	82369	62	0
PERRIN ELEMENTARY SCHOOL	6302008	82366	66	0
RINGGOLD ELEMENTARY SCHOOL	6302009	82368	67	0
BENTON JUNIOR HIGH SCHOOL	6302010	82372	65	0
BENTON MIDDLE SCHOOL	6302011	82370	68	0
BENTON HIGH SCHOOL	6302012	82371	63	0

Technology Commitee

The Technology Committee should represent all stakeholders. Development of the technology plan and implementation of the plan should enable parents, educators, students and community members to benefit from the investment in technology. All should have representation on the committee.

District Technology Committee		
Member	**Title**	**Constituency Represented**
Sherri Fite	Technology Director	Education
Karla Neathery	Director of Curriculum & Instruction	Education
Joel Schoening	Student	Student
Stephanie Davidson	Parent	Parent
Gary Ballard	Administrator; Geographic Information Systems	Community
Natalie Tanner	Teacher	Parent & Education
Christie Schade	Library Media Specialist	Education
Laura Baber	Principal	Education
Brian Lowrance	Network Administrator	Parent & Education

Narrative: A narrative on the technology planning process to include:

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The District Technology Committee is comprised of a variety of stakeholders in the school system and community. The technology director chairs the committee that includes the Director of Curriculum and Instruction and representatives of administrators, classroom teachers, media specialists, students, parents, and community leaders. The Committee evaluates new technology, updates the district plan, and advises the building ACSIP committees about technology goals.

The Committee communicates needs and plans for current and future technology. The plan is publicly available for review on the district Web site. The committee meets and submits recommendations and evaluations to the technology director as they are needed throughout the year. These recommendations will be reviewed and acted upon by the administration.

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BENTON SCHOOL DISTRICT(Plan id:63020001101) 02-29-2012 15:20

Vision and Mission Statements

Vision Statement

All students will have the opportunity to become successful in a constantly changing, technologically-driven world.

Mission Statement

The mission of the Benton School District is to prepare all students for a constantly changing, technologically-driven world by providing appropriate facilities and resources, developing and implementing curriculum, and promoting teacher training.

Current Technology Assessment

A. Technology Integration with Curriculum and Instruction

The Benton School District uses technology to improve student achievement, enhance the learning environment, and prepare students for the future. Thanks to ARRA funding we have been able to significantly increase the amount of technology available for students, teachers, and staff.

All schools K-5 have at least one computer lab that is used for SuccessMaker and students use the program at least one time weekly. SuccessMaker is instructional software that provides elementary school learners with adaptive, personalized paths for mastery of essential reading and math concepts and delivers outcome-based data to inform educational decision making. It is well-correlated to the Common Core State Standards.

PLATO software is being used at Benton Junior High. PLATO offers powerful solutions to personalize instruction through customizable math and literacy offerings. These solutions support teachers in the core curriculum, provide practice for standardized tests, and remediate a diverse population of learners. Students use the PLATO lab for remediation based on Benchmark and End-of Course exam scores.

Renaissance Place is being used in all schools K-5 to build a reading culture, improve comprehension and challenge students to set and meet goals.

Using ARRA funds, the district purchased Scholastic Read 180 and System 44. These programs contain comprehensive systems of curriculum, instruction, assessment and professional development proven to raise reading achievement for struggling readers in Grades 3–12. Read 180 is designed to maximize student engagement, teacher effectiveness, and leader empowerment. All schools use these program and student achievement levels have improved significantly.

All classrooms, Grades 1-12, have SmartBoards and projectors; Kindergarten classrooms have Mimios. Our teachers use these interactive devices for instruction but, more importantly, they also provide a method for active participation by students.

The TI-Navigator™ classroom learning system helps assess student understanding, verifies that students are on task, engages students, and gives immediate feedback to promote student achievement.

Personal response systems are used to more actively engage students in the learning process, to provide immediate feedback, to assess student understanding, and to promote student achievement. Science classes use GO! Data Logger probes for temperature and motion.

Benton High School has a Polycom compressed interactive video system that is used to deliver a distance-learning class that is being offered by the Dawson Cooperative in Arkadelphia. This CIV equipment is also used for professional development, saving the district time and money, since our staff can participate in training without traveling to other parts of the state or country.

The use of technology in the classroom has accelerated in the past three years. Teachers are also using blogs and wiki's to instruct students in a more interactive environment and in a way that students are learning. We believe that education is dynamic, not passive; and students must be involved to learn and develop the skills they need. Online resources are replacing many of the traditional resources that we have used. Teachers are using laptops, iPads, iPods, SmartBoards, Mimios, response systems, to create and enhance the learning environment.

The Benton School District uses Edline/GradeQuick, AlertNow notification system, email, and the District's Web site (www.bentonschools.org) for communication with and involvement of parents. In addition, individual teachers use blogs and wikis. Edline/GradeQuick is probably the most popular among parents because student assignments, testing calendars and grades are posted by teachers on a weekly basis. The AlertNow system is used to notify parents of emergency school closings, special school events, parent-teacher conferences, report mailings, and other events.

Through the professional development we provide, teachers have not only embraced but demanded access to technologies and we are always looking for ways to give teachers/students more access to these technologies.

B. Professional Development

The Benton School District strives to provide professional development that meets the educational needs of every staff member at every skill level. Sixty hours of training, as required by Arkansas Department of Education, is provided, and at least six of those hours are in technology. The goal of all training is to improve student achievement and promote professional growth.

To meet the requirements for technology professional development and to enhance the use of educational/instructional technology, we conduct a survey to determine what technology our faculty wants and needs to learn. Our goal is to identify areas of interest and also areas of weaknesses so that training is relevant and useful.

We have partnered with Dawson Educational Service Cooperative to provide workshops within our District. These workshops are taught by our teachers who have demonstrated a strong aptitude and are highly skilled in the use of software and technology. Traditionally, those teachers were business teachers, but as our technology inventory has grown and teachers have been trained in the use of resources other than computers (e.g., SmartBoards, personal response systems, iPads, online services, etc.), our instructors come from all disciplines.

We offer sessions at Benton School District on the following topics: Internet resources, Microsoft Office, Google Docs, Live@edu, Smart Response systems, SmartBoard interactive lesson planning, integrating iPhone & iPad apps in the classroom, MacBook technology in literacy, science and fine arts, Online resources, MovieMaker, iMovie, PhotoStory, Lesson plan creation, Best practices using technology. Our secondary media specialists are offering six, one-hour, after-school sessions for using online resources: Wordle, Tagxedo, Awesome Highlighter, Follett Shelf, Quizlet, Toonado, Makebelievecomix, Keepvid, Glogster, Animoto, and others. The topics that we offer are evaluated on an on-going basis and new resources will be added as they become available.

Our district is also part of a consortium, Arkansas Schools of Tomorrow Today (ASTT), that conducts a summer technology institute for professional development. We have a smorgasbord of topics from which the teachers may choose sessions that are relevant to their individual needs and interests.

We encourage our faculty and staff to attend the Hot Springs Technology Institute at Hot Springs High School. This is a conference designed by educators from all over Arkansas to train and share skills and knowledge on proper technology integration into any curriculum area. Each year over 200 sessions are provided for members of our staff as well as educators from around the state. Our building technology coordinators, media specialists, business teachers, and others attend this conference.

Benton High School has a Polycom compressed interactive video system that is used for professional develop, when available. We have been able to participate in workshops and training from around the state and country without the expense of travel and time.

APSCN does the training for district- and building-level office staff members in the use of Pentamation software, studentPLUS and financialPlus. The district technology director and APSCN specialist provide training in Triand and Cognos.

Attendees complete a session evaluation form and update a documentation form to help us assess the effectiveness of each training session.

All of our staff have ample opportunities to ensure that they know how to use new technologies to improve education and library services. The greatest challenge we face is to make certain that we stay abreast of the latest changes in technology and that we know how to use that technology to meet our educational goals. We are meeting that challenge through the programs and training listed above.

C. Equitable Use of Technology

Personnel in all offices within the Benton School District are provided with a computer connected to the Internet and a printer. Video projectors are available in each building. Each teacher in the Benton Public Schools is provided with a computer connected to the Internet and a printer.

Elementary schools: Each elementary classroom has a minimum of one computer for student use. Each library has a minimum of four computers and a 28-station iPad lab. We have additional computers in either a lab setting or in individual teachers' classrooms. Grant and Ringgold schools each have two computer labs and they each have a classroom with a MacBook lab, which allows each student to use a computer on a daily basis. All classrooms, Grades 1-5, have SmartBoards and document cameras. All of our special education classrooms and several regular classrooms have RED-CAT amplification systems. We know that how well students hear affects how well they learn. Studies have also found that the use of classroom amplification systems results in an improved classroom environment, as evidenced by increased student attention, fewer distractions, and increased on-task behavior. These systems increase the ability for each student to hear every word spoken in the classroom.

Secondary schools: Benton Middle School has a multipurpose computer lab, a keyboarding lab, a Read 180 computer lab, a 28-station iPad lab, and a 28-station laptop lab that is used in the Science classes. Each classroom has a SmartBoard and document camera. The BMS media center has fourteen computers, which are used by students for research. All of BMS special education classrooms and several regular classrooms have RED-CAT amplification systems. **Benton Junior High's** media center has 25 workstations and a 30-station iPad lab, which are used by teachers for classroom assignments and research as well as for individual student use. They also have four computer labs; two of which are used for vocational classes, one lab is used for PLATO Learning, and the fourth lab is a multipurpose lab. All classrooms have SmartBoards and documents cameras. Three teachers at BJH have MacBook 30-station labs in their classrooms. One is an English class, one Science, and one Art. Benton Middle School and Junior High English teachers have a minimum of three student computers in each classroom. These are used for desktop publishing, research, class work, and projects. The EITE classrooms have 15 student computers for their students. BJH has the RED-CAT amplification system in some classrooms. **Benton High School's** media center has 30 workstations, 60 laptops, and 30 iPads which are used by teachers for classroom assignments and research as well as for individual student use. The media center is open from 7:00-4:00 to allow students time to use the resources they need. BHS also has two 30-station laptop labs and two general purpose labs with 30 computers used by all teachers as needed and five computer labs which are used for career and technical education classes. BHS & BJH each have 5 computers for students to check out and take home for completing class assignments, research, etc. Two of their teachers were part of our iPanther initiative. One of them have a 30-station MacBook lab in her classroom and the other teacher has a 30-station iPad lab.

In addition to having access to all of the technology in our schools, assistive technology tools are provided for students with disabilities and special needs. The tech tools used by our special education teachers and staff include: computers, large monitors, SmartBoards, video cameras, digital cameras, iPads, Smart Response Systems, REDCAT amplification systems, audio trainers, alpha-smarts, Victor readers, switches, Fairview handheld magnifiers, Perkins braillers, Braille notes, Raz-Kids software, Califones, PCI communicators with audiotronic toutorette system, GoTalkButtons, Infogrip adaptive mice, talking photo albums, picture mate, Williams sound systems, talking picture frames, Palmsight camcordesr, pillow speakers, Wii's, Visual timers, switch games, and others, as needed. Our administration is committed to providing technology in order to bridge the gap for our special needs students.

Although every student in the Benton School District has access to technology, more money to upgrade and add additional technology would further enhance the issue of equitability.

D. Current Technology Inventory (2012-2015)

All technology purchases are made by the Technology Department and we also keep a super inventory of all technology equipment. The Accounting office keeps an inventory in APSCN of all items valued at $1,000 or greater, all ARRA purchases regardless of price, and all iPads purchased with District funds. When APSCN inventoried items are purchased and paid for, a property number and label are issues, and the label is applied to the piece of equipment. The serial number and room assignment are added to the APSCN inventory database. When the piece of equipment is no longer usable, the property number/label is removed and the item is deleted from the APSCN database. Old computer and electronic equipment are collected and sent to an approved recycling center. All hard disks are removed and physically destroyed.

	ALC	BHS	BJH	BMS	CAL	GRA	PER	RIN
Computer	24	485	391	223	142	212	187	204
Printers	8	0	0	0	47	42	38	42
Servers	0	14	4	4	6	6	2	11
Internet Rooms	11	136	79	64	48	52	51	57
Phones	5	24	16	15	10	11	11	10
Phone Lines	5	25	10	10	6	7	6	6
Fax Machines	1	3	2	2	1	1	1	1
Network	2	15	16	7	7	4	12	6
Codecs	0	1	0	0	0	0	0	0

Retaining this type of information will be very helpful if USAC requests this information in the future.

List of Equipment	Serial #	Make & Model	Date of Purchase	Install Date	Original Location	Current Location	Replacement Date (if applicable)	Quantity	Notes
iPad	DQVFJ5PTDFHW	iPad 2 16GB	-	-		RIN-Redmond	-	1	
Computer	GWNHYC1	Optiplex 745	-	-		RIN-OFC	-	1	
Computer		OptiPlex 960	-	-		RIN-OFC	-	1	
Computer	3T74KM1	Optiplex 980	-	-		RIN-Nurse	-	1	
SmartBoard	871554	SB680-R2	-	-		RIN-Music	-	1	
Projector	9702249FJ	NP400	-	-		RIN-Music	-	1	
Document Cameras		Lumens DC-166	-	-		RIN-Music	-	1	
Computer	6RSKCG1	Optiplex 755	-	-		RIN-Music	-	1	
Switch	CN931ZU09Y	HP J9088A	-	-		RIN-MP	-	1	
VideoServer	JPDWNN1	Dell PowerEdge R210	-	-		RIN-MDF	-	1	
VideoServer	J3MXJM1	Dell PowerEdge R710	-	-		RIN-MDF	-	1	

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ARKANSAS
DEPARTMENT
OF EDUCATION

BENTON SCHOOL DISTRICT(Plan id:63020001101) 02-29-2012 15:20

Switch	CN935ZU0 G2	HP J9088A	-		-		RIN-MDF	-	1	
Switch		3Com SuperStack 3	-		-		RIN-MDF	-	1	
Switch	SG015TH0 18	HP J8693A	-		-		RIN-MDF	-	1	
Server		Intel PRODUCT1	-		-		RIN-MDF	-	1	
Server		Intel PRODUCT1	-		-		RIN-MDF	-	1	
Server	BZDR51756 836	Intel SJR2A081	-		-		RIN-MDF	-	1	
Server	BZDR51756 836	Intel SJR2A081	-		-		RIN-MDF	-	1	
Server		Intel STL2	-		-		RIN-MDF	-	1	
Server		Intel STL2	-		-		RIN-MDF	-	1	
Server		Dell PowerEdge 2970	-		-		RIN-MDF	-	1	
Server		Dell PowerEdge 2970	-		-		RIN-MDF	-	1	
Server		Dell PowerEdge 2970	-		-		RIN-MDF	-	1	
Server		Dell PowerEdge 2970	-		-		RIN-MDF	-	1	
Server		Dell PowerEdge 2970	-		-		RIN-MDF	-	1	
iPad	DLXFT5GG DFHW	iPad 2 16GB	-		-		RIN-Library	-	1	
iPad	DLXFT5L6 DFHW	iPad 2 16GB	-		-		RIN-Library	-	1	
iPad	DLXFT5JF DFHW	iPad 2 16GB	-		-		RIN-Library	-	1	
iPad	DLXFT5HK DFHW	iPad 2 16GB	-		-		RIN-Library	-	1	
iPad	DLXFT5EB DFHW	iPad 2 16GB	-		-		RIN-Library	-	1	
iPad	DLXFT2PG DFHW	iPad 2 16GB	-		-		RIN-Library	-	1	
iPad	DLXFT5CN DFHW	iPad 2 16GB	-		-		RIN-Library	-	1	
iPad	DLXFT5CR DFHW	iPad 2 16GB	-		-		RIN-Library	-	1	
iPad	DLXFT5EU DFHW	iPad 2 16GB	-		-		RIN-Library	-	1	
iPad	DLXFT2KQ DFHW	iPad 2 16GB	-		-		RIN-Library	-	1	
iPad	DLXFJ1CZ DFHW	iPad 2 16GB	-		-		RIN-Library	-	1	
iPad	DQTFLTP9 DFHW	iPad 2 16GB	-		-		RIN-Library	-	1	
iPad	DQVFP4VY DFHW	iPad 2 16GB	-		-		RIN-Library	-	1	

iPad	DLXFQSM CDFHW	iPad 2 16GB	-	-		RIN-Library	-	1	
iPad	DLXFGWE6 DFHW	iPad 2 16GB	-	-		RIN-Library	-	1	
iPad	DLXFQ7YC DFHW	iPad 2 16GB	-	-		RIN-Library	-	1	
iPad	DQTFM9ZP DFHW	iPad 2 16GB	-	-		RIN-Library	-	1	
iPad	DLXFM437 DFHW	iPad 2 16GB	-	-		RIN-Library	-	1	
iPad	DLXFQUXL DFHW	iPad 2 16GB	-	-		RIN-Library	-	1	
iPad	DQTFGQU 7DFHW	iPad 2 16GB	-	-		RIN-Library	-	1	
iPad	DLXFC86P DFHW	iPad 2 16GB	-	-		RIN-Library	-	1	
iPad	DLXFCGUR DFHW	iPad 2 16GB	-	-		RIN-Library	-	1	
iPad	DQTFPRN2 DFHW	iPad 2 16GB	-	-		RIN-Library	-	1	
iPad	DQTFHBYB DFHW	iPad 2 16GB	-	-		RIN-Library	-	1	
iPad	DQTFGCQ 8DFHW	iPad 2 16GB	-	-		RIN-Library	-	1	
iPad	CCQFPLXJ DCP9	iPad 2 16GB	-	-		RIN-Library	-	1	
iPad	DQTFL7MC DFHW	iPad 2 16GB	-	-		RIN-Library	-	1	
iPad	DQVFW8K HDFHW	iPad 2 16GB	-	-		RIN-Library	-	1	
Projector	9702233FJ	NP400	-	-		RIN-Lib	-	1	
Computer		Optiplex 980	-	-		RIN-LIB	-	1	
Computer		Optiplex 980	-	-		RIN-LIB	-	1	
Computer		Optiplex 980	-	-		RIN-LIB	-	1	
Computer		Optiplex 980	-	-		RIN-LIB	-	1	
Computer		Optiplex 980	-	-		RIN-LIB	-	1	
Computer		Optiplex 980	-	-		RIN-LIB	-	1	
Computer	1LWHYC1	Optiplex 745	-	-		RIN-LIB	-	1	
Computer	CZCH1M1	Latitude E6500	-	-		RIN-LIB	-	1	
Clickers		Smart PR PE System	-	-		RIN-Lib	-	4	
SmartBoard	22857	SB580P	-	-		RIN-Lab	-	1	
Projector		VT470	-	-		RIN-Lab	-	1	
Computer	FQ5R5J1	Optiplex 960	-	-		RIN-LAB	-	1	
Computer	FLQ35J1	Optiplex 960	-	-		RIN-LAB	-	1	

Computer	FQ5P5J1	Optiplex 960	-	-		RIN-LAB	-	1	
Computer	FQ5W4J1	Optiplex 960	-	-		RIN-LAB	-	1	
Computer	FQ615J1	Optiplex 960	-	-		RIN-LAB	-	1	
Computer	FQ5Q5J1	Optiplex 960	-	-		RIN-LAB	-	1	
Computer	tech	Optiplex 960	-	-		RIN-LAB	-	1	
Computer	FLPP4J1	Optiplex 960	-	-		RIN-LAB	-	1	
Computer	FLPV5J1	Optiplex 960	-	-		RIN-LAB	-	1	
Computer	FQ555J1	Optiplex 960	-	-		RIN-LAB	-	1	
Computer	FLPM5J1	Optiplex 960	-	-		RIN-LAB	-	1	
Computer	FQ635J1	Optiplex 960	-	-		RIN-LAB	-	1	
Computer	FQ5S4J1	Optiplex 960	-	-		RIN-LAB	-	1	
Computer	FQ5Y5J1	Optiplex 960	-	-		RIN-LAB	-	1	
Computer	FQ625J1	Optiplex 960	-	-		RIN-LAB	-	1	
Computer	FLPV4J1	Optiplex 960	-	-		RIN-LAB	-	1	
Computer	FLQ45J1	Optiplex 960	-	-		RIN-LAB	-	1	
Computer	FLQB5J1	Optiplex 960	-	-		RIN-LAB	-	1	
Computer	FQ5Q4J1	Optiplex 960	-	-		RIN-LAB	-	1	
Computer	FQ585J1	Optiplex 960	-	-		RIN-LAB	-	1	
Computer	FLPQ4J1	Optiplex 960	-	-		RIN-LAB	-	1	
Computer	FLQ85J1	Optiplex 960	-	-		RIN-LAB	-	1	
Computer	FQ5K5J1	Optiplex 960	-	-		RIN-LAB	-	1	
Computer	FQ5M5J1	Optiplex 960	-	-		RIN-LAB	-	1	
Computer	FLPM4J1	Optiplex 960	-	-		RIN-LAB	-	1	
Computer	FLPW4J1	Optiplex 960	-	-		RIN-LAB	-	1	
Computer	FLPN4J1	Optiplex 960	-	-		RIN-LAB	-	1	
Computer	FLPY4J1	Optiplex 960	-	-		RIN-LAB	-	1	
Computer	FP8T4J1	Optiplex 960	-	-		RIN-LAB	-	1	
iPad	DLXFK0U5 DFHW	iPad 2 16GB	-	-		RIN-Kerr	-	1	
Computer	52XHYC1	Optiplex 745	-	-		RIN-GYM	-	1	

Computer	33VHYC1	Optiplex 745	-	-		RIN-COUN	-	1
SmartBoard	871138	SB680-R2	-	-		RIN-Art	-	1
Projector		Smart	-	-		RIN-Art	-	1
Document Cameras		Lumens DC-166	-	-		RIN-ART	-	1
Computer	DF71CG1	Optiplex 755	-	-		RIN-Art	-	1
SmartBoard	847660	SB680-R2	-	-		RIN-315	-	1
Projector	8Z00801EC	NP400	-	-		RIN-315	-	1
Document Cameras		Lumens DC-166	-	-		RIN-315	-	1
Computer	29892	BSTKI	-	-		RIN-315	-	1
Computer	5SWHYC1	Optiplex 745	-	-		RIN-315	-	1
Computer	1S6PVL1	Latitude E6500	-	-		RIN-315	-	1
Document Cameras		Lumens DC-166	-	-		RIN-314	-	1
SmartBoard	847659	SB680-R2	-	-		RIN-313	-	1
Projector	8Z00803EC	NP400	-	-		RIN-313	-	1
Document Cameras		Lumens DC-166	-	-		RIN-313	-	1
Computer	4G71CG1	Optiplex 755	-	-		RIN-313	-	1
Computer	29518	BSTKI	-	-		RIN-313	-	1
Computer	GQ6PVL1	Latitude E6500	-	-		RIN-313	-	1
SmartBoard	A37195	SB680-R2	-	-		RIN-312	-	1
Projector	0700377FF	NP410	-	-		RIN-312	-	1
Computer	3X67CK1	Optiplex 960	-	-		RIN-312	-	1
Computer	3X66CK1	Optiplex 960	-	-		RIN-312	-	1
Computer	HJTHYC1	Optiplex 745	-	-		RIN-312	-	1
Computer	74S9JD1	Optiplex 745	-	-		RIN-312	-	1
Computer	3X69CK1	Optiplex 960	-	-		RIN-312	-	1
Computer	3X68CK1	Optiplex 960	-	-		RIN-312	-	1
Computer	91VHYC1	Optiplex 745	-	-		RIN-312	-	1
SmartBoard	847656	SB680-R2	-	-		RIN-311	-	1
Projector	8Z00816EC	NP400	-	-		RIN-311	-	1

Document Cameras		Lumens DC-166	-	-		RIN-311	-	1	
Computer	DLKTTL1	Optiplex 360	-	-		RIN-311	-	1	
Computer	FNKTTL1	Optiplex 360	-	-		RIN-311	-	1	
Computer	2PKTTL1	Optiplex 360	-	-		RIN-311	-	1	
Computer	2MKTTL1	Optiplex 360	-	-		RIN-311	-	1	
Computer	5QKTTL1	Optiplex 360	-	-		RIN-311	-	1	
Computer	GTKTTL1	Optiplex 360	-	-		RIN-311	-	1	
Computer	GXBDJL1	Latitude E6500	-	-		RIN-311	-	1	
SmartBoard	847654	SB680-R2	-	-		RIN-310	-	1	
Projector	8300554FD	VT700	-	-		RIN-310	-	1	
Document Cameras		Lumens DC-166	-	-		RIN-310	-	1	
Computer	GRC6610017143	emachine	-	-		RIN-310	-	1	
Computer	29858	BSTKI	-	-		RIN-310	-	1	
Computer	8YBDJL1	Latitude E6510	-	-		RIN-310	-	1	
SmartBoard	847285	SB680-R2	-	-		RIN-309	-	1	
Projector	9800849EJ	NP400	-	-		RIN-309	-	1	
Document Cameras		Lumens DC-166	-	-		RIN-309	-	1	
Computer	4XNHYC1	Optiplex 745	-	-		RIN-309	-	1	
Computer	3G71CG1	Optiplex 755	-	-		RIN-309	-	1	
Computer	HQ6PVL1	Latitude E6500	-	-		RIN-309	-	1	
SmartBoard	848388	SB680-R2	-	-		RIN-308	-	1	
Projector	8300197FD	VT700	-	-		RIN-308	-	1	
Document Cameras		Lumens DC-166	-	-		RIN-308	-	1	
Computer	450193LHFYN	Mac Book	-	-		RIN-308	-	1	
Computer	45019463FYN	Mac Book	-	-		RIN-308	-	1	
Computer	450193UKFYN	Mac Book	-	-		RIN-308	-	1	
Computer	45019B0DFYN	Mac Book	-	-		RIN-308	-	1	
Computer	4501946GFYN	Mac Book	-	-		RIN-308	-	1	
Computer	45019464FYN	Mac Book	-	-		RIN-308	-	1	

Computer	4502083JF YN	Mac Book	-	-		RIN-308	-	1	
Computer	4502082SF YN	Mac Book	-	-		RIN-308	-	1	
Computer	4502082NF YN	Mac Book	-	-		RIN-308	-	1	
Computer	450207ZKF YN	Mac Book	-	-		RIN-308	-	1	
Computer	4502013JF YN	Mac Book	-	-		RIN-308	-	1	
Computer	45019B8QF YN	Mac Book	-	-		RIN-308	-	1	
Computer	450193A1F YN	Mac Book	-	-		RIN-308	-	1	
Computer	4502083VF YN	Mac Book	-	-		RIN-308	-	1	
Computer	4501945UF YN	Mac Book	-	-		RIN-308	-	1	
Computer	4501946BF YN	Mac Book	-	-		RIN-308	-	1	
Computer	450207RSF YN	Mac Book	-	-		RIN-308	-	1	
Computer	4501945MF YN	Mac Book	-	-		RIN-308	-	1	
Computer	450192KFF YN	Mac Book	-	-		RIN-308	-	1	
Computer	45019466F YN	Mac Book	-	-		RIN-308	-	1	
Computer	450193A4F YN	Mac Book	-	-		RIN-308	-	1	
Computer	45018FQHF YN	Mac Book	-	-		RIN-308	-	1	
Computer	45018G84F YN	Mac Book	-	-		RIN-308	-	1	
Computer	4501942TF YN	Mac Book	-	-		RIN-308	-	1	
Computer	45018G5FF YN	Mac Book	-	-		RIN-308	-	1	
Computer	4501918UF YN	Mac Book	-	-		RIN-308	-	1	
Computer	450207WM FYN	Mac Book	-	-		RIN-308	-	1	
Computer	450205Z5F YN	Mac Book	-	-		RIN-308	-	1	
Computer	2XNHYC1	Optiplex 745	-	-		RIN-308	-	1	
Computer	29881	BSTKI	-	-		RIN-308	-	1	
Computer	4R6PVL1	Latitude E6500	-	-		RIN-308	-	1	
Computer	DPKTTL1	Optiplex 360	-	-		RIN-307	-	1	
Computer	CTKTTL1	Optiplex 360	-	-		RIN-307	-	1	
Computer	5NKTTL1	Optiplex 360	-	-		RIN-307	-	1	
Computer	JSKTTL1	Optiplex 360	-	-		RIN-307	-	1	

Computer	HRKTTL1	Optiplex 360	-	-		RIN-307	-	1	
Computer	JNKTTL1	Optiplex 360	-	-		RIN-307	-	1	
SmartBoard	847655	SB680-R2	-	-		RIN-306	-	1	
Projector	8300975FD	VT700	-	-		RIN-306	-	1	
Document Cameras		Lumens DC-166	-	-		RIN-306	-	1	
Computer	HPKTTL1	Optiplex 360	-	-		RIN-306	-	1	
Computer	FRKTTL1	Optiplex 360	-	-		RIN-306	-	1	
Computer	2TKTTL1	Optiplex 360	-	-		RIN-306	-	1	
Computer	2SKTTL1	Optiplex 360	-	-		RIN-306	-	1	
Computer	2NKTTL1	Optiplex 360	-	-		RIN-306	-	1	
Computer	1QKTTL1	Optiplex 360	-	-		RIN-306	-	1	
Computer	FR6PVL1	Latitude E6500	-	-		RIN-306	-	1	
Computer	JGTHYC1	Optiplex 745	-	-		RIN-305	-	1	
SmartBoard	846866	SB680-R2	-	-		RIN-304	-	1	
Projector	0802245FF	NP410	-	-		RIN-304	-	1	
Computer	CLVWDK1	Optiplex 960	-	-		RIN-304	-	1	
Computer	CLKRDK1	Optiplex 960	-	-		RIN-304	-	1	
Computer	CLTWDK1	Optiplex 960	-	-		RIN-304	-	1	
Computer	CLJSDK1	Optiplex 960	-	-		RIN-304	-	1	
Computer	CLTXDK1	Optiplex 960	-	-		RIN-304	-	1	
Computer	84D9VL1	Optiplex 960	-	-		RIN-304	-	1	
Computer	CLKPDK1	Optiplex 960	-	-		RIN-304	-	1	
Computer	CLV0FK1	Optiplex 960	-	-		RIN-304	-	1	
Computer	CLJTDK1	Optiplex 960	-	-		RIN-304	-	1	
Computer	CLKMDK1	Optiplex 960	-	-		RIN-304	-	1	
Computer	CLVQDK1	Optiplex 960	-	-		RIN-304	-	1	
Computer	CLJVDK1	Optiplex 960	-	-		RIN-304	-	1	
Computer	CLTVDK1	Optiplex 960	-	-		RIN-304	-	1	
Computer	CLVRDK1	Optiplex 960	-	-		RIN-304	-	1	

Computer	CLKHDK1	Optiplex 960	-	-		RIN-304	-	1	
Computer	CLJZDK1	Optiplex 960	-	-		RIN-304	-	1	
Computer	CLKJDK1	Optiplex 960	-	-		RIN-304	-	1	
Computer	CLTYDK1	Optiplex 960	-	-		RIN-304	-	1	
Computer	CLVVDK1	Optiplex 960	-	-		RIN-304	-	1	
Computer	CLTZDK1	Optiplex 960	-	-		RIN-304	-	1	
Computer	CLVSDK1	Optiplex 960	-	-		RIN-304	-	1	
Computer	CLK0FK1	Optiplex 960	-	-		RIN-304	-	1	
Computer	CLJWDK1	Optiplex 960	-	-		RIN-304	-	1	
Computer	CLJYDK1	Optiplex 960	-	-		RIN-304	-	1	
Computer	CLVPDK1	Optiplex 960	-	-		RIN-304	-	1	
Computer	CLJXDK1	Optiplex 960	-	-		RIN-304	-	1	
Computer	CLVTDK1	Optiplex 960	-	-		RIN-304	-	1	
Computer	B4D9VL1	Optiplex 960	-	-		RIN-304	-	1	
Computer	CLJRDK1	Optiplex 960	-	-		RIN-304	-	1	
Computer	55FVRK1	Latitude E5500	-	-		RIN-303	-	1	
Projector	9702245FJ	NP400	-	-		RIN-214	-	1	
Mimio		mimio	-	-		RIN-214	-	1	
Document Cameras		Lumens DC-166	-	-		RIN-214	-	1	
Computer	FP9G5J1	Optiplex 960	-	-		RIN-214	-	1	
Computer	6VVZWN1	Latitude E6510	-	-		RIN-214	-	1	
Projector	9702239FJ	NP400	-	-		RIN-213	-	1	
Mimio		mimio	-	-		RIN-213	-	1	
Document Cameras		Lumens DC-166	-	-		RIN-213	-	1	
Computer	2ZWHYC1	Optiplex 745	-	-		RIN-213	-	1	
Computer	5WVZWN1	Latitude E6510	-	-		RIN-213	-	1	
Projector	9800869EJ	NP400	-	-		RIN-212	-	1	
Mimio		mimio	-	-		RIN-212	-	1	
Document Cameras		Lumens DC-166	-	-		RIN-212	-	1	

Computer	CBWHYC1	Optiplex 745	-	-		RIN-212	-	1	
Computer	HWVZWN1	Latitude E6510	-	-		RIN-212	-	1	
Projector	9800862EJ	NP400	-	-		RIN-211	-	1	
Mimio		mimio	-	-		RIN-211	-	1	
Document Cameras		Lumens DC-166	-	-		RIN-211	-	1	
Computer	3VNHYC1	Optiplex 745	-	-		RIN-211	-	1	
Computer	8QTZWN1	Latitude E6510	-	-		RIN-211	-	1	
SmartBoard	846936	SB680-R2	-	-		RIN-210	-	1	
Projector	9702230FJ	NP400	-	-		RIN-210	-	1	
Document Cameras		Lumens DC-166	-	-		RIN-210	-	1	
Computer	29855	BSTKI	-	-		RIN-210	-	1	
Computer	9G71CG1	Optiplex 755	-	-		RIN-210	-	1	
Computer	CQ6PVL1	Latitude E6510	-	-		RIN-210	-	1	
Projector	9800883EJ	NP400	-	-		RIN-209	-	1	
Mimio		Mimio	-	-		RIN-209	-	1	
Document Cameras		Lumens DC-166	-	-		RIN-209	-	1	
Computer	9RSKCG1	Optiplex 755	-	-		RIN-209	-	1	
Computer	6JVZWN1	Latitude E6510	-	-		RIN-209	-	1	
SmartBoard	846937	SB680-R2	-	-		RIN-208	-	1	
Projector	9800857EJ	NP400	-	-		RIN-208	-	1	
Document Cameras		Lumens DC-166	-	-		RIN-208	-	1	
Computer	5XNHYC1	Optiplex 745	-	-		RIN-208	-	1	
Computer	9H71CG1	Optiplex 755	-	-		RIN-208	-	1	
Computer	GR6PVL1	Latitude E6500	-	-		RIN-208	-	1	
SmartBoard	846935	SB680-R2	-	-		RIN-207	-	1	
Projector	9800871EJ	NP400	-	-		RIN-207	-	1	
Document Cameras		Lumens DC-166	-	-		RIN-207	-	1	
Computer	28274	BTKI	-	-		RIN-207	-	1	
Computer	5RSKCG1	Optiplex 755	-	-		RIN-207	-	1	

Computer	2R6PVL1	Latitude E6500	-		-			RIN-207	-	1	
SmartBoard	848390	SB680-R2	-		-			RIN-205	-	1	
Projector	9702234FJ	NP400	-		-			RIN-205	-	1	
Document Cameras		Lumens DC-166	-		-			RIN-205	-	1	
Computer	45WHYC1	Optiplex 745	-		-			RIN-205	-	1	
Computer	29887	BSTKI	-		-			RIN-205	-	1	
Computer	9XBDJL1	Latitude E6500	-		-			RIN-205	-	1	
SmartBoard	847286	SB680-R2	-		-			RIN-204	-	1	
Projector	9800876EJ	NP400	-		-			RIN-204	-	1	
Document Cameras		Lumens DC-166	-		-			RIN-204	-	1	
Computer	29889	BSTKI	-		-			RIN-204	-	1	
Computer	8H71CG1	Optiplex 755	-		-			RIN-204	-	1	
Computer	3R6PVL1	Latitude E6500	-		-			RIN-204	-	1	
SmartBoard	848389	SB680-R2	-		-			RIN-203	-	1	
Projector	9800886EJ	NP400	-		-			RIN-203	-	1	
Document Cameras		Lumens DC-166	-		-			RIN-203	-	1	
Computer	4FWHYC1	Optiplex 745	-		-			RIN-203	-	1	
Computer	2WWHYC1	Optiplex 745	-		-			RIN-203	-	1	
Computer	BR6PVL1	Latitude E6500	-		-			RIN-203	-	1	
SmartBoard	849460	SB680-R2	-		-			RIN-202	-	1	
Projector	9300700EH	NP400	-		-			RIN-202	-	1	
Document Cameras		Lumens DC-166	-		-			RIN-202	-	1	
Computer	87VHYC1	Optiplex 745	-		-			RIN-202	-	1	
Computer	29890	BSTKI	-		-			RIN-202	-	1	
Computer	DR6PVL1	Latitude E6500	-		-			RIN-202	-	1	
SmartBoard	849453	SB680-R2	-		-			RIN-201	-	1	
Projector	9400098EH	NP400	-		-			RIN-201	-	1	
Document Cameras		Lumens DC-166	-		-			RIN-201	-	1	
Computer	7DTHYC1	Optiplex 745	-		-			RIN-201	-	1	

Computer	29895	BSTKI	-	-		RIN-201	-	1	
Computer	3YBDJL1	Latitude E6500	-	-		RIN-201	-	1	
SmartBoard	847288	SB680-R2	-	-		RIN-200	-	1	
Projector	9800011EH	NP400	-	-		RIN-200	-	1	
Document Cameras		Lumens DC-166	-	-		RIN-200	-	1	
Computer	29854	BSTKI	-	-		RIN-200	-	1	
Computer	88WHYC1	Optiplex 745	-	-		RIN-200	-	1	
Computer	JR6PVL1	Latitude E6500	-	-		RIN-200	-	1	
SmartBoard	848969	SB680-R2	-	-		RIN-113	-	1	
Projector	9800864EJ	NP400	-	-		RIN-113	-	1	
Document Cameras		Lumens DC-166	-	-		RIN-113	-	1	
Computer	JH71CG1	Optiplex 755	-	-		RIN-113	-	1	
Computer	32556	BSTKI	-	-		RIN-113	-	1	
Computer	CHTHYC1	Optiplex 745	-	-		RIN-113	-	1	
Computer		Latitude E6500	-	-		RIN-113	-	1	
SmartBoard	846905	SB680-R2	-	-		RIN-112	-	1	
Projector	9800873EJ	NP400	-	-		RIN-112	-	1	
iPad	DLXFT2E9DFHW	iPad 2 16GB	-	-		RIN-112	-	1	
Document Cameras		Lumens DC-166	-	-		RIN-112	-	1	
Computer	29884	BSTKI	-	-		RIN-112	-	1	
Computer	CLRSDK1	Optiplex 960	-	-		RIN-112	-	1	
Computer	68N0AC021149	TKI Laptop	-	-		RIN-112	-	1	
Computer	25208	wtki	-	-		RIN-111	-	1	
Computer	CLN0FK1	Optiplex 960	-	-		RIN-111	-	1	
Computer	68N0AC021074	TKI Laptop	-	-		RIN-111	-	1	
Document Cameras		Lumens DC-166	-	-		RIN-110	-	1	
Computer		Latitude E6500	-	-		RIN-110	-	1	
Computer	CLMTDK1	Optiplex 960	-	-		RIN-109	-	1	
iPad	DLXFT5H0DFHW	iPad 2 16GB	-	-		RIN-106	-	1	

TECHNOLOGY PLAN
SUBMISSION AND
MANAGEMENT

ARKANSAS
DEPARTMENT
OF EDUCATION

BENTON SCHOOL DISTRICT(Plan id:63020001101) 02-29-2012 15:20

Computer	3XXH9K1	Latitude E6500	-	-		RIN-106	-	1	
Document Cameras		Lumens DC-162	-	-		RIN-105	-	1	
Computer	2ZG30L1	Optiplex 960	-	-		RIN-105	-	1	
Computer	6RTZWN1	Latitude E6510	-	-		RIN-105	-	1	
SmartBoard	846908	SB680-R2	-	-		RIN-104	-	1	
Projector	9800868EJ	NP400	-	-		RIN-104	-	1	
Document Cameras		Lumens DC-166	-	-		RIN-104	-	1	
Computer	29541	BSTKI	-	-		RIN-104	-	1	
Computer	8RSKCG1	Optiplex 755	-	-		RIN-104	-	1	
Computer	6R6PVL1	Latitude E6500	-	-		RIN-104	-	1	
iPad	DLXF8Q3C DFHW	iPad 2 16GB	-	-		RIN-103	-	1	
Computer	DS17P01	Dimension 2350	-	-		RIN-103	-	1	
Computer	GW9DDH1	Optiplex 755	-	-		RIN-103	-	1	
iPad	DMPFV4P1 DFHW	iPad 2 16GB	-	-		RIN-102	-	1	
Computer	9Z9F921	Dimension 2350	-	-		RIN-102	-	1	
Computer	2X9DDH1	Optiplex 755	-	-		RIN-102	-	1	
REDCAT System			-	-		RIN	-	4	
REDCAT System			-	-		RIN	-	20	
iPad	DLXFQBQ9 DFHW	iPad 2 16GB	-	-		PER-Shelnut	-	1	
REDCAT System			-	-		PER-RM139	-	1	
Switch		3Com SuperStack 3	-	-		PER-OLDLIB	-	1	
Switch		3Com SuperStack 3	-	-		PER-OFC	-	1	
Computer	DLVVDC1	Latitude D820	-	-		PER-ofc	-	1	
Computer	2H71CG1	Optiplex 755	-	-		PER-ofc	-	1	
Computer	1Z7FLM1	Optiplex 980	-	-		PER-ofc	-	1	
Switch	CN032ZU298	HP J9088A	-	-		PER-Nurse	-	1	
Computer	3TC3KM1	Optiplex 980	-	-		PER-nurse	-	1	
SmartBoard	882643	SB680-R2	-	-		PER-Music	-	1	

Projector	9702264FJ	NP400	-		-		PER-Music	-	1	
Document Cameras		Lumens DC-166	-		-		PER-Music	-	1	
Computer	8GTHYC1	Optiplex 745	-		-		PER-Music	-	1	
Switch	CN928ZU0 QD	HP J9088A	-		-		PER-MPB	-	1	
VideoServer	J3MWJM1	Dell PowerEdge R710	-		-		PER-MDF	-	1	
VideoServer	J3MHRL1	Dell PowerEdge R710	-		-		PER-MDF	-	1	
Switch	SG918TH0 1M	HP J8693A	-		-		PER-MDF	-	1	
Server	BZDR51756 840	Intel SJR2A081	-		-		PER-MDF	-	1	
Server	BZDR51756 840	Intel SJR2A081	-		-		PER-MDF	-	1	
Switch	CN946ZU0 3T	HP J9088A	-		-		PER-MAIN	-	1	
iPad	DMPGGT52 DFHW	iPad 2 16GB	-		-		PER-Library	-	1	
iPad	DMPGGT1 UDFHW	iPad 2 16GB	-		-		PER-Library	-	1	
iPad	DMPGGTL EDFHW	iPad 2 16GB	-		-		PER-Library	-	1	
iPad	DMPGG70J DFHW	iPad 2 16GB	-		-		PER-Library	-	1	
iPad	DMPGGTN 5DFHW	iPad 2 16GB	-		-		PER-Library	-	1	
iPad	DMPGGT01 DFHW	iPad 2 16GB	-		-		PER-Library	-	1	
iPad	DMPGG7E DDFHW	iPad 2 16GB	-		-		PER-Library	-	1	
iPad	DMPGG73 WDFHW	iPad 2 16GB	-		-		PER-Library	-	1	
iPad	DMPGG7M 5DFHW	iPad 2 16GB	-		-		PER-Library	-	1	
iPad	DMPGGT4 FDFHW	iPad 2 16GB	-		-		PER-Library	-	1	
iPad	DMTGF6S WDFHW	iPad 2 16GB	-		-		PER-Library	-	1	
iPad	DMPGGT21 DFHW	iPad 2 16GB	-		-		PER-Library	-	1	
iPad	DMPGG7G JDFHW	iPad 2 16GB	-		-		PER-Library	-	1	
iPad	DMPGGTS YDFHW	iPad 2 16GB	-		-		PER-Library	-	1	
iPad	DMTGF669 DFHW	iPad 2 16GB	-		-		PER-Library	-	1	
iPad	DMTGF6C5 DFHW	iPad 2 16GB	-		-		PER-Library	-	1	
iPad	DMPGGTD 8DFHW	iPad 2 16GB	-		-		PER-Library	-	1	
iPad	DMPGGT0 HDFHW	iPad 2 16GB	-		-		PER-Library	-	1	

iPad	DMPGG75 VDFHW	iPad 2 16GB	-		-			PER-Library	-	1	
iPad	DMPGGT5 BDFHW	iPad 2 16GB	-		-			PER-Library	-	1	
iPad	DMPGGTS BDFHW	iPad 2 16GB	-		-			PER-Library	-	1	
iPad	DMTGF62B DFHW	iPad 2 16GB	-		-			PER-Library	-	1	
iPad	DMTGF65N DFHW	iPad 2 16GB	-		-			PER-Library	-	1	
iPad	DMPGGT18 DFHW	iPad 2 16GB	-		-			PER-Library	-	1	
iPad	DMPGG7U XDFHW	iPad 2 16GB	-		-			PER-Library	-	1	
iPad	DMPGGT72 DFHW	iPad 2 16GB	-		-			PER-Library	-	1	
iPad	DMPGGT3 TDFHW	iPad 2 16GB	-		-			PER-Library	-	1	
iPad	DMPGGSZ MDFHW	iPad 2 16GB	-		-			PER-Library	-	1	
Document Cameras		Lumens DC-265	-		-			PER-Library	-	1	
Switch		3Com SuperStack 3	-		-			PER-LIB	-	1	
Computer	BCPGDK1	Optiplex 960	-		-			PER-LIB	-	1	
Computer	BCP0FK1	Optiplex 960	-		-			PER-LIB	-	1	
Computer	BCNXDK1	Optiplex 960	-		-			PER-LIB	-	1	
Computer	BCNWDK1	Optiplex 960	-		-			PER-LIB	-	1	
Computer	BCNVDK1	Optiplex 960	-		-			PER-LIB	-	1	
Computer	BCPPDK1	Optiplex 960	-		-			PER-LIB	-	1	
Clickers		Smart PR PE System	-		-			PER-Lib	-	1	
SmartBoard	22972	SB580P	-		-			PER-LAB	-	1	
Projector		VT470	-		-			PER-LAB	-	1	
Computer	6JGNTK1	Optiplex 960	-		-			PER-LAB	-	1	
Computer	5JGNTK1	Optiplex 960	-		-			PER-LAB	-	1	
Computer	FP9K4J1	Optiplex 960	-		-			PER-LAB	-	1	
Computer	FP8N4J1	Optiplex 960	-		-			PER-LAB	-	1	
Computer	FP8W4J1	Optiplex 960	-		-			PER-LAB	-	1	
Computer	FP9N4J1	Optiplex 960	-		-			PER-LAB	-	1	
Computer	FP9M5J1	Optiplex 960	-		-			PER-LAB	-	1	

Computer	FP8X5J1	Optiplex 960	-	-		PER-LAB	-	1	
Computer	FP8X4J1	Optiplex 960	-	-		PER-LAB	-	1	
Computer	FP8T5J1	Optiplex 960	-	-		PER-LAB	-	1	
Computer	FP8S5J1	Optiplex 960	-	-		PER-LAB	-	1	
Computer	FP8Y5J1	Optiplex 960	-	-		PER-LAB	-	1	
Computer	FP8W5J1	Optiplex 960	-	-		PER-LAB	-	1	
Computer	FP935J1	Optiplex 960	-	-		PER-LAB	-	1	
Computer	FP8Q5J1	Optiplex 960	-	-		PER-LAB	-	1	
Computer	FP9J5J1	Optiplex 960	-	-		PER-LAB	-	1	
Computer	FP8R4J1	Optiplex 960	-	-		PER-LAB	-	1	
Computer	FP8P5J1	Optiplex 960	-	-		PER-LAB	-	1	
Computer	FP9M4J1	Optiplex 960	-	-		PER-LAB	-	1	
Computer	FP8N5J1	Optiplex 960	-	-		PER-LAB	-	1	
Computer	FP965J1	Optiplex 960	-	-		PER-LAB	-	1	
Computer	FP9F5J1	Optiplex 960	-	-		PER-LAB	-	1	
Computer	FP8V4J1	Optiplex 960	-	-		PER-LAB	-	1	
Computer	FP9H4J1	Optiplex 960	-	-		PER-LAB	-	1	
Computer	FP9J4J1	Optiplex 960	-	-		PER-LAB	-	1	
Computer	FP8Q4J1	Optiplex 960	-	-		PER-LAB	-	1	
Computer	FP945J1	Optiplex 960	-	-		PER-LAB	-	1	
Computer	FP9L4J1	Optiplex 960	-	-		PER-LAB	-	1	
Computer	FP955J1	Optiplex 960	-	-		PER-LAB	-	1	
Computer	FQ5L4J1	Optiplex 960	-	-		PER-LAB	-	1	
Computer	FP915J1	Optiplex 960	-	-		PER-LAB	-	1	
Switch	CN047DG1PJ	HP J9280A	-	-		PER-IDFK	-	1	
iPad	DLXFQBPADFHW	iPad 2 16GB	-	-		PER-Holstead	-	1	
Computer	3TC4KM1	Optiplex 980	-	-		PER-gym	-	1	
Switch		3Com SuperStack 3	-	-		PER-Closet	-	1	

TECHNOLOGY PLAN
SUBMISSION AND
MANAGEMENT

ARKANSAS
DEPARTMENT
OF EDUCATION

BENTON SCHOOL DISTRICT(Plan id:63020001101) 02-29-2012 15:20

Switch		3Com SuperStack 3	-		-		PER-CLOS ET	-	1	
Computer	2ZFLQN1	Optiplex 780	-		-		PER-CAME RA	-	1	
Computer	14R4LK1	E5500	-		-		PER-CAFE	-	1	
Computer	BVNHYC1	Optiplex 745	-		-		PER-ASSIS T	-	1	
SmartBoard	882653	SB680-R2	-		-		PER-art	-	1	
Document Cameras		Lumens DC-166	-		-		PER-ART	-	1	
Computer	3TD2KM1	Optiplex 980	-		-		PER-art	-	1	
SmartBoard	792604	SB680-R2	-		-		PER-142	-	1	
Projector	9504190FJ	NP400	-		-		PER-142	-	1	
Document Cameras		Lumens DC-166	-		-		PER-142	-	1	
Computer	29903	BSTKI	-		-		PER-142	-	1	
Computer	29992	BSTKI	-		-		PER-142	-	1	
Computer	FH71CG1	Optiplex 755	-		-		PER-142	-	1	
SmartBoard	792618	SB680-R2	-		-		PER-141	-	1	
Projector	9504206FJ	NP400	-		-		PER-141	-	1	
Document Cameras		Lumens DC-166	-		-		PER-141	-	1	
Computer	29995	BSTKI	-		-		PER-141	-	1	
Computer	25174	WTKI	-		-		PER-141	-	1	
Computer	4MKTTL1	Optiplex 360	-		-		PER-141	-	1	
Computer	CRKTTL1	Optiplex 360	-		-		PER-141	-	1	
Computer	DPKGGK1	Optiplex 360	-		-		PER-141	-	1	
Computer	DPLGGK1	Optiplex 360	-		-		PER-141	-	1	
Computer	8NKTTL1	Optiplex 360	-		-		PER-141	-	1	
Computer	1MKTTL1	Optiplex 360	-		-		PER-141	-	1	
Computer	CLRVDK1	Optiplex 960	-		-		PER-141	-	1	
Document Cameras		Lumens DC-166	-		-		PER-140	-	1	
Computer	FG71CG1	Optiplex 755	-		-		PER-140	-	1	
Computer	CLMWDK1	Optiplex 960	-		-		PER-140	-	1	

Computer	D1DL3M1	Latitude e6500	-	-		PER-140	-	1	
iPad	DMQG94L7 DFHW	iPad 2 16GB	-	-		PER-139	-	1	
Computer	CLRRDK1	Optiplex 960	-	-		PER-139	-	1	
Computer	TW2010305 5	HP pavilion	-	-		PER-139	-	1	
Computer	C1DL3M1	Latitude e6500	-	-		PER-139	-	1	
Computer	31154	BSTKI	-	-		PER-138	-	1	
Document Cameras		Lumens DC-166	-	-		PER-136	-	1	
Document Cameras		Lumens DC-166	-	-		PER-135	-	1	
Computer	91XHYC1	Optiplex 745	-	-		PER-135	-	1	
Computer	CLMPDK1	Optiplex 960	-	-		PER-135	-	1	
Computer	31155	BSTKI	-	-		PER-132	-	1	
Computer	1Z6JLM1	Optiplex 980	-	-		PER-132	-	1	
Computer	3T72KM1	Optiplex 980	-	-		PER-132	-	1	
Computer	CW9DDH1	Optiplex 755	-	-		PER-128	-	1	
SmartBoard	A11664	SB680-R2	-	-		PER-127	-	1	
Projector	9800875EJ	NP400	-	-		PER-127	-	1	
iPad	DQVFWMD LDFHW	iPad 2 16GB	-	-		PER-127	-	1	
Document Cameras		Lumens DC-166	-	-		PER-127	-	1	
Computer	45129297F 5X	Mac Book	-	-		PER-127	-	1	
Computer	4512925WF 5X	Mac Book	-	-		PER-127	-	1	
Computer	451292ARF 5X	Mac Book	-	-		PER-127	-	1	
Computer	451292MEF 5X	Mac Book	-	-		PER-127	-	1	
Computer	4512926SF 5X	Mac Book	-	-		PER-127	-	1	
Computer	45129253F 5X	Mac Book	-	-		PER-127	-	1	
Computer	C8TL8F1	Latitude D830	-	-		PER-127	-	1	
SmartBoard	792613	SB680-R2	-	-		PER-126	-	1	
Projector	9800874EJ	NP400	-	-		PER-126	-	1	
Computer	29944	BSTKI	-	-		PER-126	-	1	
Computer	31160	BSTKI	-	-		PER-126	-	1	

Computer	BCNZDK1	Optiplex 960	-	-		PER-126	-	1	
Projector	9800870EJ	NP400	-	-		PER-125	-	1	
Computer	30020	BSTKI	-	-		PER-125	-	1	
Computer	25186	wtki	-	-		PER-125	-	1	
Computer	BJ71CG1	Optiplex 755	-	-		PER-125	-	1	
Computer	HF9TMG1	Optiplex 755	-	-		PER-124	-	1	
Computer	3TD4KM1	Optiplex 980	-	-		PER-124	-	1	
Projector	9800859EJ	NP400	-	-		PER-123	-	1	
iPad	DQVFWM33DFHW	iPad 2 16GB	-	-		PER-123	-	1	
Computer	29525	BSTKI	-	-		PER-123	-	1	
Computer	23599	wtki	-	-		PER-123	-	1	
Computer	3T02KM1	Optiplex 980	-	-		PER-123	-	1	
Projector	9800843EJ	NP400	-	-		PER-122	-	1	
Computer	21380	wtki	-	-		PER-122	-	1	
Computer	25532	wtki	-	-		PER-122	-	1	
Computer	6G71CG1	Optiplex 755	-	-		PER-122	-	1	
Projector	9800889EJ	NP400	-	-		PER-121	-	1	
Computer	19726	wtki	-	-		PER-121	-	1	
Computer	6X???YHZ-?2H	compaq	-	-		PER-121	-	1	
Computer	5T83JQ1	Optiplex 990	-	-		PER-121	-	1	
SmartBoard	849458	SB680-R2	-	-		PER-120	-	1	
Projector	8300494FD	VT700	-	-		PER-120	-	1	
Document Cameras		Lumens DC-162	-	-		PER-120	-	1	
Computer	W8821GDN0P1	Mac Book	-	-		PER-120	-	1	
Computer	45019DS2FYN	Mac Book	-	-		PER-120	-	1	
Computer	45019DKUFYN	Mac Book	-	-		PER-120	-	1	
Computer	45019468FYN	Mac Book	-	-		PER-120	-	1	
Computer	4501944QFYN	Mac Book	-	-		PER-120	-	1	
Computer	4501919BFYN	Mac Book	-	-		PER-120	-	1	

Computer	45018JQZF YN	Mac Book	-	-		PER-120	-	1	
Computer	45018FRRF YN	Mac Book	-	-		PER-120	-	1	
Computer	4501945KF YN	Mac Book	-	-		PER-120	-	1	
Computer	W89410JC9 GU	Mac Book	-	-		PER-120	-	1	
Computer	W89410JG 9GU	Mac Book	-	-		PER-120	-	1	
Computer	W89410N6 9GU	Mac Book	-	-		PER-120	-	1	
Computer	W894104Q 9GU	Mac Book	-	-		PER-120	-	1	
Computer	W89410EN 9GU	Mac Book	-	-		PER-120	-	1	
Computer	W894105V9 GU	Mac Book	-	-		PER-120	-	1	
Computer	W89410NK 9GU	Mac Book	-	-		PER-120	-	1	
Computer	W894105A9 GU	Mac Book	-	-		PER-120	-	1	
Computer	W89410MU 9GU	Mac Book	-	-		PER-120	-	1	
Computer	45020A945 YN	Mac Book	-	-		PER-120	-	1	
Computer	45020AC2F YN	Mac Book	-	-		PER-120	-	1	
Computer	45020A0W FYN	Mac Book	-	-		PER-120	-	1	
Computer	45020B7W FYN	Mac Book	-	-		PER-120	-	1	
Computer	45020B8QF YN	Mac Book	-	-		PER-120	-	1	
Computer	45020B2YF YN	Mac Book	-	-		PER-120	-	1	
Computer	45020B6BF YN	Mac Book	-	-		PER-120	-	1	
Computer	45020B7UF YN	Mac Book	-	-		PER-120	-	1	
Computer	W894104X9 GU	Mac Book	-	-		PER-120	-	1	
Computer	W89410499 GU	Mac Book	-	-		PER-120	-	1	
Computer	31168	BSTKI	-	-		PER-120	-	1	
Computer	29983	BSTKI	-	-		PER-120	-	1	
Computer	CLRTDK1	Optiplex 960	-	-		PER-120	-	1	
SmartBoard	X	SB680-R2	-	-		PER-119	-	1	
Projector	8300968FD	VT700	-	-		PER-119	-	1	
Document Cameras		Lumens DC-162	-	-		PER-119	-	1	
Computer	4SKTTL1	Optiplex 360	-	-		PER-119	-	1	

Computer	9QKTTL1	Optiplex 360	-	-		PER-119	-	1	
Computer	4RKTTL1	Optiplex 360	-	-		PER-119	-	1	
Computer	7MKTTL1	Optiplex 360	-	-		PER-119	-	1	
Computer	9VKTTL1	Optiplex 360	-	-		PER-119	-	1	
Computer	9SKTTL1	Optiplex 360	-	-		PER-119	-	1	
Computer	6QSKCG1	Optiplex 755	-	-		PER-119	-	1	
SmartBoard	849041	SB680-R2	-	-		PER-118	-	1	
Projector	8300961FD	VT700	-	-		PER-118	-	1	
Document Cameras		Lumens DC-162	-	-		PER-118	-	1	
Computer	29994	BSTKI	-	-		PER-118	-	1	
Computer	31299	BSTKI	-	-		PER-118	-	1	
Computer	3T64KM1	Optiplex 980	-	-		PER-118	-	1	
SmartBoard	849461	SB680-R2	-	-		PER-117	-	1	
Projector	8300536FD	VT700	-	-		PER-117	-	1	
Document Cameras		Lumens DC-166	-	-		PER-117	-	1	
Computer	30027	BSTKI	-	-		PER-117	-	1	
Computer	30021	BSTKI	-	-		PER-117	-	1	
Computer	CLQWDK1	Optiplex 960	-	-		PER-117	-	1	
SmartBoard	849451	SB680-R2	-	-		PER-116	-	1	
Projector	9400471EH	NP400	-	-		PER-116	-	1	
Document Cameras		Lumens DC-166	-	-		PER-116	-	1	
Computer	2VKTTL1	Optiplex 360	-	-		PER-116	-	1	
Computer	1RKTTL1	Optiplex 360	-	-		PER-116	-	1	
Computer	3NKTTL1	Optiplex 360	-	-		PER-116	-	1	
Computer	5VKTTL1	Optiplex 360	-	-		PER-116	-	1	
Computer	BNKTTL1	Optiplex 360	-	-		PER-116	-	1	
Computer	4PKTTL1	Optiplex 360	-	-		PER-116	-	1	
Computer	BCQRDK1	Optiplex 960	-	-		PER-116	-	1	
SmartBoard	849039	SB680-R2	-	-		PER-115	-	1	

Projector	8Y00862EC	NP500	-		-		PER-115	-	1	
Document Cameras		Lumens DC-166	-		-		PER-115	-	1	
Computer	29888	BSTKI	-		-		PER-115	-	1	
Computer	30029	BSTKI	-		-		PER-115	-	1	
Computer	3T63KM1	Optiplex 980	-		-		PER-115	-	1	
SmartBoard	849037	SB680-R2	-		-		PER-114	-	1	
Projector	9400465EH	NP400	-		-		PER-114	-	1	
Document Cameras		Lumens DC-166	-		-		PER-114	-	1	
Computer	30028	BSTKI	-		-		PER-114	-	1	
Computer	36177	BSTKI	-		-		PER-114	-	1	
Computer	2G9TMG1	Optiplex 755	-		-		PER-114	-	1	
SmartBoard	849462	SB680-R2	-		-		PER-113	-	1	
Projector	8Z00818EC	NP400	-		-		PER-113	-	1	
Document Cameras		Lumens DC-166	-		-		PER-113	-	1	
Computer	29857	BSTKI	-		-		PER-113	-	1	
Computer	29986	BSTKI	-		-		PER-113	-	1	
Computer	3TG2KM1	Optiplex 980	-		-		PER-113	-	1	
SmartBoard	792608	SB680-R2	-		-		PER-112	-	1	
Projector	9600413FJ	NP400	-		-		PER-112	-	1	
Computer	29987	BSTKI	-		-		PER-112	-	1	
Computer	30024	BSTKI	-		-		PER-112	-	1	
Computer	3SN2KM1	Optiplex 980	-		-		PER-112	-	1	
Projector	9504204FJ	NP400	-		-		PER-111	-	1	
iPad	DQWG8G2 MDFHW	iPad 2 16GB	-		-		PER-111	-	1	
Computer		OptiPlex 960	-		-		PER-111	-	1	
SmartBoard	792610	SB680-R2	-		-		PER-110	-	1	
Projector	9402423FH	NP400	-		-		PER-110	-	1	
Computer	W301KN9Z E046	compaq	-		-		PER-110	-	1	
Computer	30030	BSTKI	-		-		PER-110	-	1	

Computer	BCPFDK1	Optiplex 960	-	-		PER-110	-	1	
SmartBoard	848373	SB680-R2	-	-		PER-109	-	1	
Projector	9800850EJ	NP400	-	-		PER-109	-	1	
Document Cameras		Lumens DC-166	-	-		PER-109	-	1	
Computer	31267	BSTKI	-	-		PER-109	-	1	
Computer	29984	BSTKI	-	-		PER-109	-	1	
Computer	CQSKCG1	Optiplex 755	-	-		PER-109	-	1	
SmartBoard	849511	SB680-R2	-	-		PER-108	-	1	
Projector	9702241FJ	NP400	-	-		PER-108	-	1	
Document Cameras		Lumens DC-166	-	-		PER-108	-	1	
Computer	29989	BSTKI	-	-		PER-108	-	1	
Computer	29392	BSTKI	-	-		PER-108	-	1	
Computer	7J71CG1	Optiplex 755	-	-		PER-108	-	1	
SmartBoard	849029	SB680-R2	-	-		PER-107	-	1	
Projector	9800863EJ	NP400	-	-		PER-107	-	1	
Document Cameras		Lumens DC-166	-	-		PER-107	-	1	
Computer	29988	BSTKI	-	-		PER-107	-	1	
Computer	36178	BSTKI	-	-		PER-107	-	1	
Computer	3TB4KM1	Optiplex 980	-	-		PER-107	-	1	
SmartBoard	848375	SB680-R2	-	-		PER-106	-	1	
Projector	9800851EJ	NP400	-	-		PER-106	-	1	
Document Cameras		Lumens DC-166	-	-		PER-106	-	1	
Computer	30023	BSTKI	-	-		PER-106	-	1	
Computer	30022	BSTKI	-	-		PER-106	-	1	
Computer	BH71CG1	Optiplex 755	-	-		PER-106	-	1	
SmartBoard	849058	SB680-R2	-	-		PER-105	-	1	
Projector	9800866EJ	NP400	-	-		PER-105	-	1	
Document Cameras		Lumens DC-166	-	-		PER-105	-	1	
Computer	36174	BSTKI	-	-		PER-105	-	1	

TECHNOLOGY PLAN
SUBMISSION AND
MANAGEMENT

ARKANSAS
DEPARTMENT
OF EDUCATION

BENTON SCHOOL DISTRICT(Plan id:63020001101) 02-29-2012 15:20

Computer	36179	BSTKI	-	-		PER-105	-	1	
Computer	3SY3KM1	Optiplex 980	-	-		PER-105	-	1	
SmartBoard	849036	SB680-R2	-	-		PER-104	-	1	
Projector	9703098FJ	NP400	-	-		PER-104	-	1	
Document Cameras		Lumens DC-166	-	-		PER-104	-	1	
Computer	22902	wtki	-	-		PER-104	-	1	
Computer	29991	BSTKI	-	-		PER-104	-	1	
Computer	11XHYC1	Optiplex 745	-	-		PER-104	-	1	
SmartBoard	849512	SB680-R2	-	-		PER-103	-	1	
Projector	9800872EJ	NP400	-	-		PER-103	-	1	
Document Cameras		Lumens DC-166	-	-		PER-103	-	1	
Computer	29990	BSTKI	-	-		PER-103	-	1	
Computer	29985	BSTKI	-	-		PER-103	-	1	
Computer	51XHYC1	Optiplex 745	-	-		PER-103	-	1	
SmartBoard	848370	SB680-R2	-	-		PER-101	-	1	
Projector	9702235FJ	NP400	-	-		PER-101	-	1	
Document Cameras		Lumens DC-166	-	-		PER-101	-	1	
Computer	29993	BSTKI	-	-		PER-101	-	1	
Computer	29947	BSTKI	-	-		PER-101	-	1	
Computer	3T83KM1	Optiplex 980	-	-		PER-101	-	1	
FM System		REDCAT System	-	-		PER	-	10	
Switch	12A979EBA0	3Com SuperStack 3	-	-		PDC-FS	-	1	
Document Cameras		Lumens DC-166	-	-		PDC-CUR	-	1	
Computer		TKI	-	-		IT - Storage	-	35	
VideoServer	1X43GN1	ETR1500	-	-		IT	-	1	
Projector		NEC NP400	-	-		IT	-	2	
iPad	V50301ME ETV	iPad 16GB	-	-		IT	-	1	
iPad	GB026XSW ETV	iPad 16GB	-	-		IT	-	1	

iPad	GB026WFJ ETV	iPad 16GB	-	-			IT	-	1	
iPad	GB026V0G ETV	iPad 16GB	-	-			IT	-	1	
iPad	GB012897Z 38	iPad 16GB	-	-			IT	-	1	
iPad	V5025VQP ETV	iPad 16GB	-	-			IT	-	1	
Computer		OptiPlex 990	-	-			IT	-	32	
Computer		MacBook	-	-			IT	-	4	
Computer		Latitude E6520	-	-			IT	-	1	
Computer		Latitude D830	-	-			IT	-	1	
FM System		REDCAT System	-	-			GRA-RM32 1	-	1	
Computer	1G71CG1	Optiplex 755	-	-			GRA-OFC	-	1	
Computer	4H71CG1	Optiplex 755	-	-			GRA-OFC	-	1	
Computer		OptiPlex 960	-	-			GRA-OFC	-	1	
Computer	FP8Z4J1	Optiplex 960	-	-			GRA-NURS E	-	1	
Switch		3Com SuperStack 3	-	-			GRANTOF C	-	1	
iPad	DN6FX4P3 DFHW	iPad 2 16GB	-	-			GRA-Nail	-	1	
SmartBoard	208842	SB680-R1	-	-			GRA-Music	-	1	
Projector	9702251FJ	NP400	-	-			GRA-Music	-	1	
Document Cameras		Lumens DC-166	-	-			GRA-Music	-	1	
Computer	85VHYC1	Optiplex 745	-	-			GRA-Music	-	1	
VideoServer	J3MGRL1	Dell PowerEdge R710	-	-			GRA-MDF	-	1	
VideoServer	J3MDSL1	Dell PowerEdge R710	-	-			GRA-MDF	-	1	
Switch	CN944ZU0 WB	HP J9088A	-	-			GRA-MDF	-	1	
Server		Intel STL2	-	-			GRA-MDF	-	1	
Server		Intel STL2	-	-			GRA-MDF	-	1	
Server		Intel SJR2A081	-	-			GRA-MDF	-	1	
Server		Intel SJR2A081	-	-			GRA-MDF	-	1	
Server	FVPDHH1	Dell PowerEdge 2950	-	-			GRA-MDF	-	1	

Server	FVPDHH1	Dell PowerEdge 2950	-		-			GRA-MDF	-	1	
iPods		iPod Touch 32GB	-		-			GRA-Library	-	5	
iPod	C3RDXR68DCP9	iPod Touch	-		-			GRA-Library	-	1	
iPod	C3RDXSXJDCP9	iPod Touch	-		-			GRA-Library	-	1	
iPod	C3RDXY13DCP9	iPod Touch	-		-			GRA-Library	-	1	
iPod	C3LDXT83DCP9	iPod Touch	-		-			GRA-Library	-	1	
iPad	DMTGLVEUDFHW	iPad 2 16GB	-		-			GRA-Library	-	1	
iPad	DMTGLVM1DFHW	iPad 2 16GB	-		-			GRA-Library	-	1	
iPad	DMTGLVK8DFHW	iPad 2 16GB	-		-			GRA-Library	-	1	
iPad	DMTGLUZFDFHW	iPad 2 16GB	-		-			GRA-Library	-	1	
iPad	DMTGLVLYDFHW	iPad 2 16GB	-		-			GRA-Library	-	1	
iPad	DMTGLVVBDFHW	iPad 2 16GB	-		-			GRA-Library	-	1	
iPad	DMTGLVFGDFHW	iPad 2 16GB	-		-			GRA-Library	-	1	
iPad	DMTGLVZ3DFHW	iPad 2 16GB	-		-			GRA-Library	-	1	
iPad	DMTGLVGXDFHW	iPad 2 16GB	-		-			GRA-Library	-	1	
iPad	DMTGLW2DDFHW	iPad 2 16GB	-		-			GRA-Library	-	1	
iPad	DMTGLV04DFHW	iPad 2 16GB	-		-			GRA-Library	-	1	
iPad	DMTGLVJJDFHW	iPad 2 16GB	-		-			GRA-Library	-	1	
iPad	V503009XETV	iPad 2 16GB	-		-			GRA-Library	-	1	
iPad	DMPFWDHBDFHW	iPad 2 16GB	-		-			GRA-Library	-	1	
iPad	DMQFW6XXDFHW	iPad 2 16GB	-		-			GRA-Library	-	1	
iPad	HW10695LZ38	iPad 2 16GB	-		-			GRA-Library	-	1	
iPad	HW106S4JZ38	iPad 2 16GB	-		-			GRA-Library	-	1	
iPad	HW106K3DZ38	iPad 2 16GB	-		-			GRA-Library	-	1	
SmartBoard	854628	SB680-R2	-		-			GRA-Lib	-	1	
SmartBoard	22921	SB580P	-		-			GRA-Lab	-	1	
Computer	HQ9R3M1	Latitude E5500	-		-			GRA-LAB	-	1	
Computer	CP9R3M1	Latitude E5500	-		-			GRA-LAB	-	1	

Computer	GL9R3M1	Latitude E5500	-	-		GRA-LAB	-	1	
Computer	JN9R3M1	Latitude E5500	-	-		GRA-LAB	-	1	
Computer	JP9R3M1	Latitude E5500	-	-		GRA-LAB	-	1	
Computer	1M9R3M1	Latitude E5500	-	-		GRA-LAB	-	1	
Computer	9N9R3M1	Latitude E5500	-	-		GRA-LAB	-	1	
Computer	BP9R3M1	Latitude E5500	-	-		GRA-LAB	-	1	
Computer	7P9R3M1	Latitude E5500	-	-		GRA-LAB	-	1	
Computer	5N9R3M1	Latitude E5500	-	-		GRA-LAB	-	1	
Computer	DL9R3M1	Latitude E5500	-	-		GRA-LAB	-	1	
Computer	2M9R3M1	Latitude E5500	-	-		GRA-LAB	-	1	
Computer	2P9R3M1	Latitude E5500	-	-		GRA-LAB	-	1	
Computer	BM9R3M1	Latitude E5500	-	-		GRA-LAB	-	1	
Computer	9L9R3M1	Latitude E5500	-	-		GRA-LAB	-	1	
Computer	7L9R3M1	Latitude E5500	-	-		GRA-LAB	-	1	
Computer	GN9R3M1	Latitude E5500	-	-		GRA-LAB	-	1	
Computer	1P9R3M1	Latitude E5500	-	-		GRA-LAB	-	1	
Computer	CL9R3M1	Latitude E5500	-	-		GRA-LAB	-	1	
Computer	7Q9R3M1	Latitude E5500	-	-		GRA-LAB	-	1	
Computer	CN9R3M1	Latitude E5500	-	-		GRA-LAB	-	1	
Computer	3P9R3M1	Latitude E5500	-	-		GRA-LAB	-	1	
Computer	7N9R3M1	Latitude E5500	-	-		GRA-LAB	-	1	
Computer	5L9R3M1	Latitude E5500	-	-		GRA-LAB	-	1	
Computer	DN9R3M1	Latitude E5500	-	-		GRA-LAB	-	1	
Computer	DQ9R3M1	Latitude E5500	-	-		GRA-LAB	-	1	
Computer	7R9R3M1	Latitude E5500	-	-		GRA-LAB	-	1	
Computer	FQ9R3M1	Latitude E5500	-	-		GRA-LAB	-	1	
Computer	GQ9R3M1	Latitude E5500	-	-		GRA-LAB	-	1	
Computer	JQ9R3M1	Latitude E5500	-	-		GRA-LAB	-	1	
Computer	31249	BSTKI	-	-		GRA-LAB	-	1	

Computer	31250	BSTKI	-	-		GRA-LAB	-	1	
Computer	31167	BSTKI	-	-		GRA-LAB	-	1	
Computer	31157	BSTKI	-	-		GRA-LAB	-	1	
Computer	2WNHYC1	Optiplex 745	-	-		GRA-LAB	-	1	
Computer	FQ5R4J1	Optiplex 960	-	-		GRA-LAB	-	1	
Computer	FQ5T4J1	Optiplex 960	-	-		GRA-LAB	-	1	
Computer	FQ5D4J1	Optiplex 960	-	-		GRA-LAB	-	1	
Computer	FQ5N4J1	Optiplex 960	-	-		GRA-LAB	-	1	
Computer	FQ5W5J1	Optiplex 960	-	-		GRA-LAB	-	1	
Computer	FLPW5J1	Optiplex 960	-	-		GRA-LAB	-	1	
Computer	FQ665J1	Optiplex 960	-	-		GRA-LAB	-	1	
Computer	FQ5J4J1	Optiplex 960	-	-		GRA-LAB	-	1	
Computer	FLPN5J1	Optiplex 960	-	-		GRA-LAB	-	1	
Computer	FQ5X4J1	Optiplex 960	-	-		GRA-LAB	-	1	
Computer	FQ5L5J1	Optiplex 960	-	-		GRA-LAB	-	1	
Computer	FQ645J1	Optiplex 960	-	-		GRA-LAB	-	1	
Computer	FQ5N5J1	Optiplex 960	-	-		GRA-LAB	-	1	
Computer	FLPZ4J1	Optiplex 960	-	-		GRA-LAB	-	1	
Computer	FQ5P4J1	Optiplex 960	-	-		GRA-LAB	-	1	
Computer	FP9B5J1	Optiplex 960	-	-		GRA-LAB	-	1	
Computer	FQ595J1	Optiplex 960	-	-		GRA-LAB	-	1	
Computer	FP9H5J1	Optiplex 960	-	-		GRA-LAB	-	1	
Computer	FLQ95J1	Optiplex 960	-	-		GRA-LAB	-	1	
Computer	FQ5F5J1	Optiplex 960	-	-		GRA-LAB	-	1	
Computer	FQ575J1	Optiplex 960	-	-		GRA-LAB	-	1	
Computer	FLPX5J1	Optiplex 960	-	-		GRA-LAB	-	1	
Computer	FQ5S5J1	Optiplex 960	-	-		GRA-LAB	-	1	
Computer	FQ5G4J1	Optiplex 960	-	-		GRA-LAB	-	1	
Computer	FLPY5J1	Optiplex 960	-	-		GRA-LAB	-	1	

Computer	FLPT5J1	Optiplex 960	-	-		GRA-LAB	-	1	
Computer	FLQ65J1	Optiplex 960	-	-		GRA-LAB	-	1	
Computer	FQ5F4J1	Optiplex 960	-	-		GRA-LAB	-	1	
Computer	FLPS4J1	Optiplex 960	-	-		GRA-LAB	-	1	
Computer	4J71CG1	Optiplex 755	-	-		GRA-GYM	-	1	
Computer		Latitude E6500	-	-		GRA-CAF	-	1	
iPad	DN6FX4LMDFJ1	iPad 2 16GB	-	-		GRA-Baber	-	1	
SmartBoard	871539	SB680-R2	-	-		GRA-art	-	1	
Document Cameras		Lumens DC-166	-	-		GRA-ART	-	1	
Computer	JG71CG1	Optiplex 755	-	-		GRA-ART	-	1	
SmartBoard	854629	SB680-R2	-	-		GRA-323	-	1	
Projector	9703073FJ	NP400	-	-		GRA-323	-	1	
NeoPad		NEO20	-	-		GRA-323	-	4	
Computer	4WNHYC1	Optiplex 745	-	-		GRA-323	-	1	
Computer	JQ6PVL1	Latitude E6500	-	-		GRA-323	-	1	
Clickers		Smart PR PE System	-	-		GRA-323	-	1	
SmartBoard	847924	SB680-R2	-	-		GRA-322	-	1	
Projector	9703076FJ	NP400	-	-		GRA-322	-	1	
NeoPad		NEO19	-	-		GRA-322	-	4	
Computer	4JWHYC1	Optiplex 745	-	-		GRA-322	-	1	
Computer	1YBDJL1	Latitude E6500	-	-		GRA-322	-	1	
Clickers		Smart PR PE System	-	-		GRA-322	-	1	
SmartBoard	847927	SB680-R2	-	-		GRA-321	-	1	
Projector	9703080FJ	NP400	-	-		GRA-321	-	1	
NeoPad		NEO18	-	-		GRA-321	-	4	
Computer	C0XHYC1	Optiplex 745	-	-		GRA-321	-	1	
Computer	JXBDJL1	Latitude E6500	-	-		GRA-321	-	1	
Clickers		Smart PR PE System	-	-		GRA-321	-	1	
SmartBoard	848962	SB680-R2	-	-		GRA-320	-	1	

Projector	9703077FJ	NP400	-	-		GRA-320	-	1	
NeoPad		NEO17	-	-		GRA-320	-	4	
Computer	1J71CG1	Optiplex 755	-	-		GRA-320	-	1	
Computer	DXBDJL1	Latitude E6500	-	-		GRA-320	-	1	
Clickers		Smart PR PE System	-	-		GRA-320	-	1	
Slates		Smart WS100 Airliner	-	-		GRA-317	-	1	
Computer	35192	BSTKI	-	-		GRA-317	-	1	
Computer		OptiPlex 745	-	-		GRA-317	-	1	
Computer	9ZR6VM1	Latitude E6510	-	-		GRA-317	-	1	
Computer	1XNYHC1	Optiplex 745	-	-		GRA-317	-	1	
Clickers		Smart PR PE System	-	-		GRA-317	-	1	
SmartBoard	848963	SB680-R2	-	-		GRA-316	-	1	
Slates		Smart WS100 Airliner	-	-		GRA-316	-	1	
Projector	8300948FD	VT700	-	-		GRA-316	-	1	
NeoPad		NEO16	-	-		GRA-316	-	4	
Document Cameras		Lumens DC-166	-	-		GRA-316	-	1	
Computer	FP9F4J1	Optiplex 960	-	-		GRA-316	-	1	
Computer		Latitude E6500	-	-		GRA-316	-	1	
Clickers		Smart PR PE System	-	-		GRA-316	-	1	
SmartBoard	847928	SB680-R2	-	-		GRA-315	-	1	
Slates		Smart WS100 Airliner	-	-		GRA-315	-	1	
Projector	8300548FD	VT700	-	-		GRA-315	-	1	
NeoPad		NEO15	-	-		GRA-315	-	4	
Document Cameras		Lumens DC-166	-	-		GRA-315	-	1	
Computer	35194	BSTKI	-	-		GRA-315	-	1	
Computer		Latitude E6500	-	-		GRA-315	-	1	
Clickers		Smart PR PE System	-	-		GRA-315	-	1	
SmartBoard	848961	SB680-R2	-	-		GRA-314	-	1	

Slates		Smart WS100 Airliner	-		-		GRA-314	-	1	
Projector	8300954FD	VT700	-		-		GRA-314	-	1	
NeoPad		NEO14	-		-		GRA-314	-	4	
Document Cameras		Lumens DC-166	-		-		GRA-314	-	1	
Computer	CMKTTL1	Optiplex 360	-		-		GRA-314	-	1	
Computer	JMKTTL1	Optiplex 360	-		-		GRA-314	-	1	
Computer	DPL9GK1	Optiplex 360	-		-		GRA-314	-	1	
Computer	DPHFGK1	Optiplex 360	-		-		GRA-314	-	1	
Computer	DPL3GK1	Optiplex 360	-		-		GRA-314	-	1	
Computer	7PKTTL1	Optiplex 360	-		-		GRA-314	-	1	
Computer	8R6PVL1	Latitude E6500	-		-		GRA-314	-	1	
Clickers		Smart PR PE System	-		-		GRA-314	-	1	
SmartBoard	847926	SB680-R2	-		-		GRA-313	-	1	
Projector	9703079FJ	NP400	-		-		GRA-313	-	1	
Document Cameras		Lumens DC-166	-		-		GRA-313	-	1	
Computer	GZ57WM1	Latitude E6510	-		-		GRA-313	-	1	
Computer	9847WM1	Latitude E6510	-		-		GRA-313	-	1	
Computer	G457WM1	Latitude E6510	-		-		GRA-313	-	1	
Computer	2BVJLD1	Optiplex 745	-		-		GRA-313	-	1	
Computer	36VJLD1	Optiplex 745	-		-		GRA-313	-	1	
iPad	DN6G9VAE DFHW	iPad 2 16GB	-		-		GRA-312	-	1	
Document Cameras		Lumens DC-166	-		-		GRA-312	-	1	
Computer	34234	BSTKI	-		-		GRA-312	-	1	
Computer	29661	BSTKI	-		-		GRA-312	-	1	
Computer	CLRQDK1	Optiplex 960	-		-		GRA-312	-	1	
iPad	DMPG9G62 DFHW	iPad 2 16GB	-		-		GRA-311	-	1	
Document Cameras		Lumens DC-166	-		-		GRA-311	-	1	
Computer	DKXYWN1	Latitude E6510	-		-		GRA-311	-	1	

Computer	GQTZWN1	Latitude E6510	-	-		GRA-311	-	1	
Computer	1XVZWN1	Latitude E6510	-	-		GRA-311	-	1	
Computer	9CVZWN1	Latitude E6510	-	-		GRA-311	-	1	
Computer	CLMXDK1	Optiplex 960	-	-		GRA-311	-	1	
Computer		Latitude E6510	-	-		GRA-311	-	1	
Document Cameras		Lumens DC-162	-	-		GRA-310	-	1	
Computer	C1WZWN1	Latitude E6510	-	-		GRA-310	-	1	
Projector	9703062FJ	NP400	-	-		GRA-309	-	1	
Mimio		mimio	-	-		GRA-309	-	1	
Computer	29835	BSTKI	-	-		GRA-309	-	1	
Computer	CR6PVL1	Latitude E6500	-	-		GRA-309	-	1	
Projector	9703085FJ	NP400	-	-		GRA-308	-	1	
Mimio		mimio	-	-		GRA-308	-	1	
Computer	B2VHYC1	Optiplex 745	-	-		GRA-308	-	1	
Computer	FXBDJL1	Latitude E6500	-	-		GRA-308	-	1	
SmartBoard	848960	SB680-R2	-	-		GRA-307	-	1	
Projector	9703069FJ	NP400	-	-		GRA-307	-	1	
Computer	DRSKCG1	Optiplex 755	-	-		GRA-307	-	1	
Computer	9YBDJL1	Latitude E6500	-	-		GRA-307	-	1	
Projector	9703089FJ	NP400	-	-		GRA-306	-	1	
Mimio		mimio	-	-		GRA-306	-	1	
Computer	FP925J1	Optiplex 960	-	-		GRA-306	-	1	
Computer	7YBDJL1	Latitude E6500	-	-		GRA-306	-	1	
iPad	DMPFV237DFHW	iPad 2 16GB	-	-		GRA-302	-	1	
Computer	8W9DDH1	Optiplex 755	-	-		GRA-302	-	1	
iPad	DN6FVZXDFHW	iPad 2 16GB	-	-		GRA-301	-	1	
Computer	HW9DDH1	Optiplex 755	-	-		GRA-301	-	1	
SmartBoard	848345	SB680-R2	-	-		GRA-120	-	1	
Slates		Smart WS100	-	-		GRA-120	-	1	

		Airliner							
Projector	9703063FJ	NP400	-	-		GRA-120	-	1	
NeoPad		NEO13	-	-		GRA-120	-	4	
Document Cameras		Lumens DC-166	-	-		GRA-120	-	1	
Computer	29532	BSTKI	-	-		GRA-120	-	1	
Computer	2S6PVL1	Latitude E6500	-	-		GRA-120	-	1	
Clickers		Smart PR PE System	-	-		GRA-120	-	1	
SmartBoard	854662	SB680-R2	-	-		GRA-119	-	1	
Slates		Smart WS100 Airliner	-	-		GRA-119	-	1	
Projector	9703078FJ	NP400	-	-		GRA-119	-	1	
NeoPad		NEO12	-	-		GRA-119	-	4	
Document Cameras		Lumens DC-166	-	-		GRA-119	-	1	
Computer	29519	BSTKI	-	-		GRA-119	-	1	
Computer	FQ6PVL1	Latitude E6500	-	-		GRA-119	-	1	
Clickers		Smart PR PE System	-	-		GRA-119	-	1	
SmartBoard	849574	SB680-R2	-	-		GRA-118	-	1	
Slates		Smart WS100 Airliner	-	-		GRA-118	-	1	
Projector	9703100FJ	NP400	-	-		GRA-118	-	1	
NeoPad		NEO11	-	-		GRA-118	-	4	
Computer	CRWHYC1	Optiplex 745	-	-		GRA-118	-	1	
Computer	6YBDJL1	Latitude E6500	-	-		GRA-118	-	1	
Clickers		Smart PR PE System	-	-		GRA-118	-	1	
SmartBoard	855081	SB680-R2	-	-		GRA-117	-	1	
Slates		Smart WS100 Airliner	-	-		GRA-117	-	1	
Projector	9703083FJ	NP400	-	-		GRA-117	-	1	
NeoPad		NEO10	-	-		GRA-117	-	4	
Document Cameras		Lumens DC-166	-	-		GRA-117	-	1	
Document Cameras		Lumens DC-166	-	-		GRA-117	-	1	

Computer	DPK9GK1	Optiplex 360	-	-		GRA-117	-	1	
Computer	5TKTTL1	Optiplex 360	-	-		GRA-117	-	1	
Computer	JLKTTL1	Optiplex 360	-	-		GRA-117	-	1	
Computer	8TKTTL1	Optiplex 360	-	-		GRA-117	-	1	
Computer	7RKTTL1	Optiplex 360	-	-		GRA-117	-	1	
Computer	DPJFGK1	Optiplex 360	-	-		GRA-117	-	1	
Computer	BXBDJL1	Latitude E6500	-	-		GRA-117	-	1	
Clickers		Smart PR PE System	-	-		GRA-117	-	1	
SmartBoard	855006	SB680-R2	-	-		GRA-116	-	1	
Projector	9703081FJ	NP400	-	-		GRA-116	-	1	
NeoPad		NEO9	-	-		GRA-116	-	4	
Computer	CRSKCG1	Optiplex 755	-	-		GRA-116	-	1	
Computer	2YBDJL1	Latitude E6500	-	-		GRA-116	-	1	
Clickers		Smart PR PE System	-	-		GRA-116	-	1	
SmartBoard	847923	SB680-R2	-	-		GRA-115	-	1	
Projector	9703074FJ	NP400	-	-		GRA-115	-	1	
Computer	DQSKCG1	Optiplex 755	-	-		GRA-115	-	1	
Computer	HXBDJL1	Latitude E6500	-	-		GRA-115	-	1	
SmartBoard	831536	SB680-R2	-	-		GRA-114	-	1	
Projector	9703086FJ	NP400	-	-		GRA-114	-	1	
NeoPad		NEO8	-	-		GRA-114	-	4	
Computer	C3VHYC1	Optiplex 745	-	-		GRA-114	-	1	
Computer	7R6PVL1	Latitude E6500	-	-		GRA-114	-	1	
SmartBoard	853832	SB680-R2	-	-		GRA-108	-	1	
Projector	9703070FJ	NP400	-	-		GRA-108	-	1	
Computer	W89410NA9GU	Mac Book	-	-		GRA-108	-	1	
Computer	W89410529GU	Mac Book	-	-		GRA-108	-	1	
Computer	W89410N39GU	Mac Book	-	-		GRA-108	-	1	
Computer	W89410HT9GU	Mac Book	-	-		GRA-108	-	1	

Computer	W89410459GU	Mac Book	-	-		GRA-108	-	1	
Computer	W89410K69GU	Mac Book	-	-		GRA-108	-	1	
Computer	W894104P9GU	Mac Book	-	-		GRA-108	-	1	
Computer	W89410K89GU	Mac Book	-	-		GRA-108	-	1	
Computer	W89410NB9GU	Mac Book	-	-		GRA-108	-	1	
Computer	W89410JD9GU	Mac Book	-	-		GRA-108	-	1	
Computer	W89410K79GU	Mac Book	-	-		GRA-108	-	1	
Computer	W89410NG9GU	Mac Book	-	-		GRA-108	-	1	
Computer	W89410SE9GU	Mac Book	-	-		GRA-108	-	1	
Computer	W89410KH9GU	Mac Book	-	-		GRA-108	-	1	
Computer	W89410KE9GU	Mac Book	-	-		GRA-108	-	1	
Computer	W894105W9GU	Mac Book	-	-		GRA-108	-	1	
Computer	W89410HW9GU	Mac Book	-	-		GRA-108	-	1	
Computer	W89410KD9GU	Mac Book	-	-		GRA-108	-	1	
Computer	W894105C9GU	Mac Book	-	-		GRA-108	-	1	
Computer	W894104U9GU	Mac Book	-	-		GRA-108	-	1	
Computer		Mac Book Pro	-	-		GRA-108	-	1	
SmartBoard	853932	SB680-R2	-	-		GRA-107	-	1	
Projector	9703084FJ	NP400	-	-		GRA-107	-	1	
NeoPad		NEO7	-	-		GRA-107	-	4	
iPad	DQXG80HMDFHW	iPad 2 16GB	-	-		GRA-107	-	1	
Computer	CJVZWN1	Latitude E6510	-	-		GRA-107	-	1	
Computer	BTTZWN1	Latitude E6510	-	-		GRA-107	-	1	
Computer	1WVZWN1	Latitude E6510	-	-		GRA-107	-	1	
Computer	4RTZWN1	Latitude E6510	-	-		GRA-107	-	1	
Computer	CLMZDK1	Optiplex 960	-	-		GRA-107	-	1	
SmartBoard	847922	SB680-R2	-	-		GRA-106	-	1	
Slates		Smart WS100 Airliner	-	-		GRA-106	-	1	
			-	-					

Projector	9703075FJ	NP400	-	-		GRA-106	-	1	
NeoPad		NEO6	-	-		GRA-106	-	4	
Document Cameras		Lumens DC-166	-	-		GRA-106	-	1	
Document Cameras		Lumens DC-166	-	-		GRA-106	-	1	
Computer	HXFZKN1	Optiplex 380	-	-		GRA-106	-	1	
Computer	HXG0LN1	Optiplex 380	-	-		GRA-106	-	1	
Computer	3S6PVL1	Latitude E6500	-	-		GRA-106	-	1	
Clickers		Smart PR PE System	-	-		GRA-106	-	1	
SmartBoard	562212	SB680-R2	-	-		GRA-105	-	1	
Projector	8600683FG	VT700	-	-		GRA-105	-	1	
Computer	J3G05H1	Optiplex 755	-	-		GRA-105	-	1	
Computer	G4G05H1	Optiplex 755	-	-		GRA-105	-	1	
Computer	D2G05H1	Optiplex 755	-	-		GRA-105	-	1	
Computer	D4G05H1	Optiplex 755	-	-		GRA-105	-	1	
Computer	61G05H1	Optiplex 755	-	-		GRA-105	-	1	
Computer	84G05H1	Optiplex 755	-	-		GRA-105	-	1	
Computer	73G05H1	Optiplex 755	-	-		GRA-105	-	1	
Computer	24G05H1	Optiplex 755	-	-		GRA-105	-	1	
Computer	D1G05H1	Optiplex 755	-	-		GRA-105	-	1	

Needs Assessment

The district uses several methods to develop a list of the technology needs of our administrators, teachers, support staff and students. The information included in this plan was developed from needs assessments compiled from a survey of the Technology Committee members and staff, from online surveys completed by the district's certified and classified staff in October, 2011, from staff meetings, and from staff and community input. The online survey was sent to all faculty and 290 completed the online assessment.

An interesting point was noted during the evaluation of our current needs and to those of 2008. Almost of the specific needs that were listed in our 2009-2012 technology plan have been met. The ones that have not been met are ones that are no longer relevant because of the changes in technology. Everyone agrees that we need more funding, staffing, and training to meet the technology needs of the district.

Specific needs requests:

More funding for technology
Increased bandwidth for faster Internet service
Mobile devices (e.g., iPads) for every teacher and student
Improvement for a more stable wireless network
Response systems for classrooms
Additional training for iPads, SmartBoards, and other equipment
Additional training in Google Docs, SkyDrive, Podcasting, and other online resources

October, 2011, Survey

1. Select your building assignment from the list below.

2. What is your role/position in the district?

3. Please indicate the technology tools you currently have in your classroom or office.

- Projector
- Document Camera
- Interactive Pad
- Amplification System
- SmartBoard
- Mimio
- Smart Response System
- iPod
- iPad
- None

4. Please indicate the technology tools that you DO NOT have but would USE in your position to facilitate learning or enhance education.

- Projector
- Document Camera
- Interactive Pad
- Amplification System
- SmartBoard
- Mimio
- Smart Response System
- iPod
- iPad
- None

5. Is your projector mounted in your classroom?

- Yes
- No

6. Are you able to access the wireless network in your classroom or office?

- Yes
- No
- Yes, but weak signal
- Have never tried to use the wireless

7. Do you have a working student workstation being used in your classroom?

- Yes
- No

8. Do you need additional computer drops/connections in your classroom or office?

- Yes
- No

9. Would you use any of the following items to facilitate learning or enhance education if you had access to them?

- Mobile lab
- iPads
- iPods
- None of the above

10. Do the requested instructional technology needs have actions within your building's ACSIP?

- Yes
- No
- Do not know

11. Select the technology equipment for which you need training.

- Projector
- Document Camera
- Interactive Pad
- Amplification System
- SmartBoard
- Mimio
- Smart Response System
- iPod
- iPad
- None

12. Select the technology software for which you need or would like to have training.

- Windows
- File management
- Microsoft Word
- Microsoft Excel
- Microsoft PowerPoint
- Outlook
- SkyDeive
- Google Docs
- Google sites
- Edline
- GradeQuick
- iTunes
- Podcasting
- No additional training needed

TECHNOLOGY PLAN
SUBMISSION AND
MANAGEMENT

ARKANSAS
DEPARTMENT
OF EDUCATION

BENTON SCHOOL DISTRICT(Plan id:63020001101) 02-29-2012 15:20

Goals, Objectives and Strategies and Implementation of Plan

Technology Goal: State the particular goal that supports your technology plan.

ACTION TIMELINE

Goals	Strategies	Timeframe for this Activity	Professional Development Required	Cost(Budget)for this Activity
District personnel will use technology for school administrative support	Support staff will use APSCN studentPLUS, financialPlus, eSchoolPLUS, and COGNOS to create, file and submit records	June 1, 2012 - June 30, 2015	Staff will be trained as required. All users will be trained to use eSchoolPlus	5000
Monitoring and Evaluation:				
Student, financial, and personnel records will be evaluated by administrators and support staff. Records will be analyzed. Accurate records will constitute success.				
Provide adequate phone service for District users	Local and long distance service via Plexar system and Voice Over IP	June 1, 2012 - June 30, 2015	Users will be provided training in VOIP system	266900
Monitoring and Evaluation:				
Patrons will be able to reach school personnel. Service and equipment will be added as needed. Equipment will work properly with needed repairs made in a timely fashion.				
Integrate technology instruction across disciplines and align curricular technology goals to Common Core State Standards	Add Technology Integration Specialist	July 1, 2013 - June 30, 2015	Teachers will have technology training in each discipline of the CCSS	160000
Monitoring and Evaluation:				
District and building administrators will use classroom walkthroughs to observe technology usage. Director of Curriculum & Instruction and curriculum specialists will examine student test scores to evaluate effectiveness.				
Use technology as a tool to provide professional development	District will purchase additional CIV equipment	July, 2013	IT and building techs will be trained to use and troubleshoot equipment	15000
Monitoring and Evaluation:				
The Director of Curriculum & Instruction and the Technology Director will use teacher professional development logs to analyze. Building administrators will use classroom walkthroughs to monitor application of presented skills. Improved competencies will constitute success.				
Provide technology resources to improve student achievement and evaluation	Increase number of mobile devices & computers, upgrade wireless network, and add systems specialist to IT staff	July 1, 2012 - June 30, 2015	Professional development will be provided to insure teachers are trained to effectively integrate the use of all devices in academics	890000
Monitoring and Evaluation:				
The Technology Director and Network Administrator will monitor device usage and connectivity with network. The Director of Curriculum & Instruction and curriculum specialists will evaluate test scores. Effective usage should result in increased scores.				
Improve teacher-student-parent communications	District Websites, GradeQuick & AlertNow Notification System will be used to communicate with parents & students	July 1, 2012 - June 30, 2015	GradeQuick, Website, and AlertNow training will be provided, as needed	40000
Monitoring and Evaluation:				

Administration will evaluate effectiveness of technology tools. Web site, email, and grade reporting system activity will be monitored and attendance records of parent-teacher conferences will be kept. Increased parental involvement in school activities will constitute success.

Technology will be used for delivery of school media center	Computers will be maintained for student daily use. The most up-to-date online resources and eBooks will be available	June 1, 2012 - June 30, 2015	Training will be provided as needed	20000

Monitoring and Evaluation:

Building administrators and media specialists will observe activities. Media specialists will keep record of purchases and usage.

Increase available bandwidth to provide greater access to online resources	Upgrade existing Internet connection to a minimum of 100 Mbps	July 1, 2012 - June 30, 2015	Advanced E-rate training	198000

Monitoring and Evaluation:

Upon receipt of proposals from vendors, Technology Director and Network Administrator will evaluate options, a decision will be made and bandwidth added. Network Administrator will complete placement & configuration of hardware required and use regular bandwidth testing and configuration to assure required bandwidth is available.

Policies and Procedures

The Benton School District strives to provide the safest computing environment possible through the use of our SonicWall firewall and filtering system, and Kaspersky antivirus and antispyware tools. We require all staff, students, and parents to sign an acceptable use agreement before being given access to the District's network. Policies are in the student handbook, personnel policies handbook and located on the District's website. Our goal is to include cyber ethics and internet safety classes for all students K-12 through the media centers orientation each school year. District staff is updated on these policies during professional development and Technology Director communication. An official security audit has taken place and all computers are patched with all security updates. All servers, computers and email accounts in the district are protected with complex (alphanumeric) passwords. Updated AUP's are pending approval prior to July 1, 2012. We have bullying policies for all staff and students that include cyberbullying.

We have a technology policy in place, revised in 2009, that addresses student use of technology, filtering for Internet safety, and protecting student welfare online in compliance with CIPA; and we have similar policies for certified and classified personnel. In addition, we have a publications, video internet consent, and release agreement to insure that students' privacy is protected; and parents must give permission before any student images can be released by the District.

I. TECHNOLOGY POLICY

Students may have the opportunity to use a variety of technologies at school, including computers and the Internet. Students are to use this technology as directed by the staff in conformity with school curriculum. Students who use any technology in an inappropriate manner and/or not as directed by the school are in violation of school policy and subject to discipline, up to and including the loss of the right to use the technology (which may involve loss of credit if the technology use was course work.) Students who violate technology user agreements are also subject to the penalties outlined in the agreement.

The Benton School District's internet content is filtered by the State Department of Education Department of Information and Services through APSCN. This filter prevents computer users from accessing material that is harmful to minors.
Students who use technology to violate other policies will be subject to discipline for misuse of technology as well as the policy violation. Example: A student sends a threatening E-mail message to another student. This student would be disciplined for misusing technology as well as threatening another student.

Refer to Student Handbook for student disciplinary measures.

In an effort to help protect student welfare when they navigate the Internet, the district will work to educate students about appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms and cyberbullying awareness and response.

Legal References: Children's Internet Protection Act; PL 106-554
20 USC 6777
47 USC 254(h)
A.C.A. § 6-21-107
A.C.A. § 6-21-111

II. CERTIFIED PERSONNEL COMPUTER USE POLICY

The Benton School District provides computers and/or computer Internet access for many employees, to assist employees in performing work related tasks. Employees are advised that they enjoy no expectation of privacy in any aspect of their computer use, including email, and that under Arkansas law, both email and computer use records maintained by the district are subject to disclosure under the Freedom of Information Act.

Passwords or security procedures are to be utilized as assigned, and confidentiality of student records relating to personnel is to be maintained at all times. Employees must not disable or bypass security procedures, disclose passwords to other staff members or students, or grant students access to any computer not designated for student use. It is the policy of this school district to equip each computer with Internet filtering software designed to prevent users from accessing material that is harmful to minors. The designated District Technology Administrator or designee may authorize the disabling of the filter to enable access by an adult for a bona fide research or other lawful purpose.

Employees who misuse district-owned computers in any way, including excessive personal use,
using computers for personal use during instructional time, using computers to violate any other
policy, knowingly or negligently allowing unauthorized access, or using the computers to access
or create sexually explicit or pornographic text or graphics, will face disciplinary action, up to and including termination or non-renewal of the employment contract.

Legal References: 20 USC 6801 et seq. (Children's Internet Protection Act; PL 106-554)

A.C.A. § 6-21-107
A.C.A. § 6-21-111

III. CLASSIFIED PERSONNEL COMPUTER USE POLICY

The Benton School District provides computers and/or computer Internet access for many employees, to assist employees in performing work related tasks. Employees are advised that they enjoy no expectation of privacy in any aspect of their computer use, including email, and that under Arkansas law, both email and computer use records maintained by the district are subject to disclosure under the Freedom of Information Act.

Passwords or security procedures are to be utilized as assigned, and confidentiality of student records relating to personnel is to be maintained at all times. Employees must not disable or bypass security procedures, disclose passwords to other staff members or students, or grant students access to any computer not designated for student use. It is the policy of this school district to equip each computer with Internet filtering software designed to prevent users from accessing material that is harmful to minors. The designated District Technology Administrator or designee may authorize the disabling of the filter to enable access by an adult for a bona fide research or other lawful purpose.

Employees who misuse district-owned computers in any way, including excessive personal use,
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policy, knowingly or negligently allowing unauthorized access, or using the computers to access
or create sexually explicit or pornographic text or graphics, will face disciplinary action, up to and including termination or non-renewal of the employment contract.

Legal References: 20 USC 6801 et seq. (Children's Internet Protection Act; PL 106-554)
A.C.A. § 6-21-107
A.C.A. § 6-21-111

IV. BENTON SCHOOL DISTRICT IT SECURITY MANAGEMENT PLAN
IT Security Officer

The District has appointed an IT Security Officer (ISO) for Benton School District. This person is responsible for overseeing district-wide IT security, to include development of District policies and adherence to the Arkansas Department of Education state-wide standards defined in the IT Security Policy. The District has appointed Sherri Fite as the IT Security for Officer for the District. The job description for the District IT Security Officer is:

• Administrative authority to enforce district IT security policies
• Develop District IT policies
• Enforce adherence to local and State-wide (ADE) standards (defined in the state policy standards document)
• Insure that employees have appropriate annual security training emphasizing their personal responsibility to protect sensitive information
• Work with school district technical staff, state and coop resources to maintain compliance with best practices in IT security and keep abreast of latest security and privacy legislation, regulations, advisories, alerts and vulnerabilities.
• Ensure that the district adheres to FERPA, CIPA and HIPPA standards in protection of sensitive data
• Take part in District Recovery Planning

An annual performance evaluation of the ISO is conducted and maintained on file at the District's Central Office.

Data Sensitivity
The District recognizes that sensitive data is considered to be any and all student and employee data which is personally identifiable information (PII) or any non PII information which assembled together would allow a reasonable person to identify an individual. Sensitive data includes, but is not limited to:
• Student personally identifiable information, except as allowed by the Family Educational Rights and Privacy Act (20 U.S.C. § 1232g; 34 CFR Part 99).
• Employee personally identifiable information, except as required by Ark. Code Ann. § 6-11-129.
Training
The District ensures that all District employees having access to sensitive information undergo annual IT security training which emphasizes their personal responsibility for protecting student and employee information. A copy of this training will be kept on file at the District Central Office.
Workstation Security
The District will turn on windows screen saver with "on resume" password protection with a set wait time of 15 minutes or less before the screen saver enacts on all staff computers.
The District will train employees on the method to lock workstation if leaving the computer.
The District will use TrueCrypt to encrypt data on all removable devices such as laptops and USB drives that contain sensitive data.

The District will stress to employees that downloads of data from TRIAND, APSCN, D2SC, NORMES, etc., constitutes sensitive data.

The District recommends that staff NOT download data to home computers due to the requirement that that data must be encrypted also.

Computer Room Security

The District will endeavor to maintain security of server rooms and telecommunication closets by using locked doors with keys or electronic cards that restricts access.

The District ISO will work to ensure that only IT or management staff, in the fulfillment of duties, are allowed access to the above mentioned rooms.

Perimeter Security

The District will create and maintain a network diagram that identifies all connections, addresses and will also provide documentation of District approval of all internet facing ports through the firewall.

The District will use SonicWall to protect the local network from outside attacks.

The District will not implement non-state provided internet access unless capable of creating a DMZ or Virtual Local Area Network to segment the traffic and deny internet access from the external system into the internal (state) network.

Wireless Networks

The District has changed the SSID for wireless using a naming convention that does NOT indicate the purpose, location or District information:

The District has turned off SSID broadcasting on access points.

The District will change all default access point management passwords.

The District will use 802.1x authentication method on wireless access points. The District does not use shared encryption keys.

The District will scan, disable if found, and keep a record of the scans for rogue wireless devices on a quarterly basis (at a minimum).

Remote Access

The District will use: 1. SSH, 2. RDP, 3. VPN for any remote access connections to the internal network from a hot spot or home connection

Warning Banners

The District will implement login banners stating acceptable use policy or location of stated policy which by logging in is accepted by the user.

The District's warning banner displays:

"This computer system is connected to the State of Arkansas computer network, and therefore shall be governed by all local and state policies and laws concerning use of this system and available resources. This computer system, including all related equipment, networks and network devices (specifically including internet access), are provided only for authorized users. Benton School District computer systems may be monitored for all lawful purposes, including to ensure that their use is authorized, for management of the system, to facilitate protection against unauthorized access, and to verify security procedures, survivability and operational security. Monitoring includes active attacks by authorized Benton School District and State of Arkansas Information Technology administrators to test or verify the security of this system. During monitoring, information may be examined, recorded, copied and used for authorized purposes. All information, including personal information, placed on or sent over this system may be monitored. Use of the Benton School District computer system, authorized or unauthorized, constitutes consent to monitoring of this system. Unauthorized use may subject you to criminal prosecution. Evidence of unauthorized use collected during monitoring may be used for administrative, criminal or adverse action. Authorized or unauthorized users of the Benton School District computer system shall have no expectation of privacy while using this system. If criminal activity is discovered, the information will be provided to the appropriate law enforcement officials. Suspected access violations or rule infractions should be reported to the Information Technology Director or the Network Administrator. The Information Technology Director and Network Administrator can be reached at (501) 776-5737, sfite@bentonschools.org or brian@bentonschools.org . Use of this system constitutes consent to monitoring for these purposes and is also an acceptance of the Benton School District Computer Usage Contract which can be found in the student handbook and/or personnel policies as well as by visiting http://www.bentonschools.org and clicking on Board Policies."

Access Control

The District will adhere to the State Security Office Password Management Standards for all employees and contractors. This will include items such as changing passwords every 90 days, minimum of eight characters in length with a mix of alpha and non-alpha, and not reused within six times. To ensure accountability employee passwords must be private and users can be held responsible for the security of their passwords. School administrators and technical staff should not keep a list of employee passwords but those with delegated or domain administrator rights to the system may access accounts by changing the user's password as required.

The District will adhere to the State Security Office K-12 Student Password Management Standards. Students in grades K – 3 will use assigned login information and/or kiosk accounts for access to the system and computers.

Students in 4-12 require a password with a minimum of eight characters in length with a mixture of alpha and non-alpha characters, and changed 90 days. Students who work in the technology department as interns and have elevated privileges will follow the employee management standard.

System Access Controls: Authorization & Access Controls

The District will limit access to data, programs and networks to the minimum necessary to perform job duties. A detailed list of user/group access will be maintained by the ISO.

The District will grant and revoke access in a timely manner. A sample form used to document the requests indicating management approval can be found in the site notebook. The technology department will work with the school administration to review access on at least a yearly basis. The site notebook will contain a list of programs, web application and network access that should be reviewed in this process.

The District will limit administrator privilege to the minimum staff to perform the duties. The site notebook will contain a detailed list of administrative users and their access rights.

Accounting

The District will configure servers to maintain logs dealing with security relevant events.

Application Development & Maintenance

In house or custom designed student and financial applications interfacing with Pentamation/APSCN will use the system development lifecycle approach.

Changes or upgrades to in house or custom designed programs that interface with Pentamation/APSCN shall be implemented in a controlled manner commonly known as change management procedures.

Incident Management

The District has developed an incident response plan that includes:

• Emergency Contacts
• Incident containment procedures
• Incident response and escalation procedures

This information can be obtained on the District Web site.

Business Continuity

The District will develop criteria that identify critical data requiring electronic backup and a list of those criteria and the data involved and will be included in the site notebook. Procedures for backing up the data will also be developed and included in the site notebook.

The District will use the Bryant School District as a backup processing location.

Malicious Software

The District uses Kaspersky, Sonicwall, Bitdefender, and Norman anti-virus software to protect all District electronic equipment where possible, including but not limited to: file servers, workstations, web servers, and database servers.

The District will base its selection of anti-virus and anti-spyware software on the ability to use centralized management and enforcement, schedule updates at least weekly, schedule scanning at least weekly, run in an active (real-time) state and the capability of the software to protect the systems.

The District will use WSUS managed updates to ensure that patches are applied within 30 days or sooner for critical patches.

V. PUBLICATIONS, VIDEO, INTERNET CONSENT AND RELEASE AGREEMENT

Students who attend school in the Benton School District are occasionally asked to be a part of school and/or District publicity, publications and/or public relations activities. In order to guarantee student privacy and ensure your agreement for your student to participate, the District asks that you sign this form and return a form to the school for each of your students.

The form referenced below indicates approval for the student's name, picture, art, written work, voice, verbal statements or portraits (video or still) to appear in school publicity or District publications, videos or on the District's website. For example, pictures and articles about school activities may appear in local newspapers or district publications. These pictures and articles may or may not personally identify the student. The pictures and/or videos may be used by the district in subsequent years.

AGREEMENT

Student and parent/guardian release to Benton School District the student's name, picture, art, written work, voice, verbal statements, portraits (video or still) and consent to their use by Benton School District.

Benton School District agrees that the student's name, picture, art, written work, voice, verbal statements, portraits (video or still) shall only be used for public relations, public information, school or district promotion, publicity, and instruction.

Student and Parent/Guardian understand and agree that:

No monetary consideration shall be paid;
Consent and release have been given without coercion or duress;
This agreement is binding upon heirs and/or future legal representatives;
The photo, video or student statements may be used in subsequent years.
If the Student and Parent/Guardian wish to rescind this agreement they may do so at any time with written notice.

Effective Date of Agreement:

Student's Name:
(Print Name)

Parent/Guardian:

Student's Signature (if at least 18):
(Print Name)

Note: Benton School district has no control of media use of pictures/statements which are taken without permission.

V. STUDENT BULLYING

Respect for the dignity of others is a cornerstone of civil society. Bullying creates an atmosphere of fear and intimidation, robs a person of their dignity, detracts from the safe environment necessary to promote student learning, and will not be tolerated by the Board of Directors. Students who bully another person shall be held accountable for their actions whether they occur on the school grounds; off school grounds at a school sponsored or approved function, activity, or event; going to or from school or a school activity in a school vehicle or school bus; or at designated school bus stops.

A school principal or his or her designee who receives a credible report or complaint of bullying shall promptly investigate the complaint or report and make a record of the investigation and any action taken as a result of the investigation.

Definitions:

Attribute means an actual or perceived personal characteristic including without limitation race, color, religion, ancestry, national origin, socioeconomic status, academic status, disability, gender, gender identity, physical appearance, health condition, or sexual orientation;

Bullying means the intentional harassment, intimidation, humiliation, ridicule, defamation, or threat or incitement of violence by a student against another student or public school
employee by a written, verbal, electronic, or physical act that may address an attribute of the other student, public school employee, or person with whom the other student or public school employee is associated and that causes or creates actual or reasonably foreseeable:

- Physical harm to a public school employee or student or damage to the public school employee's or student's property;
- Substantial interference with a student's education or with a public school employee's role in education;
- A hostile educational environment for one (1) or more students or public school employees due to the severity, persistence, or pervasiveness of the act; or
- Substantial disruption of the orderly operation of the school or educational environment;

Electronic act means without limitation a communication or image transmitted by means of an electronic device, including without limitation a telephone, wireless phone or other wireless communications device, computer, or pager that results in the substantial disruption of the orderly operation of the school or educational environment.
Electronic acts of bullying are prohibited whether or not the electronic act originated on school property or with school equipment, if the   electronic act is directed specifically at students or school personnel and maliciously intended for the purpose of disrupting school, and has a high likelihood of succeeding in that purpose;

Harassment means a pattern of unwelcome verbal or physical conduct relating to another person's constitutionally or statutorily protected status that causes, or reasonably should be expected to cause, substantial interference with the other's performance in the school environment; and

Substantial disruption means without limitation that any one or more of the following occur as a result of the bullying:

- Necessary cessation of instruction or educational activities;
- Inability of students or educational staff to focus on learning or function as an educational unit because of a hostile environment;
- Severe or repetitive disciplinary measures are needed in the classroom or during educational activities; or
- Exhibition of other behaviors by students or educational staff that substantially interfere with the learning environment.

Examples of "Bullying" may include but are not limited to a pattern of behavior involving one or more of the following:

1. Sarcastic comments "compliments" about another student's personal appearance or actual or perceived attributes,
2. Pointed questions intended to embarrass or humiliate,
3. Mocking, taunting or belittling,
4. Non-verbal threats and/or intimidation such as "fronting" or "chesting" a person,
5. Demeaning humor relating to race, gender, ethnicity or actual or perceived attributes,
6. Blackmail, extortion, demands for protection money or other involuntary donations or loans,
7. Blocking access to school property or facilities,
8. Deliberate physical contact or injury to person or property,
9. Stealing or hiding books or belongings, and/or

10. Threats of harm to student(s), possessions, or others,
11. 1Sexual harassment, as governed by policy 4.27, is also a form of bullying,
12. Teasing or name-calling based on the belief or perception that an individual is not conforming to expected gender roles (Example: "Slut") or conduct or is homosexual, regardless of whether the student self-identifies as homosexual (Examples: "You are so gay." "Fag" "Queer").

Students are encouraged to report behavior they consider to be bullying, including a single action which if allowed to continue would constitute bullying, to their teacher or the building principal. The report may be

made anonymously. Teachers and other school employees who have witnessed, or are reliably informed that, a student has been a victim of behavior they consider to be bullying, including a single action which if allowed to continue would constitute bullying, shall report the incident(s) to the principal. Parents or legal guardians may submit written reports of incidents they feel constitute bullying, or if allowed to continue would constitute bullying, to the principal. The principal shall be responsible for investigating the incident(s) to determine if disciplinary action is warranted.

The person or persons reporting behavior they consider to be bullying shall not be subject to retaliation or reprisal in any form.

Students found to be in violation of this policy shall be subject to disciplinary action up to and including expulsion. In determining the appropriate disciplinary action, consideration may be given to other violations of the student handbook which may have simultaneously occurred.

Notice of what constitutes bullying, the District's prohibition against bullying, and the consequences for students who bully shall be conspicuously posted in every classroom, cafeteria, restroom, gymnasium, auditorium, and school bus. Parents, students, school volunteers, and employees shall be given copies of the notice.

Copies of this policy shall be available upon request.

VI. CERTIFIED PERSONNEL RESPONSIBILITIES GOVERNING BULLYING
Teachers and other school employees who have witnessed, or are reliably informed that, a student has been a victim of bullying as defined in this policy, including a single action which if allowed to continue would constitute bullying, shall report the incident(s) to the principal. The principal or his/her designee shall be responsible for investigating the incident(s) to determine if disciplinary action is warranted.

The person or persons reporting behavior they consider to be bullying shall not be subject to retaliation or reprisal in any form.

District staff are required to help enforce implementation of the district's anti-bullying policy. The district's definition of bullying is included below. Students who bully another person are to be held accountable for their actions whether they occur on school equipment or property; off school property at a school-sponsored or school-approved function, activity, or event; or going to or from school or a school activity. Students are encouraged to report behavior they consider to be bullying, including a single action which if allowed to continue would constitute bullying, to their teacher or the building principal. The report may be made anonymously.

Definitions:
Bullying means the intentional harassment, intimidation, humiliation, ridicule, defamation, or threat or incitement of violence by a student against another student or public school employee by a written, verbal, electronic, or physical act that causes or creates a clear and present danger of:

- Physical harm to a public school employee or student or damage to the public
- school employee's or student's property;
- Substantial interference with a student's education or with a public school
- employee's role in education;
- A hostile educational environment for one (1) or more students or public school
- employees due to the severity, persistence, or pervasiveness of the act; or
- Substantial disruption of the orderly operation of the school or educational
- environment;

Electronic act means without limitation a communication or image transmitted by means of an electronic device, including without limitation a telephone, wireless phone or other wireless communications device, computer, or pager that results in the substantial disruption of the orderly operation of the school or educational environment.

Electronic acts of bullying are prohibited whether or not the electronic act originated on school property or with school equipment, if the electronic act is directed specifically at students or school personnel and maliciously intended for the

purpose of disrupting school, and has a high likelihood of succeeding in that purpose;

Harassment means a pattern of unwelcome verbal or physical conduct relating to another person's constitutionally or statutorily protected status that causes, or reasonably should be expected to cause, substantial interference with the other's performance in the school environment; and

Substantial disruption means without limitation that any one or more of the following occur as a result of the bullying:? Necessary cessation of instruction or educational activities;
- Inability of students or educational staff to focus on learning or function as an
- educational unit because of a hostile environment;
- Severe or repetitive disciplinary measures are needed in the classroom or during
- educational activities; or
- Exhibition of other behaviors by students or educational staff that substantially
- interfere with the learning environment.

Examples of "Bullying" may include but are not limited to a pattern of behavior involving one or more of the following:Sarcastic "compliments" about another student's personal appearance,
1. Pointed questions intended to embarrass or humiliate,
2. Mocking, taunting or belittling,
3. Non-verbal threats and/or intimidation such as "fronting" or "chesting" a person,
4. Demeaning humor relating to a student's race, gender, ethnicity or personal characteristics,
5. Blackmail, extortion, demands for protection money or other involuntary donations or loans,
6. Blocking access to school property or facilities,
7. Deliberate physical contact or injury to person or property,
8. Stealing or hiding books or belongings, and/or
9. Threats of harm to student(s), possessions, or others.
10. Sexual harassment, as governed by policy 3.26, is also a form of bullying,
11. Teasing or name-calling based on the belief or perception that an individual is not conforming to expected gender roles (Example: "Slut") or conduct or is homosexual, regardless of whether the student self-identifies as homosexual (Examples: "You are so gay." "Fag" "Queer").

VII. CLASSIFIED PERSONNEL RESPONSIBILITIES GOVERNING BULLYING
Teachers and other school employees who have witnessed, or are reliably informed that, a student has been a victim of bullying as defined in this policy, including a single action which if allowed to continue would constitute bullying, shall report the incident(s) to the principal. The principal or his/her designee shall be responsible for investigating the incident(s) to determine if disciplinary action is warranted.

The person or persons reporting behavior they consider to be bullying shall not be subject to retaliation or reprisal in any form.

District staff are required to help enforce implementation of the district's anti-bullying policy. The district's definition of bullying is included below. Students who bully another person are to be held accountable for their actions whether they occur on school equipment or property; off school property at a school-sponsored or school-approved function, activity, or event; or going to or from school or a school activity. Students are encouraged to report behavior they consider to be bullying, including a single action which if allowed to continue would constitute bullying, to their teacher or the building principal. The report may be made anonymously.

Definitions:
Bullying means the intentional harassment, intimidation, humiliation, ridicule, defamation, or threat or incitement of violence by a student against another student or public school employee by a written, verbal, electronic, or physical act that causes or creates a clear and present danger of:

- Physical harm to a public school employee or student or damage to the public
- school employee's or student's property;
- Substantial interference with a student's education or with a public school
- employee's role in education;
- A hostile educational environment for one (1) or more students or public school
- employees due to the severity, persistence, or pervasiveness of the act; or
- Substantial disruption of the orderly operation of the school or educational
- environment;

Electronic act means without limitation a communication or image transmitted by means of an electronic device, including

without limitation a telephone, wireless phone or other wireless communications device, computer, or pager that results in the substantial disruption of the orderly operation of the school or educational environment.

Electronic acts of bullying are prohibited whether or not the electronic act originated on school property or with school equipment, if the electronic act is directed specifically at students or school personnel and maliciously intended for the purpose of disrupting school, and has a high likelihood of succeeding in that purpose;

Harassment means a pattern of unwelcome verbal or physical conduct relating to another person's constitutionally or statutorily protected status that causes, or reasonably should be expected to cause, substantial interference with the other's performance in the school environment; and

Substantial disruption means without limitation that any one or more of the following occur as a result of the bullying:? Necessary cessation of instruction or educational activities;
- Inability of students or educational staff to focus on learning or function as an
- educational unit because of a hostile environment;
- Severe or repetitive disciplinary measures are needed in the classroom or during
- educational activities; or
- Exhibition of other behaviors by students or educational staff that substantially
- interfere with the learning environment.

Examples of "Bullying" may include but are not limited to a pattern of behavior involving one or more of the following:Sarcastic "compliments" about another student's personal appearance,
1. Pointed questions intended to embarrass or humiliate,
2. Mocking, taunting or belittling,
3. Non-verbal threats and/or intimidation such as "fronting" or "chesting" a person,
4. Demeaning humor relating to a student's race, gender, ethnicity or personal characteristics,
5. Blackmail, extortion, demands for protection money or other involuntary donations or loans,
6. Blocking access to school property or facilities,
7. Deliberate physical contact or injury to person or property,
8. Stealing or hiding books or belongings, and/or
9. Threats of harm to student(s), possessions, or others.
10. Sexual harassment, as governed by policy 3.26, is also a form of bullying,
11. Teasing or name-calling based on the belief or perception that an individual is not conforming to expected gender roles (Example: "Slut") or conduct or is homosexual, regardless of whether the student self-identifies as homosexual (Examples: "You are so gay." "Fag" "Queer")

Technology Infrastructure

Administration Complex & Technology Building

1. This location is a primary site facilitating many technical services hosted for the Benton School District (web-mail redirection, domain authentication, network and device monitoring)
2. This location facilitates connectivity for the districts Alternative Learning Center, Transportation, Technology Dept, Maintenance Dept, Primary and Secondary Curriculum offices, Food Services, Professional Development Center, Superintendent, Director of Personnel, Director of Curriculum & Instruction, Special Education, Accounting, Athletics, Gifted and Talented.
3. The primary network cabling, servers, switches are installed and functional.
4. The network cabling is a mixture of Category 5, 5e, and 6 copper cabling as well as multi-mode fiber optics.
5. The edge switches are Layer 2-3 10/100Mbps managed switches with a stackable backbone of 100Mbps - 1Gbps.
6. The core switch is a Layer 3 10/100/1000 switch and provides access to the inter-district/city fiber optic network ring (or Metropolitan Area Network / MAN).
7. All classrooms and offices are networked.
8. This location obtains its district network connectivity as well as Internet connectivity via the inter-district/city fiber network ring (or Metropolitan Area Network / MAN).
9. Internet bandwidth comes from a demarcation point at Benton High School. The district is currently provided 20Mbps from the Arkansas Department of Information Systems (DIS) through a contract with Arkansas Department of Education (ADE). The district purchases additional bandwidth beyond the provided amount in order to facilitate a higher access level than is available through the standard ADE/DIS contract.
10. Wireless networks are deployed and operational. We are continually monitoring and adjusting the wireless network to provide higher levels of access for staff and students while securing the network from intrusion and signal interference.
11. The servers are Pentium and AMD 32bit/64-bit systems running Windows Server 2003/2008 as well as Linux server operating systems. The servers at this location provide domain authentication, network file systems, timeclock services, proxy services, patching services, communication services, internal and external web services, authorization and tracking management for electronic locks, network monitoring and reporting.
12. Security cameras and Digital Video Recording systems are installed and are operational.

Benton High School

1. This location is a primary site facilitating many services hosted for our district (State network/Internet demarcation point, domain authentication, monitoring, future voice over IP (VOIP) demarcation point, District servers are being consolidated and located at this facility)
2. The campus network cabling is a mixture of Category 5e and 6 copper cabling as well as multi-mode and single-mode fiber optics.
3. The campus edge switches are Layer 2-3 10/100mbps managed switches with a stackable backbone of 1gbps.
4. The core switch is a Layer 3 10/100/1000 switch and provides access to the inter-district/city fiber optic network ring (or Metropolitan Area Network / MAN).
5. All edge data switch locations connect to the campus main data frame (MDF) utilizing a high-speed gigabit fiber optic backbone.
6. Wireless networks are deployed and operational. We are continually monitoring and adjusting the wireless network to provide higher levels of access for staff and students while securing the network from intrusion and signal interference.
7. The router is provided by Arkansas Department of Information Systems and provides Internet Access for the District
8. The firewall is capable of Layer 7 routing, protection, and management of traffic flow. It is responsible for gateway antivirus, gateway antispam, intrusion prevention, bandwidth management, wireless provisioning, wireless security, and traffic reporting.
9. This location obtains its district network connectivity via the inter-district/city fiber network ring (or Metropolitan Area Network / MAN)..
10. This location provides Internet connectivity throughout the district via the inter-district/city fiber network ring (or Metropolitan Area Network / MAN)..
11. Internet bandwidth comes from a demarcation point at Benton High School. The district is currently provided 20Mbps from the Arkansas Department of Information Systems (DIS) through a contract with Arkansas Department of Education (ADE). The district purchases additional bandwidth beyond the provided amount in order to facilitate a higher access level than is available through the standard ADE/DIS contract.
12. The servers are Pentium and AMD 32bit/64-bit systems running Windows Server 2003/2008 as well as vmWare operating systems. The servers at this location provide domain authentication, network file systems, media center automation. This locations hosts servers and services for the entire district.
13. Security cameras and Digital Video Recording systems are installed and are operational.

Benton Junior High/Middle Schools, Angie Grant, Caldwell, Howard Perrin, and Ringgold Elementary Schools

(separate physical campuses with logically identical configurations)

1. The primary network cabling, servers, switches are installed and functional.
2. The network cabling is a mixture of Category 5, 5e, 6, copper cabling as well as single-mode and multi-mode fiber optics.
3. The switches are Layer 2 10/100mbps managed switches with a stackable backbone of 1gbps.
4. The core switch is a Layer 3 10/100/1000 switch and provides access to the inter-district/city fiber optic network ring (or Metropolitan Area Network / MAN).
5. All edge data switch locations connect to the building's main data frame (MDF) utilizing a high-speed gigabit fiber optic backbone.
6. All classrooms and offices are networked.
7. Wireless networks are deployed and operational. We are continually monitoring and adjusting the wireless network to provide higher levels of access for staff and students while securing the network from intrusion and signal interference.
8. This location obtains its district network connectivity as well as Internet connectivity via the inter-district/city fiber network ring (or Metropolitan Area Network / MAN)..
9. Internet bandwidth comes from a demarcation point at Benton High School. The district is currently provided 20Mbps from the Arkansas Department of Information Systems (DIS) through a contract with Arkansas Department of Education (ADE). The district purchases additional bandwidth beyond the provided amount in order to facilitate a higher access level than is available through the standard ADE/DIS contract.
10. The servers are Pentium 4 and AMD 32-bit /64-bit systems running Windows Server 2000/2003/2008, and vmWare operating systems. The servers at this location provide domain authentication, network file systems. Servers are being migrated to the Benton High School Data Rooms. Servers that are no longer required due to the installation of the inter-district/city fiber network are being phased out and decommissioned.
11. Security cameras and Digital Video Recording systems are installed and are operational.
12. Each Elementary School has 2 electronically controlled door locks (one at the staff/main entrance, one on the multi-purpose building). Benton Junior High has an electronically controlled door lock on a single door at each building ingress/egress point.

Athletic Complex

1. As of February 2012, the network infrastructure for this location is currently being installed within the scope of construction contracts. This is a new facility.
2. The network cabling is a mixture of Category 6 copper cabling as well as single-mode and multi-mode fiber optics.
3. The switches are Layer 2 10/100mbps managed switches with a stackable backbone of 1gbps.
4. The core switch is a Layer 3 10/100/1000 switch and provides access to the inter-district/city fiber optic network ring (or Metropolitan Area Network / MAN).
5. All edge data switch locations connect to the building's main data frame (MDF) utilizing a high-speed gigabit fiber optic backbone.
6. Networking is being installed for all offices and classrooms
7. Wireless networking has not been deployed to this location; It is intended to provide wireless network access from this location in the near future.
8. This location obtains its district network connectivity as well as Internet connectivity via the inter-district/city fiber network ring (or Metropolitan Area Network / MAN).
9. Internet bandwidth comes from a demarcation point at Benton High School. The district is currently provided 20Mbps from the Arkansas Department of Information Systems (DIS) through a contract with Arkansas Department of Education (ADE). The district purchases additional bandwidth beyond the provided amount in order to facilitate a higher access level than is available through the standard ADE/DIS contract.
10. Security cameras and Digital Video Recording systems are installed and are operational. The district will continue to expand upon this system to monitor strategic locations as this location continues to expand.
11. Electronically controlled door locks and gates are being implemented to provide controlled access as needed.

District

1. Technical management and support is provided by a Technology Director, Network Administrator (industry certified), three Computer Technicians (two industry certified), and up to two part-time technical assistants.
2. Wired and wireless Telecommunication systems are provided and maintained by AT&T.
3. Network, server, camera, computerized HVAC, and electronic lock systems, and cloud based services are maintained by the district Network Administrator
4. Computers, mobile devices, and other technologies are maintained by the district Technology Director and technicians. Additional support staffing is needed in order to provide quality and efficient support and services.
5. The district employs cloud based services in order to enhance communication and curriculum while reducing cost. Such services include, but are not limited to, Microsoft Live@EDU email and storage (email service, online office tools, online storage), Google Apps for Education (online documents, class websites, etc)

6. Device/Student ratio is 1:3.
7. Average in-service time is about 2.5 years.
8. The district replaces computers at a rate of 20% per year.
9. Microsoft Windows and Apple Macintosh based computers and laptops are deployed throughout the district.
10. The district has also deployed a significant amount of Apple iPads for staff and student use.
11. Apple iPhone based smartphones are in use with cellular based Internet services for some administrators.
12. All computers are protected with antivirus/endpoint security applications installed.
13. All computers receive regular patching and updates for their operating systems.
14. The district employs an enterprise network security appliance for content filtering. This configuration allows the district robust control over filtering profiles.
15. The district is currently pursuing Infrastructure upgrades and enhancements to remain current and provide leading educational opportunities to students and staff. These projects include: Reduce total number of servers.
16. The district utilizes approximately 25 servers. In an effort to reduce replacement and management costs the Network Administrator is researching and testing various virtual server technologies, consolidating services and moving existing servers into a district datacenter.

Physical Security

1. The district is expecting to increase the number of exterior doors that utilize electronic locking devices.
2. The district is expecting to replace electronic door lock battery backups that are over 2 years old.
3. The district is expecting to increase the coverage area for security cameras.
4. The district is expecting to secure all core network and server rooms. Ideally with monitored electronic locking devices.

Network Backbone Protection

1. The district is expecting to provide uninterruptable power supplies to all core network and server equipment.
2. The district is expecting to provide cooling for all core network and server rooms.
3. The district is expecting to provide natural gas backup generator power to the district datacenter located in the Benton High School Main Data Frame (MDF).

Network Infrastructure Upgrades

1. The district is expecting to upgrade all edge data switches to carry gigabit Ethernet from the campus cores to the classrooms.
2. The district is expecting to expand upon the wireless infrastructure to increase capacity and connectivity.
3. The district is expecting to consolidate telecommunication services by researching, testing and deploying a consolidated Voice over IP (VOIP) solution.

Technology Plan Evaluation

The Technology Committee recognizes the importance of an continuous monitoring of performance, assessment of growth and refinement of this technology plan. The technology plan evaluation is conducted by all committee members who review and evaluate the actions taken throughout the year. Goals and activities are modified and adjusted as needed.The evaluation is done annually or sooner if necessary. The district administration is responsible for monitoring, adjusting and documenting the technology plan.

This Committee will review performance measures identified in this Technology Plan, make sure the reporting measures are directly related to the needs of students, teachers, parents, and administration, monitor progress and data regarding the use of technology (hardware, software, support issues, training needs and student achievement data), make sure the technology is aligned with the district's ACSIP plan, and monitor its use in and needs of the Common Core Curriculum

The committee will present the data to the Superintendent. The Superintendent will present the data and summary of progress toward meeting the goals to the Board and district staff. Modifications of the plan and activities will be based on the data gathered, funding available and changing priorities.

Connectivity/Infrastructure

Add,maintain, upgrade and replace network components

·Technology director and network administrator will keep inventory.

·Technology director and network administrator will purchase needed components.

·Technology department will maintain a work order system to track maintenance.

Increase and improve bandwidth to all campuses

·Network administrator will monitor and maintain a log of bandwidth speeds.

Hardware

Add,maintain, upgrade, and replace computer workstations on a rotation plan

·Technology director will use district's inventory records and work order system.

·Technology department will maintain a work order system to track maintenance.

Increase the device to student ratio

·Technology director will use district's inventory records to evaluate ratio.

·Technology director will monitor student enrollment to evaluate ratio.

Curriculum Integration

Instructional software will be updated and evaluated

Technology committee will assess:

·Teacher technology-integration projects

·Lab usage reports

·Technology survey

·Software/hardware inventory

·Software evaluation documentation

Teachers will utilize instructional software, online resources, hardware, and peripherals to enhance student achievement.

Technology committee will assess:

·Teacher technology-integration projects

·Lab usage reports

·Technology survey

·Software/hardware inventory

·Software evaluation documentation

·Standardized test scores

District will provide software, online resources, hardware, and peripherals as planned in district's goals.

·Technology department will evaluate new technologies.

Professional Development

District will provide all teachers with a minimum of six hours technology professional development.

·Personnel department will evaluate and maintain professional development records as provided through escWORKS or IDEAS.

Teachers will receive the professional development necessary to use new technologies purchased.

·Director of Curriculum & Instruction will evaluate and maintain records

·Technology director will evaluate purchases to ensure that needed training is provided.

Fiscal Support of Technology

The technology budget will increase annually

·Technology director will request increase.

·Technology committee will review budget.

Evaluation of 2009-2012 Technology Plan

The Technology Director, Network Administrator, and Director of Curriculum & Instruction meet regularly and are primarily responsible for evaluating the plan but meet with other committee members, as needed.

The District's network infrastructure was significantly upgraded with a gigabit WAN. Additional bandwidth has been purchased from DIS. In 2010, we had eight T1 connections , one for each individual campus. All network activity between buildings was routed out to the Internet. After completing the WAN, we were able to increase our bandwidth with a 20 Mbit OC-3. In November, 2011, we added another 20 Mbits and now have 40 Mbits that come to the District at our main data facility and is managed by our Network Administrator.

The District increased the number of computer labs and the number of devices for each building. More mobile devices have been purchased, primarily iPads. We have laptops available for check out at two of our secondary campuses.

ARRA funds were used to purchase SmartBoards and other interactive devices for classrooms. Every building has an iPad cart with 28-30 iPads available for students to use. Teachers are integrating technology at an astounding speed. They attend relevant professional development and most are anxious to have more access in their classrooms. Many of our teachers and staff attend HSTI and ASTT. Both are focused on technology integration but ASTT is nothing but technology integration.

Two full-time technicians have been added to the Technology Department.

Estimated District Technology Plan Budget

2012-2013

Item	Quantity	Local	State	Federal	Sub Total
Item 1: Network Servers					
Switches/Hubs/Routers/DSU's	1	$1500.00	$0.00	$0.00	$1500.00
Network Cables	75	$2.00	$0.00	$0.00	$150.00
Network Cards (desktop & laptop)	10	$10.00	$0.00	$0.00	$100.00
Firewall or Proxy (include software cost)	0	$0.00	$0.00	$0.00	$0.00
LAN wiring (Local Area Network)	4	$1100.00	$0.00	$0.00	$4400.00
Network Server Software	1	$200.00	$0.00	$0.00	$200.00
Network File Servers	1	$5000.00	$0.00	$0.00	$5000.00
Network Printers	2	$400.00	$0.00	$0.00	$800.00
Fiber	0	$0.00	$0.00	$0.00	$0.00
Wireless Access Points	25	$550.00	$0.00	$0.00	$13750.00
Network Maintenance	0	$0.00	$0.00	$0.00	$0.00
Server (number of servers connected to Internet)	0	$0.00	$0.00	$0.00	$0.00
Network Storage	0	$0.00	$0.00	$0.00	$0.00
Email Server	0	$0.00	$0.00	$0.00	$0.00
DNS (Domain Name Services)	0	$0.00	$0.00	$0.00	$0.00
Web Hosting Services	1	$11200.00	$0.00	$7200.00	$18400.00
Wireless WANS	0	$0.00	$0.00	$0.00	$0.00
Wireless LANS	0	$0.00	$0.00	$0.00	$0.00
WAN (Wide Area Network)	0	$0.00	$0.00	$0.00	$0.00
Other	0	$0.00	$0.00	$0.00	$0.00
SubTotal	**120**				**$44,300.00**
Item 2: Network Security					
Electronics Rack	0	$0.00	$0.00	$0.00	$0.00
UPS	2	$600.00	$0.00	$0.00	$1200.00
Locked Cabinet	0	$0.00	$0.00	$0.00	$0.00

Locked Space	0	$0.00	$0.00	$0.00	$0.00
Fire Alarm	0	$0.00	$0.00	$0.00	$0.00
Internet Filtering	0	$0.00	$0.00	$0.00	$0.00
Anti-Virus	0	$0.00	$0.00	$0.00	$0.00
Other	0	$0.00	$0.00	$0.00	$0.00
SubTotal	**2**				**$1,200.00**
Item 3: Computer Hardware/Software					
Computers (total number of computers connected to Internet for the District)	60	$1000.00	$0.00	$0.00	$60000.00
Laptops	50	$1000.00	$0.00	$0.00	$50000.00
Hand Held	200	$700.00	$0.00	$0.00	$140000.00
Printers	0	$0.00	$0.00	$0.00	$0.00
Digital Camera	5	$100.00	$0.00	$0.00	$500.00
Interactive WhiteBoards	1	$3000.00	$0.00	$0.00	$3000.00
Scanners	0	$0.00	$0.00	$0.00	$0.00
MP3 Players	5	$200.00	$0.00	$0.00	$1000.00
Educational Software (Accelerated Reader/Math, GradeQuick, SuccessMaker, Waterford, Destiny, Plato)	6	$16700.00	$0.00	$0.00	$100200.00
Wireless Access Card Services	0	$0.00	$0.00	$0.00	$0.00
Maintenance & Upgrades	0	$0.00	$0.00	$0.00	$0.00
Visual Presenters (i.e document camera)	10	$500.00	$0.00	$0.00	$5000.00
LCD Projectors	5	$650.00	$0.00	$0.00	$3250.00
Other	0	$0.00	$0.00	$0.00	$0.00
SubTotal	**342**				**$362,950.00**
Item 4: Telecommunication Services					
Telephone Equipment (i.e. PBX, Key systems, VOIP, including local and long distance Centrex/Plexar)	0	$0.00	$0.00	$0.00	$0.00
Distance Learning Services (video equipment)	0	$0.00	$0.00	$0.00	$0.00
Cellular Services	1	$21600.00	$0.00	$0.00	$21600.00

ISDN, DSL line, Leased line	0	$0.00	$0.00	$0.00	$0.00
911 Services	0	$0.00	$0.00	$0.00	$0.00
Paging Services	0	$0.00	$0.00	$0.00	$0.00
Satellite	0	$0.00	$0.00	$0.00	$0.00
Data/Voice drops	30	$100.00	$0.00	$0.00	$3000.00
Basic Phone Services	1	$24192.00	$0.00	$33408.00	$57600.00
Data Services	0	$0.00	$0.00	$0.00	$0.00
Internet Fax Services	0	$0.00	$0.00	$0.00	$0.00
Internet Services	40	$378.00	$0.00	$522.00	$36000.00
Other	0	$0.00	$0.00	$0.00	$0.00
SubTotal	72				$118,200.00
Item 5: Professional Development					
Training (online professional development courses i.e. IDEALS site)	1	$0.00	$12000.00	$0.00	$12000.00
Staff Support (including materials, stipends, substitute, pay, mileage, conference expenses, salary and fringe benefits of professional development coordinator)	1	$225000.00	$0.00	$40600.00	$265600.00
Professional Development Contracts	0	$0.00	$0.00	$0.00	$0.00
Other	0	$0.00	$0.00	$0.00	$0.00
SubTotal	2				$277,600.00
Item 6: Services					
Tech Services	1	$17000.00	$0.00	$0.00	$17000.00
Retrofitting (i.e....electrical expansion, electrical repairs, electrical outlets, breaker box, transformers)	5	$200.00	$0.00	$0.00	$1000.00
ISP Services	0	$0.00	$0.00	$0.00	$0.00
Computer Vendor Tech Support	0	$0.00	$0.00	$0.00	$0.00
Software Vendor Tech Support (Scholastic Read 180, Tools4Ever, Winocular)	3	$8440.00	$0.00	$0.00	$25320.00
Printers, Copies, Fax	1	$168000.00	$0.00	$0.00	$168000.00
AlertNot Notification System	1	$11500.00	$0.00	$0.00	$11500.00

SubTotal	11				**$222,820.00**
Item 7: Technical Support					
Staffing (including salaries and fringe benefits of technology coordinator, technician, etc..)	1	$230980.00	$0.00	$0.00	$230980.00
Contractual (including contracts to provide technical services not available within the district)	0	$0.00	$0.00	$0.00	$0.00
Other	0	$0.00	$0.00	$0.00	$0.00
SubTotal	1				**$230,980.00**
Item 8: Basic Maintenance					
LAN	1	$2500.00	$0.00	$0.00	$2500.00
WAN	12	$1000.00	$0.00	$0.00	$12000.00
File Servers	0	$0.00	$0.00	$0.00	$0.00
PC & Other workstations	1	$1500.00	$0.00	$0.00	$1500.00
Distance Learning (CODEC)	1	$2400.00	$0.00	$0.00	$2400.00
Phone Systems	0	$0.00	$0.00	$0.00	$0.00
Installation/Shipping (for E-Rate eligible for equipment)	0	$0.00	$0.00	$0.00	$0.00
Other	0	$0.00	$0.00	$0.00	$0.00
SubTotal	15				**$18,400.00**
Item 9: Supplies, Materials and Other Expenditure					
General Supplies & Materials	1	$5000.00	$0.00	$0.00	$5000.00
-	0	$0.00	$0.00	$0.00	$0.00
-	0	$0.00	$0.00	$0.00	$0.00
-	0	$0.00	$0.00	$0.00	$0.00
-	0	$0.00	$0.00	$0.00	$0.00
-	0	$0.00	$0.00	$0.00	$0.00
-	0	$0.00	$0.00	$0.00	$0.00
-	0	$0.00	$0.00	$0.00	$0.00
-	0	$0.00	$0.00	$0.00	$0.00
-	0	$0.00	$0.00	$0.00	$0.00

-	0	$0.00	$0.00	$0.00	$0.00
-	0	$0.00	$0.00	$0.00	$0.00
-	0	$0.00	$0.00	$0.00	$0.00
-	0	$0.00	$0.00	$0.00	$0.00
-	0	$0.00	$0.00	$0.00	$0.00
SubTotal	**1**				**$5,000.00**
Grand Total	**566**				**$1,281,450.00**

Estimated District Technology Plan Budget					
2013-2014					
Item	Quantity	Local	State	Federal	Sub Total
Item 1: Network Servers					
Switches/Hubs/Routers/DSU's	1	$1500.00	$0.00	$0.00	$1500.00
Network Cables	75	$2.00	$0.00	$0.00	$150.00
Network Cards (desktop & laptop)	10	$10.00	$0.00	$0.00	$100.00
Firewall or Proxy (include software cost)	0	$0.00	$0.00	$0.00	$0.00
LAN wiring (Local Area Network)	4	$1100.00	$0.00	$0.00	$4400.00
Network Server Software	1	$200.00	$0.00	$0.00	$200.00
Network File Servers	1	$5000.00	$0.00	$0.00	$5000.00
Network Printers	2	$400.00	$0.00	$0.00	$800.00
Fiber	0	$0.00	$0.00	$0.00	$0.00
Wireless Access Points	30	$550.00	$0.00	$0.00	$16500.00
Network Maintenance	0	$0.00	$0.00	$0.00	$0.00
Server (number of servers connected to Internet)	0	$0.00	$0.00	$0.00	$0.00
Network Storage	0	$0.00	$0.00	$0.00	$0.00
Email Server	0	$0.00	$0.00	$0.00	$0.00
DNS (Domain Name Services)	0	$0.00	$0.00	$0.00	$0.00
Web Hosting Services	1	$11200.00	$0.00	$7200.00	$18400.00
Wireless WANS	0	$0.00	$0.00	$0.00	$0.00
Wireless LANS	0	$0.00	$0.00	$0.00	$0.00
WAN (Wide Area Network)	0	$0.00	$0.00	$0.00	$0.00
Other	0	$0.00	$0.00	$0.00	$0.00
SubTotal	**125**				**$47,050.00**
Item 2: Network Security					
Electronics Rack	1	$2000.00	$0.00	$0.00	$2000.00
UPS	2	$600.00	$0.00	$0.00	$1200.00
Locked Cabinet	0	$0.00	$0.00	$0.00	$0.00

Locked Space	0	$0.00	$0.00	$0.00	$0.00
Fire Alarm	0	$0.00	$0.00	$0.00	$0.00
Internet Filtering	0	$0.00	$0.00	$0.00	$0.00
Anti-Virus	1	$29500.00	$0.00	$0.00	$29500.00
Other	0	$0.00	$0.00	$0.00	$0.00
SubTotal	**4**				**$32,700.00**
Item 3: Computer Hardware/Software					
Computers (total number of computers connected to Internet for the District)	70	$1000.00	$0.00	$0.00	$70000.00
Laptops	60	$1000.00	$0.00	$0.00	$60000.00
Hand Held	400	$350.00	$0.00	$350.00	$280000.00
Printers	2	$450.00	$0.00	$0.00	$900.00
Digital Camera	5	$100.00	$0.00	$0.00	$500.00
Interactive WhiteBoards	1	$3000.00	$0.00	$0.00	$3000.00
Scanners	0	$0.00	$0.00	$0.00	$0.00
MP3 Players	5	$200.00	$0.00	$0.00	$1000.00
Educational Software (Accelerated Reader/Math, GradeQuick, SuccessMaker, Waterford, Destiny)	5	$12500.00	$0.00	$0.00	$62500.00
Wireless Access Card Services	0	$0.00	$0.00	$0.00	$0.00
Maintenance & Upgrades	0	$0.00	$0.00	$0.00	$0.00
Visual Presenters (i.e document camera)	10	$500.00	$0.00	$0.00	$5000.00
LCD Projectors	5	$650.00	$0.00	$0.00	$3250.00
Other	0	$0.00	$0.00	$0.00	$0.00
SubTotal	**563**				**$486,150.00**
Item 4: Telecommunication Services					
Telephone Equipment (i.e. PBX, Key systems, VOIP, including local and long distance Centrex/Plexar)	1	$37500.00	$0.00	$0.00	$37500.00
Distance Learning Services (video equipment)	1	$7500.00	$0.00	$0.00	$7500.00
Cellular Services	1	$27500.00	$0.00	$0.00	$27500.00

ISDN, DSL line, Leased line	0	$0.00	$0.00	$0.00	$0.00
911 Services	0	$0.00	$0.00	$0.00	$0.00
Paging Services	0	$0.00	$0.00	$0.00	$0.00
Satellite	0	$0.00	$0.00	$0.00	$0.00
Data/Voice drops	30	$100.00	$0.00	$0.00	$3000.00
Basic Phone Services	1	$26208.00	$0.00	$36192.00	$62400.00
Data Services	0	$0.00	$0.00	$0.00	$0.00
Internet Fax Services	0	$0.00	$0.00	$0.00	$0.00
Internet Services	80	$378.00	$0.00	$522.00	$72000.00
Other	0	$0.00	$0.00	$0.00	$0.00
SubTotal	**114**				**$209,900.00**
Item 5: Professional Development					
Training (online professional development courses i.e. IDEALS site)	1	$0.00	$12000.00	$0.00	$12000.00
Staff Support (including materials, stipends, substitute, pay, mileage, conference expenses, salary and fringe benefits of professional development coordinator)	1	$322000.00	$0.00	$45000.00	$367000.00
Professional Development Contracts	0	$0.00	$0.00	$0.00	$0.00
Other	0	$0.00	$0.00	$0.00	$0.00
SubTotal	**2**				**$379,000.00**
Item 6: Services					
Tech Services	1	$19500.00	$0.00	$0.00	$19500.00
Retrofitting (i.e....electrical expansion, electrical repairs, electrical outlets, breaker box, transformers)	5	$220.00	$0.00	$0.00	$1100.00
ISP Services	0	$0.00	$0.00	$0.00	$0.00
Computer Vendor Tech Support	0	$0.00	$0.00	$0.00	$0.00
Software Vendor Tech Support (Scholastic Read 180, Tools4Ever, Winocular)	3	$8862.00	$0.00	$0.00	$26586.00
Printers, Copies, Fax	1	$175000.00	$0.00	$0.00	$175000.00
AlertNow Notification System	1	$11500.00	$0.00	$0.00	$11500.00

SubTotal	11				$233,686.00
Item 7: Technical Support					
Staffing (including salaries and fringe benefits of technology coordinator, technician, etc..)	1	$252900.00	$0.00	$0.00	$252900.00
Contractual (including contracts to provide technical services not available within the district)	0	$0.00	$0.00	$0.00	$0.00
Other	0	$0.00	$0.00	$0.00	$0.00
SubTotal	1				$252,900.00
Item 8: Basic Maintenance					
LAN	1	$2500.00	$0.00	$0.00	$2500.00
WAN	12	$1000.00	$0.00	$0.00	$12000.00
File Servers	0	$0.00	$0.00	$0.00	$0.00
PC & Other workstations	1	$2000.00	$0.00	$0.00	$2000.00
Distance Learning (CODEC)	1	$2400.00	$0.00	$0.00	$2400.00
Phone Systems	0	$0.00	$0.00	$0.00	$0.00
Installation/Shipping (for E-Rate eligible for equipment)	0	$0.00	$0.00	$0.00	$0.00
Other	0	$0.00	$0.00	$0.00	$0.00
SubTotal	15				$18,900.00
Item 9: Supplies, Materials and Other Expenditure					
General Supplies & Materials	1	$5600.00	$0.00	$0.00	$5600.00
-	0	$0.00	$0.00	$0.00	$0.00
-	0	$0.00	$0.00	$0.00	$0.00
-	0	$0.00	$0.00	$0.00	$0.00
-	0	$0.00	$0.00	$0.00	$0.00
-	0	$0.00	$0.00	$0.00	$0.00
-	0	$0.00	$0.00	$0.00	$0.00
-	0	$0.00	$0.00	$0.00	$0.00
-	0	$0.00	$0.00	$0.00	$0.00
-	0	$0.00	$0.00	$0.00	$0.00

-	0	$0.00	$0.00	$0.00	$0.00
-	0	$0.00	$0.00	$0.00	$0.00
-	0	$0.00	$0.00	$0.00	$0.00
-	0	$0.00	$0.00	$0.00	$0.00
-	0	$0.00	$0.00	$0.00	$0.00
SubTotal	1				$5,600.00
Grand Total	836				$1,665,886.00

Estimated District Technology Plan Budget

2014-2015

Item	Quantity	Local	State	Federal	Sub Total
Item 1: Network Servers					
Switches/Hubs/Routers/DSU's	1	$1650.00	$0.00	$0.00	$1650.00
Network Cables	75	$2.00	$0.00	$0.00	$150.00
Network Cards (desktop & laptop)	10	$10.00	$0.00	$0.00	$100.00
Firewall or Proxy (include software cost)	0	$0.00	$0.00	$0.00	$0.00
LAN wiring (Local Area Network)	4	$1200.00	$0.00	$0.00	$4800.00
Network Server Software	1	$200.00	$0.00	$0.00	$200.00
Network File Servers	1	$5500.00	$0.00	$0.00	$5500.00
Network Printers	2	$400.00	$0.00	$0.00	$800.00
Fiber	0	$0.00	$0.00	$0.00	$0.00
Wireless Access Points	45	$675.00	$0.00	$0.00	$30375.00
Network Maintenance	0	$0.00	$0.00	$0.00	$0.00
Server (number of servers connected to Internet)	0	$0.00	$0.00	$0.00	$0.00
Network Storage	0	$0.00	$0.00	$0.00	$0.00
Email Server	0	$0.00	$0.00	$0.00	$0.00
DNS (Domain Name Services)	0	$0.00	$0.00	$0.00	$0.00
Web Hosting Services	1	$11200.00	$0.00	$7200.00	$18400.00
Wireless WANS	0	$0.00	$0.00	$0.00	$0.00
Wireless LANS	0	$0.00	$0.00	$0.00	$0.00
WAN (Wide Area Network)	0	$0.00	$0.00	$0.00	$0.00
Other	0	$0.00	$0.00	$0.00	$0.00
SubTotal	**140**				**$61,975.00**
Item 2: Network Security					
Electronics Rack	1	$2200.00	$0.00	$0.00	$2200.00
UPS	2	$650.00	$0.00	$0.00	$1300.00
Locked Cabinet	0	$0.00	$0.00	$0.00	$0.00

Locked Space	0	$0.00	$0.00	$0.00	$0.00
Fire Alarm	0	$0.00	$0.00	$0.00	$0.00
Internet Filtering	0	$0.00	$0.00	$0.00	$0.00
Anti-Virus	0	$0.00	$0.00	$0.00	$0.00
Other	0	$0.00	$0.00	$0.00	$0.00
SubTotal	**3**				**$3,500.00**
Item 3: Computer Hardware/Software					
Computers (total number of computers connected to Internet for the District)	100	$1000.00	$0.00	$0.00	$100000.00
Laptops	100	$1000.00	$0.00	$0.00	$100000.00
Hand Held	600	$350.00	$0.00	$350.00	$420000.00
Printers	0	$0.00	$0.00	$0.00	$0.00
Digital Camera	5	$100.00	$0.00	$0.00	$500.00
Interactive WhiteBoards	1	$3000.00	$0.00	$0.00	$3000.00
Scanners	0	$0.00	$0.00	$0.00	$0.00
MP3 Players	5	$200.00	$0.00	$0.00	$1000.00
Educational Software (Accelerated Reader/Math, GradeQuick, SuccessMaker, Waterford, Destiny)	5	$12500.00	$0.00	$0.00	$62500.00
Wireless Access Card Services	0	$0.00	$0.00	$0.00	$0.00
Maintenance & Upgrades	0	$0.00	$0.00	$0.00	$0.00
Visual Presenters (i.e document camera)	10	$500.00	$0.00	$0.00	$5000.00
LCD Projectors	5	$695.00	$0.00	$0.00	$3475.00
Other	0	$0.00	$0.00	$0.00	$0.00
SubTotal	**831**				**$695,475.00**
Item 4: Telecommunication Services					
Telephone Equipment (i.e. PBX, Key systems, VOIP, including local and long distance Centrex/Plexar)	1	$41000.00	$0.00	$0.00	$41000.00
Distance Learning Services (video equipment)	1	$7500.00	$0.00	$0.00	$7500.00
Cellular Services	1	$30000.00	$0.00	$0.00	$30000.00

ISDN, DSL line, Leased line	0	$0.00	$0.00	$0.00	$0.00
911 Services	0	$0.00	$0.00	$0.00	$0.00
Paging Services	0	$0.00	$0.00	$0.00	$0.00
Satellite	0	$0.00	$0.00	$0.00	$0.00
Data/Voice drops	30	$1000.00	$0.00	$0.00	$30000.00
Basic Phone Services	1	$28728.00	$0.00	$39672.00	$68400.00
Data Services	0	$0.00	$0.00	$0.00	$0.00
Internet Fax Services	100	$378.00	$0.00	$522.00	$90000.00
Internet Services	0	$0.00	$0.00	$0.00	$0.00
Other	0	$0.00	$0.00	$0.00	$0.00
SubTotal	**134**				**$266,900.00**
Item 5: Professional Development					
Training (online professional development courses i.e. IDEALS site)	1	$0.00	$12000.00	$0.00	$12000.00
Staff Support (including materials, stipends, substitute, pay, mileage, conference expenses, salary and fringe benefits of professional development coordinator)	1	$347500.00	$0.00	$49000.00	$396500.00
Professional Development Contracts	0	$0.00	$0.00	$0.00	$0.00
Other	0	$0.00	$0.00	$0.00	$0.00
SubTotal	**2**				**$408,500.00**
Item 6: Services					
Tech Services	1	$21000.00	$0.00	$0.00	$21000.00
Retrofitting (i.e....electrical expansion, electrical repairs, electrical outlets, breaker box, transformers)	5	$245.00	$0.00	$0.00	$1225.00
ISP Services	0	$0.00	$0.00	$0.00	$0.00
Computer Vendor Tech Support	0	$0.00	$0.00	$0.00	$0.00
Software Vendor Tech Support (Scholastic Read 180, Tools4Ever, Winocular)	3	$9300.00	$0.00	$0.00	$27900.00
Printers, Copies, Fax	1	$175000.00	$0.00	$0.00	$175000.00
AlertNow Notification System	1	$11500.00	$0.00	$0.00	$11500.00

SubTotal	11				**$236,625.00**
Item 7: Technical Support					
Staffing (including salaries and fringe benefits of technology coordinator, technician, etc..)	1	$275000.00	$0.00	$0.00	$275000.00
Contractual (including contracts to provide technical services not available within the district)	0	$0.00	$0.00	$0.00	$0.00
Other	0	$0.00	$0.00	$0.00	$0.00
SubTotal	1				**$275,000.00**
Item 8: Basic Maintenance					
LAN	1	$2500.00	$0.00	$0.00	$2500.00
WAN	12	$1000.00	$0.00	$0.00	$12000.00
File Servers	0	$0.00	$0.00	$0.00	$0.00
PC & Other workstations	1	$2000.00	$0.00	$0.00	$2000.00
Distance Learning (CODEC)	1	$2400.00	$0.00	$0.00	$2400.00
Phone Systems	0	$0.00	$0.00	$0.00	$0.00
Installation/Shipping (for E-Rate eligible for equipment)	0	$0.00	$0.00	$0.00	$0.00
Other	0	$0.00	$0.00	$0.00	$0.00
SubTotal	15				**$18,900.00**
Item 9: Supplies, Materials and Other Expenditure					
General Supplies and Materials	1	$6100.00	$0.00	$0.00	$6100.00
-	0	$0.00	$0.00	$0.00	$0.00
-	0	$0.00	$0.00	$0.00	$0.00
-	0	$0.00	$0.00	$0.00	$0.00
-	0	$0.00	$0.00	$0.00	$0.00
-	0	$0.00	$0.00	$0.00	$0.00
-	0	$0.00	$0.00	$0.00	$0.00
-	0	$0.00	$0.00	$0.00	$0.00
-	0	$0.00	$0.00	$0.00	$0.00
-	0	$0.00	$0.00	$0.00	$0.00

-	0	$0.00	$0.00	$0.00	$0.00
-	0	$0.00	$0.00	$0.00	$0.00
-	0	$0.00	$0.00	$0.00	$0.00
-	0	$0.00	$0.00	$0.00	$0.00
-	0	$0.00	$0.00	$0.00	$0.00
SubTotal	**1**				**$6,100.00**
Grand Total	**1,138**				**$1,972,975.00**

TECHNOLOGY PLAN

STATEMENT OF ASSURANCES

School District   BENTON SCHOOL DISTRICT

The LEA, in accordance with the Arkansas Department of Education policies and procedures, by submitting this local technology plan, hereby assures that:

1. The LEA is an equal opportunity employer and shall perform to all affirmative action and other applicable requirements; accordingly, the applicant does not discriminate nor permit discrimination in its operations or employment practices against any person or group of persons on the grounds of race, color, religion, national origin, handicap or sex in any manner prohibited by law. Further, the applicant agrees to comply with the Civil Rights Acts of 1964, Title IX of the Education Amendments   of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975 and the Americans with Disabilities Act.

2. The LEA agrees that the Arkansas Department of Education, or any of its duly authorized representatives, at any time during the terms of this technology plan, shall have access to, and the right to audit examine any pertinent books, documents, papers, and records of grantee related to this plan.

3. The LEA certifies that they have not been barred from contracting or otherwise doing business with the State or Federal Governments.

4. This plan, and all matters or issues collateral to it, shall be governed by, and construed in accordance with, the laws of the State of Arkansas.

5. **This plan has been reviewed and approved by the District Technology Committee, the District Superintendent, and the approved by the School Board.**

Signature of School Board President	Date
Signature of Superintendent	Date
Chairperson, District Technology Committee	Date

District Technology Coordinator/Contact:

Name:	Telephone #:
Title:	
Email:	Fax:

School District Acceptable Use Policy

Student Acceptable Use Policy:

COMPUTER USE
Students will have the opportunity to use a variety of technologies at school, including computers and the Internet. Students are to use this technology as directed by the staff in conformity with school curriculum. Students who use any technology in an inappropriate manner and/or not as directed by the school are in violation of school policy and subject to discipline up to and including the loss of access privileges to use the technology (which may involve loss of credit if the technology use was course work). Students who violate technology user agreements are also subject to the penalties outlined in the agreement. Students who use technology to violate other policies will be subject to discipline for misuse of technology as well as the policy violation. Penalty for misuse ranges from Saturday School to expulsion and legal action.

CONTRACT FOR COMPUTER USE AT BENTON PUBLIC SCHOOLS
I agree to follow the regulations listed below while using the computer network, the Internet and other technology belonging to the Benton School District. I will respect and take proper care of all technology that I use.
- I will not damage or alter the computers, network or software belonging to the school or others.
- I will not install any software or change parameters unless specifically authorized.
- I will not insert any media into the computer unless permission is granted by staff.
- I will secure prior approval of the staff before joining a news group or listserv..
- I will not download, waste limited resources, or play games unless express permission is granted by staff.
- I will not use, send or display inappropriate language, messages, pictures of any other objectionable material.
- I will keep my password private, will login only using my school designated account, and will log off when I finish using the network.
- I will not use or attempt to use any method to bypass any security protocol or block on the network.
- I will use the technology in a moral and ethical manner at all times.
- I will not insult, harass, attack others, or use any form of cyber-bullying.
- I will not violate copyright laws or trespass in another person's file, folder, or work.
- I will not employ the technology for commercial or illegal purposes.
- I will not release personal information, which includes but is not limited to home address and phone number.
- I will not use the computer for personal communication, i.e. e-mail, chat room, social networking, unless directed by staff.
- I understand that my activity may be monitored by staff members. I also understand that failure to abide by the rules may result in loss of access privileges as well as disciplinary action ranging from Saturday School to expulsion and legal action.

User Name:

I am a: teacher staff member student

If you are a student, please provide information below:

Grade: Date:

Signature of sponsoring teacher

I have read the regulations for computer use at Benton Public Schools, and I Do Do Not give my child permission to use the computer system.

Signature of parent

PROPOSED STUDENT ACCEPTABLE USE POLICY:

Student Acceptable Use Guidelines and Permission Form for Network, Internet, and Personal Electronic Devices
Parents, please carefully read this complete document, review its contents with your son/daughter, and sign the Student User Agreement and Parent/Guardian Permission section at the end of this document. This signed agreement is kept on file at the school and is valid only for the school year in which it was signed. In order to rescind the agreement, the student's parent or guardian [or the student who is at least 18 years old] must provide the director of schools with a written request. Any questions or concerns about this permission form or any aspect of the computer network should be referred to the school's Principal.

TECHNOLOGY PLAN
SUBMISSION AND
MANAGEMENT

ARKANSAS
DEPARTMENT
OF EDUCATION

BENTON SCHOOL DISTRICT(Plan id:63020001101) 02-29-2012 15:20

Network storage areas may be treated like school lockers. Administrators and/or staff may review files and communications to maintain system integrity and insure that users are using the system responsibly. Users should have no expectation of privacy regarding files stored in accounts or servers provided by the school.

Introduction

We are pleased to offer students of the Benton School District access to the school's computer network resources and the Internet. In making decisions regarding student access to the Internet, the Benton School District considers its own stated educational mission, goals, and objectives. Electronic information research skills are now considered to be necessary educational skills. Access to the Internet enables students to explore thousands of libraries, databases, and other resources. The faculty of your child's school has received professional development training on how to blend thoughtful use of the Internet throughout the curriculum as well as how to provide guidance and instruction to students in its proper use. Therefore, all students in Benton School District will be instructed in how to use the Internet safely and appropriately. As much as possible, access from school to Internet resources will be structured in ways which point students to those sites that have been evaluated prior to use. While it is our intent to make Internet access available to further educational goals and objectives, students may find ways to access other materials as well. We believe that the benefits to students from access to the Internet, in the form of informational resources and opportunities for collaboration, exceed any disadvantages. To use these resources, all students must sign and return the attached form and must obtain parental permission.

Purpose

The school's goal is to keep students safe and focused on learning while allowing students the benefit of everything technology has to offer. If a parent wants their student to have access to the Internet or other technologies while at school, the parent or guardian will have to complete the Student and Guardian Permission Form. Each student who plans to participate in using any of the schools Internet connected technologies will have to complete a session on Internet Safety. The school prohibits during school hours the use of any technology or Internet usage that does not directly contribute to the learning goals set forth by the school. Personal electronic devices should not be used by students during school hours. Personal electronic devices should not be used to violate the privacy of any other individual on the school campus. The school cannot be responsible for student's electronic devices or the use of the device on school property or damages or purchases that may occur.
Definitions:

Internet Safety

The safety of our students is of utmost importance. Educating the students about the proper and safe use of the Internet is a priority. An Internet Safety curriculum is taught by the technology coaches and/or guidance counselors at each school. Rules and guidelines for safe Internet use are posted near all computers where students have Internet access. Teachers are trained in using these rules and guidelines and are required to review them with their students at the beginning of the school year. Email, chat rooms, and other forms of direct electronic communications are prohibited unless temporarily allowed by a teacher or administrator in a controlled situation.

General Internet Use

Internet access is provided for students to conduct research, complete assignments, and communicate with others. Access to Internet services is given to students who agree to act in a considerate and responsible manner. Access is a privilege – not a right. As such, general school rules for behavior apply, and users must honor the agreement they have signed on the Student User Agreement section of this document. Any violations of this Acceptable Use Policy may result in a loss of access as well as other possible disciplinary and/or legal actions. Based on the acceptable use guidelines stated in this document, the system administrators will deem what is inappropriate and their decision is final.

The following uses of school-provided Internet access are considered violations of the policy:
Level 1 offenses include but are not limited to:

1. Sending, displaying or accessing obscene, pornographic, and/or sexually explicit material on any school electronic device offensive messages or pictures
2. Harassing, insulting, defaming, or attacking others
3. Damaging or modifying computers, computer systems, or computer networks
4. Transmitting any material in violation of any state or federal law
5. Using another person's password or identifier without permission
6. Sending electronic information from accounts that do not belong to you without the owner's authorization
7. Deleting, copying, modifying, or forging another's files or data
8. Moving, deleting, or altering any applications or files that belong to the system, school, or other users
9. Accessing unauthorized or inappropriate areas on the school's network
10. Using the network for commercial purposes, financial gain, or fraud
11. Using a proxy site designed to bypass school blocking filters
12. Hacking or attempting unauthorized access of any school computer or files
13. Attaching a computer or other device that is not the property of the Benton School District to the network without first receiving approval from a technology administrator
14. Installing any software on any computer without permission from a technology administrator

Level 2 offenses include but are not limited to:

1. Accessing the network at any school in the Benton School District system without a signed Internet Use Agreement
2. Using obscene language
3. Giving personal information, such as complete name, phone number, address or identifiable photo, without permission from the supervising teacher
4. Knowingly violating copyright laws
5. Misusing resources such as network storage space and printers
6. Accessing personal email accounts without specific permission from the supervising teacher
7. Downloading non-educational, entertainment files without permission

Cell phones and Personal Electronic Devices

A "personal communication device" is any device that emits an audible signal, vibrates, displays a message or otherwise summons or delivers a communication to the possessor.

During the school day, students shall not use personal communication devices, such as cell phones, MP3 players, PDAs, iPods or pagers, while on school property during school hours. For after school activities, the use of these devices shall be at the discretion of the activity sponsor. Students that are observed to be using any personal electronic device will have it confiscated. All confiscated devices will be turned in to the principal or assistant principal. Confiscated devices will be kept in the office until picked up by a parent or guardian. Any additional consequences for offenders are listed in each school's handbook.

The principal or principal designee may grant a student permission to use a personal communication device at the principal's or principal designee's discretion.
The school system does not assume responsibility for any of these devices that may be lost, damaged, stolen, or confiscated.

Benton School District User Agreement and Parent Permission Form for Network, Internet, Cell Phone, and Personal Electronic Devices

The Acceptable Use Policy for Benton School District Schools is approved by the Benton School District Board of Education. The policy and records of violations are reviewed by technology staff and administrators periodically during the school year and annually each June.

The Benton School District makes no warranties of any kind, neither expressed nor implied, for the Internet access it is providing. The district will not be responsible for:
• loss of data resulting from delays or interruptions in service
• the accuracy, nature, or quality of information stored on storage devices
• the accuracy, nature, or quality of information gathered through school-provided Internet access
• unauthorized financial obligations resulting from district-provided access to the Internet.

SECTION I: Student User Agreement

As a user of the Benton School District School System's computer network and Internet connectivity, I hereby agree to comply with the statements and expectations outlined in this document and to honor all relevant laws and restrictions.

Student's signature _____

Date signed _____

SECTION II: Parent/Guardian Permission

I understand that individuals and families may be held liable for violations. I understand that some materials on the Internet may be objectionable and that, even though the (Put Name of School System Here)uses a filtering system to block as many of these sites as possible, no filtering system is capable of blocking 100% of the inappropriate material available on the Internet. I hereby give permission for my child to use the Internet and programs provided by the school system for educational purposes.

Parent/Guardian's signature _____

Date signed _____

Certified Personnel Acceptable Use Policy:

Name (Please Print)

School   Date

The Benton School District agrees to allow the employee identified above ("Employee") to use the district's technology to access the Internet under the following terms and conditions:

1. Conditional Privilege: The Employee's use of the district's access to the Internet is a privilege conditioned on the Employee's abiding by this agreement.

2. Acceptable Use: The Employee agrees that in using the District's Internet access he/she will obey all federal and state laws and regulations. Internet access is provided as an aid to employees to enable them to better perform their job responsibilities. Under no circumstances shall an Employee's use of the District's Internet access interfere with, or detract from, the performance of his/her job-related duties.

3. Penalties for Improper Use: If the Employee violates this agreement and misuses the Internet, the Employee shall be subject to disciplinary action up to and including termination.

4. "Misuse of the District's access to the Internet" includes, but is not limited to, the following:

- using the Internet for any activities deemed lewd, obscene, vulgar, or pornographic as defined by prevailing community standards;
- using abusive or profane language in private messages on the system; or using the system to harass, insult, or verbally attack others;
- posting anonymous messages on the system;
- using unauthorized encryption software;
- wasteful use of limited resources provided by the school including paper;
- causing congestion of the network through lengthy downloads of files;
- vandalizing data of another user;
- obtaining or sending information which could be used to make destructive devices such as guns, weapons, bombs, explosives, or fireworks;
- gaining or attempting to gain unauthorized access to resources or files or other media;
- identifying oneself with another person's name or password or using an account or password of another user without proper authorization;
- using the network for financial or commercial gain without district permission;
- theft or vandalism of data, equipment, or intellectual property;
- invading the privacy of individuals;
- using the Internet for any illegal activity, including computer hacking and copyright or intellectual property law violations;
- introducing a virus to, or otherwise improperly tampering with, the system;
- degrading or disrupting equipment or system performance;
- creating a web page or associating a web page with the school or school district without proper authorization;
- attempting to gain access or gaining access to student records, grades, or files of students not under their jurisdiction;
- allowing anyone, authorized or unauthorized, to utilize the computer under your account;
- taking part in any activity related to Internet use which creates a clear and present danger of the substantial disruption of the orderly operation of the district or any of its schools;
- making unauthorized copies of computer software;
- personal use of computers during instructional time; or
- installing software on district computers without prior approval of technology director or his/her designee.
- connecting computers or laptops to district network without prior approval of technology director or his/her designee.

5. Liability for debts: Staff shall be liable for any and all costs (debts) incurred through their use of the District's computers or the Internet including penalties for copyright violations.

6. No Expectation of Privacy: The Employee signing below agrees that in using the Internet through the District's access, he/she waives any right to privacy the Employee may have for such use. The Employee agrees that the district may monitor the Employee's use of the District's Internet Access and may also examine all system activities the Employee participates in, including but not limited to e-mail, voice, and video transmissions, to ensure proper use of the system.

7. Signature: The Employee, who has signed below, has read this agreement and agrees to be bound by its terms and conditions.

Employee's   Signature: _____

Date_____

Classified Personnel Acceptable Use Policy

Name (Please Print)_____

School_____Date_____

The Benton School District agrees to allow the employee identified above ("Employee") to use the district's technology to access the Internet under the following terms and conditions:

1. Conditional Privilege: The Employee's use of the district's access to the Internet is a privilege conditioned on the Employee's abiding by this agreement.

2. Acceptable Use: The Employee agrees that in using the District's Internet access he/she will obey all federal and state laws and regulations. Internet access is provided as an aid to employees to enable them
to better perform their job responsibilities. Under no circumstances shall an Employee's use of the District's Internet access interfere with, or detract from, the performance of his/her job-related duties.

3. Penalties for Improper Use: If the Employee violates this agreement and misuses the Internet, the Employee shall be subject to disciplinary action up to and including termination.

4. "Misuse of the District's access to the Internet" includes, but is not limited to, the following:using the Internet for any activities deemed lewd, obscene, vulgar, or pornographic as defined by prevailing community standards;
   - using abusive or profane language in private messages on the system; or using the system to harass, insult, or verbally attack others;
   - posting anonymous messages on the system;
   - using unauthorized encryption software;
   - wasteful use of limited resources provided by the school including paper;
   - causing congestion of the network through lengthy downloads of files;
   - vandalizing data of another user;
   - obtaining or sending information which could be used to make destructive devices such as guns, weapons, bombs, explosives, or fireworks;
   - gaining or attempting to gain unauthorized access to resources or files or other media;
   - identifying oneself with another person's name or password or using an account or password of another user without proper authorization;
   - using the network for financial or commercial gain without district permission;
   - theft or vandalism of data, equipment, or intellectual property;
   - invading the privacy of individuals;
   - using the Internet for any illegal activity, including computer hacking and copyright or intellectual property law violations;
   - introducing a virus to, or otherwise improperly tampering with, the system;
   - degrading or disrupting equipment or system performance;
   - creating a web page or associating a web page with the school or school district without proper authorization;
   - attempting to gain access or gaining access to student records, grades, or files of students not under their jurisdiction;
   - allowing anyone, authorized or unauthorized, to utilize the computer under your account;
   - taking part in any activity related to Internet use which creates a clear and present danger of the substantial disruption of the orderly operation of the district or any of its schools;
   - making unauthorized copies of computer software;
   - personal use of computers during instructional time; or
   - Installing software on district computers without prior approval of technology director or his/her designee.
   - Connecting personal equipment to district network without prior approval of technology director or his/her designee.

5. Liability for debts: Staff shall be liable for any and all costs (debts) incurred through their use of the District's computers or the Internet including penalties for copyright violations.

6. No Expectation of Privacy: The Employee signing below agrees that in using the Internet through the District's access, he/she waives any right to privacy the Employee may have for such use. The Employee agrees that the district may monitor the Employee's use of the District's Internet Access and may also examine all system activities the Employee participates in, including but not limited to e-mail, voice, and video transmissions, to ensure proper use of the system.

7. Signature: The Employee, who has signed below, has read this agreement and agrees to be bound by its terms and conditions.

Employee's Signature: _____Date _____

PROPOSED PERSONNEL ACCEPTABLE USE AGREEMENT:

The Benton School District provides technology to support teaching, enhance learning, and improve productivity. This policy is intended to delineate the roles and responsibilities of all technology users in the District. All Benton Public School employees are required to comply with provisions herein.

The use of Benton Public School technology is a privilege, not a right. Staff must supervise students' use of technology at all times. Staff is responsible for their conduct when using Benton Public School technology.

Definitions

As defined in this policy, the term technology includes, but is not limited to: all computers; printers, digital cameras, document cameras, interactive white boards, projectors, scanners, peripheral equipment; networks; Internet resources, including production of Web content, all forms of Web-based synchronous and asynchronous communication including electronic mail, and file transfer protocol; multimedia, video, laser, cable television, telephone, and fax equipment; language lab equipment; all software and files, including all user files generated from the use of the resources listed herein; as well as the supplies used to maintain technology.

The term "staff" includes teachers, paraprofessionals, administrators, permanent substitutes and any adult responsible for supervising students. The term "user" includes staff members and anyone who makes use of Benton Public School's technology. Substitutes hired on a per diem basis are not eligible for Internet use privileges.

Access Statement

All users must sign and return an Acceptable Use Policy Statement before being allowed to use any of the District 's technology. The Acceptable Use Statement will stay in effect as long as the staff member is employed in the of Benton Public School .

Users are not allowed to use of Benton Public Schools technology if a signed Acceptable Use Policy Statement has not been submitted to their school. Users may not login under a generic or shared password.

Acceptable Uses
In the Instructional Setting:

1. Classroom assignments
2. Comply with fair-use laws and copyright regulations while accessing the Internet
3. Understand, recognize, and respect the intellectual property of others
4. Career development activities
5. School-sponsored email
6. Approved use of 21st Century Tools including, but not limited to, podcasting, private class chat room experiences, private class to class video-conferencing, private class blogging, and private class wikis
7. Educational research
8. Understand, recognize, and respect the intellectual property of others

Unacceptable Uses

1. Users shall not bypass or attempt to bypass the of Benton Public Schools' security measures through means such as, but not limited to, online proxies, bootable media, IP spoofing, etc.
2. Do not swear, use vulgarities, or any other inappropriate language in any messages or web pages. Be advised that doing so in school-sponsored email may result in your email being automatically redirected from the intended recipient to the Director of Technology for review. Disciplinary action, as outlined in this policy, may be forthcoming.
3. Users are prohibited from accessing any site on the Internet that is not consistent with the educational objectives of the District, to include, but not be limited to, social networking sites.
4. Participating in "cyber bullying" such as personal attacks and/or threats on/against anyone including being impolite
5. Using the network/Internet for any illegal activity, including violation of copyright or other contracts or transmitting any material in violation of any federal, state or local law
6. Sending, receiving, viewing, or downloading illegal material via the Benton School District computer system
7. Unauthorized downloading or installing of software to any District electronic devices or any electronic device, such as an mp3 player, brought on to the school grounds
8. Using the computer system for private financial or commercial gain
9. Wastefully using resources, such as bandwidth, file space, paper, and ink/toner
10. Gaining unauthorized access to resources or entities
11. Using the computer system for commercial or private advertising

12. Submitting, posting, publishing or displaying any obscene, profane, threatening, illegal, or other inappropriate material
13. Using the computer system while access privileges are suspended or revoked
14. Vandalizing the computer system, including, but not limited to, modifying or destroying any other peripheral equipment, or destroying data by creating or spreading viruses and/or by any other means
15. Forging, intercepting, or interfering with electronic mail messages, except as otherwise provided in this policy
16. Accessing or attempting to access instant messages, non-educational chat rooms, forums that are not school-related, private e-mail, message boards, blogs or wikis that are not school-related, or host personal web pages at any time on the District LAN or WAN. Exceptions to this shall only include school-approved, teacher-supervised, filtered, archived Internet communication, which occurs during the instructional day.
17. Failing to respect the Benton Public Schools computer system's resource limits
18. Using the computer system to disrupt others
19. Reading, modifying or deleting data owned by others, except as otherwise provided in this policy
20. Use of the computer system concurrent with a violation of the code of conduct or violation of any rule or regulation of the school or school system.
21. Users shall not intentionally damage the system, damage information belonging to others, misuse system resources, or allow others to misuse system resources.
22. Users shall not alter or vandalize computers, networks, printers, or other associated equipment and system resources. Alteration or vandalism includes, but not limited to, removal of parts, intentional destruction of equipment, attempting to degrade or disrupt system performance, or attempting to make system resources unusable.
23. Users shall not relocate or remove technology equipment (hardware or software) from its location without permission from the Benton School District Technology Department.
24. Users shall not use system resources to distribute or provide personal information or addresses that others may use inappropriately.
25. Users should be aware that electronic mail (e-mail) and all other files stored on Benton School District's network are the property of Benton District .
26. Users should not send any messages or create any files that they would not want to be made public. Space restrictions will be implemented according to District guidelines.
27. Users shall maintain a strong password on Benton School District computers, email system, and any other network logins at all times.

Violations Consequences

1st Offense: Warning and documentation in personnel file
2nd Offense: Disciplinary action and formal improvement plan
3rd Offense: Possible suspension and/or recommendation for non-renewal or termination

Policy Statements

The use of the of Benton Public School computer system is a privilege, not a right, and the Acceptable Use Policy is designed to establish clear guidelines for adult stakeholders who have access to the Public School computer system.
Be polite and use proper Network etiquette (the acceptable behavior the Internet
community expects its citizens to follow)

Use appropriate language
Respect both your own privacy and the privacy of others by not giving out
personal information
Respect the rights of others by not wasting network resources
Report threatening or harassing remarks or materials to administration

Permission Forms
All users (staff members, substitute teachers, guests, and students and their parents) must sign an Acceptable Use Agreement to be eligible to work on any equipment connected to the network. This agreement must be renewed on an annual basis.

Acceptable Use Purpose

Internet Access

1. Staff has access to Internet World Wide Web information resources through their classroom, media center, and/or computer lab on any equipment connected to the network. All Internet usage is monitored, and users should expect that their use may be reviewed at any time by the principal or superintendent.
2. Staff will be issued an e-mail account for business use.
3. Teachers and support staff may create a classroom website in accordance with District guidelines. Material placed on a web page must relate to the school, classroom, or program.

Confidential Information: Look at IT security for clarification

Responsibility
Users are responsible for their individual accounts and should take all reasonable precautions to prevent others from being able to use their account. Under no conditions should users provide their passwords to anyone else.

Copyright: COVERED IN AN ABOVE SECTION

Benefits of Education
We are in the 21st Century; our students must learn to utilize the tools and skills necessary to compete in a global economy. Students of today must think critically about global issues, work collaboratively on projects, and understand the significance of intellectual property, fair-use laws, and copyright regulations as they research the world in which they live. The of Benton Public School computer system, coupled with Internet access, empowers our students to construct authentic meaning from classroom lessons.

Enforcing Acceptable Use Policies

Privacy Policies
Users should not expect privacy in the contents of their personal files on the District or school's network; they must realize that any information stored electronically on school-owned equipment is subject to Arkansas' Freedom of Information Act. The situation is similar to the rights staff and students have in regard to their lockers, desks, or other storage systems. The District reserves the right to monitor, inspect, copy, review and store at any time and without prior notice, any and all usage of the computer network and/or Internet usage. b. Parents of students have the right at any time to request a review of the contents of their children's electronic files or a conference with the teacher regarding electronic projects and/or research.

Liability Disclaimer
The Benton School District makes no guarantees that the functions of the services provided by or through the network will be error-free or without defect. The District will not be responsible for any damage the user may suffer, including but not limited to, loss of data or interruptions of service. The District is not responsible for the accuracy or quality of the information obtained through or stored on the network. The District will not be responsible for financial obligations arising through the unauthorized use of the network. When using the network, one may sense they can more easily break a rule and not be caught. This perception is not accurate. Whenever users access the network or use technology equipment, they leave "electronic footprints." Thus, the odds of getting caught in violations are really about the same as in the real world or in any other actions or situations.

Signature Forms

Personnel Agreement
The acceptable and unacceptable uses of the District 's equipment, network and the Internet access are described in this " Acceptable Use Agreement" for the District. By signing this agreement, I acknowledge that I have read, understand and agree to abide by the provisions of the attached Student Acceptable Use Policy. I realize that all the rules of conduct described in this District's AUP, policies, procedures, and handbooks apply when I am using the District's network.

Staff Name: _____ Email: _____(Print)

Staff Signature: _____ Date: _____

Program Years 2012,2013,2014

Department of Information Systems

E-Rate Letter of Agency

The Participant, (Cooperative/District/School/Library Name) BENTON SCHOOL DISTRICT authorizes the Department of Information Systems (DIS), State of Arkansas, to act as a consortium lead on its behalf in matters related specifically to any State and Federal discount programs for the purpose of securing E-rate discounts.

The Participant authorizes DIS to engage on its behalf in the procurement process, in the submission of FCC Form 470, FCC Form 471, and other E-rate forms, and in the overall administration of these programs solely for the purpose of facilitating application for those discounts on E-rate eligible services, which shall include, but not be limited to, Telecommunications Services, Internet Access, Internal Connections, and Internal Connections Basic Maintenance.

I, the authorized signer, understand that DIS will be making certifications on behalf of the Participant. By signing this letter of agency, I make the following certifications:

a. I certify that the schools or educational service cooperatives in the Participants district are all schools under the statutory definitions of elementary and secondary schools found in the No Child Left Behind Act of 2001, 20 U.S.C.§§7801(18) and (38), do not operate as for-profit businesses, and do not have endowments exceeding $50 million.

b. I certify that the libraries or library consortia in the Participants system are eligible for assistance from a State Library Administrative Agency under the Library Services and Technology Act of 1996, Pub. L. No. 104-208,§211 et seq., 110 Stat. 3009 (1996), do not operate as for-profit businesses, and have budgets that are completely separate from any school (including, but not limited to, elementary schools, secondary schools, colleges, or universities).

c. I certify that the schools, educational service cooperatives, libraries, or library consortia in the Participants district have secured access, separately or through this program, to all of the resources, including computers, training, software, internal connections, maintenance, and electrical capacity, necessary to use the services purchased effectively. I recognize that some of the aforementioned resources are not eligible for support. I certify that the entities I represent or the entities listed in this application have secured access to all of the resources to pay the discounted charges for eligible services from funds to which access has been secured in the current funding year. I certify that the Billed Entity will pay the non-discount portion of the cost of the goods and services to the service provider(s).

d. I certify that all of the schools, educational service cooperatives, libraries, or library consortia in the Participants district are all covered by technology plans that are written, that cover all 12 months of the funding year, and that have been or will be approved by a state or other authorized body, and an SLD-certified technology plan approver, prior to the commencement of service.

e. I certify that the schools, educational service cooperatives, libraries, or library consortia in the Participants district are compliant, or will be compliant at the time funded services are provided, with the Childrens Internet Protection Act, Pub. L. 106-554 (2000).

f. I certify that the services the school, educational service cooperative, library, library consortia or district purchases at discounts provided by 47 U.S.C. Sec. 254 will be used solely for educational purposes and will not be sold, resold, or transferred in consideration for money or any other thing of value, except as permitted by the Commissions rules at 47 C.F.R. Sec. 54.500(k). Additionally, I certify that the Billed Entity has not received anything of value or a promise of anything of value, other than services and equipment requested under this form, from the service provider(s) or any representative or agent thereof or any consultant in connection with this request for services.

g. I certify that the entities eligible for support that I am representing will retain copies of all documents related to E-Rate applications and funding use for a period of five years from the last date of service covered by this letter of agency. Documents to be retained include, but are not limited to: E-rate forms, technology plans, discount rate support, competitive bids received, bid selection results, inventory records, invoices, and payments.

h. I certify that the entities eligible for support that I am representing have complied with all applicable state and local laws regarding procurement of services for which support is being sought.

i. I certify that the Participants district, educational service cooperative, library, or library consortia has complied with all E-rate program rules, and I acknowledge that failure to do so may result in denial of discount funding and cancellation of funding commitments.

j. I understand that the discount level used for shared services is conditional, for future years, upon ensuring that the most disadvantaged schools and libraries that are treated as sharing in the service receive an appropriate share of the benefits from those services.

k. I certify that no kickbacks were paid to anyone and understand that false statements on this form may be punished by fine or forfeiture under the Communications Act, 47 U.S.C.§§502, 503(b), may subject me to a fine and imprisonment pursuant

to 18 U.S.C. 1001, and may subject me to the civil remedies available under the False Claims Act, 31 U.S.C.§§3729 et seq.

l. I certify that I am authorized to sign this Letter of Agency on behalf of the Participant, that I have examined this letter, and that, to the best of my knowledge, information, and belief, all information provided to DIS for E-rate submission or contained in this Letter is true and correct.

This certification for the E-Rate Program is effective for:
1. Program Year 2012 (July 1, 2012   June 30, 2013);
2. Program Year 2013 (July 1, 2013   June 30, 2014); and
3. Program Year 2014 (July 1, 2014   June 30, 2015).

This certification in no way limits the abilities of entities of the Participant to file for a discount or refund pursuant to the E-rate program, or any other grants and programs on their own, nor does it abrogate any other rights and responsibilities of the Participant with the E-Rate Program.

Entity Name:	
*Authorized Signature:	
Printed Name:	
Title:	
Date:	
**Entity Number:	

*Signature shall be that of Superintendent or designee; or Educational Service Cooperative Director or designee; or Librarian or designee.

**Entity number is the number assigned to each district by the Schools & Libraries Division. One may determine a districts entity number at: www.sl.universalservice.org/Utilities/BilledEntitySearch_Public.asp.

FCC Form 479   Approval by OMB 3060-0853
                                                      Estimated time per response: 1 hour

**DO NOT SEND THIS FORM TO THE UNIVERSAL SERVICE ADMINSTRATIVE COMPANY
OR TO THE FEDERAL COMMUNICATIONS COMMISSION**

**Schools and Libraries Universal Service
Certification by Administrative Authority to Billed Entity of
Compliance with the Children's Internet Protection Act**

Please read instructions before completing.
(To be completed by the Administrative Authority and provided to your Billed Entity)
This form is required only for funding years beginning July 1, 2001 and later.

Administrative Authority's Form Identifier: _____
Create your own code to identify THIS Form 479.

Block 1: Administrative Authority Information

1. Name of Administrative Authority	2. Funding Year

3. Mailing Address and Contact Information for Administrative Authority
Street Address, P. O. Box or Route Number

City	State	Zip Code

Name of Contact Person

10-Digit Telephone Number	Fax Number	Email Address

**Persons willfully making false statements on this form can be punished by fine or forfeiture, under the
Communications Act, 47 U.S.C. Secs. 502, 503(b), or fine or imprisonment under Title 18 of the United States
Code, 18 U.S.C. Sec. 1001.**

Block 2: Certifications and Signature

4.   I am the Administrative Authority for one or more schools or libraries for which Universal Service Support Mechanism
     discounts have been requested or approved for eligible services. The Administrative Authority must make the
     required certification(s) for the purposes of the Children's Internet Protection Act (CIPA) in order to receive
     discounted services.

5.   I recognize that I may be audited pursuant to this form and will retain for five years any and all records that I rely upon
     to complete this form.

Name of Administrative Authority _____
Administrative Authority's Form Identifier _____
Contact Person _____
Telephone Number_____

Block 2: Certifications and Signature (Continued)

6. I certify that as of the date of the start of discounted services:

  a ☐ the recipient(s) of service under my administrative authority and represented in the Funding Request Number(s) for which you have requested or received Funding Commitments has (have) complied with the requirements of the Children's Internet Protection Act, as codified at 47 U.S.C. § 254(h) and (l).

  b ☐ pursuant to the Children's Internet Protection Act, as codified at 47 U.S.C. § 254(h) and (l), the recipient(s) of service under my administrative authority and represented in the Funding Request Number(s) for which you have requested or received Funding Commitments:

    (FOR SCHOOLS and FOR LIBRARIES IN THE FIRST FUNDING YEAR FOR PURPOSES OF CIPA) is (are) undertaking such actions, including any necessary procurement procedures, to comply with the requirements of CIPA for the next funding year, but has (have) not completed all requirements of CIPA for this funding year.

    (FOR FUNDING YEAR 2003 ONLY: FOR LIBRARIES IN THE SECOND OR THIRD FUNDING YEAR FOR PURPOSES OF CIPA) is (are) in compliance with the requirements of CIPA under at 47 U.S.C. § 254(l) and undertaking such actions, including any necessary procurement procedures, to comply with the requirements of CIPA under 47 U.S.C. § 254(h) for the next funding year.

  c ☐ the Children's Internet Protection Act, as codified at 47 U.S.C. § 254(h) and (l), does not apply because the recipient(s) of service under my administrative authority and represented in the Funding Request Number(s) for which you have requested or received Funding Commitments is (are) receiving discount services only for telecommunications services.

CIPA Waiver. Check the box below if you are requesting a waiver of CIPA requirements for the Second Funding Year after April 20, 2001 in which the recipients of service under your administrative authority have applied for discounts:

  d ☐ I am providing notification that, as of the date of the start of discounted services, I am unable to make the certifications required by the Children's Internet Protection Act, as codified at 47 U.S.C. § 254(h) and (l), because my state or local procurement rules or regulations or competitive bidding requirements prevent the making of the certification(s) otherwise required. I certify that the recipient(s) of service under my administrative authority and represented in the Funding Request Number(s) for which you have requested or received Funding Commitments will be brought into compliance with the CIPA requirements before the start of the Third Funding Year after April 20, 2001 in which they apply for discounts.

CIPA WAIVER FOR LIBRARIES FOR FUNDING YEAR 2004. Check the box below if you are requesting a waiver of CIPA requirements for Funding Year 2004 for the library(ies) under your administrative authority that have applied for discounts for Funding Year 2004:

  e ☐ I am providing notification that, as of the date of the start of discounted services in Funding Year 2004, I am unable to make the certifications required by the Children's Internet Protection Act, as codified at 47 U.S.C. § 254(h) and (l), because my state or local procurement rules or regulations or competitive bidding requirements prevent the making of the certification(s) otherwise required. I certify that the library(ies) under my administrative authority and represented in the Funding Request Number(s) for which you have requested or received Funding Commitments will be brought into compliance with the CIPA requirements before the start of Funding Year 2005.

The certification language above is not intended to fully set forth or explain all the requirements of the statute.

7. Signature of authorized person	8. Date
9. Printed name of authorized person	
10. Title or position of authorized person	
11. Telephone number of authorized person	

FCC NOTICE FOR INDIVIDUALS REQUIRED BY THE PRIVACY ACT AND THE PAPERWORK REDUCTION ACT

Part 54 of the Commission's Rules authorizes the FCC to collect the information on this form. Failure to provide all requested information will delay the processing of the application or result in the application being returned without action. Information requested by this form will be available for public inspection. Your response is required to obtain the requested authorization.

The public reporting for this collection of information is estimated to be 1 hour per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the required data, and completing and reviewing the collection of information. If you have any comments on this burden estimate, or how we can improve the collection and reduce the burden it causes you, please write to the Federal Communications Commission, AMD-PERM, Paperwork Reduction Act Project (3060-0853), Washington, DC 20554. We will also accept your comments regarding the Paperwork Reduction Act aspects of this collection via the Internet if you send them to PRA@fcc.gov. PLEASE DO NOT SEND YOUR RESPONSE TO THIS FORM TO THIS ADDRESS.

Remember - You are not required to respond to a collection of information sponsored by the Federal government, and the government may not conduct or sponsor this collection, unless it displays a currently valid OMB control number or if we fail to provide you with this notice. This collection has been assigned an OMB control number of 3060-0853.

THE FOREGOING NOTICE IS REQUIRED BY THE PRIVACY ACT OF 1974, PUBLIC LAW 93-579, DECEMBER 31, 1974, 5 U.S.C. 552a(e)(3) AND THE PAPERWORK REDUCTION ACT OF 1995, PUBLIC LAW 104-13, OCTOBER 1, 1995, 44 U.S.C. SECTION 3507.

A paper copy of this form, with a signature in Block 2, Item 7, must be mailed or delivered to your Billed Entity.

Schools and Libraries Universal Service
Certification by Administrative Authority to Billed Entity of Compliance with the Children's Internet Protection
Act

Instructions for Completing the
Schools and Libraries Universal Service
Certification by Administrative Authority to Billed Entity of Compliance with the Children's Internet Protection
Act (FCC Form 479)

TABLE OF CONTENTS

FCC NOTICE FOR INDIVIDUALS REQUIRED BY THE PRIVACY ACT AND THE PAPERWORK REDUCTION ACT

I. PURPOSE OF FORM

The FCC Form 479, Certification by Administrative Authority to Billed Entity of Compliance with the Children's Internet Protection Act, provides notification to a Billed Entity by an Administrative Authority of the status of the Administrative Authority's compliance for the purposes of CIPA. The Billed Entity will then certify on its FCC Form 486, Receipt of Service Confirmation Form, that it has collected duly completed and signed Forms 479 from Administrative Authorities that the Billed Entity represents. Starting in Funding Year 2002 (the Funding Year beginning July 1, 2002), Form 479 also provides notification to the Billed Entity of a request for waiver by the Administrative Authority.

Throughout these instructions, the Administrative Authority may also be referred to as "you."

Note that this form must be used beginning with Funding Year 2001 (the Funding Year beginning July 1, 2001) and later.

II.   IMPACT OF CIPA REQUIREMENTS ON FORM 479

The Children's Internet Protection Act (CIPA) was signed into law on December 21, 2000. In order to receive discounts for Internet Access and Internal Connections services under the universal service support mechanism, school and library authorities must certify that they are enforcing a policy of Internet safety. The Internet safety policy must include measures to block or filter Internet access for both minors and adults to certain visual depictions.

Beginning with Funding Year 2001 (the Funding Year beginning July 1, 2001), if the Billed Entity who represents an Administrative Authority is applying for Internet Access or Internal Connections, the Administrative Authority must certify on a Form 479 that it is in compliance with the requirements of CIPA or that it is undertaking such actions to comply with the requirements of CIPA prior to the start of the following Funding Year. (If the Administrative Authority is the Billed Entity, the Administrative Authority will certify on the Form 486.) The Billed Entity must receive your completed and signed Forms 479 before it can complete and postmark its Form 486. If the Billed Entity is applying only for Telecommunications Services, the requirements of CIPA do not apply and the Billed Entity is not required to collect Forms 479. (For more information, see the Children's Internet Protection Act, as codified at 47 U.S.C. § 254(h) and (l).)

Applying for funds. For the purpose of CIPA requirements, a school or library that is a recipient of service is considered to have applied for funds in a Funding Year only when a Form 486 for a Funding Request for Internet Access, Internal Connections or Basic Maintenance has been successfully data entered and USAC has issued a Form 486 Notification Letter.

Determination of Your First Funding Year for Purposes of CIPA. The first Funding Year after Funding Year 2000 (the Funding Year beginning July 1, 2000) in which a school or library applies for funds (i.e. in which a Form 486 is successfully data entered for Internet Access, Internal Connections or Basic Maintenance and USAC issues a Form 486 Notification Letter) is the **First Funding Year** for purposes of CIPA. Once your First Funding Year is established, the next two funding years will be your second and third funding years for purposes of CIPA. (See **"Applying for Funds"** above.) In the first Funding Year, the applicant must be in compliance with CIPA or undertaking actions to comply with CIPA, in order to receive discounts for Internet Access, Internal Connections or Basic Maintenance services.

Once the First Funding Year is established, the Funding Year immediately following the First Funding Year becomes the **Second Funding Year** for purposes of CIPA. If the school or library applies for funds for Internet Access, Internal Connections or Basic Maintenance in the Second Funding Year, it must certify that it is in compliance with CIPA unless state or local procurement rules or regulations or competitive bidding requirements prevent the making of the certification otherwise required. A school or library so prevented may request a waiver for the Second Funding Year.

The **Third Funding Year** for purposes of CIPA is the Funding Year immediately following the Second Funding Year. If the school or library applies for funds for Internet Access, Internal Connections or Basic Maintenance in the Third Funding Year, it must be in compliance with CIPA.

You must be in compliance with CIPA for any Funding Year thereafter.

The following situations WOULD constitute the Administrative Authority's First Funding Year:
▪   The Billed Entity submits a Form 486 for Internet Access, Internal Connections or Basic Maintenance, the Form 486 is successfully data entered and USAC issues a Form 486 Notification Letter, but the Billed Entity cancels all of its Funding Requests on a Form 500.
▪   The Billed Entity submits a Form 486 for Internet Access, Internal Connections or Basic Maintenance, the Form 486 is successfully data entered and USAC issues a Form 486 Notification Letter, but the service provider does not receive a corresponding disbursement.

The following situations WOULD NOT constitute the Administrative Authority's First Funding Year:
▪   The Billed Entity receives a Funding Commitment for Internet Access, Internal Connections or Basic Maintenance, but takes no further action.
▪   The Billed Entity receives a Funding Commitment for Internet Access, Internal Connections or Basic Maintenance, submits Form 486, but the Form 486 is not successfully data entered and no Form 486 Notification Letter is issued.
▪   The Billed Entity applies only for Telecommunications Services.

III. SUBMISSION REQUIREMENTS AND GENERAL INSTRUCTIONS

Who Must Submit the Form 479?

In general, the Administrative Authority is the entity that must complete Form 479. For a school, the Administrative Authority may be the school, school district, school board, local educational agency, or other authority with responsibility for administration of the school. For a library, the Administrative Authority may be the library, library board, or other authority with responsibility for administration of the library.

If the Administrative Authority is also the Billed Entity, the Administrative Authority certifies on the Form 486. If the Administrative Authority is not the Billed Entity, the Administrative Authority must complete Form 479, and submit the Form 479 to the Billed Entity. The Billed Entity then certifies on Form 486 that it has collected duly completed and signed Form(s) 479.

How Many Forms 479 to Submit to the Billed Entity?

Generally, you will complete one Form 479 for each of your Billed Entities.

When to Submit the Form 479?

The Billed Entity must receive your completed and signed Forms 479 in time to postmark the Billed Entity's Form 486 to meet Form 486 deadlines. You should work with your Billed Entity to determine when to submit your Form 479.

You must complete Form 479 for each Funding Year in which you receive discounted services beginning with Funding Year 2001 (the Funding Year beginning July 1, 2001) and after.

SPECIAL NOTE FOR LIBRARIES AND CONSORTIA CONTAINING LIBRARIES FOR FUNDING YEAR 2003: On July 24, 2003, the FCC released an Order (FCC 03-188) to bring its implementation of CIPA into compliance with the recent United States Supreme Court decision on CIPA. The Order states that library consortium members who filed the September 2002 version of the Form 479 for FY2003 funding requests prior to the effective date of the Order must file the revised Form 479 with their billed entity within 45 days after the effective date of the Order. USAC expects the effective date of the Order to be in August 2003. To determine the effective date of the Order and the deadline for refiling Form 479, applicants should check the USAC website or contact the Client Service Bureau (see "Where to Get More Information?" below).

Note to Libraries in Funding Years 2003 and 2004.
- **For Funding Year 2003,** libraries must be in compliance with CIPA or undertaking actions to comply with CIPA in order to receive discounts for Internet Access, Internal Connections or Basic Maintenance.
- If a library that applied for funds for Internet Access, Internal Connections or Basic Maintenance in Funding Year 2003 applies for funds for Internet Access, Internal Connections or Basic Maintenance **in Funding Year 2004**, it must certify that it is in compliance with CIPA unless state or local procurement rules or regulations or competitive bidding requirements prevent the making of the certification otherwise required. A library so prevented may request a waiver for Funding Year 2004. (See "**Applying for funds**" above and the instructions for Item 6e below.)
- If a library has applied for funds for Internet Access, Internal Connections or Basic Maintenance in both Funding Year 2003 and Funding Year 2004, it must be in compliance with CIPA in Funding Year 2005 and any Funding Year thereafter. (See "**Applying for funds**" above.)
- Libraries that apply for funds for Internet Access, Internal Connections or Basic Maintenance for the first time in Funding Year 2004 or any subsequent year should follow the procedures in the "**Determination of Your First Funding Year for Purposes of CIPA**" above.

Where to Send Form 479?

The Form 479 must be filed with your Billed Entity.

DO NOT SUBMIT THE COMPLETED FCC FORM 479 TO THE SCHOOLS AND LIBRARIES DIVISION OR TO THE FCC; SUBMIT IT _ONLY_ TO YOUR BILLED ENTITY.

Compliance.

Anyone filing false information is subject to penalties for false statements, including fine or forfeiture, under the Communications Act, 47 U.S.C. §§ 502, 503(b), or fine or imprisonment under Title 18 of the United States Code, 18 U.S.C. § 1001.

All of the information required in the Form 479 must be completed in order for the Billed Entity to be able to certify as required on the FCC Form 486.

Where to Get More Information?

Information is available on the USAC website at www.usac.org/sl. Information is also available by contacting the SLD Client Service Bureau by email using the "Submit a Question" feature on the USAC website , by fax at 1-888-276-8736 or by phone at 1-888-203-8100.

IV.   SPECIFIC INSTRUCTIONS

Type or clearly print in the spaces provided. Attach additional pages if necessary.

Administrative Authority's Form Identifier: Use this space to assign a number or letter of your own devising to facilitate communication with your Billed Entity about THIS particular Form 479. Your Administrative Authority's Form Identifier can be very simple; for example, if you are filing three Forms 479, you might label them "A," "B," and "C." The Administrative Authority's Form Identifier can also be descriptive, such as "Internet." Choose identifiers that suit your own record keeping needs.

A.   Block 1: Administrative Authority Information

Block 1 of Form 479 asks you for your name, address, and basic identification information.

Item 1 - Provide the name of the Administrative Authority.

Item 2 - Provide the Funding Year (e.g., 2001 –2002) for which funds were requested or approved and for which the Billed Entity will be submitting a Form 486. Program Funding Years begin on July 1 and end on June 30. For example, Funding Year 2001 runs from July 1, 2001 through June 30, 2002. Cite only one Funding Year in this item.

Item 3 - Provide the Administrative Authority's full mailing address, whether a street address, Post Office Box number, or route number. Provide the Contact Person's Name; 10-digit telephone number including the area code; fax number; and e-mail address.

B.   Block 2: Certifications and Signature

Block 2 of Form 479 asks you to certify with respect to your status as the Administrative Authority and with respect to your compliance with the Children's Internet Protection Act.

Item 4 – Certify that you are an Administrative Authority for one or more schools or libraries for which Universal Service Support Mechanism discounts have been requested or approved for eligible services. You must make the required certification(s) for the purposes of the Children's Internet Protection Act in order to receive discounted services.   While the Billed Entity will not submit the Form 486 until after discount requests have been approved and a Funding Commitment Decision Letter (FCDL) has been issued, the Billed Entity may ask you to file the Form 479 in advance of approval of the requests so that the Billed Entity is ready to file the Form 486 once the FCDL has been received.

Item 5 – Certify to your recognition that you may be audited pursuant to this certification and will retain for five years any and all records that you rely upon to complete this form.

Item 6 - This item concerns compliance with the requirements of the Children's Internet Protection Act (CIPA), as codified at 47 U.S.C. § 254(h) and (l), and the implementing rules as codified at 47 C.F.R. § 54.520. Check the box that describes the status of compliance with the Children's Internet Protection Act. The certification statements in Item 6 of the Form 479 should be read as if you are addressing them to the Billed Entity.

An Administrative Authority can certify Item 6b only in the first Funding Year after Funding Year 2000 (the Funding Year beginning July 1, 2000) for which it is applying for discounts for Internet Access or Internal Connections services. An Administrative Authority can seek a CIPA Waiver under Item 6d only in its Second Funding Year. If you request a CIPA Waiver, you certify that your schools or libraries will be in compliance before the start of the Third Funding Year. You cannot seek a CIPA Waiver in your Third Funding Year, even if you have a new school or library branch/outlet under your authority in that Funding Year. (See **"Impact of CIPA Requirements on Form 479"** above for a discussion of First, Second and Third Funding Years.) Note that libraries can request a CIPA Waiver under Item 6e in Funding Year 2004. (See the instructions for Item 6e below.)

Schools and libraries receiving E-rate discounts are required to have an Internet safety policy that addresses: (1) access by minors to inappropriate matter on the Internet and World Wide Web, (2) the safety and security of minors when using electronic mail, chat rooms, and other forms of direct electronic communications, (3) unauthorized access, including hacking, and other unlawful activities by minors online, (4) unauthorized disclosure, use, and dissemination of personal identification information regarding minors, and (5) measures designed to restrict minors' access to materials harmful to minors. There is also a public notice and hearing/meeting requirement. The Internet safety policy must include the use of filtering or blocking technology that protects against access, through computers with Internet access, to visual depictions that are obscene, child pornography, or (in the case of use by minors) harmful to minors.

- **Item 6a –** Check here if you certify to the Billed Entity that the recipient(s) of service under your administrative authority and represented in the Funding Request Number(s) for which the Billed Entity has requested Funding Commitments has (have) complied with the requirements of the Children's Internet Protection Act.

- **Item 6b** – Check here if you certify to the Billed Entity that the recipient(s) of service under your administrative authority and represented in the Funding Request Number(s) for which the Billed Entity has requested Funding Commitments is (are) undertaking such actions, including any necessary procurement procedures, to comply with the requirements of the Children's Internet Protection Act for the next funding year, but has (have) not completed all requirements of CIPA for this funding year.

NOTE FOR LIBRARIES: If Funding Year 2003 is your Second or Third Funding Year for purposes of CIPA and you check Item 6b, you are certifying that you are in compliance with the Internet safety policy and the public notice and hearing/meeting requirements and that you are undertaking actions to be in compliance with the filtering or blocking technology requirement by the start of Funding Year 2004.

- **Item 6c –** Check here if you certify that the Children's Internet Protection Act does not apply because the recipient(s) of service under your administrative authority and represented in the Funding Request Number(s) for which the Billed Entity has requested or received Funding Commitments is (are) receiving discount services only for Telecommunications Services.

- **Item 6d – CIPA Waiver. This item is applicable only to your Second Funding Year. (See "Impact of CIPA Requirements on Form 479" above for the definition of your Second Funding Year.)** Check here if you are providing notification that, as of the date of the start of discounted services, you are unable to make the certifications required by the Children's Internet Protection Act because your state or local procurement rules or regulations or competitive bidding requirements prevent the making of the certifications otherwise required. You certify that the recipients(s) of service under your administrative authority and represented in the Funding Request Number(s) for which your Billed Entity has requested or received Funding Commitments will be brought into compliance with the CIPA requirements before the start of the Third Funding Year after April 20, 2001 in which they apply for discounts.

  For example, if in Funding Year 2001 you certify that you are undertaking such actions necessary to put the measures required by CIPA in place for Funding Year 2002, then in order to obtain discounts in Funding Year 2002, you must fully implement the measures prior to the start of services in that Funding Year, unless you obtain a waiver as a result of procurement/competitive bidding constraints.

- **Item 6e – CIPA WAIVER FOR LIBRARIES FOR FUNDING YEAR 2004.** Check here if you are providing notification that, as of the date of the start of discounted services in Funding Year 2004, you are unable to make the certifications required by the Children's Internet Protection Act because your state or local procurement rules or regulations or competitive bidding requirements prevent the making of the certifications otherwise required. You certify that the library(ies) under your administrative authority and represented in the Funding Request Number(s) for which your Billed Entity has requested or received Funding Commitments will be brought into compliance with the CIPA requirements before the start of Funding Year 2005.

NOTE THAT the certification language in the Form 479 is not intended to fully set forth or explain all the requirements of CIPA.

Item 7 requires the signature of the Authorized Person.

Item 8 - Enter the date the Form 479 was signed. This date must include the month, day and year.

Item 9 - Print the name of the Authorized Person whose signature is provided in Item 7.

Item 10 - Provide the title or position of the Authorized Person whose signature is provided in Item 7.

Item 11 - Provide the telephone number, including area code, of the Authorized Person whose signature is provided in Item 7. This information is required in order to expedite any communications that may be necessary between the Authorized Person responsible for signing the Form 479 and the Billed Entity.

Submit completed forms to your Billed Entity.

V.   REMINDERS

- The person authorized to provide the information required by Form 479 must sign and date Form 479.

- Provide data for all information items.

- This Form 479 is applicable to you only if you are an Administrative Authority who is not a Billed Entity. If you are starting services for which **you** were approved for discounts as the Billed Entity on a Form 471, please file a Form 486 and submit it to the Schools and Libraries Division.

- DO NOT send the Form 479 to USAC or to the FCC.

- DO send Form 479 to your Billed Entity.